



## Educational Suitability Summary Report

Govalle Elementary School – BLDG # 116

Date: 05/17/2016 (Rev 1 – 12/20/16 – CAC Comments)

Score 42% Unsatisfactory

Govalle Elementary School is in East Austin serving Pre-K through 5<sup>th</sup> grade. It has a Spanish dual language program. From surveys and interviews with staff and faculty, and a walk through assessment, the campus overall demonstrates conditions unsatisfactory for educational suitability. A variety of deficiencies were noted as unsatisfactory suitability including a severe rodent/pest infestation, dated classrooms and furniture, poor spatial organization for security, poor equipment, lack of technology, and vehicular/pedestrian circulation. The campus serves a large SPED and ESL population and is lacking in appropriate rooms to meet the specific tutoring and accessibility needs of these populations. The campus is open to having a school replacement if needed to solve the major issues.

*The CAC expressed that the campus's top priorities in terms of educational suitability include, but are not limited to: a secured entrance for visitors directly to the office, elimination of pests and rodents, and badge reader access for all external building doors. The FCA items of high priority are leaking windows around the building and 400 wing repair and maintenance. Refer to FCA report for more detail on these items.*

### Survey Overview

Survey results from teachers and administrators give an unsatisfactory level of educational suitability for most major spaces, classrooms, common spaces, art, gym, and administrative offices. There was a large need for hands-on project spaces, storage, tutoring spaces, mentor spaces and better security. Safety and sanitary concerns with rodent/pest infestation are a serious concern. Vehicular and pedestrian circulation also raise large safety flags. The library and cafeteria were regarded as satisfactory and have been more recently updated. The overall result of the physical condition and appearance is unsatisfactory for the campus.

### Interview Overview

Among the faculty, staff, and students the largest concerns were the rodent and pest infestation and air control/distribution leading to a strong odor of mold throughout the building. Security concerns were expressed about the distance of front office to front door because visitors bypass check-in trying to find the front office. It would be possible to convert the existing Principal's office into a reception area for secure entry vestibule or to relocate the front door to be near the existing office. The art room has functionality issues because the kiln room is on other side of building inside the teacher's lounge. Storage an issue on campus because the book room had to be converted into an office. The LSSP office, where testing occurs, has acoustical issues. The reading specialist room is too small to accommodate the specialist's class size of six to eight students. Mentor spaces are needed for the communities in schools programs. ACE mentoring collocated in a classroom that also serves a storage room.

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The kitchen used as storage in room 107 making it impossible to support SPED students with a learning kitchen. The STEM specialist works in the computer lab but the robotics that support STEM are out in portable. The campus needs a dedicated room in the building and some secure visible storage for the robotics program to be exhibited. The gifted and talented population on campus is large at 42 students but there is not enough pullout space to support their needs. It is very difficult to supervise afterschool programs because the students program is in a portable and they have to enter the building to eat meals in cafeteria. After school pickup is confusing with ACE and extended care programs and limited site circulation. There is insufficient waiting space in main office making the space feel unwelcoming. The campus desires to have the gym adjacent to the track and directly access from the play fields. The gym structural capacity is insufficient to hang equipment from the structure. Maintenance of courtyards is needed and the campus would like to have direct access to the courtyards from the classrooms.

Interactive white boards and updated technology is needed for all classrooms. Classrooms only have a marker board. Assembly spaces are needed due to the Cafeteria being in constant use. They must serve three meals a day at this campus or the majority of students would not get to eat. There is a need for teacher training spaces to support training necessary for the high needs of the students. There is a high population of special education students that need a space for sensory learning. An ARD conference room is needed to serve the special education population. There is also a student population with mental health needs including the need for insolation and isolation. Acoustics in classrooms are poor and activity in the corridors are distracting due to lack of sound separation. There needs to be an accessible sidewalk from parking lot to front door needed. The high population of English as a second language students need to have tutoring space and pullout space near classrooms. Technology updates are needed throughout the campus including printers and copiers. New technology should support new flexible learning spaces. Should the campus be demolished or have massive renovations and additions, the campus would like to keep the tile mosaic on an exterior wall and dedication plaque at front door. The campus is open to a school replacement, as parents are rapidly leaving this for nicer cleaner facilities in charter schools.

