



## Educational Suitability Summary Report

Galindo Elementary School

Date: 08/01/2016 (Rev 1 – 12/20/16 – Updated Survey Responses)

**Score 76% Good**

Galindo Elementary School currently serves a student population of approximately 585 students in South Central Austin. After interviewing the Principal, as well as conducting a campus walk assessment, the facility exhibits an overall good condition for educational suitability. Deficiencies found were primarily focused on security, a lack of space for desired programs, and undesirable conditions for pick up and drop off.

### Survey Overview

The survey was completed by teachers and an instructional coach at Galindo Elementary. The responses reported being very dissatisfied with the playground, the gym, and the common spaces. One respondent reported that there are serious student injuries as a result of inadequate padding at the playground area. They were satisfied overall with the library, art room, administration offices, and counselor spaces. When asked about the vehicular safety on campus, one respondent reported the need for a school zone on South Center and Banister.

### Interview Overview

Ms. Natascha Barreto Romero and Mr. Ivan Tovar Conejo met with Perkins+Will to discuss the educational adequacies for the campus. During this interview, three re-occurring items surfaced; those items focused around security for the students, onsite and offsite traffic, and types of spaces that would allow students additional needed programs at the campus.

Adding additional multipurpose rooms would allow flexibility in the school for additional programs for the Boys and Girls club, extended care programs, and conference rooms for staff and parent meetings.

Although the classrooms meet the Ed Spec, technology in the classrooms needs updating. Not all classrooms have projectors, many classrooms do not have a mounted projector or presentation tables. Innovation stations are not provided in all classrooms. One of the reasons teachers are not using technology as much as they would like to, is the lack of training and knowledge of the devices provided. Presenting for teachers is also hampered by the existing chalkboards, and no marker boards are present at this campus.

During the campus assessment it was found that the campus has multiple opportunities for outdoor learning spaces. The campus has a covered outdoor classroom, a garden, and outdoor gathering space. The campus staff currently do not use the spaces, since the spaces are not currently developed enough for use.

The biggest issue on the campus is security. There are programs in the community that are a security issue for this campus. On a regular basis windows are broken. The playgrounds are littered with beer

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bottles, needles and other trash almost nightly. The playgrounds continue to be spray painted, with undesirable sayings and words. The staff attempt to remove the trash and spray paint before students arrive.

The site does not have sufficient onsite stacking for traffic. The campus is forced to use a double stack traffic pattern that creates a safety concern. Students have to walk between multiple cars to get to the car that is picking them up. Principals have tried to alleviating this issue, but have not been able to resolve the issue.

### Assessment Findings

The Educational Suitability Assessment of Galindo Elementary School earned a 76% overall score and places the campus in a category of 'Good'. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories:

##### Security

The score is unsatisfactory.

Due to the neighboring services, the site is littered with needles, and beer bottles on a regular basis. Exterior lighting and security cameras may help resolve some of the issues. The location of the central office is very satisfactory in configuration for creating a secure entry to the school, but does not have a secure vestibule. Key card access is at all major entries. Interior transparency is good for faculty supervision within the school.

##### Furniture, Fixtures & Equipment

The score is average.

The furniture is satisfactory in condition and size, but does not allow for easy reconfiguration of the space for different learning groups. Providing furniture in the 'Pods' and the outdoor learning spaces may increase use of the spaces, and allow for additional programs and different types of learning.

#### Higher Scoring Categories:

##### General Building

The score is good.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of cafeteria and gym spaces allow nighttime use of the school. The library is centrally located on the campus and does not allow for the building to be locked down for night events. The large break out spaces in two of the classroom wings are nice to have, and the outdoor spaces assist in multiple uses. The corridors are average in width.

##### Future Ready Student Development

The score is good.

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The classroom spaces are adequately sized and contain appropriate storage space to accommodate project-based learning. The school lacks adequate display space for student work as well as adequate visual communication tools within classrooms.

#### **Library/Media Center**

The score is very excellent.

The library has space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas for individual study. In addition, the library has technological support with an attached computer lab. The furniture is in good condition, but could be more mobile to allow for different types of group work.

#### **Storage**

The score is average.

General building storage is adequate and is in the corridors and classrooms. Additionally, classroom storage spaces are equipped with built-in cabinets, sinks and countertops.

#### **Exterior**

The score is good. Front loop is limited due to the size of the site. The building is lacking adequate lighting for nighttime use. Outdoor learning spaces are satisfactory but they lack seating and need to be landscaped for use. Additionally, the play spaces are adequate in size, but could be more appropriately located in relation to the gym, and made secure at night.

#### **Academic & Co-Curricular Support**

The score is excellent.

Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods, but are in good condition. The size and support spaces are satisfactory for art, music and PE classroom needs. Kinder and Pre-K spaces are located in the main building, and are satisfactory for storage and configuration. The amount of flex spaces and outdoor learning opportunities help raise the score for this item of discussion.

#### **Technology**

The score is good.

Common facilities lack instructional technology, but the classrooms have computers and projectors. Power locations could be improved to reduce extension cord use. Presentation and projectors in all classrooms would be a nice addition to the campus.

#### **Environmental Quality**

The score is excellent.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. About half of learning spaces have exterior views.

#### **Controllability of Systems**

The score is good.

The classrooms have individual thermal controls and effective shades for controlling natural

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light. The lighting has alternating switches to allow the users with appropriate lighting for tasks.



### Austin ISD Educational Suitability Assessment Criteria

<b>School</b>	<b>Galindo ES</b>	<b>BLDG - 176</b>
<b>Name</b>	<b>John Eldred + Koleman Uresti</b>	
<b>Date</b>	<b>8/1/2016 (Rev 1 - 12/19/16 - SPED Dept Comments)</b>	

#### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

### Overall Educational Suitability Score **76%**

1 - Exterior	72%
2 - General Building	77%
3 - Academic & Co-Curricular Support	83%
4 - Future Ready Student Development	78%
5 - Library/Media Center	95%
6 - Security	49%
7 - Technology	70%
8 - Storage	60%
9 - Furniture, Fixtures & Equipment	51%
10 - Environmental Quality	84%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A			11.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								Bus and Parent loops are separate but the onsite stack space is limited for the parent loop. Due to the on site stacking space, the campus has two lanes of parent traffic during pick up. This is a safety concern for the campus.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								The opportunities for outdoor learning are provided. The spaces could be developed, so that the campus staff may choose to use them more. There is an outdoor garden, outdoor dining/meeting space, and an outdoor classroom.		
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00	4.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								Outdoor play spaces need more security. Due to the location of facilities in the area, the campus staff are having to remove graffiti from equipment almost daily. Trash, needles, alcohol bottles, etc are constantly being found on the site.	see photo 1	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			5.75
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		Only the cafeteria and gym can be accessed after hours, with the remainder of the building secured.								
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25	1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			54.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.		see photo 2								
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00	4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		The restrooms are not ADA accessible.								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The gym needs more space and access to natural light.							
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The main art room is in good condition but the supplementary classes are poorly equipped. One supplementary class shares space with an art class. The campus staff could rearrange to align the music spaces to work with the original design intent of the school.							
		<b>see photo 3</b>							
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The campus staff could rearrange to align the music spaces to work with the original design intent of the school.							

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Two of the art rooms are in good condition and are well equipped . One art room space shares with a music class.	see photo 4
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?					5		Comments	1.00 5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer lab square footage may need to be increased. Due to the use of mobile devices, the lab is not used as much.	
3.13	Are computer lab <b>support</b> spaces appropriately configured?					5		Comments	1.00 5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									see photo 5

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The general spaces are well equipped and spacious. One PPCD classroom is in a portable.	
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								SPED Dept Comments: Life Skills classrooms in building.	
3.16	Are the student dining facilities appropriately configured?					5		Comments	1.00 <b>5.00</b>
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria could use more space and natural light.	see photo 6

4 - Future Ready Student Development		1	2	3	4	5	N/A			31.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		Flex spaces are large but need more furniture for group activities and better use of the space.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.		see photo 7								
4.3	Is there adequate storage and or support space to support project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00	4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A					
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3					Comments	1.00	3.00	
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								There is only one conference room, which is inadequate in size.			<b>see photo 8</b>	
4.6	Does the building provide opportunities for informal interaction?					5			Comments	1.00	5.00	
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.												
4.7	Does the building provide adequate opportunities for students to work independently?				4				Comments	1.00	4.00	
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.											<b>see photo 9</b>	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A				
4.8	Does the building support career education per house bill 5? (High School only)						N/a		Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.											
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a		Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.											
4.10	Does the building have adequate visual communication tools?			3					Comments	1.00	3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.											

5 - Library/Media Center		1	2	3	4	5	N/A			26.00
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library does not have its own exterior access.		
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 10		

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			8.00
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25	1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?	1						Comments	1.00	1.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		There is exterior lighting but the building has a huge issue with security. The campus is located next to a halfway house. The cameras and exterior lighting is are extremely poor, and may help deter night use of the facility.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			7.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00	4.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			9.00
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Many of the storage closets have been converted into offices.								
8.2	Is there adequate classroom storage?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Casework is new and spacious but there is not enough storage.								
8.3	Is there adequate student storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The staff has resorted to using hooks for student storage.								

