



## Educational Suitability Summary Report

Hart Elementary School

Date: 07/21/2016 (Rev 1 – 12/20/16 – Survey Responses and CAC Comments) **Score 63% Average**

Hart Elementary School, serving a student population of approximately 700 students in Northeast Austin, is a facility that is outgrowing its space. The main concerns expressed by the faculty include limited storage, vehicle circulation issues, limited meeting rooms, and limited workroom spaces.

*The CAC reported additional needs as follows: More parking, covered sidewalks for drop off and pick up, additional storage, better ventilation, shade for both playgrounds, additional space for special needs students, relief of flooding in the portable areas, and a better track.*

### Survey Overview

Survey results give an unsatisfactory rating to the art rooms, library, administration offices, and playground spaces. There is a desire for an assembly space for the campus, a larger library space, hands-on project spaces, storage, and a community engagement facility. The responses express satisfaction with the physical condition of the overall facility and the public areas, but dissatisfaction with the condition of the outdoor areas and the outdoor sports facilities. The facility is reported to not support project-based learning or maker spaces, despite the desire for these types of instruction. Faculty meeting space is reported as very limited. Furniture and classroom flexibility are reported as unsatisfactory. Responses expressed a desire for more security cameras and bringing all classrooms into a building rather than in the portables.

### Interview Overview

The interview at Hart Elementary school was attended by the principal and two instructors on the campus. The feedback pinpointed the biggest campus priorities as increased storage, improved site circulation and perimeter security, and additional dedicated meeting and work rooms. The storage in the annex building is sufficient, while the original building is reported to have very little storage in the classrooms. The portables on campus are housing some art and music classes which is unsatisfactory for these spaces and the storage needed. Vehicle circulation is an issue at dismissal. Students do not have a fence to block them from traveling alongside the vehicles and some pedestrians are crossing in front of the path of traffic. The cafeteria and gym are undersized for the student population at the campus, and the stage needs updated audio and visual equipment. The exterior playscape is undersized for the number of students and has inadequate shade. Additionally, work rooms and office spaces are very limited. The current ARD conference room shares space with the supply room, which creates issues when in use.

The programs desired at the campus include outdoor learning areas with shade, convenient drinking water access for these spaces, and adequate playscapes for all ages of their students. They also expressed interest in a fine arts wing, more meeting and office space, and dedicated spaces for

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specialists for each grade.

The safety concerns on the campus include the limited camera surveillance, limited site lighting, and the lack of a secure, fenced perimeter around the school grounds. The lack of the fenced area enables students to be walking directly by the higher traffic areas during parent pick-up at the campus. Pests are also a reported issue, especially termites in the walls as well as roaches and ants. The administration would also like a secure vestibule for their campus to help limit visitors from passing the office.

The faculty believe that future education will demand technology-driven infrastructure in school and there will be a focus on flexible spaces. They also predict that there will be multiple workspaces for students and teachers such as pods for collaborations. At the conclusion of the meeting, the highest priorities expressed were increased storage, improved site circulation for vehicles and students, and increased meeting and workroom spaces.

### Assessment Findings

The Educational Suitability Assessment of Hart Elementary School earned a 63% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories: Average Categories

##### Exterior

Score is average.

The traffic circulation at the school is a problem during pick-up and drop-off. The cars get extremely backed up and there are pedestrians trying to cross through the flow of traffic to access the school. Additionally the students that walk home exit the building right along the parent pick-up area and there is no separation to help teachers keep these kids away from the vehicular traffic. There are some opportunities for outdoor learning, but they need to be developed and shaded. The playground space is inadequate in terms of equipment and there is not shade for this area. The track is in poor shape.

##### Future Ready Student Development

Score is average.

The facility is limited for project-based learning, and there are common “pod” spaces in some areas, but they are being used as teacher workroom and assembly space. The lack of teacher work rooms is limiting instructional space, and the meeting rooms in the building are lacking as well. The storage space is also inadequate to support project-based learning. Classrooms have projection and whiteboards for the most part.

##### Academic & Co-Curricular Support

Score is average.

