



Educational Suitability Summary Report

Houston Elementary School

Date: 07/11/2016

Score 44% Unsatisfactory

Houston Elementary School, serves students from Pre-K to 5th grade. The classrooms are unique in that they do not have doors, but rather large openings open to adjacent classrooms and hallways. This design creates acoustic issues and interruptions to instruction during the day. The most important issues expressed during the in-person interview were to increase classroom storage, improve safety and security, and upgrade the technology throughout the campus.

Survey Overview

The survey for administration and faculty received no responses.

Interview Overview

The interview at Houston Elementary School was attended by three of the school's faculty. The principal expressed that the open plan design of the campus causes acoustic issues and security concerns. The library also has an open plan layout, so sound travels from classrooms into this space as well. The open design also creates areas where classrooms cannot be reached unless students pass through the adjacent classrooms. This creates distractions from instruction. The campus has two newer buildings that are more conventionally configured, and there are 8 portables housing 2nd grade, 3rd grade, art and music classes. Storage is also a critical issue for the campus, especially in the main building. Less than half of the main building classrooms feature any sort of built-in cabinets, and those that do, share one small area with outdated cabinets with the adjacent classroom. Many classrooms in the main building still have outdated chalkboards, and very limited display space. The faculty would like updated visual communication tools and devices for the classrooms. The wireless internet in the facility is reported as unreliable within the main building as well. The furniture throughout the campus is older and outdated. The administration area of the building is not well-configured. They are lacking enough secure office space, and a welcoming visitor waiting area.

The faculty would like to have additional science lab space and up-to-date technology throughout the campus. They desire updated technology to show more realistic real-world scenarios and better prepare their students for life after school. The cafeteria is in need of updated audio and visual equipment for performances and assemblies. The stage area needs ADA compliant access as well. The portable classrooms lack any covered walkways, so there is a high priority to provide weather protection for students. The faculty expressed interest in outdoor learning spaces and additional meeting space. There are some ADA issues in the facility, but the faculty report those updates are expected to be made by the district in the summer of 2017.

There are pest issues reported in the form of raccoons, roaches, ants, and bats. The raccoons are especially an issue with reports of urine in classrooms. The entry of the school lacks a secure vestibule,

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but this is desired by the faculty. The configuration of the front office needs better separation between visitors waiting and the private office spaces. The public announcement system in the school also needs upgrades. Currently, they are unable to communicate with the portables in the event of an emergency. This is a critical concern. The camera system needs increased locations and dedicated viewing screens to monitor the footage. There are reports of young people climbing onto the covered walkways and causing damage after hours.

The campus is very receptive to possible renovations or improvements. The only areas they wish to maintain are the trees, green spaces, and memorial area. When thinking about the future of their campus and education in general, they expressed that technology must be increased to achieve a 1:1 student to device ratio. They also assert that safety upgrades will be critical to decrease interruptions and distractions from instruction.

During the interview, the faculty expressed that building image is extremely important to the marketability of their school to parents in the area. This needs to be considered by the district in order to maintain enrollment. The most important issues expressed during this interview were to increase storage, improve safety and security, and upgrade the technology throughout the campus.

Assessment Findings

The Educational Suitability Assessment of Houston Elementary School earned a 44% overall score and places the campus in a category of unsatisfactory. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories: Very Unsatisfactory and Unsatisfactory Categories

Library/Media Center

The score is unsatisfactory.

The library is located in the center of the classrooms with an open plan layout, so it is not convenient for secured access for community events. The open plan layout also creates acoustic issues that prohibit quiet study and limit instruction. There is some space for group collaborations, but it is limited. There is a tiered seating area for more informal interactions. There is inadequate technology.

Environmental Quality

The score is unsatisfactory.

The quality of the artificial lighting is adequate for classroom functions, although it is inconsistent in some rooms. In the main building, only the perimeter classrooms have small windows that bring in limited natural light and limited exterior views. Some classrooms in the main building lack any exterior windows. There are some pest issues in the form of raccoons, roaches, ants, and bats reported by school administration. The acoustics are inadequate, as sounds are heard easily between adjacent classrooms and corridors.

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Storage

The score is unsatisfactory.

The general building storage is extremely limited. Less than half of the main building classrooms have small built-in cabinets that are in poor condition. They are supplementing the lack of storage with outdated cabinets and shelves. Student storage in the school is limited to wall hooks. The newer classrooms have additional storage capacity.

General Building

The score is unsatisfactory.

The configuration of the cafeteria and the gymnasium allows these spaces to be secured from the rest of the classrooms and accessed for community events. The hallways are somewhat narrow and the general school appearance is poor in the main building. There are visible signs of water damage and disrepair across the school. There is a musty odor in the library space central to the main building.