### Assessment Findings

Govalle Elementary School has earned a score of 42% on the educational suitability assessment which places the campus in the “unsatisfactory” category in terms of education suitability. The assessment consists of eleven categories to determine areas that need more attention.

### Low Scoring Categories:

#### Academic & Co-Curricular Support

The score is very unsatisfactory.

The general classrooms do not allow for multiple teaching styles. The Pre-K and Kinder classrooms are very unsatisfactory in their configuration and support spaces. The campus and student storage is unsatisfactory because it does not support the needs of the students or instruction. Science is taught in a general classroom without specialized support, plumbing, equipment or storage. The physical education and athletics spaces are across from the library, and there is no accessible path to the exterior which is very unsatisfactory. Storage for athletics spaces is limited. The performing arts, visual arts, technical education, special education, and

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associated support spaces are all unsatisfactory for their needs. The visual arts kiln room is inappropriately located on the other side of the building in the teacher lounge, and the visual arts space lacks display space. The dining facility serving line is narrow and in a corridor.

#### **Future Ready Student Development**

The score is very unsatisfactory.

The classroom spaces lack sufficient classroom and storage space for project-based learning. There is insufficient area for student or teacher collaboration in varying group sizes, or for independent student work. There is no informal interaction space and the visual communication tools within the school are unsatisfactory.

#### **Security**

The score is very unsatisfactory.

The location of the central office is not properly located in relation to the building entry. The main entry area lacks a secure vestibule. Currently, visitors could wander into the building easily. Additionally, there is not key card access at the major building entries which contributes to the unsatisfactory score. Visual transparency within the school for faculty supervision is very unsatisfactory as it is limited to a small window in classroom doors.

#### **Technology**

The score is very unsatisfactory.

Common facilities are unsatisfactory in terms of instructional technology. Power and data connectivity within classrooms is very poor, and extension cords are being used heavily in all spaces. Classrooms do not have front of room technology.

#### **Storage**

The score is very unsatisfactory.

The classroom storage and general building storage are extremely unsatisfactory. Student storage is limited to hooks in the corridors and is very unsatisfactory. Furniture storage is happening in classrooms making them unusable.

#### **Exterior**

The score is unsatisfactory.

There is a large problem with lack of separation of pedestrians from vehicular, bus, and traffic is very unsatisfactory. There is no sidewalk to get from the parking area to the front door. The parking spaces are very limited. The parking and site lack clear signage. Most of the parking is located off-street and accessible parking spaces can be blocked by bus traffic. The front door is blocked from view by the mechanical equipment building making it easy for kids to run out in front of cars without being seen. The community wayfinding and signage is very unsatisfactory. The site lighting is inadequate for nighttime use.

#### **General Building**

The score is unsatisfactory.

The interior circulation of the building was a generous width of 10'-0", however, the ceilings

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were low and the corridors were dimly lit. The arrangement of community spaces do not allow for community use. The general appearance of the school was very poor both due to age and rodent damage. The front door is obscured from view by mechanical equipment.

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### Higher Scoring Categories:

#### Environmental Quality

The score is average.

The environmental quality of classrooms are average for natural light and artificial lighting. The acoustics are very poor; sounds are audible from adjacent classrooms and corridors. The most undesirable environmental quality of the school was a very strong mold odor throughout the facility. Pest feces stains and odors are throughout the building contaminating ceilings, floors, and desks.

#### Furniture, Fixtures & Equipment

The score is average.

There is some new furniture in classrooms, but it does not accommodate student backpacks storage. While this new furniture is reconfigurable for multiple needs, most classrooms still have outdated furniture that do not accommodate flexibility. The size and ergonomics of the furniture was average.

#### Controllability of Systems

The score is average.

