



Educational Suitability Summary Report

Dawson Elementary School – BLDG # 114

Date: 06/20/2016 (Rev 1 – 12/19/16 – Added Survey Responses)

Score 68% Good

Dawson Elementary, serving a Pre-K through 5th grade student population of approximately 375 in South Austin provides a dual language program and is implementing the Creative Learning Initiative. From the interview with staff and the campus walk assessment, the campus demonstrates overall conditions as good for educational suitability. Although being overall good, some areas for improvement include having appropriate needs for students with better and consistent technology throughout the classrooms. Programs found not in suitable spaces were the art and music rooms and special education Pre-K classrooms. The assembly space of the cafeteria is inadequate in size to have assemblies for all students to be in attendance at the same time. There are some safety concerns about how children arrive to school travelling on the very busy South 1st Street. Exterior security cameras are needed at the main entry door and the Pre-K building. Other needs for the school are a video production room and increased overall campus storage.

Survey Overview

The educational suitability survey was completed by an administrator, a parent, a community member and a member of the FABPAC. The respondents reported overall dissatisfaction with the campus's gymnasium, athletic fields, and administrative offices. The spaces reported as most needed on campus were storage spaces, assembly space, and theater/performance spaces. Responses listed afterschool enrichment programs as missing from this campus. The results revealed general dissatisfaction with ability of classrooms to reconfigure for flexible learning groups. Additionally, the responses showed dissatisfaction with parking, separation of vehicular traffic, and signage at the facility. Lastly, respondents listed access to computer labs and renovated outdoor areas as ways to encourage parent and community participation.

Interview Overview

The interview was attended by the principal as the sole representative for the school. Among the immediate concerns were cameras needed outside front main entry door and the Pre-K wing as the means of access is an external covered walkway. Another safety concern is that some of the parents travel with multiple children that are not in proper secured seating. A possible solution is to have a "walking school bus" since a large population of students live within one to two miles away.

Among other issues and noted deficiencies, the campus lacks sufficient assembly space. The current cafeteria is not sized to accommodate all classes at once for an assembly. The school needs a video production room since they make announcements through video to all the classrooms. In general, classrooms were of adequate size but limited storage. One smaller classroom is dedicated to storing science instructional material.

Educational Suitability Summary Report

Dawson Elementary

The campus desires a dedicated science room and to re-vamp the computer room, which is currently a converted classroom serving as a computer room. The need for updated and consistent technology was requested and apparently needed. Programs found not in suitable spaces were the art and music rooms as well as Special Ed Pre-K classrooms. Programs desired on the campus are advanced computer labs, consistent technology in all classrooms, after school enrichment programs for gifted and talented students.

Should significant changes occur to the campus, some items that should be salvaged are the murals and paintings in the cafeteria and the gym. The courtyard spaces among the campus should remain intact and not change. They are a great attribute to the campus and provide a great opportunity for outdoor teaching with some established gardens and mature trees. The future of the campus would be a move to be in alignment with the Creative Learning Initiative put into place, become more Eco-Friendly and self-sufficient with vegetable and fruit gardens, a movement toward distance learning, flipped classrooms and /or blended learning. Also to possibly have an offsite boarding school and serve a large percentage of students with special needs.

Assessment Findings

The Educational Suitability Assessment of Dawson Elementary earned a 68% overall score and places the campus in a category of good. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage

The score is average.

The general building storage is inadequate. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets.

Academic & Co-Curricular Support

The score is average.

Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods. Science classrooms are limited to one typical classroom being re-used as a science classroom. The size and support spaces are very unsatisfactory for science classroom needs. Kinder and Pre-K spaces are separate from the main building, but are satisfactory for storage and configuration. The athletic support spaces are insufficient in size and lack lighting. Additionally, the water fountain access is not directly connected to the athletic spaces, and the placement of storage directly within the girls' restroom is unsatisfactory. The corridor to access outdoor space is not appropriately placed for direct playground access. The dining facility's serving line is too narrow for the school's needs.

Technology

The score is average.

Common facilities lack instructional technology, but the classrooms have computers. Power locations could be improved to reduce extension cord use.

Educational Suitability Summary Report

Dawson Elementary

Future Ready Student Development

The score is average.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks enough adequate visual communication tools within classrooms.

Higher Scoring Categories:

Exterior

The score is good.

The playground spaces are adequate in size, but could be more appropriately located in relation to the gym. There is adequate opportunity for outdoor learning spaces with the exterior courtyard spaces and gardens being established.

Security

The score is good.

The location of the central office is satisfactory and is near the main entry. The main concern for the campus is having security cameras between the main entry and the Pre-K building. Additional lighting is needed toward the back of the campus.

Controllability of Systems

The score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. The artificial lighting output is satisfactory with some with one switch and some with two switches.

Furniture, Fixtures & Equipment

The score is good.

The furniture is in good condition and size, and most classrooms allows for easy reconfiguration of the space for different learning groups. There are some mixed with older furniture, but overall it is in good condition and functional.

Library/Media Center

The score is good.

The library has a lack of space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas for individual study. In addition, the library has unsatisfactory technological support.

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. About half of the learning spaces have exterior views.

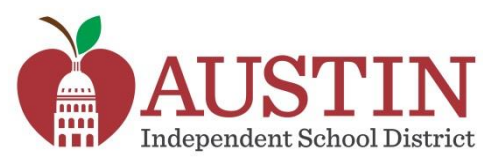
Educational Suitability Summary Report

Dawson Elementary

General Building

The score is excellent.

The arrangement of school spaces allow nighttime use of the school. The corridors are an ideal width and the multiple exterior courtyard spaces are a significant attribute to the overall building appearance. Although the building is aged, it appears to be well maintained.



