



Educational Suitability Summary Report

Hill Elementary School – BLDG 155

Date: 07/21/2016 (REV1 – 12/20/2016 CAC comments)

Score 64% Average

Hill Elementary School currently has a student population of approximately 1000 students in northwest Austin. The elementary school serves grade levels Pre-K through 5th with a capacity of approximately 700 students. The exterior spaces on the campus are nice and being used for outdoor learning, but the building is overcrowded and lacks adequate space. The highest priority for the campus is to increase built classroom spaces to replace the 12 portables on the campus with appropriate classroom spaces.

Survey Overview

Survey results from a parent at Hill Elementary School (who is also an employee of another AISD elementary school) gives Hill Elementary an unsatisfactory level of educational suitability for most classroom spaces as well as the gymnasium and cafeteria spaces. The overall building condition, physical condition of learning spaces, and building image all received unsatisfactory ratings. Additionally, she expressed dissatisfaction with the number of portables on the campus, all of which she considers unsatisfactory for learning. She is satisfied with the library and the playground facilities at this campus.

Interview Overview

The interview at Hill Elementary was attended by the principal, Beth Newton. The campus is currently overcrowded with a student enrollment of about 1000 students and a district recommended capacity of only 800 students. The lack of space on the campus has necessitated the additional of about 12 portables at the school. The gymnasium and cafeteria spaces are inadequate in size and the acoustics are poor. Parking is inadequate, and cars back up for almost a mile away from the school during pick up and drop off. Additionally, the technology, storage, and meeting rooms are inadequate.

The administration desires a larger stand-alone gymnasium and a dedicated fine arts wing for the campus with a maker space. She also would like to increase collaborative meeting spaces and areas for the language curriculums.

Her safety concerns on the campus include the lack of quality video surveillance and the rodent problems in the Pre-K classrooms. The front entry does not lead directly to the main office, creating difficulty with supervision of visitors to the school.

In the event of any changes or renovations on the campus, the Hill Harbor memorial area by the portables, the gardens and the green spaces must not be disturbed. In anticipation of future learning and educational needs, the principal expects that there will be an increased need for flexible, collaborative learning spaces and increased access to updated technology for all students. She believes that portables cannot be the answer to school population problems in the future because they

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are not conducive to learning.

Ultimately, the top priorities for this campus as expressed during this interview are increasing updated technology, increasing built space to replace portables and provide appropriate learning space.

CAC comments as follows:

Updates to the restrooms for younger classrooms should prioritize converting bathrooms to have two stall for boys. Removing the sink and/or urinal to make room for stall is acceptable to teachers, as there are sinks available in classrooms or common areas, and young boys often have trouble with urinals. The separate classroom building (FCA 57), or 5th grade commons, should have a second story addition. This would add 6 additional classrooms, which would allow the campus to gain additional green space by losing existing portable classrooms.

To locate the office at the front of the school, Hill would like the district to consider creating an addition to that enclose much of the school's exterior walkway. This would add additional footage and increase safety for student and adults. Some of this footage, with the trade of some classroom space with the current office, could be used to build a new office at the entrance of the school. Some of the new footage on the opposite side of the addition could be used for storage space, new bathrooms, or a handful of other needs.

Assessment Findings

The Educational Suitability Assessment of Hill Elementary School earned a 64% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Academic & Co-Curricular Support

Score is unsatisfactory.

Overall, the facility is about 200 students over capacity, so some spaces are in portables which is unsatisfactory for educational suitability. The Kinder and Pre-K spaces in the building are arranged with restrooms and support space; however, some pre-K classrooms are going to be in portables which are undersized. The gymnasium space is undersized and the support space is crowded and insufficient. The cafeteria is undersized as well and this space is directly adjacent to the gymnasium creating acoustic issues.

Storage

Score is very unsatisfactory.

The general building storage is inadequate, and the principal reports storage has been allocated to the stage and some former common spaces in the building. Classroom spaces are equipped with only minimal, outdated built-in cabinets for storage in the main building. Student storage is being accommodated by wall hooks and classroom furniture.

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Higher Scoring Categories:

Controllability of Systems

Score is average.

The classrooms have individual thermal controls and older blinds for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

General Building

Score is average.

The corridors are wide and well-lit, and the general building appearance especially the exterior evokes pride for the community for this campus. The arrangement of major assembly spaces makes it impossible for the rest of the building to be secured from visitors.

Furniture, Fixtures & Equipment

Score is average.

Furniture is in a mix of newer and worn condition, but is the appropriate size and allows for easy reconfiguration of the space for different learning groups. There are some older pieces of furniture that will need replacing in the coming years.

Technology

Score is average.

Common facilities have some instructional technology. Classrooms have a few computers. Power locations and data ports are average in number in the classroom spaces. Technology is a mix of outdated and newer devices. Technology will need updates in the coming years.

Future Ready Student Development

Score is average.

There are outdoor spaces and a common space area in the new building that allow for some hands-on, project-based learning spaces. The classroom spaces have some flexibility but lack appropriate storage space to accommodate project-based learning. The school has adequate display space for student work as well as average visual communication tools within classrooms.

Environmental Quality

Score is good.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are inadequate as sounds are easily heard from the corridors and adjacent classroom spaces. Most but not all of the learning spaces have exterior views and natural light. Rodents are a reported issue in the Pre-K spaces.

Security

Score is good.