The classrooms have individual thermal controls and blinds for controlling natural light. The blinds are in poor condition and the artificial lighting controls could be improved.

#### Library/Media Center

The score is good.

The library is good in terms of spaces for collaborative group work of varying sizes and for its technological support from more recent renovation and expansion. While the library scored good overall, the location of the library lacked for ease of access for visitors to the school and after hours functions.



**Austin ISD Educational Suitability Assessment Criteria**

<b>School</b>	<b>Govalle Elementary School</b>	<b>BLDG-116</b>
<b>Name</b>	<b>Angela Whitaker-Williams, Anacleto Rojas Jr.</b>	
<b>Date</b>	<b>5/17/2016 (Rev 1 - 12/20/16 - SPED Dept Comments)</b>	

**Scoring Scale**

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

<b>Overall Educational Suitability Score</b>	<b>42%</b>
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1 - Exterior	45%
2 - General Building	47%
3 - Academic & Co-Curricular Support	35%
4 - Future Ready Student Development	30%
5 - Library/Media Center	69%
6 - Security	34%
7 - Technology	30%
8 - Storage	20%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	52%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	7.25	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00 1.00
	<p>1) Bus , car and pedestrian all happen at the same location.</p> <p>2) Cars and buses mix, pedestrians are separated.</p> <p>3) Buses, cars, and pedestrians are separate but stack space is small.</p> <p>4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.</p> <p>5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.</p> <p>N/A) Does not apply.</p>							The parking lot is small for this size elementary school. Exterior signage is not clear. Most of the campus is parking on the street.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00 2.00
	<p>1) Outdoor space exists is not developed</p> <p>2)Outdoor space for learning exists but not connected to classroom learning areas.</p> <p>3. Outdoor learning spaces exist and are accessible but not in good condition.</p> <p>4. Outdoor learning spaces need minor improvements to function well.</p> <p>5. Outdoor learning spaces are in excellent condition.</p> <p>N/A) Does not apply.</p>							There are some outdoor learning spaces including a butterfly courtyard and a large tree surrounded by a wooden deck. The wood deck needs minor repairs. The grounds are so unkept that these are difficult to use for outdoor learning.	
									See photo 1
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	<p>1) Outdoor play space exists, not developed</p> <p>2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.</p> <p>3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.</p> <p>4. Outdoor play spaces need minor improvements to function well.</p> <p>5. Outdoor play spaces are in excellent condition.</p> <p>N/A) Does not apply.</p>								
									See photo 2
1.4	Is the building easily identified with appropriate signage and community wayfinding?	1						Comments	0.25 0.25
	<p>1) Campus has no signage and no striping.</p> <p>2) Signage is faded/hidden.</p> <p>3) Signage &amp; striping visible but not apparent.</p> <p>4) Signage is visible but not good condition.</p> <p>5. Signage and wayfinding is visible and easy to use.</p> <p>N/A) Does not apply.</p>								

2 - General Building		1	2	3	4	5	N/A	3.50	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50 2.50
	1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.							The corridors are 10'-0" wide.	See photo 3
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75 0.75
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.							There is no visible separation from the rest of the campus to allow after hours use of the gym, library or cafeteria. The front door is obscured by another small building for mechanical equipment.	
2.3	Does the general appearance of the school evoke pride for the students and community?	1						Comments	0.25 0.25
	1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								



3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	23.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)	1						Comments	1.001.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.002.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								There are very small non accessible restrooms shared with adjacent classrooms. The storage is limited in the classroom. There are wall hooks for backpacks in hallways.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.000.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.000.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued			1	2	3	4	5	N/A				
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									The gym is across from the library and has no accessible path to the exterior play areas. Students must go through corridor of school to go to playgrounds.			
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?	1							Comments	1.00	1.00	
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									Athletic storage is limited.			
									See photo 4			
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									Music and performance happens in the cafetorium.			
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2						Comments	1.00	2.00	
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									Music and performane storage of material is in the corridor because there is no space.			
									See photo 5			

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The size of the art room is adequate but the condition is unsatisfactory.		
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							There is no visual art display space near the art room. The kiln room is located on other side of building were it is not easily accessible to art.		
3.12	Are computer lab spaces appropriately configured?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The current computer room is not set up for student use.		
3.13	Are computer lab <b>support</b> spaces appropriately configured?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The current computer room is not set up for student use and lacks secure storage.		

