



## Educational Suitability Summary Report

Harris Elementary School – BLDG 118

Date:06/14/2016

**Score 57% Average**

Harris Elementary School, serving a student population of approximately 600 students in East Austin including Pre-K through 5<sup>th</sup> grade. From an interview with the principal as the representative for the school and surveying the campus, the campus overall demonstrates conditions as average for educational suitability. A variety of deficiencies were noted as unsatisfactory due to rodent/pest infestation, dated classrooms, lack of technology and power surge issues, and need for additional restrooms to avoid scheduling issues between 2<sup>nd</sup> and 5<sup>th</sup> grade students. Also, the school lacks a dedicated science room and intends to convert an existing classroom, but lacks running water to have a functioning sink. The campus currently houses 3<sup>rd</sup> and 4<sup>th</sup> grade students in portables. Some classrooms have been converted to accommodate programs and become storage and teachers' offices. Safety concerns are people loitering at adjacent bus stops, a nearby half-way house and vehicular traffic that passes through their parking lot. The campus is open to replacement if necessary to solve major issues.

### Survey Overview

There were no responses received.

### Interview Overview

In discussion with the principal and from a survey of the campus, spaces believed to be unsuitable are converted classrooms into a computer lab, literacy library that also serves as an office to the literacy coaches, and some rooms used to store instructional material. In addition, a classroom has been converted as an office and meeting room within the 100 wing. The conference rooms/spaces are limited to a few. Mention of a classroom conversion to a dedicated science room lacks running water from an existing exterior faucet thought to be used for a sink. An electrical closet was being used to store paper and needed to be relocated.

The school desires to add a STEM program, but would need to have a dedicated space for a science lab. The outdoor track is in poor shape and needs to be redone. There is a need to have outdoor play equipment closer to the Pre-K wing (100 wing). One program thought is to include a computer lab for parents that do not have access to a computer.

The educational suitability for kindergarten, first grade, art and the multipurpose/music room were deemed very satisfactory. This is due to the fact that these are new building additions to the campus. The campus has received new furniture to allow for increased flexibility in the classrooms. The safety concerns are with the rodent/pest problem and the vehicular/pedestrian circulation. The faculty have observed rodents in the attic/plenum space and termite infestation in a wooden door frame in 100 wing. The on-going problems with the traffic are motorists cutting through the front staff parking lot to avoid

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the traffic light intersection at Berkman Drive and Wheless Lane; and there is no crossing guard. Other security concerns are the people loitering at the bus stops making comments to children and a bus stop near the track and outdoor recreational area. There are technical issues with the interface on the security cameras and a need to add lighting by the back of the campus near the playgrounds by Linda Lane. Currently there is only one street light and is not consistent.

The portables should be closer to the main facility and the track should be placed outward. The existing power poles, the power poles in the middle of the field and the plumbing lines from previous portable locations need to be removed. There was concern that the condensation from the ceiling at the cafeteria was dripping down into the food. The only part of the building that would be worthy of keeping, according to the principal, is the tile mosaic dog on the building near the main entry.

Major concerns for the school are upgrades to technology, which would necessitate an increase in electrical loads. There are limited dedicated circuits that cause the breakers to trip. The 300 wing that splits with the 2<sup>nd</sup> grade students and 5<sup>th</sup> grade students share a common set of restrooms within the main building. This causes a scheduling problem to not have a mix of students, and is inadequate for this amount of classrooms. Parking is also limited and causes visitors to park along the street and the safety of how vehicles pass through the staff parking lot. The rodent and pest issues also present safety concerns.

### Assessment Findings

The Educational Suitability Assessment of Harris Elementary earned a 57% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories:

##### Technology

The score is very unsatisfactory.

The common facilities lack instructional technology, but the classrooms do have computers.

There is a lack of consistent technology and data and power drops are insufficient. The campus has a power issue with surges that trip breakers.

##### Storage

The score is very unsatisfactory.

The general building storage is very inadequate and allocated to the corridors and in some office space. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets. The storage of supplies is occurring in an electrical room.

##### Future Ready Student Development

The score is unsatisfactory.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate display space for student work as well as adequate visual communication tools within classrooms.

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#### Security

The score is unsatisfactory.

The location of the central office is near the front entry, however it does not force visitors to enter into the main office. Interior transparency is very limited with exterior corridors to classroom wings. There is an issue of vehicular traffic cutting through the front parking lot and issues with adjacent city bus stops.

#### Exterior

The score is average.