The building has keycard access at the major entries of the building. The campus has adequate site lighting. However, the location of the central office is unsatisfactory in configuration for

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creating a secure entry to the school. The office is far from the front door with limited visibility of those entering the school and no barriers preventing free access to classroom spaces. Interior transparency is good for faculty supervision within the school, especially in the newer building.

Exterior

Score is excellent.

The traffic circulation for vehicular, bus, and pedestrian traffic is separated, but the line of cars backs up for almost a mile from the school. The building has signage but it needs to be more apparent. The outdoor learning spaces are very nice, large, shaded areas with multiple varieties of playground equipment and gardens as well. There is also a shaded outdoor classroom space. There is a concern with the population growth at the school that the playground space will be encroached upon.

Library/Media Center

Score is excellent.

The library has an abundance of space and flexibility for collaborative work of different group sizes. There is casual seating to support social interaction and enough separation for areas for individual study. The technological support is satisfactory. Currently, a corner of the library is being converted into a small maker space. However, this type of space would be ideally accommodated by a dedicated workshop.



DRAFT

PERKINS
+ WILL

Austin ISD Educational Suitability Assessment Criteria

School	Hill Elementary School	BLDG - 155
Name	John Eldred + Ellen Saathoff	
Date	8/3/2016 (REV1 - 12/20/2016 - SPED comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score

64%

1 - Exterior	91%
2 - General Building	57%
3 - Academic & Co-Curricular Support	46%
4 - Future Ready Student Development	65%
5 - Library/Media Center	93%
6 - Security	75%
7 - Technology	60%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	72%
11 - Controllability of Systems	52%

1 - Exterior		1	2	3	4	5	N/A	14.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								Traffic is separated, but the line of cars backs up almost a mile away. There is minimal visitor or faculty parking.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00 5.00
1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.									
1.3	Are outdoor play spaces and playfields adequate in size and configuration?					5		Comments	1.00 5.00
1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.									see photo 1
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.									

2 - General Building		1	2	3	4	5	N/A	4.25	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50 2.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.								see photo 2	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75 0.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25 1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support								1	2	3	4	5	N/A	30.00				
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)								2					Comments	1.00	2.00		
							1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.							It is reported that some Pre-K classrooms will be in portables this upcoming year which is unsatisfactory. The kindergarten classroom spaces in the building are appropriately configured, but dated.				
see photo 3																		
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)								2					Comments	1.00	2.00		
							1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.							The restrooms are undersized and need updates.				
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?												N/a	Comments	0.00	0.00		
							1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)											
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?												N/a	Comments	0.00	0.00		
							1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?		2						<div>Comments</div> <div>1.00</div> <div>2.00</div>
<div> <div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div> </div>								<div>Art classes do not have specialized spaces and are in portables.</div>	
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2						<div>Comments</div> <div>1.00</div> <div>2.00</div>
<div> <div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div> </div>									
3.12	Are computer lab spaces appropriately configured?			3					<div>Comments</div> <div>1.00</div> <div>3.00</div>
<div> <div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div> </div>								<div>Computer lab is moderately sized but does not have appropriate instruction space or adequate furniture.</div> <div>see photo 5</div>	
3.13	Are computer lab support spaces appropriately configured?			3					<div>Comments</div> <div>1.00</div> <div>3.00</div>
<div> <div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div> </div>									

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3					Comments				1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Special Education spaces are somewhat small and do not have all of the specialized equipment appropriate.						
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2						Comments				1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								SPED comment: Lack of 'cool down' areas for struggling students.						
3.16	Are the student dining facilities appropriately configured?		2						Comments				1.00	2.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria is completely undersized. The campus has resorted to using a supplementary cafeteria space.						

4 - Future Ready Student Development		1	2	3	4	5	N/A	26.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								Some outdoor spaces and the common space in the newer building allow for hands-on or project-based learning.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									see photo 7
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued							1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3									Comments	1.00 3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.										There are common spaces for smaller collaborations or meetings, but dedicated meeting space for the school is limited.				see photo 8
4.6	Does the building provide opportunities for informal interaction?				4								Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.														
4.7	Does the building provide adequate opportunities for students to work independently?				4								Comments	1.00 4.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.														see photo 9

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	25.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50 1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is far from the main entrance and school, but it does have its own individual entrance to a parking lot.	
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 10	
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								A maker space is being added to the library space. However, a dedicated maker space would be much more appropriate.	

6 - Security		1	2	3	4	5	N/A	12.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
	1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								
6.2	How adequate is site lighting and security for the campus overall?				4			Comments	1.00 4.00
	1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00 2.00
	1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00 5.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Transparency is good between classrooms.	

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	7.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are essentially no dedicated storage rooms that are not being used for other uses.	
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Casework is minimal and outdated in the majority of the classrooms.	
8.3	Is there adequate student storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are hooks in the hallways and some furniture for student storage.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.25	
9.1	What is the current condition of the furniture?			3				Comments	0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	18.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?				4			Comments	1.00 4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									Some of the interior classrooms do not receive natural light and others have somewhat small windows.

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								There are rat issues in the Pre-K spaces.	

11 - Controllability of Systems		1	2	3	4	5	N/A	6.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									

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Photo 1.
1.3 Outdoor Classroom



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Photo 2.
2.1 Corridor

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Photo 3.
3.2 Classroom Space



Photo 4.
3.6 Gym

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Photo 5.
3.12 Computer Lab



Photo 6.
Supplementary Cafe Space



Photo 7.
4.2 Standard Classroom



Photo 8.
4.5 Collaborative Space

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Photo 9.
4.7 Pull-Out Space



Photo 10.
5.5 Library