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 <b>2.00</b>
							1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.	Special education spaces have no changing area and the restrooms are not accessible.	
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>
							1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.	There is insufficient storage space for teaching materials so they are all piled up in the kitchen area. This condition is making the kitchen area unusable. <i>SPED Dept Comments: SBS has restrooms in the classroom, not wheelchair accessible. PPCD in portable/not wheelchair accessible.</i>	
							<b>See photo 6</b>		
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00 <b>3.00</b>
							1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.		
							<b>See photo 7</b>		

4 - Future Ready Student Development		1	2	3	4	5	N/A	12.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00 2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?	1						Comments	1.00 1.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00 2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00	2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.										

5 - Library/Media Center		1	2	3	4	5	N/A	19.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.501.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is not clear wayfinding to find the library once inside the building.	
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Seating could be arranged for individual study.	
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are different seating configurations possible and layout works for social interaction.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are multiple seating areas for various group sizes.	



5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The library has a good space for larger collaborative groups.		
							See photo 8		
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	5.50	
6.1	Does the facility have key card access at all major entries?		2					Comments	0.25 0.50
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00 1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									The main office is down the hallway from the main entry and has no sightline to the entry. Visitors could wander into building easily after entering. There is no secure vestibule.
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									The only transparency is small windows in the classroom doors.

7 - Technology		1	2	3	4	5	N/A	3.00	
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- 5-7 computers/devices. A mix of new and outdated technology</div> <div>4) Good - 7-10 computers or devices. Mostly new technology.</div> <div>5) Very good - 10+ computers or devices and new technology.</div> <div>N/A) Does not apply.</div>									
7.2	Is there an adequate number of power and data outlets in learning spaces?	1						Comments	1.00 1.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>								Extension cords are being used due to lack of appropriately spaced outlets.	
								See photo 9	

8 - Storage		1	2	3	4	5	N/A	3.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The general storage is limited. The water heater closet is also serving to store excess furniture. One classroom is being used to store furniture and to do tutoring.	
								See photo 10 & 11	
8.2	Is there adequate classroom storage?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Classroom storage is inadequate. The students have only hooks for backpacks in corridors. There are minimal built in cabinets. The cabinets are dated and some of the cabinets have clothes hangers that cannot be removed.	
8.3	Is there adequate student storage?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The student backpacks are hung outside classrooms on hooks.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.25	
9.1	What is the current condition of the furniture?			3				Comments	0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								There are some new desks in some classrooms, but do not accommodate student storage.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								The classrooms with new desks allow rapid reconfiguration. Most of the classrooms have old furniture that does not reconfigure well.	
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	13.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1)Recognized word/sound from adjacent classroom/corridor  2) audible sound from adjacent classroom/corridor  3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room  N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00 3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare  N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?			3				Comments	1.00 3.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light  N/A) Does not apply.								There is one classroom without exterior windows. Some classrooms have views into the courtyard.	

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?				4			Comments	1.00	4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.							There is one classroom without any windows.		
10.5 Does the building have odor or pest problems?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							The building has very strong mold odors. The rodent infestation is extremely pervasive and has damaged ceilings, flooring and other elements of the building.		

11 - Controllability of Systems		1	2	3	4	5	N/A	7.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.							Some classrooms have two switches for rows of lighting.		





Photo 1. Garden 1





Photo 2. Playground





Photo 3. Corridor



Photo 4. Gym Storage





Photo 5. Storage Issues





Photo 6. SPED Storage





Photo 7. Cafeteria





Photo 8. Library





Photo 9. Power Outlets





Photo 10. Mentor Space