



Educational Suitability Summary Report

Jordan Elementary School – BLDG # 178

Date: 06/14/2016

Score 72% Good

(Rev 1 – 12/13/16 - Revised Score)

Jordan Elementary school, serving a student population of approximately 670 students in east Austin, was originally built in 1993. After interviewing both the Principal and Vice Principal as well as conducting a campus walk assessment, the facility exhibits an overall good score for educational suitability. Deficiencies found were primarily focused on security, a lack of space for current and desired programs, and undesirable conditions of exterior spaces.

Survey Overview

Ms. Bocanegra, a Jordan ES faculty member, believes the school is overall unsatisfactory especially when compared to other schools in central Texas. The main issues highlighted are a general lack of storage, a shortage of quiet, independent study areas, and lack of opportunities for small group learning. Although the campus has adequate spaces such as the library, gym, and classrooms, she is dissatisfied with the common and administrative areas (i.e. restrooms, playfields, and counselor offices). She also highlighted that the overall building condition is poor, citing leaks, mold, and broken doors. Lastly, Ms. Bocanegra stressed that safety is an issue, and there is a need for better signage and fencing around the playground, added security cameras, and a secure vestibule.

Interview Overview

In talking with the Principal and Vice Principal, there are a few current school programs that are being held in unsuitable spaces. Of particular note, the cafetorium and gym are separated by thin and dated folding partitions which cause many acoustic issues. Additionally, the current computer lab is undersized and lacks dedicated, secure storage. The existing track is frequently used but is uneven, riddled with potholes, and lined with sharp limestone blocks that are tripping hazards.

Programmatic needs are as follows: STEM and Arts programs (math lab, drama class, photography, etc.) and dedicated space to teach such curriculum, updated technology with appropriate lifespans, and afterschool programs with associated outdoor spaces.

In planning for the next twenty years of teaching development, technology is assumed to be the primary focus. There is a desire for a campus-wide video network for broadcasting and campus-wide learning opportunities as well as a general desire for dedicated STEM classes (Arts classes, maker space, broadcasting room, etc.) Additionally, shaded outdoor learning spaces and flexible common spaces throughout the existing school are desired.

The most critical issues are focused on campus security and safety.

Items that should be held sacred or hold a seat of pride should the school be renovated or rebuilt are as

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follows: all Barbara Johnson memorabilia (needs centralized, dedicated display), the rain garden planted by the students, staff, and community, and the vegetable garden recently planted behind the existing portables.

Assessment Findings

The Educational Suitability Assessment of Jordan ES earned a 72% overall score and places the campus in a category of “good.” The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

General Building

Score is unsatisfactory.

The general appearance of the school shows pride, but the access for community functions needs security upgrades. The arrangement of school spaces allows nighttime use of the school as all main spaces are located together and near the main entrance. However, there is currently no way for the classroom corridors to be secured from the public during such events. Corridors are average in width and height, and a large lobby serves the main entrance and the library.

Controllability of Systems

Score is unsatisfactory.

The classrooms feature standard, zoned thermal controls and have manual shades for controlling natural light. Artificial lighting controls are limited to only one on/off switch, which results in unsatisfactory artificial lighting level control. Some classrooms lights have been covered with colored films in order to mitigate inconsistent lighting levels and the uncomfortable fluorescent color index.

Security

Score is very unsatisfactory.

The location of the central office is satisfactory, but the main entrance for visitors does not pass through administration space. Key card access is not at all major entries and security camera coverage is spotty. Video surveillance is especially lacking at the portables and the back entrances of the classroom wings. The perimeter of the campus is porous, and resultantly the school is frequented by unwanted guests both indoors and outdoors during daily activities. Another reported concern is that there is no way for teachers to lock their classroom doors from the inside, which is dangerous in the event of an attack scenario. It is reported that door hardware is desired to accommodate this type of drill or some form of supplementary protection.

Technology

Score is average.

Common facilities have dated instructional technologies. It is reported that projectors break frequently and are often not replaced. TVs are provided in most classrooms, but are not connected to a central system for announcements or other schoolwide broadcasts. The school administration desires a “green room” or “broadcasting room” in order to facilitate building-wide A/V announcements and educational video streams. Classrooms have access to mobile computers and power locations are appropriate within classrooms.