Academic & Co-Curricular Support

The score is unsatisfactory.

Some of the Pre-K area is configured in such a way that students must walk through adjacent classrooms to access the back classrooms. The restrooms and storage areas are inadequate and in poor condition. The cafeteria needs technological updates, and the stage needs to have ADA access. However, the athletic spaces are adequate with adjacent storage and support spaces. The art room in the main building is undersized and lacks adequate furniture and support space. The life skills space is adequately sized and has an ADA restroom, but needs upgraded equipment. The PPCD classroom is undersized and lacks an accessible restroom.

Controllability of Systems

The score is unsatisfactory.

The classrooms do not have reliable thermal controls, and the window blinds are in poor condition. There is inadequate artificial lighting control for the classrooms in the main building in the form of one on/off switch. The newer building additions have more control and better natural lighting.

Exterior

The score is unsatisfactory.

The vehicular circulation is separated but the stack space is small. The parking is undersized. The outdoor learning spaces need to be developed. The playground is undersized and needs additional equipment and groundcover improvements. The building lacks clear signage especially within the main building.

Furniture, Fixtures & Equipment

The score is unsatisfactory.

The campus has outdated furniture that is in poor condition. The furniture is inconsistent throughout the classrooms and is not easily reconfigurable for different group sizes.

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Future Ready Student Development

The score is unsatisfactory.

The campus classrooms are moderately sized to accommodate hands-on project-based learning, but there is not storage and support space necessary for such projects. The campus features common space in the newer building addition, but otherwise lacks flexible spaces. There are some offices off of the main classrooms that can facilitate small one-on-one meetings, but these spaces are separated by accordion partitions that do not create privacy for these interactions. The facility lacks consistent visual communication tools across the classrooms. There are some projectors but some of this technology is quite outdated. The classrooms with only chalkboards and tack boards especially need visual communication tool upgrades.

Technology

The score is unsatisfactory.

There is some outdated technology on the campus in the form of some older projectors. There are some classes with innovation stations, but these are beginning to become outdated. There is an adequate number of power outlets and data ports in learning spaces.

Higher Scoring Categories: Average Categories

Security

The score is average.

The location of the central office does not create a secure vestibule for the campus; however it is located at the front entry for supervision of those entering the school. Key card access is at most major entries, and the interior transparency is high for faculty supervision within the school. However, the open plan layout creates security concerns in the event of a lock-down situation. The site lighting needs upgrades, as well as the video surveillance on campus. The staff report that they would like a dedicated screen for monitoring video footage.



Austin ISD Educational Suitability Assessment Criteria

School	Houston Elementary School	BLDG-162
Name	Ellen Saathoff & Sakshi Gandhi	
Date	7/11/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	44%
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1 - Exterior	46%
2 - General Building	40%
3 - Academic & Co-Curricular Support	42%
4 - Future Ready Student Development	48%
5 - Library/Media Center	36%
6 - Security	55%
7 - Technology	50%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	47%
10 - Environmental Quality	40%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A	7.50	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The faculty expressed that additional parking is needed at this campus.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?	1						Comments	1.00 1.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							The outdoor learning spaces are not developed.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00 2.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							There is a covered basketball court and a dirt track space. The playgrounds need updates. The equipment shows wear and with the recent loss of a nearby tree, they need additional shade.	
									See Image 1
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25 0.50
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							There is some signage for the school, but inside it is lacking.	

2 - General Building		1	2	3	4	5	N/A	3.00		
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	1						Comments	0.50	0.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.							The cafeteria and gym can be secured from the rest of the building.			
2.3	Does the general appearance of the school evoke pride for the students and community?	1						Comments	0.25	0.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.							There is visible water damage throughout. There are large holes in the ceiling tiles and visible damage to walls. It is not uniformly painted.			
See Image 2										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	27.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)		2					Comments	1.00 2.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								The pre-K area requires students to pass through another classroom in order to access theirs which limits the space and interrupts instruction.	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00 2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								The restrooms are very small and outdated, and will require need updates.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is a good space. It is moderately sized and there is a covered outdoor basketball area adjacent to the gym.	
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?	1						Comments	1.001.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is Inadequate storage and no ADA compliant access to the stage.	

3 - Academic & Co-Curricular Support - Continued								1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The visual arts area is too crowded to function well. There is little natural light, although artificial light is bright. The limited artificial lighting control is unsatisfactory. The furniture is not appropriate per the ed spec.				See Image 3			
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2					Comments		1.00	2.00				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Needs more storage and support spaces.							
3.12	Are computer lab spaces appropriately configured?	1						Comments		1.00	1.00				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer labs have a strange L-shaped configuration, are undersized, and inadequate.				See Image 4			
3.13	Are computer lab support spaces appropriately configured?		2					Comments		1.00	2.00				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.															

