Educational Suitability Summary Report

Guerrero Thompson Elementary School

Date: 08/02/2016   **Score 86% Excellent**

Guerrero Elementary School serves a student population of approximately 690 students in North Austin. After interviewing the Principal and staff members, as well as conducting a campus walk assessment, the facility exhibits an overall 'Excellent' condition for educational suitability. Deficiencies found were primarily focused on flexible learning spaces such as makerspaces and outdoor areas, as well as technology needs.

Survey Overview

Survey results from teachers and administrators were not completed. The educational suitability for most major spaces, including library, gym, classrooms, common spaces, administrative offices, and outdoor spaces was determined by a principal interview and field assessment.

Interview Overview

The Principal had invited campus staff and they were present for the interview. The building is one of the newer campuses for AISD and is in good physical condition. Items that are a concern for the staff is parking, location of playground in relationship to the building and a need for flexible indoor and outdoor learning spaces.

The site has good separation of bus and car traffic, with three areas dedicated for pickup and drop off. The building is located far enough off the road, that onsite stacking is not an issue at the front of the building. The parking is not sufficient. There is enough parking for the staff and approximately twelve additional cars. If the building was not located so far from other streets, there may have been opportunities for street parking. Additional parking lots would be required to address the parking concerns. The playground proximity from the main building is also a concern from a security stand point.

The large flex spaces in the hallways are used by all types of group sizes. An additional space for a maker space would be preferred for multiple uses like robotics and UIL competitions. Other learning spaces that would be advantageous to the campus and the different learning styles of students would be a focus on outdoor learning spaces. The campus staff has started garden areas for grade levels, but spaces that are covered and have seating would assist in the use of the exterior as a learning environment. Outdoor storage is needed for both PE and outdoor activities.

The computer lab is need of additional electrical drops. There is only one lab, and that works well with the current campus ratio of students to devices. The campus uses COWS, IPad and other laptops, to help with the use of technology. Due to the number of laptops in the classroom, additional power outlets are needed to maintain a charge throughout the day.

PERKINS+WILL

Educational Suitability Summary Report

Guerrero Elementary School

Security at the campus is satisfactory, and multiple surveys to community members, staff and students show a comfort level at the campus, although additional site lighting and building lights are needed at the rear of the building.

Assessment Findings

The Educational Suitability Assessment of Guerrero earned an 86% overall score and places the campus in a category of 'Excellent'. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Exterior
The score is unsatisfactory.
Traffic circulation for vehicular, bus, and pedestrian traffic is separated. The building is lacking parking to allow for visitors. Due to the location, street parking is not available. Signage and wayfinding is adequate, but lighting for nighttime use is lacking around the entire building. Outdoor learning spaces are unsatisfactory due to lack of proximity to the main building and lack of fencing. The campus staff are working to provide additional outdoor learning space, but would like a covered seating area. The play spaces are adequate in size, but could be more appropriately located in relation to the building.

Higher Scoring Categories:

General Building
The score is good.
The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of the school doesn't allow for nighttime use of the school while keeping the remainder of the school shut down, but the facilities are clean and accessible to visitors. The corridors are average in width, but also have nice flex spaces built into the classroom wings.

Future Ready Student Development
The score is excellent.
The classroom spaces are adequately sized and have appropriate storage space to accommodate project-based learning. Additionally, the school has adequate display space for student work as well as adequate visual communication tools within classrooms.

Library/Media Center
The score is excellent.
The library has space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation in areas for individual study. The reading nook is separated out from the rest of the library space to assist in a quiet environment for smaller groups.

PERKINS✛WILL

Educational Suitability Summary Report

Guerrero Elementary School

Storage

The score is excellent.

General building storage is adequate and allocated in corridors and classrooms. Additionally, classroom storage spaces are equipped with built-in cabinets, sink and countertop space.

Academic & Co-Curricular Support

The score is excellent.

Overall, the facility's chairs and desks are flexible to allow for different group sizes and teaching methods. Kinder and Pre-K spaces are located in the main building, have satisfactory storage and are configured per the ED Spec. Athletic support spaces are sufficient in size, although some exterior storage opportunities were requested. The dining facility's one serving line is inadequate for the school's needs, and an additional line has been requested.

Security

The score is excellent.

The location of the central office is satisfactory in configuration with the secure entry to the school. Key card access is located at all major entries. Interior transparency is good for faculty supervision within the school. Exterior lighting may need to be evaluated, as well as adding a fence between the vacant field neighboring the school.

