



Educational Suitability Summary Report

Kocurek Elementary School

Date: 07/21/2016

Score 71% Good

Kocurek Elementary School is serving a student population of approximately 505 students in South Austin. After interviewing the Principal, as well as conducting a campus walk assessment, the facility overall in good condition for educational suitability. Deficiencies found were primarily focused on the community's perceived poor appearance of the school and described as a 'ghetto school', security issues to provide a safe environment, and technological updates.

Survey Overview

No survey results provided at this time.

Interview Overview

From the interview with the principal, the main spaces thought to not be suitable were the general classrooms being dated and lacking current technology throughout the campus. The classrooms are not readily available for students. Visual communication equipment throughout many of the classrooms is poor are not present at all. There are few whiteboards or built in projectors. The track is worn and in poor condition. The playground area needs shade. Some classrooms are appropriated for other uses since the school is under enrolled. Under enrollment is due to the poor appearance of the campus and students transferring to a nearby newer school which is over populated.

The campus lacks appropriate furniture for the pod spaces. Classrooms in general are lacking current technology and need upgrades. The principal expressed the need to have more fine arts programs and possibly a fine arts wing. The campus has been painting interior walls to create a more inspiring environment and are thankful for the staff efforts and personal time to help elevate the appearance problems at the school.

The principal has expressed some safety concerns on the campus with current camera surveillance being insufficient coverage and very poor quality. The entry to the building is extremely unsafe and although the front office is close to the main entry. The views of the entry are obscured and allow for visitors to roam freely into the classroom corridors. The back driveway of the campus is often used by random people driving to use it as a dumping ground. The resolution of the cameras are too poor to identify anyone. There have been homeless that have been on campus and have created shelter in blind spots from cameras. There is also a serious rodent issue throughout the campus.

Should any major renovations occur on campus, measures should be taken to preserve or salvage the painted solar system mural. The courtyard area is a main feature of the campus and should be enhanced and needs maintenance.

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The most critical issues for the campus is the appearance of the campus to appeal to the community and security concerns. Security priorities including a secure vestibule, updates as well as additional cameras, exterior lighting. The campus also needs technology upgrades.

Assessment Findings

The educational suitability assessment of Kocurek Elementary School earned a 71% overall score and places the campus in a category of good. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Security

The score is unsatisfactory.

The location of the central office is located close to the entry to the school but no secure vestibule and views are obscured by walls. Additional lighting needed as well as additional cameras and camera upgrades.

Technology

The score is unsatisfactory.

Within the classrooms there are a few computers and/or devices with a mix of new and outdated technology. The data connections in the classrooms are very limited to just one for the teacher. There is a need for added network and electrical connectivity to support technology for all students.

Furniture, Fixtures & Equipment

The score is unsatisfactory.

The furniture is old, scratched and marked and not flexible because the chairs attached to the small desks.

General Building

The score is average.

Circulation routes are wide enough to safely and effectively accommodate student movement with primary corridors 7-8 foot wide. Only two community use areas (gym and cafeteria) are arranged without full school access. The overall building is aged but maintained and apparent efforts made with painted walls to create a more inspiring environment. Central courtyard is an asset to the campus but needs some maintenance and landscaping.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls and blinds for controlling natural light. The artificial lighting controls are limited to only one on/off switch and the blinds are in poor condition.

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Environmental Quality

The score is good.

The quality of acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. All classrooms and learning spaces have good natural and artificial lighting. The campus does have rodent issues.

Exterior

The score is good.

Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. Outdoor play spaces need minor improvements to function well. The track needs improvements. Central courtyard is large and needs some maintenance to improve its functionality.

Future Ready Student Development

The score is good.

Campus has dedicated common spaces of moderate size and layout with equipment and furniture for hands-on project based learning. Storage is sufficient with casework in good condition. There is sufficient space to display student work. There are a few common spaces throughout the school. Most classrooms have a mix of old and new visual communication tools with projectors and marker boards in good condition.

Library/Media Center

The score is good.

The library has space and flexibility for collaborative work of different group sizes. The library is spacious with plenty of seating along with area for social interaction. In addition, the library has some technological support with power outlets and network connectivity.

Storage

The score is good.

Sufficient amount of storage due to under enrollment. Classrooms have sufficient cabinets in great condition. Hooks for student storage are provided in the hallways.

Higher Scoring Categories:

Academic & Co-Curricular Support

The score is excellent.

Classrooms overall are appropriate size in nice condition. Support spaces are in great condition and have generous space. There are great pod/common areas provided in the school and they are in great shape.



Austin ISD Educational Suitability Assessment Criteria

School	Kocurek ES	BLDG - 172
Name	Anacleto Rojas + John Eldred	
Date	7/21/2016 (Rev 1 - 12/12/16 - Added SPED Dept Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score

71%

1 - Exterior	75%
2 - General Building	63%
3 - Academic & Co-Curricular Support	85%
4 - Future Ready Student Development	68%
5 - Library/Media Center	80%
6 - Security	45%
7 - Technology	50%
8 - Storage	80%
9 - Furniture, Fixtures & Equipment	45%
10 - Environmental Quality	72%
11 - Controllability of Systems	52%

1 - Exterior		1	2	3	4	5	N/A	12.25	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00 3.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							Landscaping is needed. The courtyard area needs to be resurfaced. New and safe furniture is needed.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The track is in poor condition. Landscaping is needed.	
									see photo 1
1.4	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25 1.25
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	4.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50 1.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75 2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25 1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									Teachers and the PTA have put in much effort to transform the interior of the building with many murals. The exterior needs landscaping work.

