



Educational Suitability Summary Report

Cunningham Elementary School – BLDG # 113

Date: 07/26/2016

Score 64% Average

Cunningham Elementary serves a student population of approximately 415 students in southeast Austin. The school's primary concerns are technology, security, academic and co-curricular support.

Survey Overview

There were no surveys received.

Interview Overview

When the Principal was asked what existing programs are currently held in unsuitable spaces, she focused on several spaces throughout campus. Aside from the annex and 300 wing, the school is currently using date restrooms with odor that are not ADA compliant. The gym is undersized and not built to ed spec. ideally, the principal would like to turn the gym into a multipurpose space, which would be more appropriate as an extension of the cafetorium. A new gym would then be built as a separate facility on site. The cafetorium needs more flexible furniture that allows smaller groupings. This allows the space to foster more group development, which is critical for students suffering from social or emotional development issues. The stage is now ADA accessible after adding a compliant path, but the renovation took up valuable space from an already tight area. After school programs (i.e. dance classes sponsored and taught by the nearby church) need dedicated storage for equipment. The music room is undersized and would benefit from additional storage space.

Classroom spaces are appropriately sized, but would benefit from extra storage space. Programs other than the core curriculum occur in the classrooms that have no dedicated storage space of their own. Some classes have functioning projectors and screens while others do not. Smart boards are the more desirable option. The library has been recently renovated and is in excellent shape. The science lab is currently housed in a standard classroom and needs a dedicated, specialized space.

Playscapes are shared with the adjacent park and are poorly maintained. The area frequently floods and is plagued by potholes. A paved track is desired in lieu of the gravel track that exists currently. This is ideal because the track is frequently used by wheelchairs and bicycles. Outdoor spaces need ADA compliant picnic tables and pathways so mobility impaired student can take part in regular activities. The courtyard would benefit from more regular maintenance and pavers that would protect paths from plant overgrowth. An outdoor learning space and greenhouse would be benefit to existing programs (community/school garden). There is a heavy special needs population on the campus. A permanent labyrinth (stone), is desired to help students develop self-regulation.

Desired programs and improvements include the following: a dedicated science lab, space to facilitate the extended care program as well as the boys and girls club, outdoor seating, and more appropriately

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located playscapes. Current playscapes are further from the building than faculty deems safe and secure.

The principal reports several safety and security concerns on campus. First, site lighting is poor around the playscapes, track, and covered basketball courts. Nighttime use is desired, but impossible without proper, functioning lighting. Additionally, security camera coverage is poor throughout campus (i.e. playgrounds). Keycard access points should be added to cover all exterior entrances to the building. Roof access should be reduced to only OSHA compliant access points, which should be securely locked for both safety and security. The principal reports several incidents of students accessing the roof during afterhours. Interior windows into classrooms should be provided with opaque shading devices to better hide students in the event of an emergency. Finally, the school currently experiences problems with roaches, ants (worst offender), and termites (see teacher lounge).

If renovations or rebuild were to occur on campus, the principal reports that the wildflowers at the front of the school as well as the courtyard are both important elements of the Cunningham culture. The wildflowers need additional protection (i.e. planter borders) to ensure groundskeepers do not mistakenly mow or damage this area. This would additionally help signify their importance.

In an effort to think forward to the next 20 years of teaching methods, the principal believes that the school should invest in technologies.

The hottest issues facing the school are the above mentioned security concerns.

Final notes to be aware of involved the high population of handicapped occupants. Compliant access paths and restrooms should be addressed to better accommodate this demographic.

Assessment Findings

The Educational Suitability Assessment of Cunningham Elementary School earned a 64% overall score and places the campus in a category of "average." The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Technology

The score is unsatisfactory.

Common facilities lack instructional technology (i.e. projectors/screen) and need both additional and upgraded computers. Smart boards are the preferred technology of staff. Power locations need to be improved to reduce extension cord use and provide more capacity for technologies. The principal requests additional power in corridors as well.

General Building

The score is average.

The arrangement of school spaces allows for nighttime use of the main school spaces (i.e. gym, cafeteria, library), but it does not provide direct exterior access to said spaces. Corridors are average in width and appropriately lit. Public perception of the building would benefit from renovation and upgrades of the building and school grounds.