The traffic circulation for vehicular, bus, and pedestrian traffic is not clearly noted. The building is lacking clear signage and wayfinding as well as adequate lighting for nighttime use. The outdoor learning spaces are very unsatisfactory due to lack of proximity to the main building and lack of fencing. Additionally, the play spaces are adequate in size, but could be more appropriately located in relation to the gym.

#### Academic & Co-Curricular Support

The score is average.

The classrooms have good natural lighting and have average support spaces. The newer additions elevate the overall academic spaces to average but have doors to open the classrooms into each other. The existing classrooms are undersized and the bathrooms are dated, small and not accessible. The 300 wing does not have restrooms and a restroom schedule needs to be implemented to share among 5<sup>th</sup> grade and 2<sup>nd</sup> grade students.

#### Library/Media Center

The score is average.

The library has a lack of space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas of individual study. In addition, the library has unsatisfactory technological support and minimal storage space. There is concern of exiting the library with stairs. The space is dated and needs updates.

### Higher Scoring Categories:

#### Environmental Quality

The score is good.

The quality of the artificial and natural lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces.

#### General Building

The score is good.

The access for community functions and the general appearance of the school is good. The arrangement of school spaces allow nighttime use of the school and the corridors have ample

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width for circulation and good exterior spaces with direct access from classrooms with covered walkways.

### **Controllability of Systems**

The score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

### **Furniture, Fixtures & Equipment**

The score is excellent.

The furniture is new and flexible in the classrooms.



### Austin ISD Educational Suitability Assessment Criteria

<b>School</b>	<b>Harris Elementary School</b>	<b>BLDG-118</b>
<b>Name</b>	<b>Anacleto Rojas Jr., Sakshi Gandhi</b>	
<b>Date</b>	<b>6/14/2016 (Rev 1 - 12/20/16 - SPED Dept Comments)</b>	

#### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

### Overall Educational Suitability Score **57%**

1 - Exterior	54%
2 - General Building	67%
3 - Academic & Co-Curricular Support	62%
4 - Future Ready Student Development	43%
5 - Library/Media Center	53%
6 - Security	49%
7 - Technology	30%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	100%
10 - Environmental Quality	72%
11 - Controllability of Systems	68%





3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			40.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.		The Pre-K classrooms were small but the kinder had a newer wing which is appropriately configured.								
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00	3.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		The pre-k classroom had small bathrooms and insufficient storage.								
		Ref. Photo 5-Storage								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Ref. Photo 6-Gym	
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Ref. Photo 7-Gym Storage	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Ref. Photo 8-Music Room	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Ref. Photo 8-Music Room	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.12	Are computer lab spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are a lack of plugs and connections.								
3.13	Are computer lab <b>support</b> spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		There is lack of storage in this space.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The small classrooms were converted for PPCD. <i>SPED Dept Comments: They have restrooms in classrooms.</i>		
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The bathrooms were too small to be ADA accessible. <i>SPED Dept Comments confirm-not wheelchair accessible.</i>		
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								Ref. Photo 9-Cafereria		

4 - Future Ready Student Development		1	2	3	4	5	N/A	17.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.		Only the classrooms in the new wing were large enough to support project-based learning.								
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.		There is limited wall space for displays due to the exposed corridors to the exterior.								

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A			14.50
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50	1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
										<b>Ref. Photo 10-Library</b>
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			8.00
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25	1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.		The doors do not close completely.								
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The site lacks lighting by the portables, playground, and teachers' parking. There are issues with the camera interface.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		The main office is properly located, but the vestibule is not secured.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			3.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?	1						Comments	1.00	1.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.		There are power issues and no dedicated drops for the computer.								

8 - Storage		1	2	3	4	5	N/A			5.00
8.1	Is there adequate general storage in the building?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Adequate storage is needed; they are storing paper in the electrical room.		
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.3	Is there adequate student storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The students hook their bags to the desk or on to the wall hooks.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			13.75
9.1	What is the current condition of the furniture?					5		Comments	0.75	3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00	5.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00	5.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			18.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.		The acoustics are poor in the classrooms.								
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

<b>10 - Environmental Quality - Continued</b>		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?			3				Comments	1.00 <b>3.00</b>
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.								The quality of views are not great and in a few classrooms the windows were too high for a good view.	
10.5	Does the building have odor or pest problems?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.									

11 - Controllability of Systems		1	2	3	4	5	N/A		8.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									
There are two switches per classroom.									



Photo 1. Exteriors



Photo 2. Playground



Photo 3. Exposed Corridor



Photo 4. Classroom



Photo 5. Storage



Photo 6. Gym



Photo 7. Gym Storage.



Photo 8. Music Room



Photo 9. Cafeteria



Photo 10. Library