



## Educational Suitability Summary Report

Dobie Pre-Kindergarten Center

Date: 08/09/2016

**Score 35% Very Unsatisfactory**

Dobie Pre-Kindergarten Center, serving a student population of approximately 300 students, is located on the Dobie Middle School campus in north Austin. It should be noted that the low score for Dobie Pre-Kindergarten Center is not a reflection of its programs or its administration, but strictly a reflection of the suitability of their current spaces for optimum learning. The fact that there is no dedicated building space but rather a collection of 17 portable classrooms significantly contributed to many factors lowering this score. The highest priorities for the administration are safety and security issues which include the uncovered walkways, the need for heated walkways in the winter, and a safe evacuation route. Many of the campus concerns would be solved with a dedicated school building.

### Survey Overview

The survey for teachers and administrators has received no responses.

### Interview Overview

The in-person interview at Dobie Pre-Kindergarten Center was attended by the principal, Courtney Roberson. The interview was followed by a walk-through with Mrs. Roberson to discuss the specific needs of this campus. The most glaring inadequacy of the campus is that the entire campus is in portables. There are no building spaces. This contributes to the majority of the concerns on campus. The campus would greatly benefit from having a dedicated school building.

The three newest portables on campus do not have appropriate walkway coverings or awnings to protect young children from the weather. The campus has collected parent signatures to petition to have these added, but they still have not been added, years later. The campus also needs heaters mounted to the underside of the covered pathways for students during cold weather. The campus is also lacking a restroom in one of the two cafeteria portables. The office and meeting space needs upgrades. The current meeting space is in a portable on the outside of campus very far from the front office and with inadequate furniture or space. The gymnasium is a portable without an appropriate audio system or any type of athletic floor. The campus storage is very limited, and they are using outdoor storage sheds to keep custodial supplies and trikes. The parking is limited to on-street parking which is causing issues with neighbors and increased traffic. There is no appropriate ADA parking area either. The air conditioning units in portables are loud and interfere with meetings and instruction.

The administration would like to have the ability to have televised announcements, additional technology for classrooms, and additional subscriptions to technology and resources for instruction. She strongly desires a performance space for the campus. Due to a lack of assembly space, they are currently conducting seven consecutive graduation ceremonies outdoors. There is a desire for increased signage in the form of an electronic marquee. There is also an expressed desire for

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developed outdoor learning spaces with picnic areas, gardens, and trees. They also need a shaded area for parents waiting to pick up their children in the afternoon heat.

The campus administration would love to have the space for a 3-year old program and Kindergarten classes, but there is not any available space. There is expressed interest in these programs from parents.

There are several safety concerns on the campus. The campus has a low chain-link fence around the perimeter which is not successful at maintaining security. There are reports of people climbing onto the roofs and covered walkways causing damage. Additionally, the announcement and communication system needs upgrades to be able to communicate with all of the rooms. In the event of emergencies, the campus evacuates to the middle school. However, there is not a continuous, handicapped accessible path to the middle school which is a safety concern for the faculty. The campus also lacks adequate site lighting and adequate video surveillance.

The school administration is receptive to any positive changes to the campus, and believes that in the next twenty years, early childcare will become increasingly important. She asserts that early childcare helps students learn fundamentals early and prepares them better for future educational success. In terms of the campus needs, she reports the highest priority as addressing the safety and security issues including covering the uncovered pathways, adding outdoor heaters for the winter, and creating a safe evacuation pathway. They also really need a restroom for the second cafeteria space. The creation of a replacement building for this campus, would solve many of the school's current problems.

### Assessment Findings

The Educational Suitability Assessment of Dobie Pre-Kindergarten Center earned a 35% overall score and places the campus in a category of very unsatisfactory. The assessment consists of 11 categories to determine areas that need more attention.

### Lower Scoring Categories: Very Unsatisfactory and Unsatisfactory Categories

#### Future Ready Student Development

The score is very unsatisfactory.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. There are very few areas for displaying student work with limited classroom wall space and no hallways on the campus. The meeting space for the facility is located in a portable very far from the front office portable, actually outside of the boundary fence of the school. This portable has outdated, non-matching furniture and undersized meeting space. This area is shared by parent resource and the PTA. They also use this space for ARD meetings. There is very limited classroom area dedicated to visual communication tools. There is only one whiteboard and one adjacent tack board in most classrooms. They have projectors as well.

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### Storage

The score is very unsatisfactory.

General building storage is in the form of exterior storage sheds and a few supply closets.

There is a lack of secure file storage as well. The classroom and student storage is limited and being supplemented by older bookcases and shelves.

### Exterior

The score is very unsatisfactory.

There is no separation of traffic. The drop off area is along a busy road across from private residences. Parking is limited to on-street parking which creates conflicts with the neighbors.

The pick-up procedure involves parents walking to their children's classrooms to receive them, but there is no covered area for parents to wait to pick up children. There are reports of parents passing out from the heat while waiting to get their children. There are not developed areas for outdoor learning. The outdoor play space is undersized and needs additional shade. There is signage on the campus portables for the shared spaces, but the exterior signage is less apparent.