Technology

The score is good.

Common facilities have instructional technology, and the classrooms have ceiling mounted projectors as well. Power locations could be improved and increased to reduce extension cord use. The lab may need to be evaluated to determine if enough power and data outlets were provided. WIFI infrastructure has problems keeping up with the demand.

Furniture, Fixtures & Equipment

The score is excellent.

The furniture is satisfactory in condition and size, and it allows for easy reconfiguration of the space for different learning groups. The media center furniture is wood, and could be on casters to allow for more flexibility.

Environmental Quality

The score is excellent.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the adjacent classroom spaces. More than half of the learning spaces have exterior views.

Controllability of Systems

The score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. The artificial lighting controls are dual switching which is satisfactory for artificial lighting level control.

AUSTIN
Independent School District

PERKINS + WILL

Austin ISD Educational Suitability Assessment Criteria

School	**Guerrero Thompson Elementary School**	**BLDG - 186A**
Name	**Koleman Uresti**	
Date	**8/2/2016**	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score — 86%

1 - Exterior	63%
2 - General Building	70%
3 - Academic & Co-Curricular Support	85%
4 - Future Ready Student Development	90%
5 - Library/Media Center	91%
6 - Security	88%
7 - Technology	80%
8 - Storage	100%
9 - Furniture, Fixtures & Equipment	85%
10 - Environmental Quality	92%
11 - Controllability of Systems	76%

1 - Exterior	1	2	3	4	5	N/A		10.25

1.1 Does the site permit desirable separation of vehicular, bus and pedestrian traffic? — 5

1) Bus , car and pedestrian all happen at the same location.

2) Cars and buses mix, pedestrians are separated.

3) Buses, cars, and pedestrians are separate but stack space is small.

4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.

5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.

N/A) Does not apply.

Comments   1.00   **5.00**

1.2 Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)? — 2

1) Outdoor space exists is not developed
2)Outdoor space for learning exists but not connected to classroom learning areas.
3. Outdoor learning spaces exist and are accessible but not in good condition.
4. Outdoor learning spaces need minor improvements to function well.
5. Outdoor learning spaces are in excellent condition.
N/A) Does not apply.

Comments   1.00   **2.00**

The campus staff are currently working to provide gardens for each grade level. They would like some outdoor covered seating for teaching opportunities.

1.3 Are outdoor play spaces and playfields adequate in size and configuration? — 2

1) Outdoor play space exists, not developed

2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.

3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.
4. Outdoor play spaces need minor improvements to function well.

5. Outdoor play spaces are in excellent condition.

N/A) Does not apply.

Comments   1.00   **2.00**

The track and field areas are appropriate, but the playground is small and not located near the building. Due to enrollment, there is a need for additional equipment. The PK-K playground it too small for the number of children that use the facility.

1.4 Is the building easily identified with appropriate signage and community wayfinding? — 5

1) Campus has no signage and no striping.
2) Signage is faded/hidden.

3) Signage & striping visible but not apparent.

4) Signage is visible but not good condition.
5. Signage and wayfinding is visible and easy to use.
N/A) Does not apply.

Comments   0.25   **1.25**

2 - General Building	1	2	3	4	5	N/A			5.25
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	**2.50**
1) Primary circulation is 5'-0" to 6'-0" wide.									
2) Primary circulation is 6'-0" to 7'-0" wide									
3) Primary circulation is 7'-0" to 8'-0" wide									
4) Primary circulation is 8'-0"-10'-0" wide									
5) Primary circulation is 10'-0"+ wide									
N/A) Does not apply.									
2.2 Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	**1.50**
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.							The cafeteria/gym and library are nice facilities, but the staff cannot have night functions without full school access.		
2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.									
3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.									
4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.									
5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.									
N/A) Does not apply.									
2.3 Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.25	**1.25**
1) General appearance is poor.							The landscaping needs to be trimmed and the grass needs to be cut, but the building is new, and the general appearance is good.		
2) General appearance is aged but ok.									
3) General appearance is good.									
4) General appearance shows pride in campus and student works.									
5) General appearance shows pride in campus and student works and is welcoming to the community.									
N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A				55.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)					5		Comments		1.00	5.00
	1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					5		Comments		1.00	5.00
	1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments		0.00	0.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs **support** areas appropriately configured per the ed spec?						N/A	Comments		0.00	0.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.6 Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

The storage is insufficent, and outdoor storage and a larger storage room for PE is needed.

