



Educational Suitability Summary Report

Graham Elementary School

Date: 07/21/2016

Score 60% Average

Graham Elementary School, serving a student population of approximately 700 students in East Austin, is a nationally recognized, Blue Ribbon School. The interview with principal Helwig revealed issues on the campus pertaining to inadequate storage, limited surveillance and exterior lighting, and insufficient electrical capacity.

Survey Overview

The survey has received no responses at this time.

Interview Overview

The interview at Graham Elementary was attended by Principal Blaine Helwig. The programs that were discussed as being in unsuitable spaces included the portables which house special education, math intervention, and speech programs. Storage is so limited at this campus that a portion of the portables is being used as storage space as well as instruction. The restrooms were also discussed as outdated and not handicap accessible. There is no elevator access to the second floor of the buildings, so student in wheelchairs must use long, narrow ramps to access these spaces. The furniture is outdated, and the electrical capacity of the main building needs increasing in order to support instructional technology. While the focus of this principal is mainly on core curriculum, he does believe that additional playground equipment including a soccer field and additional technology such as smartboards would be beneficial for this campus. The safety and security issues on campus are also a high priority. The video surveillance is limited, and the site lighting is not adequate especially at the front entry, near the portables, and at the back parking lot. Thefts have occurred on the campus and underneath video cameras, and the cameras did not capture the events taking place. There are also reported issues with rats and ants on the campus especially in the main building. There are no reported untouchable areas of the campus, but the principal expressed that improvements should be strategic. In the next twenty years, Mr. Helwig believes that the district will have to be strategic with their funds as students leave the district, and that efficiency will need to be considered. He asserts that timely maintenance assistance is critical. Ultimately, the highest priorities reported for this campus are to increase the electrical capacity of the school, increase the storage space, and optimize the efficiency of the campus to maximize instructional time.

Assessment Findings

The Educational Suitability Assessment of Graham Elementary School earned a 60% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

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Lower Scoring Categories: Unsatisfactory Categories

Storage

The score is unsatisfactory.

General building storage is very inadequate and the principal expressed this is the hottest issue. The stage is being used for storage. While the newer areas of the building have adequate storage, the original building has insufficient classroom storage. The student storage is accommodated by hooks for their backpacks.

Technology

The score is unsatisfactory.

The issue pertaining to technology is the limited electrical capacity of the original building reported by the principal. There is a mix of older and newer technology on the campus. Some instructional technology needs upgrades.

Academic & Co-Curricular Support

The score is unsatisfactory.

Overall, the facility's chairs and desks are in older condition. Kindergarten and pre-kindergarten spaces are in the original building with the most outdated facilities. They are an adequate size but need updates to the support areas. The gymnasium area flooring is in poor condition and needs replacing, and the gym storage was completely inadequate. There was no dedicated coach's space. The stage is reported as being used for storage. Additionally, the music room is moderately sized, but not meeting the educational specification for support spaces. The art space is moderately sized but does not have the appropriate equipment such as a kiln and the storage space is lacking. The computer lab is crowded and undersized for the student population. Special education space is half the size of a typical classroom with no natural light. This space does not have appropriate equipment, storage, or an ADA compliant restroom. The cafeteria space is adequate and there are no reported complaints.

Higher Scoring Categories: Average and Good Categories

Furniture, Fixtures & Equipment

The score is average.

The furniture is in worn condition although it does allow for reconfiguration of the space for different learning groups. There is a mix of newer and old furniture in classrooms throughout the campus.

Future Ready Student Development

The score is average.

The original building's classroom spaces are inadequate in size but the newer additions have generously sized classrooms and storage areas. The school has adequate display space for student work in most areas of the building and a mix of older and newer visual communication tools within classrooms. The meeting spaces for students and teachers are limited at the campus. There is one large common break-out area that works well for independent or small

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group work, but otherwise such spaces are limited.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls for classrooms. The blinds for controlling natural light are in worn condition, and the lighting controls are adequate. The control varies between single switches and alternating row switches for more control.

General Building

The score is good.

The access for community functions to the gym and the cafeteria space is appropriately configured to keep the rest of the building secured. While the library has exterior access convenient to the main entry, it cannot be easily secured from the classrooms. The original portion of the building is in aged condition while the newer areas are excellent.

Security

The score is good.

The location of the central office is excellent in configuration for creating a secure entry to the school. Key card access is not at the "B" wing of the facility, but otherwise keycard access is at most other major entries. Interior transparency is limited for faculty supervision within the original building while the newer areas have good transparency.

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are average as slight sounds are heard from the corridor and adjacent classroom spaces. The vast majority of spaces have exterior views and natural light. Although there are reported issues with ants and rats exclusive to the original building.