The pre-K and kindergarten classrooms are average in size and configuration. The gymnasium is inadequate in size, but there is an additional outdoor gymnasium space that is shaded. There are restrooms located off of the gym area and storage spaces for indoor and outdoor athletic

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areas. The stage is in okay condition and features wheelchair access. While the building's art and music rooms are a nice size with moderate storage space, there are art and music classes in the portables which is inadequate for both classroom space and support for these programs. This creates inequitable access to equipment for students in art, because the kiln is located far from the portable spaces. The computer lab spaces are average but there is a need for additional charging spaces to support the devices. Special education and resource spaces need more specialized equipment and support space per the educational specification. The cafeteria is undersized for the overcrowded campus.

#### **Storage**

Score is average.

The general building storage is inadequate. Some classrooms are equipped with only minimal built-in cabinets while others have larger storage capacity in fairly good condition. The new annex classrooms have dedicated storage closets and cabinets. The student storage is accommodated by hooks and furniture which is average.

#### **Environmental Quality**

Score is good.

The quality of the artificial lighting is appropriate for classroom functions, and there is ample natural light and access to exterior views in the learning spaces. The acoustics are poor between classrooms and the building has reported termites and some odors in the restrooms.

#### **Technology**

Score is good.

The administration reports that the campus has received some new technology devices for students, however, they need more portable charging stations to support these devices. The access to plugs in the classroom is average. The facilities have some projection capabilities, but there is a mix of new and old devices.

#### **Security**

Score is average.

The facility has key card access at the main entries. There is an issue of access for students between the main building and the annex. They must always borrow a keycard to get back into the building which instructors report is inconvenient. The location of the central office is at the front of the building, but it does not create a secure vestibule for visitors to the school. The interior transparency is good for faculty supervision, but the camera surveillance and site lighting on the campus is lacking.

### **Higher Scoring Categories: Good Categories**

#### **Furniture, Fixtures & Equipment**

Score is good.

The furniture is not new, but it is in fair condition and generally is flexible for reconfiguration of the learning spaces.

#### **Controllability of Systems**

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Score is good.

The classrooms have individual thermal controls and effective blinds for controlling natural light. The artificial lighting controls vary in the spaces. They are mainly two switches for alternating row control.

#### **Library/Media Center**

Score is good.

The library has limited space but features several tables and chairs conducive for small and large group collaborations. The condition of the library is good, and there is a learning stair and some casual seating for social interaction. Due to its configuration the areas for quiet study are limited, and the faculty reported they are outgrowing this space. There is a small area for technological support.

#### **General Building**

Score is good.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The gym and cafeteria area can be accessed from the main entry and the library space has its own exterior entry. The campus has an overall good appearance, especially in the newer annex wing.



## Austin ISD Educational Suitability Assessment Criteria

School	Hart Elementary School	BLDG - 163
Name	Ellen Saathoff, Sakshi Gandhi	
Date	Walk and Interview - 7/21/2016	

### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

## Overall Educational Suitability Score 63%

1 - Exterior	54%
2 - General Building	80%
3 - Academic & Co-Curricular Support	55%
4 - Future Ready Student Development	55%
5 - Library/Media Center	78%
6 - Security	63%
7 - Technology	60%
8 - Storage	60%
9 - Furniture, Fixtures & Equipment	75%
10 - Environmental Quality	68%
11 - Controllability of Systems	76%

1 - Exterior		1	2	3	4	5	N/A	8.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00 3.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								Site circulation is a problem with people walking across the street where traffic is building up at pick-up and drop-off.	See image 1
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00 2.00
1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								Opportunities are present for outdoor learning but they need to be developed and shaded.	See image 2
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00 3.00
1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								The playground is inadequate in size. It needs an accessible route to the building and accessible playground equipment. Track is in poor shape. The playground would also benefit from additional shade.	See image 3
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.									

2 - General Building		1	2	3	4	5	N/A	6.00	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25 1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									The campus has a new, updated annex building. The appearance of the school is good.