### Academic & Co-Curricular Support

The score is very unsatisfactory.

The gymnasium is in a portable. There is a poorly functioning stereo and a restroom. There is no athletic flooring or equipment expected in a typical physical education space. There is no performance space for the campus. Because of this, the graduation ceremony has to be split into seven consecutive ceremonies. There are no dedicated special education spaces, but the support for special needs students is problematic. There are serious accessibility concerns at the campus. The emergency evacuation pathway for the campus is to the adjacent middle school along an ADA non-compliant path. The sidewalk is discontinuous and in poor condition. There is no ADA parking area on the campus either. The dining facilities are two portables. One of these has a restroom and nicer serving equipment, while the other has makeshift equipment and no restroom. This causes inefficiencies and challenges for teachers.

### Security

The score is very unsatisfactory.

The portables do not have keycard access and some portables are located outside of the campus fence. The location of the central office portable does not create a secure entry sequence. Visitors can gain access to any classroom without being seen by the office. Site lighting and video surveillance needs upgrading. The campus communication system needs improvement as well to be able to reach all of the classrooms. There are several blind spots and supervision challenges on the campus due to the sprawling layout of 17 separate portable buildings.

### General Building

The score is very unsatisfactory.

The walkways are narrow and they are a mix of covered exterior walkways and uncovered exterior walkways. The metal ramps ice in cold weather and can burn students in warm weather. The school consists entirely of portables. There are no large assembly spaces for

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group meetings. The gym, cafeteria, and library are all individual portables. The appearance is low scoring due to the campus being a collection of portables. They have done a good job painting them bright colors and making it a cheerful looking campus, but this configuration does not welcome the community or showcase student work.

#### Technology

The score is unsatisfactory.

There are a few computers and devices in classrooms, but they are limited. The facility needs increased technology. There is limited access to power and data in the classrooms.

#### Environmental Quality

The score is unsatisfactory.

The quality of the artificial lighting is appropriate for classroom functions, although it is not distributed well in some spaces. The acoustics are poor due to the loud air conditioner units that are interrupting instruction. The access to natural light and views is very limited due to the small portable windows. The campus reports issues with roaches throughout the facility.

### Higher Scoring Categories: Average Categories

#### Furniture, Fixtures & Equipment

The score is average.

Furniture is average in condition, but does not allow for easy reconfiguration of the space for different learning groups due to the size of most tables.

#### Library/Media Center

The score is average.

The library has limited space, but it accommodates social interaction and small groups. The space is limited for larger groups and quiet study. The technological support is present, but they would like more devices for students with heavy-duty protective cases. They also would like more books that are durable for use by young children. The space is not appropriately configured for community use due to its location within the larger campus, and the limited space is not ideal for community gatherings.

#### Controllability of Systems

The score is average.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.



**Austin ISD Educational Suitability Assessment Criteria**

School	Dobie Pre-K Center	BLDG-192
Name	Ellen Saathoff	
Date	8/9/2016 (Rev 1 - 12/19/16 - SPED Dept Comments)	

**Scoring Scale**

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

**Overall Educational Suitability Score** 35%

1 - Exterior	29%
2 - General Building	23%
3 - Academic & Co-Curricular Support	25%
4 - Future Ready Student Development	28%
5 - Library/Media Center	53%
6 - Security	20%
7 - Technology	40%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	53%
10 - Environmental Quality	44%
11 - Controllability of Systems	52%

1 - Exterior		1	2	3	4	5	N/A	4.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00 1.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							There is no separation of traffic. The drop off area is along a busy road across from private residences. Parking is limited to on-street parking which creates conflicts with the neighbors. The pick-up procedure involves parents walking to their children's classrooms to receive them, but there is no covered area for parents to wait to pick up children. There are reports of parents passing out from the heat while waiting to get their children.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?	1						Comments	1.00 1.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There are not developed areas for outdoor learning spaces.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00 2.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The outdoor play space is undersized and needs additional shade.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							There is signage on the campus portables for the shared spaces, but the exterior signage is less apparent.	

2 - General Building		1	2	3	4	5	N/A	1.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	1						Comments	0.50 0.50
	1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.							The walkways are narrow and they are a mix of covered exterior walkways and uncovered exterior walkways. The metal ramps ice in cold weather and can burn students in warm weather.	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75 0.75
	1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.							The school consists entirely of portables. There are no large assembly spaces for group meetings. The gym, cafeteria, and library are all individual portables.	
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25 0.50
	1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.							The campus is a collection of portables. They have done a good job painting them bright colors and making it a cheerful campus, but the configuration does not easily welcome the community or showcase student work.	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	10.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)		2					Comments	1.00 2.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								The spaces are portable classrooms. They are undersized and packed full of furniture.	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00 2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								The restrooms are attached and an appropriate size, however, the storage is undersized.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						n/a	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						n/a	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									