Library/Media Center

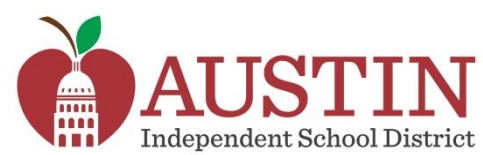
The score is good.

The library has moderate space and flexibility for collaborative work of different group sizes. The size limits the number of possible large group collaborations. There is casual seating to support social interaction and a learning stair at the back of the room. In addition, the library has available technology for student use as well as projection capabilities.

Exterior

The score is good.

The traffic circulation for vehicular, bus, and pedestrian traffic is separated. Parking is undersized and creates an issue for faculty and visitors to the school. There are nice garden areas and outdoor spaces, but they need increased shade. The play equipment also should be increased to accommodate the enrollment of the school. A soccer field is a reported desire.



Austin ISD Educational Suitability Assessment Criteria

School	Graham Elementary	BLDG - 159
Name	John Eldred + Ellen Saathoff	
Date	7/20/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	60%
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1 - Exterior	72%
2 - General Building	70%
3 - Academic & Co-Curricular Support	49%
4 - Future Ready Student Development	60%
5 - Library/Media Center	71%
6 - Security	68%
7 - Technology	50%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	76%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	11.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00 3.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The vehicular traffic is separated. However, the parking lot is inadequate for faculty and visitors.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There are nice garden areas and outdoor spaces, but they need more shade.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							There is a need for more play space and shade for the large number of students.	
									see photo 1
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	5.25		
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.							The cafeteria/gym space can be secured from the rest of the building. The library has an exterior entrance but does not have secure separation from the rest of the classroom spaces.			
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25	1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.							The original portion of the building is aged, while the newer addition is very nice. The exterior areas are well maintained.			

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	32.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00 3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								The classrooms in the main building are outdated.	
									see photo 2
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00 3.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								Restrooms are outdated.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/a	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym floor is in poor condition.	see photo 3
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Storage for equipment was poor and undersized. The gym also lacks a coach's office space.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The stage is being used as storage and the music room is slightly undersized per the ed spec.	see photo 4
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is no dedicated storage for performances at the stage, and limited storage in the music space.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is no kiln in the art room and the storage space is lacking.	
3.12	Are computer lab spaces appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Space is crowded for the size of the campus enrollment.	
3.13	Are computer lab support spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
							1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.	The special education space is half the size of a typical classroom with no natural light.	
3.15	Are Special Education support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
							1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.	The bathroom is not ADA compliant and the classroom has inadequate storage and equipment.	
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
							1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.		see photo 7

4 - Future Ready Student Development		1	2	3	4	5	N/A	24.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								Common spaces in the newer wing allow for some break-out spaces for small project learning. There are no dedicated project space in the original building.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								The main building spaces are inadequate, but the new addition's spaces are in excellent condition and well equipped.	
								see photo 8	
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								see photo 9	
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?				4			Comments	1.004.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	19.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.502.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is at the front of the school and has access to the front parking area.	
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is a moderate size, making quiet study possible but limited.	
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a learning steps and some casual seating.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library needs more space and furniture for small groups.	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The library is limited in size for large group collaborations.		
							see photo 10		
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	11.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
	1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.							Most of the entries have keycard access, except for the B-wing building.	
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
	1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.							Exterior lighting is inadequate, and video camera surveillance is extremely limited and poor quality.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?					5		Comments	1.00 5.00
	1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The corridor configuration and the ramps in the main building create some supervision blind spots.	

7 - Technology		1	2	3	4	5	N/A	5.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>									
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>								The electrical capacity of the main building needs increasing for the technological needs.	

8 - Storage		1	2	3	4	5	N/A	7.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is very little space for storage. The principal expressed this as the hottest issue.	
8.2	Is there adequate classroom storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Newer addition buildings have good casework and classroom storage.	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Hooks are available for student book bags.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.25	
9.1	What is the current condition of the furniture?			3				Comments	0.752.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.003.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.003.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	19.00	
10.1	How are acoustics in classrooms in general?			3				Comments	1.00 3.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00 4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.								Artificial lighting is great in the newer spaces. The main building has average light.	
10.3	Is there access to natural light in classrooms?					5		Comments	1.00 5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							There are some odor issues especially in the main building. Ants and rats are reported issues at this campus.		

11 - Controllability of Systems		1	2	3	4	5	N/A	7.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1.
1.3 Outdoor Playfield



Photo 2.
3.2 Pre-K Space



Photo 3.
3.6 Gym



Photo 4.
3.8 Music Room



Photo 5.
3.10 Art Room



Photo 6.
3.12 Computer Lab



Photo 7.
3.16 Dining Facility



Photo 8.
4.2 Standard Classroom



Photo 9.
4.5 Collaborative Space



Photo 10.
5.5 Library