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	36.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - Too small, awkward layout, does not meet needs</div> <div>2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility</div> <div>3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework</div> <div>4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new</div> <div>5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools</div> <div>N/A) Does not apply.</div>								See image 4	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - No storage, casework, or restrooms</div> <div>2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms</div> <div>3) Neutral - Moderate size or moderate condition storage, casework, and restrooms</div> <div>4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms</div> <div>5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms</div> <div>N/A) Does not apply.</div>									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Neutral</div> <div>4) Satisfactory</div> <div>5) Very Satisfactory</div> <div>N/A) Does not apply. (Elementary schools)</div>									
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates</div> <div>4) Good - Connected, good size, meets needs, functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply. (Elementary schools)</div>									



3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.002.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>								Gym is inadequate in size, but there is an additional shaded outdoor athletic space.	See image 5
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.004.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>								There are restrooms located off of the gym area. There is storage space for both indoor and outdoor athletic areas as well as a coach's office.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.003.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>								The stage is in okay condition and features wheelchair accessible access. The music space in the building is a good size. The music class is not per ed spec and is located in a portable.	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.003.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>								The stage needs some updates to the equipment, and the portables do not have enough storage space.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Visual arts space in portables is not ideal in size; however, there is an art room which is located inside the building that is a good size with appropriate support space.		
See image 6									
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The art room in the portable does not have a kiln. Therefore accessing this equipment in the building is inconvenient. The main art room has equipment and a kiln.		
3.12	Are computer lab spaces appropriately configured?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The computer lab is average in configuration.		
3.13	Are computer lab <b>support</b> spaces appropriately configured?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Charging stations and support for devices are inadequate.		

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?							2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Some resource programs are in portables, and these spaces are not appropriately specialized.			
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?							2						Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													The support for special education spaces needs updates per the educational specification. There are not adequate changing areas, food prep areas, restrooms, and storage spaces for equipment.			
3.16	Are the student dining facilities appropriately configured?							2						Comments	1.00	2.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													The cafeteria is undersized for the size of the school.			
See image 7																

4 - Future Ready Student Development		1	2	3	4	5	N/A	22.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								The spaces are limited for project-based learning. There are some common "pod" areas but they are being used as workrooms and assembly spaces.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								There is limited storage in most spaces for project-based learning.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								See image 8	
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								See image 9	
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								Pod spaces can accommodate break-out sessions for independent learning when necessary.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.003.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Classrooms have projection and whiteboards for the most part. These spaces are adequate.	

5 - Library/Media Center		1	2	3	4	5	N/A	21.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.502.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is small, so there are few areas that can be used for quiet study.	
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library has a learning stair for social interaction and some more casual seating, although it is limited.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library has a good furniture configuration for large or small groups.	
								See image 10	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library has a good furniture configuration for large or small groups.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.003.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								Some limited technology is available.	



6 - Security		1	2	3	4	5	N/A	10.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								The campus needs lighting upgrades and a secure perimeter. There are some blind spots not covered by video surveillance.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								A secure vestibule is desired.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is good interior transparency into classroom spaces.	

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>								The campus has some new devices and projection in most spaces.	
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>								There is a reported need for more charging stations for their new devices. The access to plugs is average.	

8 - Storage		1	2	3	4	5	N/A	9.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is limited storage.	
8.2	Is there adequate classroom storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The main building classrooms have a range of limited built-in cabinets for storage and larger casework in fairly good condition. The new annex classrooms have dedicated storage closets and cabinets.	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The students have hooks to hang their belongings, and some of the furniture accommodates student storage.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	10.25	
9.1	What is the current condition of the furniture?			3				Comments	0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	17.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1)Recognized word/sound from adjacent classroom/corridor  2) audible sound from adjacent classroom/corridor  3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								The classrooms have poor acoustics.	
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00 4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.00 5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued									
		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
		1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.							
10.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00
		1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.						The building has reported termite problems and some odors in restrooms.	

11 - Controllability of Systems		1	2	3	4	5	N/A	9.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?			3				Comments	1.00 3.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.							There is a mix of tri-level switches in some spaces and alternating row switches throughout the campus.		



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Photo 1. Parking



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Photo 2. Outdoor space



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Photo 3. Play space



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Photo 4. classroom

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Photo 5. Gymnasium





Photo 6. Art Room

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Photo 7. Cafeteria





Photo 8. Teacher's Work space

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Photo 9. Flex space





Photo 10. Library