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Higher Scoring Categories:

Exterior

Score is good.

The circulation for vehicular, bus, and pedestrian traffic is separated and clearly identified. The building interior lacks clear signage and wayfinding. However, there is sufficient building lighting for nighttime use. Outdoor learning spaces are unsatisfactory due to lack of shade and multiple safety issues including a porous perimeter fence and tripping hazards in the form of hard limestone blocks at playscapes and multiple large stormwater drains.

Academic & Co-Curricular Support

Score is good.

Overall, the facility's chairs and desks show little wear, and the loose chairs and tables allow for flexible group sizes and teaching methods. Kinder and Pre-K spaces are satisfactory for storage and offer flexible configuration. The only science classroom on campus is currently housed in half of a portable building. The size of rooms and the associated support spaces are very unsatisfactory for science classroom needs. The gym is of adequate size and is located appropriately in the building. Athletic support spaces are located in close proximity and are an adequate size. The corridor adjacent to the gym offers quick access to outdoor space, but the outdoor areas are unsuitable for student activities as noted in the exterior category above. The art and music rooms meet the program needs, but the cafetorium stage is small, dated, and lacks storage space. Currently, the stage and associated access areas are being used for storage. The computer class is located centrally in the school and has direct access to the library. Computer storage and support spaces are nonexistent, so equipment storage is being allocated throughout the school in unsecured locations. The cafeteria and dining areas are adequately sized and configured.

Future Ready Student Development

Score is good.

The classroom spaces are adequately sized and have appropriate storage space to accommodate project-based learning. The school has adequate display space for student work as well as adequate visual communication tools within classrooms and corridors. Only one shared common area is located in the 400 wing. Technology is inadequate for future ready student development.

Furniture, Fixtures & Equipment

Score is good.

Furniture is satisfactory in condition and size and allows for easy reconfiguration of the space for different learning groups.

Environmental Quality

Score is Excellent.

The quality of the artificial lighting is appropriate for classroom functions, and the acoustics are satisfactory in the classroom spaces. The majority of learning spaces have exterior views and access to natural light. The common space in the 400 wing has no blinds or shades at the clerestory windows. Currently, the faculty have covered the windows with paper and films to block light from entering the space when the projector is in use. This is reported as a mildew issue due to condensation collecting on these paper and film coverings.

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Storage

Score is good.

The principal and vice principal stated that general building storage is very adequate and located well throughout the school. Classrooms are all equipped with storage cabinets and closets as well as student storage units.

Library/Media Center

Score is excellent.

The library has an adequately sized space and offers flexibility for collaborative work of different group sizes. However, the space is a bit crowded and would benefit from additional collaborative space. The amphitheater nook is a nice space but has outdated technology. A small bank of computers serves as the media center of the library. The library has direct access to an outdoor courtyard that needs some updates and maintenance to be suitable for outdoor learning.



Austin ISD Educational Suitability Assessment Criteria

School	Jordan Elementary School	BLDG-178
Name	Kris Kunkel & Sam Shipp	
Date	6/14/2016 (Rev 1 - 12/13/16 Added Sp. Ed. Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	72%
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1 - Exterior	80%
2 - General Building	50%
3 - Academic & Co-Curricular Support	71%
4 - Future Ready Student Development	75%
5 - Library/Media Center	85%
6 - Security	35%
7 - Technology	60%
8 - Storage	80%
9 - Furniture, Fixtures & Equipment	73%
10 - Environmental Quality	96%
11 - Controllability of Systems	36%

1 - Exterior		1	2	3	4	5	N/A	13.00	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							Bus, pedestrian, and student drop off are properly separated and identified with signage. We received no complaints from the faculty.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00 3.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There is a nice outdoor seating area, but it lacks shade. What is present is not used due to safety concerns or exposure to the elements. Overall, there is very little shade present across school grounds.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?					5		Comments	1.00 5.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The preschool and kindergarten play ground is functional, but not used due to the lack of shade.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25 1.00
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	3.75		
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								Visitors must pass through majority of school to get to these areas. There is currently no way to secure hallways leading to classrooms from public function.		
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25	1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								There is an overgrowth of plants in the courtyard. Community gardens are a source of pride.		