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Security

The score is average.

The location of the central office is appropriately placed given the layout of campus, but does not have a secure vestibule. Key card access should be increased to cover all exterior entries. Interior transparency is very good for faculty supervision within the school, but would pose problems should the school ever face an emergency situation involving dangerous, unauthorized visitors. Fully opaque, operable window coverings are requested by the faculty to account for this situation. Site lighting needs to be improved throughout campus. An existing network of exterior lights appears to be available, but is currently not functioning. Security camera coverage is spotty throughout campus.

Academic & Co-Curricular Support

The score is average.

General classrooms are adequate in size, but suffer from insufficient storage. Kinder and Pre-K spaces additionally suffer from small, non-compliant restrooms. The science lab is currently housed in a standard classroom and does not have access to appropriate equipment. The gym is undersized and does not meet ed spec requirements. The faculty suggest turning this space into a multipurpose space and allow it to be an extension of the cafetorium when needed. Ideally, the school would prefer a new gym building. The cafeteria needs more flexible furniture types to encourage more intimate social interactions. The faculty believe this would help with noise generation as well as helping socially and emotionally challenged student develop the skills they need. The cafetorium stage needs storage for multiple programs and clubs that utilize the space. The music room needs additional space. Art spaces are adequate, but would benefit from cosmetic and storage upgrades. The computer lab is housed in a standard classroom and lacks functional, updated equipment. Special education classes are housed in standard classrooms with restrooms that are not ADA compliant.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls, but currently utilize shades that are in poor condition. Artificial lighting controls are limited to alternating rows or single on/off switch.

Environmental Quality

The score is average.

The acoustic quality of the general classrooms are a frequent complaint of the school faculty. Artificial lighting is appropriate for classroom functions as the majority of spaces have access to quality natural light. Quality views are inconsistent across campus as many classes either have clerestory configured windows or low quality views. The staff report several concerns regarding insects in various parts of the building.

Future Ready Student Development

The score is average.

General classroom spaces are adequately sized but need additional storage space to better accommodate project-based learning. The school has adequate display space for student work in classes and hallways as well as adequate visual communication tools within classrooms. The courtyards allow for social interaction, but need updates and maintenance to provide more appropriate environments for this use. The interior space lacks general use areas for student collaboration and independent study. The library is currently the best place for this application.

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Higher Scoring Categories:

Exterior

The score is good.

Traffic circulation for vehicular, bus, and pedestrian traffic is clearly noted, but parking is undersized. The building would benefit from additional signage to promote better wayfinding. There are opportunities for outdoor classroom spaces, but additional elements are necessary. The faculty suggest a covered gazebo would be most beneficial, while existing spaces would benefit simply by adding seating. A greenhouse is also a desired element as every class is actively involved in the school/community garden as a learning tool. Play spaces are adequate in size, but are poorly lit and located far from the building.

Storage

The score is good.

General building storage is very limited so the school relies on a storage container whose capacity has already been reached. The container suffers from a leaky roof which frequently damages items stored there. Classroom storage should be expanded to include storage for after school programs and other daily programs that share the space. Student storage is adequate across campus.

Library/Media Center

The score is excellent.

The library is appropriately sized and fosters both collaborative and independent studies. More flexible furniture would better accommodate social interaction. The library technologies are dated and need to be upgraded to improve performance and flexibility.

Furniture, Fixtures & Equipment

The score is excellent.

The furniture is satisfactory in condition and size, and allows for easy reconfiguration of the space for different learning groups. The only exception would be the cafeteria, which would benefit from more flexible furniture types.



Austin ISD Educational Suitability Assessment Criteria

School	Cunningham ES	BLDG - 113
Name	Kris Kunkel, Sakshi Gandhi	
Date	7/26/2016 (Rev 1 - 12/19/16 - Added SPED Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **64%**

1 - Exterior	66%
2 - General Building	53%
3 - Academic & Co-Curricular Support	54%
4 - Future Ready Student Development	65%
5 - Library/Media Center	84%
6 - Security	54%
7 - Technology	40%
8 - Storage	73%
9 - Furniture, Fixtures & Equipment	87%
10 - Environmental Quality	64%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A			10.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								There is a lack of parking space.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								There is good access to the exterior.	See Image 1	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								The playgrounds are too from the classroom, and additional equipment is needed for the playground.	See image 2	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								More visible signage is needed.		