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			7.00
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00	2.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			21.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

<b>10 - Environmental Quality - Continued</b>		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments	1.00 <b>5.00</b>
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?				4			Comments	1.00 <b>4.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		The campus has ongoing ant and rodent issues.							

11 - Controllability of Systems		1	2	3	4	5	N/A			8.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										

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Photo 1.  
1.3 Outdoor Play Space

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Photo 2.  
3.2 Pre-K Room

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Photo 3.  
3.8 Music Room

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Photo 4.  
3.10 Art Room

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Photo 5.  
3.13 Computer Lab

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Photo 6.  
3.16 Cafetorium

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Photo 7.  
4.2 Standard Classroom



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Photo 8.  
4.5 Collaborative Space



Photo 9.  
4.7 Break-Out Learning Space

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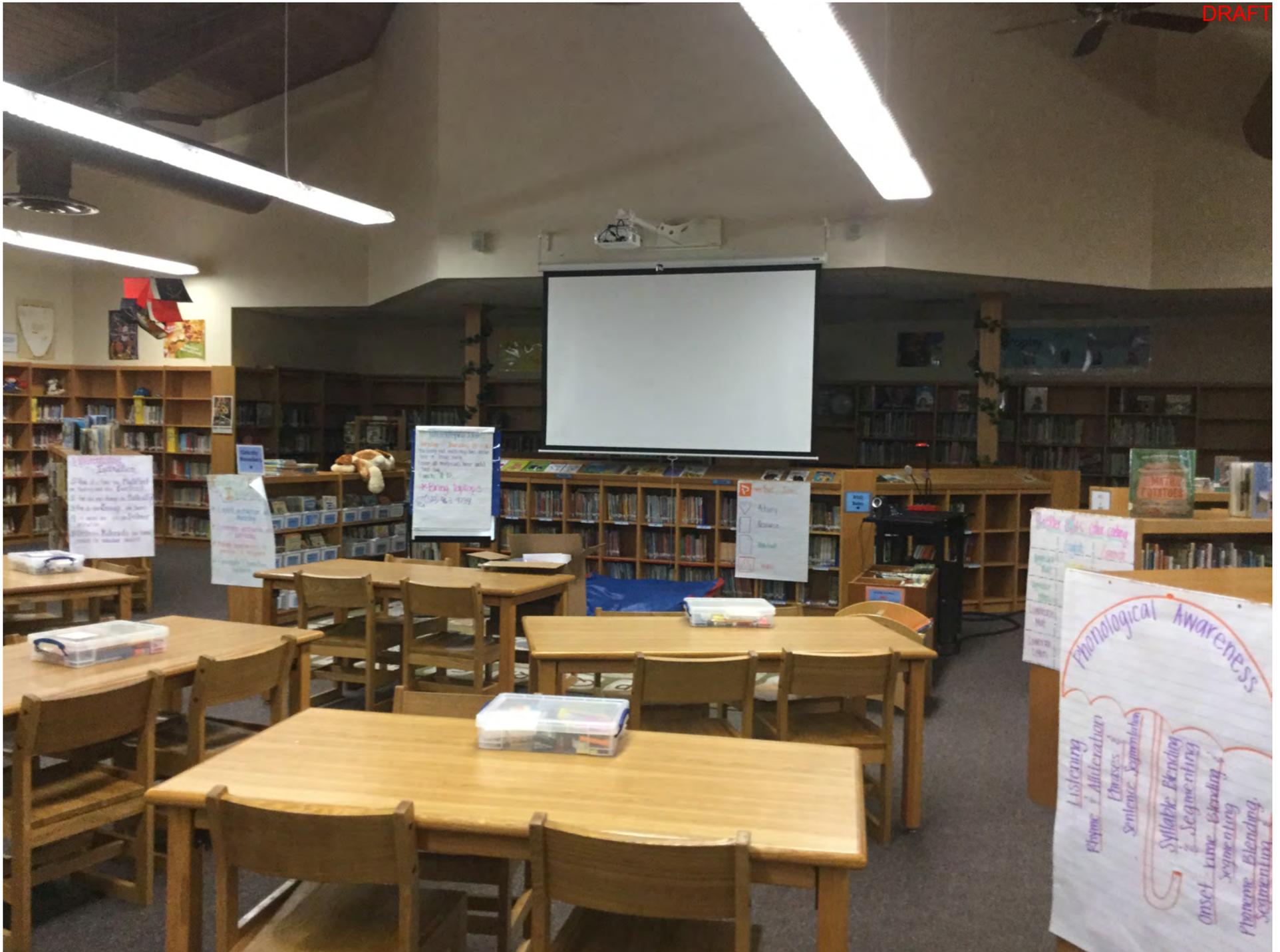


Photo 10.  
5.4 Library