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	55.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								Kindergarten rooms are extremely adequate in space. Pre-kindergarten classes rooms could use more space and flexible spaces.	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00 4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5		Comments	1.005.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>									
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?			3				Comments	1.003.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>								The athletic support spaces are not connected to the gym and are moderate in size.	
								see photo 2	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?					5		Comments	1.005.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>									
								see photo 3	
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?					5		Comments	1.005.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>									

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>															
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>													see photo 4		
3.12	Are computer lab spaces appropriately configured?			3									Comments	1.00	3.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>													The computer lab is only an appropriated standard classroom. There is insufficient space and power for devices.		
3.13	Are computer lab support spaces appropriately configured?		2										Comments	1.00	2.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>															

3 - Academic & Co-Curricular Support - Continued										1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?												4			Comments	1.00	4.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.																			Special education rooms are adequate but some lack specialized space, equipment, and furniture. <i>Special Ed Dept Comments: Outdated kitchen. Lift and drains in bathroom.</i>
3.15	Are Special Education support spaces appropriately configured per the ed spec?													5		Comments	1.00	5.00	
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																			A new restroom is being constructed with a shower. There is no office space.
																			see photo 5
3.16	Are the student dining facilities appropriately configured?													5		Comments	1.00	5.00	
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.																			There is an opportunity for outdoor eating if the courtyard space was set up for this purpose.
																			see photo 6

4 - Future Ready Student Development		1	2	3	4	5	N/A	27.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00 4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								There are plenty of dedicated project spaces but furniture and equipment are lacking to make these spaces work.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								Kindergarten, 2nd grade, music , and art rooms are extremely spacious while the rest of the classrooms could benefit from more space.	
								see photo 7	
4.3	Is there adequate storage and or support space to support project-based learning?				4			Comments	1.00 4.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								Casework in some of the classrooms are poor but there are storage rooms for every adjoining classroom.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								Teacher collaborative spaces are lacking and conference rooms are inadequate.	see photo 8
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								Informal spaces need to be repaired and maintained.	
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								Opportunities for independent study in pods and one storage room has been appropriated as a pull out classroom.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.002.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								There are very few white boards and built in projectors in classrooms.	

5 - Library/Media Center		1	2	3	4	5	N/A	22.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.502.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no outside entrance for night use.	
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 9	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Furniture is inadequate for collaboration.	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is extremely spacious but lacks furniture.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.003.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								There are very few computers in the media center.	

6 - Security		1	2	3	4	5	N/A	7.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00 2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								The main office has no view of visitors at main entry.	
								see photo 10	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The buildings are split apart and there are plenty of blind corners. Students constantly opening doors to visitors.	

7 - Technology		1	2	3	4	5	N/A	5.00	
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>								The new wing has plenty of outlets while the main building needs much more power for technology.	

8 - Storage		1	2	3	4	5	N/A	12.00	
8.1	Is there adequate general storage in the building?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>								Storage is good currently because the school is under enrolled.	
8.2	Is there adequate classroom storage?					5		Comments	1.00 5.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>									
8.3	Is there adequate student storage?				4			Comments	1.00 4.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>								Students have hooks for book bags but are in a very narrow hallways were bags may be a circulation problem.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	6.25	
9.1	What is the current condition of the furniture?			3				Comments	0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00 2.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality							1	2	3	4	5	N/A	18.00	
10.1	How are acoustics in classrooms in general?		2					Comments				1.00	2.00	
1)Recognized word/sound from adjacent classroom/corridor														
2) audible sound from adjacent classroom/corridor														
3) slight sound from outside room														
4) walls to deck insulated only white noise from mechanical system														
5) Able to hear quiet speaking from across the room														
N/A) Does not apply.														
10.2	Is the classroom artificial lighting adequate quality?					5		Comments				1.00	5.00	
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC														
2) Unsatisfactory - 10-19 FC or serious glare														
3) Average- 20-29 FC minor glare														
4) Good - 30-39 FC and no glare														
5) Very good - 40+ FC and no glare														
N/A) Does not apply.														
10.3	Is there access to natural light in classrooms?					5		Comments				1.00	5.00	
1) No learning spaces have natural light														
2) 1-25% of learning spaces have natural light or windows are too small to let in light														
3) 26-50% of learning spaces have natural light														
4) 51-75% of learning spaces have natural light														
5) 76-100% of learning spaces have natural light														
N/A) Does not apply.														

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?			3				Comments	1.00	3.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							Principal stated there are "general rat issues".		

11 - Controllability of Systems		1	2	3	4	5	N/A	6.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1.
1.3 Outdoor Space



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Photo 2.
3.7 Gym



Photo 3.
3.8 Music Room

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Photo 4.
3.11 Art Room

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Photo 5.
3.15 Special Ed Support Space



Photo 6.
3.16 Cafetorium



Photo 7.
4.2 Standard Classroom

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Photo 8.
4.5 Collaborative Space



Photo 9.
5.3 Library



Photo 10.
6.3 Main Office