2 - General Building		1	2	3	4	5	N/A			4.00
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.		See Image 3								
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		All three are located in close proximity to administration and the main entrance, but lack direct, exterior access.								
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25	0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The building is dated and needs renovation and upgrades.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			35.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								The classrooms are of sufficient size.	See Image 4	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00	2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								The Pre-K classrooms have mall bathrooms and insufficient storage.		
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The physical education spaces are undersized and not built to Ed spec. They would like to turn this into a multipurpose room and an extension of the cafeteria. A new gym building is needed.		
								See Image 5		
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The music room is small and needs to be expanded.		
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The stage needs storage for the multiple programs and clubs that it serves.		

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.12	Are computer lab spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is no dedicated space for the computer lab, and it has very dated equipment.								
3.13	Are computer lab support spaces appropriately configured?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The general classrooms have been converted to special education spaces.		
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The bathrooms are not ADA accessible. <i>SPED Dept Comments: PPCD and Life Skills in building with bathroom in proximity. Bathroom not wheelchair accessible.</i>		
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The furniture is insufficient and needs to be flexible to be able to set up smaller groups to foster group development, especially with the special needs students.		
								See image 6		

4 - Future Ready Student Development		1	2	3	4	5	N/A	26.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		A few classrooms have been converted to accommodate programs like the computer lab and science lab.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00	5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.		See large 7								
4.3	Is there adequate storage and or support space to support project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.		Extra storage would be beneficial as there are other programs being hosted in those rooms. The restrooms are dated and have odor issues.								
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00	5.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								There are very few dedicated spaces for such collaboration.	
								See Image 8	
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								The campus has courtyards and open spaces which provide opportunities for informal interaction, but they require maintenance.	
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		The campus does not have adequate technology.							

5 - Library/Media Center		1	2	3	4	5	N/A	23.00		
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.50	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is easily accessible from the building's main entrance, but it does not have an external entrance.								
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		See Image 9								
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.		The technology in the library needs to be upgraded.							

6 - Security		1	2	3	4	5	N/A	Comments	0.25	0.75
6.1	Does the facility have key card access at all major entries?			3				Comments	0.25	0.75
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.		There is a need to increase keycard access and cover all outside entrances.								
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The playground track, covered court and parking are poorly lit and don't allow for night function. A lighting system exists but doesn't function due to power being turned off. The camera does not cover the playground and several other areas.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		The main office is properly located, but is not a secure vestibule.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			4.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								There is a need for new devices and the old ones need upgrades.		
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.								There are no dedicated drops for the computer and more inputs are needed in the hallways.		

8 - Storage		1	2	3	4	5	N/A			11.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The general building storage is very limited. There is an outdoor storage container, but it is already full and roof is failing.			
8.2	Is there adequate classroom storage?				4			Comments	1.00	4.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The classroom would benefit from extra storage as there are other programs being hosted in those rooms aside from the dedicated class.			
8.3	Is there adequate student storage?					5		Comments	1.00	5.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								All classes have student storage.			

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			12.00
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00	4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00	5.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			16.00
10.1	How are acoustics in classrooms in general?			3				Comments	1.00	3.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.		The classrooms have poor acoustics.								
10.2	Is the classroom artificial lighting adequate quality?				4			Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued							1	2	3	4	5	N/A			
10.4	Is there access to outside views from learning spaces?			3									Comments	1.00	3.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.													The quality of the view is not great, and a few classrooms windows were too high for a good view.		
10.5	Does the building have odor or pest problems?	1											Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.													There are roaches, ants and termites present, especially in the teachers' lounge which used to be a cactus garden.		

11 - Controllability of Systems		1	2	3	4	5	N/A		7.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1. outdoor spaces



Photo 2. Playground



Photo 3. Hallway



Photo 4. Pre-K Classroom



Photo 5. Gym



Photo 6. cafeteria



Photo 7. Classroom



Photo 8. flex space



Photo 9. Library