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	46.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)					5		Comments	1.00 5.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					5		Comments	1.00 5.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is a good space, but is acoustically attached to cafeteria. The accordion partition separating the two spaces causes acoustic issues and is not as durable as desired. The partition remains closed and does not get used often. The principal suggests getting rid of it altogether.	
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no dedicated theater/drama space and the cafetorium stage is too small to serve that type of program.	
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is a general lack of storage and absolutely no available storage for props/set pieces that the drama club uses.	

3 - Academic & Co-Curricular Support - Continued													1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?										4			Comments			1.00	4.00			
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.																					
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?										4			Comments			1.00	4.00			
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																					
3.12	Are computer lab spaces appropriately configured?										4			Comments			1.00	4.00			
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													The computer lab is small and has no equipment storage.								
3.13	Are computer lab support spaces appropriately configured?							1						Comments			1.00	1.00			
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													There is a general lack of technology storage. Currently, technologies are stored throughout school in unsecured areas.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								72	
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								An accodion partition separates the cafeteria and the gym. There are multiple issues with this application: acoustics, durability, loss of wall space for equipment, etc.	

4 - Future Ready Student Development		1	2	3	4	5	N/A	30.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								There is only one common area for extended learning. Classes are overloaded and do not possess the flexibility to foster project-based learning.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?					5		Comments	1.00 5.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								General storage across the school is ample.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								Only one such space is located in the new building and it is separate from the main school.	
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								The common space in the main lobby functions well.	
4.7	Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00 4.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00	2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								There is a lack of functioning TV'S and projectors. The principal states that a campus network is needed for audiovisual broadcasting.		

5 - Library/Media Center		1	2	3	4	5	N/A	23.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.502.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Some space is provided for small group collaboration, but it is limited and cramped. There is a desire for more collaborating space.	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library had a nice amphitheater area that would support this kind of collaboration, however, the equipment (projector/screen) are cumbersome and do not suit the space well.	
5.6	How well does the Library/Media Center support technology?				4			Comments	1.004.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	5.75	
6.1	Does the facility have key card access at all major entries?			3				Comments	0.25 0.75
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								There is key card access at main entry, but there is no secure vestibule. Key card access at all other exterior entrances seems well covered.	
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								Site lighting coverage is adequate, but security camera coverage is spotty. A porous perimeter fence allows anyone free access to and from the site.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00 1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								There is no secure vestibule and there is no ability to control visitor access through the administration suite.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Camera coverage is needed at the back of the building.	

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>								Existing projectors break frequently and do not get replaced/repared. Existing televisions and dvd players are dated and do not serve the demands of classes.	
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>									

8 - Storage		1	2	3	4	5	N/A	12.00	
8.1	Is there adequate general storage in the building?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The school lacks space to store new technologies such as iPads and "COW's"	
8.2	Is there adequate classroom storage?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.3	Is there adequate student storage?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are very few places for students to put their things.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	10.00	
9.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								There is a mix of flexible and inflexible furniture types throughout the school.	
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	24.00	
10.1	How are acoustics in classrooms in general?					5		Comments	1.00 5.00
1)Recognized word/sound from adjacent classroom/corridor									
2) audible sound from adjacent classroom/corridor									
3) slight sound from outside room									
4) walls to deck insulated only white noise from mechanical system									
5) Able to hear quiet speaking from across the room									
N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC									
2) Unsatisfactory - 10-19 FC or serious glare									
3) Average- 20-29 FC minor glare									
4) Good - 30-39 FC and no glare									
5) Very good - 40+ FC and no glare									
N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?				4			Comments	1.00 4.00
1) No learning spaces have natural light									
2) 1-25% of learning spaces have natural light or windows are too small to let in light									
3) 26-50% of learning spaces have natural light									
4) 51-75% of learning spaces have natural light									
5) 76-100% of learning spaces have natural light									
N/A) Does not apply.									

The main common space needs mechanical shades at clerestory windows. Staff have blacked out windows with paper and films to suit needs of projectors. Condensation and mold have formed as a result.

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.									

11 - Controllability of Systems		1	2	3	4	5	N/A	4.50	
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50 0.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



1.2 Garden Space



1.3 Play Set



2.1 Corridor



3.1 Classroom





4.6 Common Space



5.3 Library