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The special ed spaces have a good configuration with accessible restroom and adequate classroom space.		
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The support space is sized appropriately, but could use some additional, updated equipment.		
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.							<div>See Image 5</div>		

4 - Future Ready Student Development		1	2	3	4	5	N/A	19.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?	1						Comments	1.00	1.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								See Image 6	
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								There is one building that features a common space that can accommodate independent work.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?	1						Comments	1.001.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								There are very few visual communication tools. The spaces have one wall for a chalkboard. Very rarely observed a projector that is in outdated condition. Technology is very outdated and in poor condition. The newer portions of the campus have projection and innovation stations.	See Image 7

5 - Library/Media Center		1	2	3	4	5	N/A	10.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.501.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is not easily accessed from the front of the school, because it is located centrally among all of the classrooms.	
5.2	How well does the Library/Media Center support quiet study?	1						Comments	1.001.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The open plan layout of the library allows sound to travel from classrooms into this space. It is not suitable for quiet study.	
								See Image 8	
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library has a tiered seating area that can accommodate social interaction.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are some limited small group areas.	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?	1						Comments	1.001.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	9.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								Most main entries have key card access. However, there are several classroom areas connected by exterior walkways. Some of these are not covered and do not provide weather protection for students.	
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								The video surveillance needs updating and a dedicated screen for viewing footage.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The transparency is high due to the open layout. However, this creates security issues in the event of a lock-down situation.	

7 - Technology		1	2	3	4	5	N/A	5.00	
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	6.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There were very few storage areas observed.	
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is some casework only in the perimeter classroom spaces; it is shared between two classrooms and is in unsatisfactory condition. The newer classrooms have better storage capacity.	
								See Image 9	
8.3	Is there adequate student storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The student storage is limited to wall hooks.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	6.50	
9.1	What is the current condition of the furniture?		2					Comments	0.751.50
<div>1) Very unsatisfactory - damaged/non-functioning</div> <div>2) Unsatisfactory - torn, bent, wrong size</div> <div>3) Average - scratched/dented/marked</div> <div>4) Good - not new but sturdy and clean</div> <div>5) Very good - new</div> <div>N/A) Does not apply.</div>								There is some very old and outdated furniture.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.002.00
<div>1) Very Unsatisfactory - Furniture is fixed or very heavy</div> <div>2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups</div> <div>3) Average - Mix of furniture that can reconfigure and that cannot</div> <div>4) Good - Furniture is flexible for multiple configurations of space</div> <div>5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack</div> <div>N/A) Does not apply.</div>								There is a mix of furniture that can reconfigure, but there is a lot of heavy furniture and furniture that is old and outdated.	
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.003.00
<div>1) Very unsatisfactory - desk with attached chair combinations too small for grade level</div> <div>2) Unsatisfactory -desk with attached chair combinations</div> <div>3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats</div> <div>4) Good - tables with loose chairs</div> <div>5) Very good - tables with loose chairs that allow students to bounce in seat</div> <div>N/A) Does not apply.</div>									

10 - Environmental Quality		1	2	3	4	5	N/A	10.00	
10.1	How are acoustics in classrooms in general?	1						Comments	1.00 1.00
	1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.							Partitions are not full height in most classroom spaces. There are no doors to classrooms but only large openings. This allows all sound to travel across classroom spaces and into the library space.	
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00 4.00
	1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.								
10.3	Is there access to natural light in classrooms?		2					Comments	1.00 2.00
	1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.							The configuration allows very little natural light into classroom spaces. The only windows are very small and do not provide adequate natural light or views. The newer buildings have adequate natural light.	

10 - Environmental Quality - Continued							1	2	3	4	5	N/A			
10.4	Is there access to outside views from learning spaces?		2					Comments					1.00	2.00	
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.							The wndows are so small, they do not provide adequate views, and they are not present in most learning spaces. The newer buildings have adequate views.								
10.5	Does the building have odor or pest problems?	1						Comments					1.00	1.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							The campus is in poor condition with a musty smell in some areas and visible damage. There are raccoon, ant, roach, and bat issues reported in the building.								