Austin ISD Educational Suitability Assessment Criteria

School	Dawson ES	BLDG-114
Name	Anacleto Rojas and John Eldred	
Date	6/20/2016 (Rev 1 - 12/19/16 -SPED Dept Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	68%
---------------------------------------	-----

1 - Exterior	68%
2 - General Building	87%
3 - Academic & Co-Curricular Support	57%
4 - Future Ready Student Development	65%
5 - Library/Media Center	80%
6 - Security	69%
7 - Technology	60%
8 - Storage	53%
9 - Furniture, Fixtures & Equipment	80%
10 - Environmental Quality	80%
11 - Controllability of Systems	76%

1 - Exterior		1	2	3	4	5	N/A	11.00	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00 3.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The traffic circle in the front is reserved for staff parking and special needs drop off, but is abused by parents dropping off in the morning. Arrivals are more of an issue than departures.	see photo 1
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There is plenty of outdoor seating, tables, and gardens.	see photo 2
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00 3.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The outdoor spaces are adequate in size but on the opposite side of the gym.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25 1.00
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	6.50	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.502.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.753.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.251.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	37.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								The classroom is very spacious but lacks idea flexibility.	
									see photo 3
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00 4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								There are no real specialized spaces for project learning, but the opportunities are available.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The athletic areas are on the opposite side of the school from the gym.	
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The gym storage and office are very small, and the restrooms are not properly located.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The cafetorium and the stage are in good condition. The music room is inside of a portable.	
								see photo 4	
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is no real storage for the music room or for the stage.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The art room is currently inside of a portable and is improperly configured.	
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There are no proper storage areas or sink basins.	
3.12	Are computer lab spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The principal wanted to "revamp" the computer lab. Technology is not up to date.	
3.13	Are computer lab support spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The storage is adequate in size.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The special ed pre-k spaces are nice but some of the classes are in portables. <i>SPED Dept Comments: The restrooms have rails, but not big enough for a wheelchair. No connections for washer and dryer.</i>		
							see photo 5		
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							The Bathrooms are small and there are no showers. <i>SPED Dept Comments: No stove, kitchen needs an update. No shower. Need a changing table with a partition. Need automatic doors for wheelchair accessibility.</i>		
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.							The cafetorium could be larger to support the entire student body. <i>SPED Dept Comments: Need some repair on ramps to portables. Need ramp to loading dock for recycling program.</i>		
							see photo 6		

4 - Future Ready Student Development		1	2	3	4	5	N/A			26.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 4.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								There is a central room in the Pre-K wing as well as plenty of exterior seating for collaboration.	
see photo 7									
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								The exterior corridors and spaces offer multiple opportunities for informal interaction.	
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory - Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Projectors and technology are not consistent throughout the classrooms.	

5 - Library/Media Center		1	2	3	4	5	N/A	22.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.502.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The second ADA accessible entrance from the center courtyard could use some improvement.	
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are no specialized places for independent reading although there are opportunities.	
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								It could use more spaces to support more of the student body at any given time.	
								see photo 8	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The desk can be configured to support large groups but there is only one area.	
5.6	How well does the Library/Media Center support technology?				4			Comments	1.004.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	11.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?				4			Comments	1.00 4.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								Poor exterior lighting in back of campus.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is lack of a secure vestibule and inadequate windows on doors.	

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>								They desire a video production room especially since the school makes announcements through video.	
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>									

8 - Storage		1	2	3	4	5	N/A	8.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								General storage is an issue with many of the storage areas being electrical closets.	see photo 9
8.2	Is there adequate classroom storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The teachers are storing science materials in separate classrooms.	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no real consideration for student storage.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	11.00	
9.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality							1	2	3	4	5	N/A	20.00	
10.1	How are acoustics in classrooms in general?			3				Comments					1.00	3.00
1)Recognized word/sound from adjacent classroom/corridor														
2) audible sound from adjacent classroom/corridor														
3) slight sound from outside room														
4) walls to deck insulated only white noise from mechanical system														
5) Able to hear quiet speaking from across the room														
N/A) Does not apply.														
10.2	Is the classroom artificial lighting adequate quality?					5		Comments					1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC														
2) Unsatisfactory - 10-19 FC or serious glare														
3) Average- 20-29 FC minor glare														
4) Good - 30-39 FC and no glare														
5) Very good - 40+ FC and no glare														
N/A) Does not apply.														
10.3	Is there access to natural light in classrooms?					5		Comments					1.00	5.00
1) No learning spaces have natural light														
2) 1-25% of learning spaces have natural light or windows are too small to let in light														
3) 26-50% of learning spaces have natural light														
4) 51-75% of learning spaces have natural light														
5) 76-100% of learning spaces have natural light														
N/A) Does not apply.														

10 - Environmental Quality - Continued									
		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								The smell is possibly due to work currently being done and the removal of old air conditioning units.	

11 - Controllability of Systems		1	2	3	4	5	N/A	9.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?			3				Comments	1.00 3.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.							There are some classrooms with single switches and some with double switches.		

DRAFT



Photo 1.
1.1 Building Entry



Photo 2.
1.2 Outdoor Space



DRAFT

Photo 3.
3.1 Pre-K Space

DRAFT



Photo 4.
3.8 Music Room



Photo 5.
3.14 Special Education Space



Photo 6.
3.16 Cafetorium



Photo 7.
4.2 Standard Classroom

DRAFT



Photo 8.
4.5 Collaborative Space



Photo 9.
5.4 Library

DRAFT



Photo 10.
8.1 Storage