	1	2	3	4	5	N/A		
3.7 Are Physical Education and Athletic **support** spaces appropriately configured per the ed spec?					5		Comments	1.00 **5.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

The space meets the ED Spec.

	1	2	3	4	5	N/A		
3.8 Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

	1	2	3	4	5	N/A		
3.9 Are music, drama, or performance **support** spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well
5) Very good - connected, generous size, nice condition, functions appropriately
N/A) Does not apply.

The music room is across the hallway from the stage.

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.10 Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 **3.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Only one art room was designed for the school, but due to an increase in enrollment two rooms are needed.	
3.11 Are Visual Arts **support** spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								
3.12 Are computer lab spaces appropriately configured?				4			Comments	1.00 **4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							There is insufficent power and data in the computer lab.	
3.13 Are computer lab **support** spaces appropriately configured?					5		Comments	1.00 **5.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The computer lab meets the current ED Spec.	

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.14 Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 **4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Currently there are no life skills at this campus.	
3.15 Are Special Education **support** spaces appropriately configured per the ed spec?					5		Comments	1.00 **5.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								
3.16 Are the student dining facilities appropriately configured?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.							There is only one service line in the cafeteria, which is insufficient for the current enrollment.	

4 - Future Ready Student Development	1	2	3	4	5	N/A		36.00
4.1 Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00 **4.00**

1) Very unsatisfactory - No project space
2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate
3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates
4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program
5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program
N/A) Does not apply.

Comments: There is good open flex spaces in the hallways, but the need for a makerspace is requested by staff.

4.2 Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 **5.00**

1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility
2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility
3) Neutral - have flexibility and space for hands on or project based learning
4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning
5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms
N/A) Does not apply.

4.3 Is there adequate storage and or support space to support project-based learning?					5		Comments	1.00 **5.00**

1) Very unsatisfactory - none
2) Unsatisfactory-minimal casework/storage
3) Average - moderately sized casework
4) Good - large casework/cabinets/support
5) Very good - walk-in storage/ample support space
N/A) Does not apply.

4.4 Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 **5.00**

1) Very unsatisfactory - No display cases or wall space for display
2) Unsatisfactory - 1 wall in classrooms or very few spaces for display
3) Average - 2 walls in classrooms or some hallway spaces for display
4) Good - 3 walls in classrooms or multiple hallway spaces for display
5) Very good - ample classroom display space or many hallway spaces, including display cases
N/A) Does not apply.

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A			
4.5 Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00	**4.00**
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.							The need for conference rooms was discussed during the interview process.		
4.6 Does the building provide opportunities for informal interaction?				4			Comments	1.00	**4.00**
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7 Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00	**4.00**
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A		
4.8 Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 **0.00**
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.								
4.9 Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 **0.00**
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								
4.10 Does the building have adequate visual communication tools?					5		Comments	1.00 **5.00**
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.							There are projectors present in the classrooms, cafeteria, library and other support spaces.	

5 - Library/Media Center	1	2	3	4	5	N/A		25.00
5.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50 **2.00**

	1) Very unsatisfactory
	2) Unsatisfactory
	3) Average
	4) Good
	5) Very good
	N/A) Does not apply.

5.2 How well does the Library/Media Center support quiet study?				4			Comments	1.00 **4.00**

	1) Very unsatisfactory
	2) Unsatisfactory
	3) Average
	4) Good
	5) Very good
	N/A) Does not apply.

5.3 How well does the Library/Media Center support social interaction?					5		Comments	1.00 **5.00**

	1) Very unsatisfactory
	2) Unsatisfactory
	3) Average
	4) Good
	5) Very good
	N/A) Does not apply.

5.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 **5.00**

	1) Very unsatisfactory
	2) Unsatisfactory
	3) Average
	4) Good
	5) Very good
	N/A) Does not apply.

5 - Library/Media Center - Continued		1	2	3	4	5	N/A			
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00	**5.00**
	1) Very unsatisfactory									
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00	**4.00**
	1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use									
	2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available									
	3) Average - Some power outlets, network connectivity, technology available									
	4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available									
	5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students									
	N/A) Does not apply.									

6 - Security	1	2	3	4	5	N/A		14.25
6.1 Does the facility have key card access at all major entries?					5		Comments	0.25 **1.25**

1) Very unsatisfactory - No entries

2) Unsatisfactory - 1/4 of major entries have key card access

3) Average 1/2 of entries have key card access

4) Good - 3/4 of major entries have key card access

5) Very good - all of major entries have key card access

N/A) Does not apply.

