



## Educational Suitability Summary Report

Gullet Elementary School

Date: 08/04/2016

**Score 53% Average**

Gullet Elementary School is serving a student population of approximately 575 students in Central Austin. After interviewing the Principal, as well as conducting a campus walk assessment, the facility exhibits an overall 'average' condition for educational suitability. The deficiencies found, were primarily focused on capacity issues, lack of space for current and desired programs, and undesirable conditions for pick up and drop off.

### Survey Overview

The survey results from teachers and administrators were not completed. The educational suitability for most major spaces, including library, gym, classrooms, common spaces, administrative offices, and outdoor spaces was determined by a principal interview and field assessment.

### Interview Overview

Ms. Janie Ruiz met with Perkins+Will to discuss the educational adequacies for the campus. During this interview, a few reoccurring items surfaced. Those items focused on the lack of specialty spaces for programs, security, and the lack of support spaces that is necessary for a campus.

Adding multipurpose rooms would allow flexibility in the school for additional programs like robotics, extended care programs, and conference rooms for staff and parent meetings. The exterior circulation does not allow for much pull out space, but it does allow for some great garden spaces that the campus and community maintain and use as outdoor learning spaces. The campus staff has adapted to the standard classroom layout from the original design of the school. Attempts to convert the classrooms to meet the curriculum have occurred, but the architecture makes it difficult to add power or water to spaces that need adjustments to meet the need of the classroom. Exposed conduits and wiring are seen throughout the school. The computer lab is not large enough to comfortably have enough stations to support the campus.

The classrooms do not meet the Ed Spec. The storage is old and outdated. The teachers have made adjustments to attempt to fix the storage issues, but there is still need. The campus has purchased technology in the classrooms, presentations for the teachers and many devices for the students. The campus uses technology heavily, and rely on WIFI and infrastructure to continue to meet the high standard they have set for themselves.

During the campus assessment it was found that the campus has multiple outdoor learning spaces. The campus has covered outdoor classrooms, gardens, and outdoor gathering spaces throughout the campus. The community and staff have ownership of the spaces and continue to maintain these spaces year round.

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One of the biggest issues on the campus is security. The administration office is towards the back of the building. In order to check in, you are forced to walk on an exterior circulation path past multiple classrooms. The campus staff has set many processes to make sure students are not outside alone, and parents know to check in. The lack of signage and difficulty finding where to go once on campus creates opportunities for people to walk through the campus without staff knowing. The community is very supportive and protective of the campus, and there is a sense of pride for this campus. The community involvement assists with some of the staff security concerns. Security cameras and site lighting need to be evaluated and added to the campus. Due to the open campus design, additional lighting and cameras are a must.

The site does not have sufficient onsite parking or drop off loop. The campus uses street parking for a majority of parking needs. For student pick up, parents must walk to the campus and pick up children.

The community is fostered by the staff and it shows through decisions on how the campus is run. The neighborhood uses the playground and track often. The murals and art work throughout the campus are important, as well as the outdoor spaces.

Due to capacity and enrollment, the campus needs additional cafeteria and performance space. There is limited administrative space, and even more limited storage and support spaces. These two items are a constant item of concern for the staff and community.

### Assessment Findings

The Educational Suitability Assessment of Gullet Elementary School earned a 53% overall score and places the campus in a category of Average. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories:

##### Future Ready Student Development

The score is unsatisfactory.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate display space for student work as well as adequate tools within the art and music classrooms.

##### Library/Media Center

The score is very average.

The library is currently under construction.

##### Storage

The score is very unsatisfactory.

The general building storage is very inadequate and allocated to the electrical rooms, since storage closets now act as offices and academic support spaces. Additionally, the classroom storage spaces are equipped with only minimal built-in cabinets that are outdated.

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### Academic & Co-Curricular Support

The score is unsatisfactory.

Overall, the facility's chairs and desks are flexible to allow for different group sizes and teaching methods. Science classrooms are limited to one typical classroom being reused as a science classroom and STEAM lab. The size and support spaces are very unsatisfactory for campus needs. Kinder and Pre-K spaces are not separate from the main building, but are unsatisfactory for storage and configuration. Athletic support spaces are insufficient in size and lack lighting. The dining facility's seating area is too small for the school's needs. There is not enough room for custodian and support staff. There is not enough room for administrative staff and admin support spaces.

### Security

The score is average.

The location of the central office is very unsatisfactory in configuration for creating a secure entry to the school. Key card access is at all major entries, but due to the configuration of the campus, the doors remain unlocked. Interior transparency is very good for faculty supervision within the school, but the exterior circulation patterns allow for anyone to walk onto the campus.

### General Building

The score is very unsatisfactory.

The access for community functions and the general appearance of the school including the main entry are aging. There are currently additions occurring to the campus to create a library. The arrangement of school spaces does not easily allow for nighttime use of the school. The exterior circulation is not advantageous for security, as well as on poor weather days.

### Higher Scoring Categories:

#### Exterior

The score is average.

The building is lacking clear signage and wayfinding as well as adequate lighting for nighttime use. The outdoor learning spaces are satisfactory due to the amount of work the staff and community do to keep them up. The main building lacks appropriate fencing. Additionally, the play spaces are adequate in size, but could be more appropriately sized for the smaller playground. The community takes great pride in this campus and the aesthetics of the building are adequate. There is limited onsite parking.

#### Technology

The score is good.

The common facilities have some instructional technology, and classrooms have computers and projectors purchased by the campus. Power locations could be improved to reduce extension cord use.

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### **Furniture, Fixtures & Equipment**

The score is excellent.