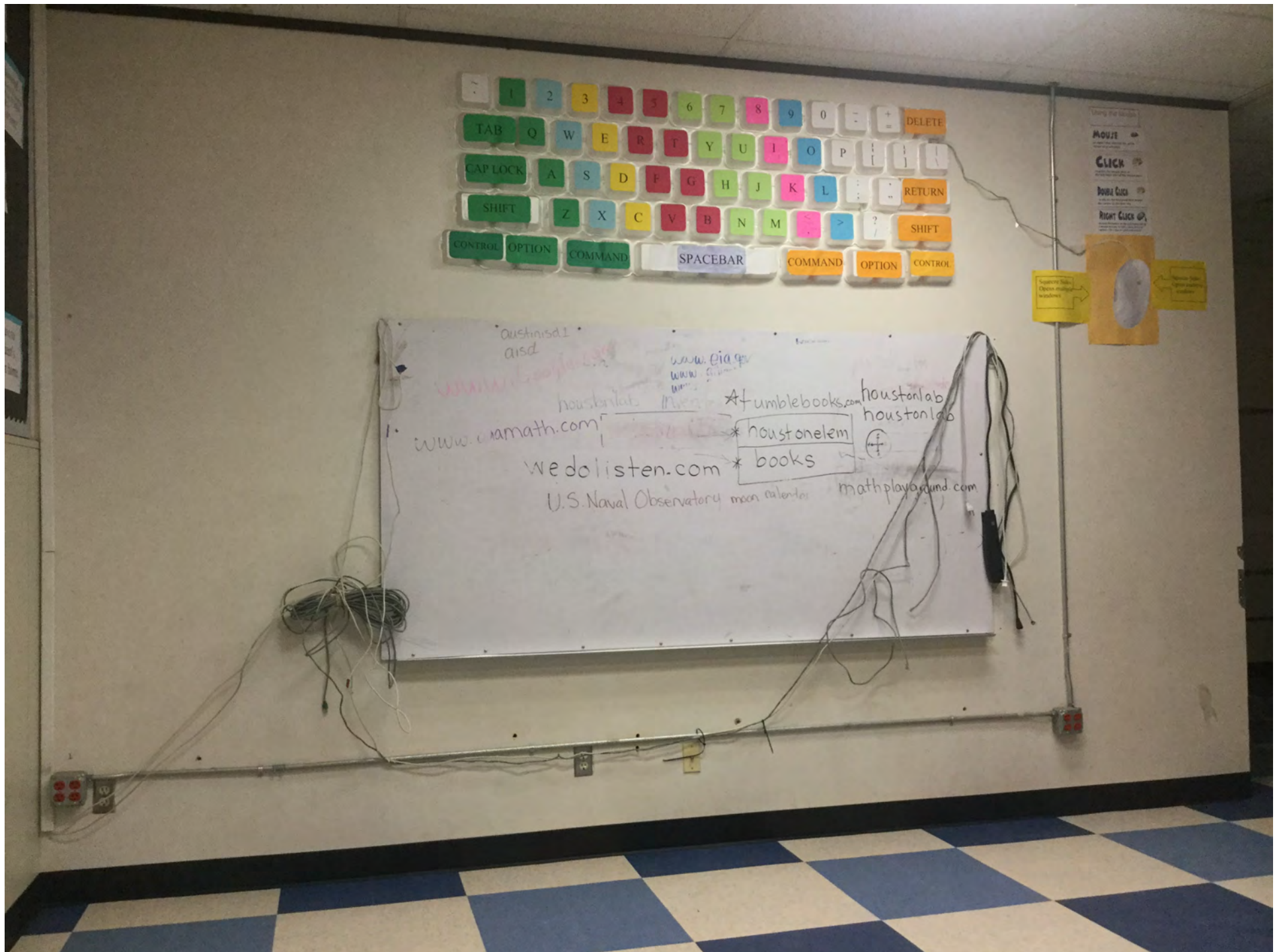
11 - Controllability of Systems										1	2	3	4	5	N/A	5.50		
11.1	Does the classroom thermostat allow for individual control?									1						Comments	0.50	0.50
1) No																		
5) Yes																		
11.2	Are shades provided to control natural light in learning spaces?											3				Comments	1.00	3.00
1) No, windows are covered with boards/paper																		
2) No, windows have no light control																		
3) Yes, but poor condition blinds																		
4) Yes, blinds																		
5) Blackout shades																		
N/A) Does not apply.																		
11.3	What is the quality of lighting controls in the classrooms?										2					Comments	1.00	2.00
1) Single switch only per room																		
2) Alternating rows switch off																		
3) Alternating lamps in single fixtures switch off																		
4) Tri level switching																		
5) Dimmable																		
N/A) Does not apply.																		



Photo 1.3 Playground









3.16 Cafetorium







4.10 Visual Communication Tools



5.4 Library



8.2 Storage