3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gymnasium is in a portable. There is a poorly functioning stereo and a restroom. There is no athletic flooring or any conventional indications of a physical education space.	
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The storage is very undersized.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no performance space for the campus. The graduation ceremony has to be split into seven consecutive ceremonies because there is no large space for any events.	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?						n/a	Comments	0.00 <b>0.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?						n/a	Comments	0.00 <b>0.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?						n/a	Comments	0.00 <b>0.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.13	Are computer lab <b>support</b> spaces appropriately configured?						n/a	Comments	0.00 <b>0.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?												n/a	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.																
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?						1							Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													There are no dedicated special education spaces, but the support for special education students is problematic. There are serious accessibility concerns at the campus. The emergency evacuation pathway for the campus is to the adjacent middle school along an ADA non-compliant path. The sidewalk is discontinuous and in poor condition. There is no ADA parking area on the campus either. <i>SPED Dept Comments: Need space for changing. Need space for wheelchair in restrooms.</i>			
3.16	Are the student dining facilities appropriately configured?						1							Comments	1.00	1.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													The dining facilities are two portables. One of these has a restroom and nicer serving equipment, while the other has makeshift equipment and no restroom. This causes dissatisfaction with instructors.			

4 - Future Ready Student Development		1	2	3	4	5	N/A	11.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?	1						Comments	1.00 1.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?	1						Comments	1.00 1.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									The classrooms are undersized for normal instruction.
4.3	Is there adequate storage and or support space to support project-based learning?	1						Comments	1.00 1.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									The classrooms lack adequate storage.
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?	1						Comments	1.00 1.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									There are very few areas for display with one wall of classrooms having windows, and the other being cabinets. There are no hallways for displaying work.

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.							The meeting space is located in a portable very far from the front office portable, actually outside of the boundary fence of the school. This portable has outdated, non-matching furniture and undersized meeting space. This area is shared by parent resource and the PTA.		
4.6	Does the building provide opportunities for informal interaction?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.							The library is the only suitable space for quiet work.		

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.002.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								There is very limited area dedicated to visual communication tools. There is only one whiteboard and one adjacent tack board in most classrooms. They have projectors as well.	

5 - Library/Media Center		1	2	3	4	5	N/A	14.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?	1						Comments	0.500.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is just one portable in the midst of the other portables.	
5.2	How well does the Library/Media Center support quiet study?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?		2					Comments	1.002.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.003.00
<div>1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use</div> <div>2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available</div> <div>3) Average - Some power outlets, network connectivity, technology available</div> <div>4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available</div> <div>5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students</div> <div>N/A) Does not apply.</div>								There are devices, but they would like to have more iPad for students with heavy-duty protective cases.	



6 - Security		1	2	3	4	5	N/A	3.25	
6.1	Does the facility have key card access at all major entries?	1						Comments	0.25 0.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								The portables do not have key card access.	
6.2	How adequate is site lighting and security for the campus overall?	1						Comments	1.00 1.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								Site lighting and video surveillance needs updates. The perimeter of the school is low and easily climbed. They need an improved communication system. They have had people climbing onto the roofs and breaking the covered walkways. Campus carry is allowed on the campus grounds, because it is only unlawful once you enter a building--the individual classrooms in this case.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00 1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								The main office is a portable that you travel to once you have entered the perimeter of the campus. There is no supervision of those entering the campus.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is difficulty in supervising students in an all-portable campus because students are not in one, contained building. There are newer portables on the outskirts of the campus that are completely blocked from view from the rest of the school.	

7 - Technology		1	2	3	4	5	N/A	4.00	
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00 2.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>								There are a few computers and devices in the classrooms. These areas are limited by the size of the classrooms.	
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>								The power is limited.	

8 - Storage		1	2	3	4	5	N/A	5.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								General building storage is being accommodated by exterior storage sheds. There is a lack of secure storage for important files.	
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The classroom storage is limited. There are large, older bookcases and shelves being used to supplement storage.	
8.3	Is there adequate student storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Student storage is limited to the classroom shelving or bookcases.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	7.25	
9.1	What is the current condition of the furniture?			3				Comments	0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								The furniture is in moderate condition. There are some older furniture pieces needing updates.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00 2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								Large tables allow only limited learning groups in the spaces.	
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	11.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								The air conditioning units are very loud which causes issues during instruction and in the administration area during meetings.	
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00 3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.								The lighting is okay, but not distributed well in the space.	
10.3	Is there access to natural light in classrooms?		2					Comments	1.00 2.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.								The small portable windows do not allow adequate natural light.	

10 - Environmental Quality - Continued									
		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?		2					Comments	1.00 2.00
		1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.					The small portable windows do not allow exterior views.		
10.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00
		1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.					The building has reported roach issues.		

11 - Controllability of Systems		1	2	3	4	5	N/A	6.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									





Photo 1. Pick Up and Drop Off





Photo 2. Playground





Photo 3. Walkways





Photo 4. Typical Classroom





Photo 5. Gym Space



Photo 6.  
Cafeteria Portable





Photo 7. Meeting Space





Photo 8. Lack of Visibility





Photo 9. Storage