The furniture is satisfactory and in good condition and size. The furniture is only two years old and does allow for easy reconfiguration of the space for different learning groups.

### **Environmental Quality**

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate, and the ceiling height varies due to recent HVAC adjustments. Sounds are easily heard from the exterior corridor and adjacent classroom spaces. More than half of the learning spaces have exterior views.

### **Controllability of Systems**

The score is average.

Some of the classrooms have recently received HVAC improvements. The lack of appropriate power and data need to be evaluated. HVAC is not in a majority of corridors. It is difficult to control natural light. The artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.



### Austin ISD Educational Suitability Assessment Criteria

<b>School</b>	<b>Gullett Elementary School</b>	<b>BLDG - 117</b>
<b>Name</b>	<b>Koleman Uresti + John Eldred</b>	
<b>Date</b>	<b>8/4/2016 (Rev 1 - 12/20/16 - SPED Dept Comments)</b>	

#### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

### Overall Educational Suitability Score **53%**

1 - Exterior	52%
2 - General Building	27%
3 - Academic & Co-Curricular Support	42%
4 - Future Ready Student Development	45%
5 - Library/Media Center	56%
6 - Security	57%
7 - Technology	70%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	95%
10 - Environmental Quality	80%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	Comments	1.00	8.50
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								The site does not have onsite traffic patterns. All the traffic is on the city street. There is only a imited amounts of parking that occurs on the site, most parking occurs on the public streets.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								The design of the school provides courtyards for outdoor learning opportunities, and is used by the staff regularly.		
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								There are multiple playgrounds onsite. The smaller playground is too small for the age of the children.		
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			2.00
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	1						Comments	0.50	0.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.		Most circulation for the classroom wings occurs outside. This is a security issue, and problematic when the weather is bad.								
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		Due to the design of the school, lock down of the campus is not achievable.								
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.25	0.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The school is dated and showing age, but the gardens show the pride they have in the school.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			27.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)		2					Comments	1.00	2.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00	3.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The gym does not have direct access to the playgrounds and some of the equipment is dated and insufficient.								
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The office and storage do not meet current ED Specs.								
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The music class takes place in a standard classroom that was converted.								
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The art classroom used to be the campus lounge. There is currently only one sink, and the storage is actually the old kitchenette for the lounge.								
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.12	Are computer lab spaces appropriately configured?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The computer lab is a standard classroom that was converted to be the computer lab.								
3.13	Are computer lab <b>support</b> spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		No storage is provide for the lab, as it is converted from a standard classroom.								

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?		2										Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Life Skill is currently in a portable. As there are no specialty classrooms on this campus, SPED classrooms would be need to be renovated or constructed properly.		
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?	1											Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													Life Skills is currently in a portable. As there are no specialty classrooms on this campus, SPED classrooms would be need to be renovated or constructed properly. <i>SPED Dept Comments: Life Skills restroom not wheelchair accessible.</i>		
3.16	Are the student dining facilities appropriately configured?		2										Comments	1.00	2.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.															

4 - Future Ready Student Development		1	2	3	4	5	N/A	18.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.				Due to the exterior circulation, it is difficult to provide flex spaces or pull out spaces in corridors.						
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.				The storage is old and in need of repair. The teachers have attempted to cover up and create additional storage in their classrooms.						
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.				There are windows are on both side walls, and the back wall is storage and restrooms, leaving no adequate space to display work.						

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								The need for support spaces at this campus is apparent. The principal shares an office with two other staff members. There are no conference rooms, and the staff are currently using one of the portables as such.	
4.6	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								There are multiple exterior spaces but no interior.	
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								Due to the exterior circulation, students cannot go outside of the classroom.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A			15.50
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	1						Comments	0.50	0.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The school is currently undergoing construction for a new library. The scores reflect the current library which is in a portable.								
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is under construction.								
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		See comment 5.3.								
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		See comment 5.3.								

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								See comment 5.3.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								See comment 5.3.	

6 - Security		1	2	3	4	5	N/A			9.25
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00	3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		Exterior lighting is needed near the playgrounds and courtyards.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00	1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		Visitors must walk through the campus to get to the administration. Due to the majority of exterior circulation for the school, the vestibule would not make the building more secure.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are large windows that look out from the classroom to the exterior walkways.								

7 - Technology		1	2	3	4	5	N/A			7.00
7.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00	4.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								The PTA, community and staff make technology a priority and make purchases for the campus.		
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			5.00
8.1	Is there adequate general storage in the building?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Storage is almost nonexistent on the campus. The staff is currently using electrical closets and nooks for storage. Storage and support spaces are a big issue for the campus.								
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Currently their only storage is built in cabinets. The cabinets are outdated and need to be replaced.								
8.3	Is there adequate student storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Storage for the students consists of hooks on the outside of the classrooms, which are on the exterior of the building.								

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			13.00
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00	5.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00	5.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			20.00
10.1	How are acoustics in classrooms in general?			3				Comments	1.00	3.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A				
10.4	Is there access to outside views from learning spaces?					5			Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.											
10.5	Does the building have odor or pest problems?		2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		There is evidence of rodents in the building.									

11 - Controllability of Systems		1	2	3	4	5	N/A			7.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										

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Photo 1.  
1.2 Outdoor Play Space

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Photo 2.  
1.3 Outdoor Classroom



Photo 3.  
3.6 Gym

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Photo 4.  
3.8 Music Room

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Photo 5.  
3.10 Art Room

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Photo 6.  
3.13 Computer Lab

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Photo 7.  
3.16 Cafetorium



Photo 8.  
4.2 Standard Classroom

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Photo 9.  
5.4 Temporary Library