6.2 How adequate is site lighting and security for the campus overall?				4			Comments	1.00 **4.00**

1) No exterior lighting, no secure perimeter

2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal

3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate

4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates.

5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure.

N/A) Does not apply.

Comments: The front of the building has appropriate lighting, the rear of the building needs additional lights for security purposes.

6.3 Is the main office properly located and configured with a secure vestibule to the main corridor?					5		Comments	1.00 **5.00**

1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised.

2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors.

3) Average - Office close to entry, views of front door, but no secure vestibule

4) Good - Office is well-located with a secure vestibule, but needs updates

5) Very good - Office well-located with secure vestibule and all appropriate security features.

N/A) Does not apply.

6.4 Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00 **4.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

7 - Technology	1	2	3	4	5	N/A		8.00
7.1 How well equipped are the facilities with instructional technology?					5		Comments	1.00 **5.00**
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								
7.2 Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 **3.00**
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.							There is an inadequate amount of outlets in the learning spaces.	

8 - Storage	1	2	3	4	5	N/A			15.00
8.1 Is there adequate general storage in the building?					5		Comments	1.00	**5.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

8.2 Is there adequate classroom storage?					5		Comments	1.00	**5.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

8.3 Is there adequate student storage?					5		Comments	1.00	**5.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

9 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A			11.75
9.1 What is the current condition of the furniture?					5		Comments	0.75	**3.75**

1) Very unsatisfactory - damaged/non-functioning

2) Unsatisfactory - torn, bent, wrong size

3) Average - scratched/dented/marked

4) Good - not new but sturdy and clean

5) Very good - new

N/A) Does not apply.

9.2 How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00	**4.00**

1) Very Unsatisfactory - Furniture is fixed or very heavy

2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups

3) Average - Mix of furniture that can reconfigure and that cannot

4) Good - Furniture is flexible for multiple configurations of space

5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack

N/A) Does not apply.

9.3 Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	**4.00**

1) Very unsatisfactory - desk with attached chair combinations too small for grade level

2) Unsatisfactory -desk with attached chair combinations

3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats

4) Good - tables with loose chairs

5) Very good - tables with loose chairs that allow students to bounce in seat

N/A) Does not apply.

10 - Environmental Quality	1	2	3	4	5	N/A		23.00
10.1 How are acoustics in classrooms in general?			3				Comments	1.00 **3.00**

1)Recognized word/sound from adjacent classroom/corridor

2) audible sound from adjacent classroom/corridor

3) slight sound from outside room

4) walls to deck insulated only white noise from mechanical system

5) Able to hear quiet speaking from across the room

N/A) Does not apply.

The current ED Spec has classrooms connected via the hallway, and because of this the acoustics are bad. The teachers state that they have learned to deal with the noise.

10.2 Is the classroom artificial lighting adequate quality?					5		Comments	1.00 **5.00**

1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC

2) Unsatisfactory - 10-19 FC or serious glare

3) Average- 20-29 FC minor glare

4) Good - 30-39 FC and no glare

5) Very good - 40+ FC and no glare

N/A) Does not apply.

10.3 Is there access to natural light in classrooms?					5		Comments	1.00 **5.00**

1) No learning spaces have natural light

2) 1-25% of learning spaces have natural light or windows are too small to let in light

3) 26-50% of learning spaces have natural light

4) 51-75% of learning spaces have natural light

5) 76-100% of learning spaces have natural light

N/A) Does not apply.

10 - Environmental Quality - Continued	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	**5.00**

1) No learning spaces have views

2) 1-25% of learning spaces have views or windows are too small to see out

3) 26-50% of learning spaces have views

4) 51-75% of learning spaces have views

5) 76-100% of learning spaces have views

N/A) Does not apply.

10.5 Does the building have odor or pest problems?					5		Comments	1.00	**5.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very Satisfactory

N/A) Does not apply.

11 - Controllability of Systems	1	2	3	4	5	N/A			9.50
11.1 Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No									
5) Yes									
11.2 Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper									
2) No, windows have no light control									
3) Yes, but poor condition blinds									
4) Yes, blinds									
5) Blackout shades									
N/A) Does not apply.									
11.3 What is the quality of lighting controls in the classrooms?			3				Comments	1.00	3.00
1) Single switch only per room									
2) Alternating rows switch off									
3) Alternating lamps in single fixtures switch off									
4) Tri level switching									
5) Dimmable									
N/A) Does not apply.									

DRAFT

Photo 1. Entry

Photo 2. Standard Corridor

Photo 3. Classroom Storage
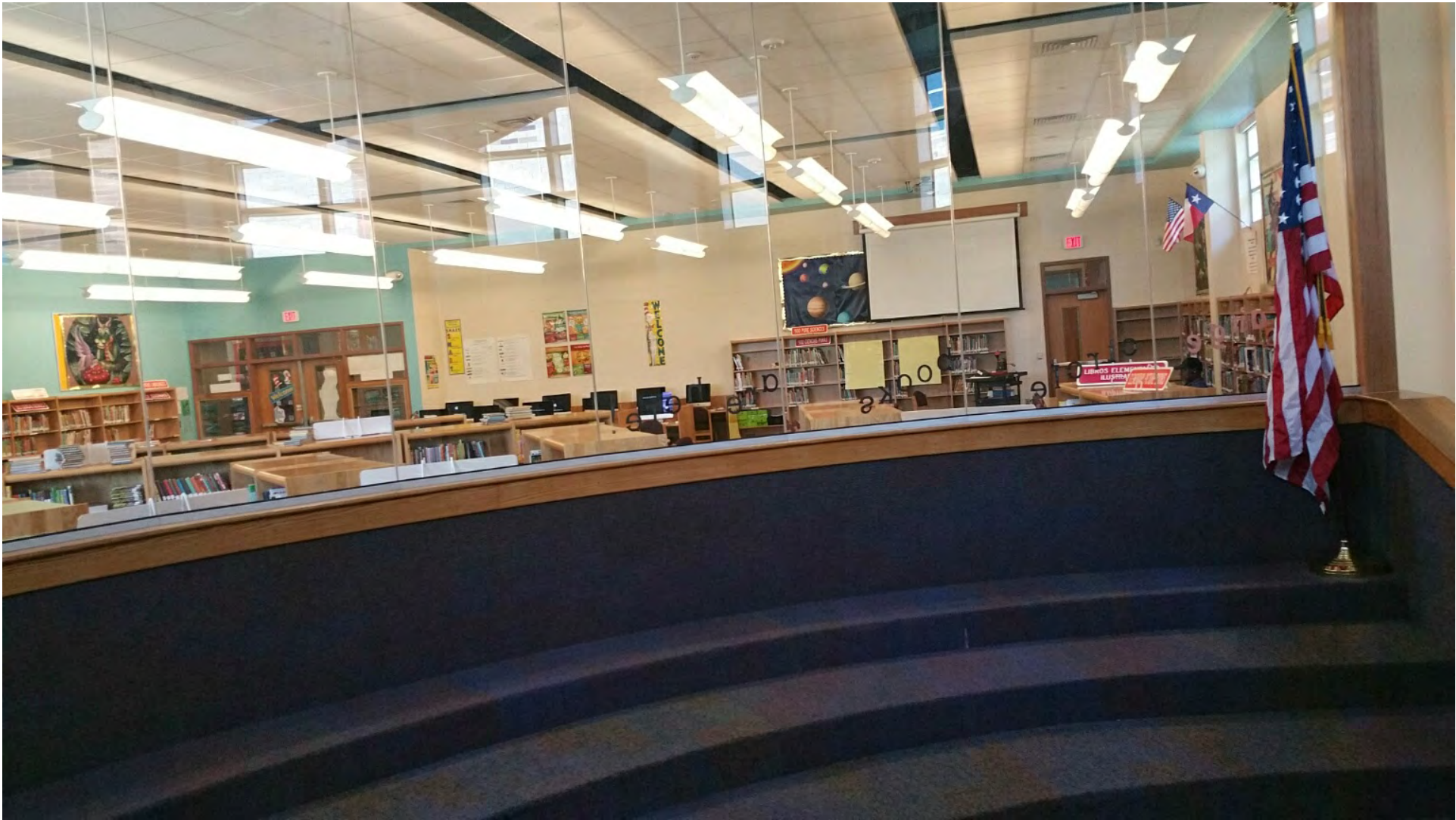
Photo 4. Cafetorium

Photo 5. Library

Photo 6. Library Nook

Photo 7. Classroom Wing Pods

Photo 8. Music

Photo 9. Art

Photo 10. Rear Pick Up