



Educational Suitability Summary Report

Cowan Elementary School

Date: 07/19/2016

Score 74% Good

Cowan Elementary School is serving a student population of approximately 824 students in South Austin. After interviewing the Principal, as well as conducting a campus walk assessment, the facility exhibits an overall good condition for educational suitability. Deficiencies found were primarily focused on lack of space due to being over the capacity of approximately 630 students. With the amount of students and having more teaching and instructional material, storage is a significant issue. Other concerns are having additional common spaces a secure entry vestibule.

Survey Overview

No survey responses received at this time.

Interview Overview

From the interview with the principal, the main spaces thought to not be suitable were rooms for PPCD and life skills which is a new program for the upcoming year. These will have to be located in a typical classroom without infrastructure to support those special needs. The portables are necessary to accommodate for the overcrowded situation and are being used to house an art and music class. Storage is a premium and have had to convert a custodian office into a storage closet. There is only one conference room which is in the principal's office. Professional development occurs in the library and other larger gatherings as needed. Shared office space occurs with counselors and between speech therapist and LLSP. Other spaces are also having to be shared by faculty.

Safety concerns are that there are no safe crosswalks along the adjacent street, Kentish. There is also no stopping point at the busy intersection of Westgate and Davis. These conditions make it not safe to walk or bike due to crosswalk removed along with the insufficient parking causing traffic issues. There are issues with the resolution of the security cameras that need to be updated. Other noted safety issues revolve around pests such as bats living in the ceiling, termites in the counselor office, and snakes by the portables. The desire is to have a secure vestibule to force visitors through the main office. Currently, the PTA has provided stanchions to help direct visitors to the office, but it is easily avoided.

Some of the most critical issues for the campus include a secure vestibule, more common spaces for flexible collaborative learning opportunities, a more open administrative office space, and a well-equipped life skills room.

Assessment Findings

The educational suitability assessment of Cowan Elementary school earned a 74% overall score and places the campus in a category of good. The assessment consists of 11 categories to determine

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areas that need more attention.

Lower Scoring Categories:

Security

The score is average.

The location of the central office is located close to the entry to the school but no secure vestibule. Stanchions placed to direct visitors to main office. Additional lighting needed as well as camera upgrades.

Storage

The score is average.

General building storage is lacking as well as classroom storage. A custodian office has been converted into a storage room.

Furniture, Fixtures & Equipment

Score is average.

Furniture is mixed across the campus. Some is not new but is sturdy and clean. Some of the furniture can be easily reconfigured and some cannot. Some classes have mix with tables and loose chairs and desks with fixed seats.

Controllability of Systems

Score is average.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

Future Ready Student Development

Score is good.

The classroom spaces are adequately sized and lack appropriate storage space to accommodate project-based learning. Additionally, the school has adequate display space for student work as well as adequate visual communication tools within classrooms. Visual communication tool are a mix of marker boards, chalkboards, and projectors.

There is limited dedicated spaces for hands-on project based learning. There is a lack of adequate conference rooms and pod areas.

Academic & Co-Curricular Support

The score is good.

Kindergarten and pre-kindergarten spaces are well located in main building within larger rooms. The gym is in excellent condition but lacks close proximity to outdoor playgrounds. There are two music rooms and art rooms of which one of each are located in portables due to number of students. The new life skills classroom will be outfitted in a typical classroom without needed supports.

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Technology

The score is good.

Common facilities have current instructional technology and a well outfitted space with computers in the common area.

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. A large percentage of learning spaces have natural lighting.

Higher Scoring Categories:

Exterior

The score is excellent.

Outdoor learning spaces are present and well developed and good proximity to the main building. Additionally, the play spaces are adequate in size and in excellent condition with shade. The general appearance of the school shows pride in campus and student works and is welcoming to the community.

General Building

The score is excellent.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow nighttime use of the school and the corridors are ideal in width. There is a limitation on the flexibility of the furniture to be easily reconfigured for larger groups.

Library/Media Center

The score is excellent.

The library has space and flexibility for collaborative work of different group sizes. There are areas for casual seating to support social interaction and separation for areas for individual study. In addition, the library has sufficient technological support. The library has easy night access with its own entry from the parking lot for visitors.



Austin ISD Educational Suitability Assessment Criteria

School	Cowan Elementary School	BLDG - 183
Name	John Eldred + Anacleto Rojas	
Date	7/19/2016 (Rev 1 - 12/19/16 - SPED Comments Added)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	74%
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1 - Exterior	94%
2 - General Building	83%
3 - Academic & Co-Curricular Support	74%
4 - Future Ready Student Development	73%
5 - Library/Media Center	89%
6 - Security	63%
7 - Technology	70%
8 - Storage	60%
9 - Furniture, Fixtures & Equipment	65%
10 - Environmental Quality	76%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	15.25	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00 5.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?					5		Comments	1.00 5.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							Play spaces in great condition and shaded.	see photo 1
1.4	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25 1.25
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	6.25		
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
<div>1) Primary circulation is 5'-0" to 6'-0" wide.</div> <div>2) Primary circulation is 6'-0" to 7'-0" wide</div> <div>3) Primary circulation is 7'-0" to 8'-0" wide</div> <div>4) Primary circulation is 8'-0"-10'-0" wide</div> <div>5) Primary circulation is 10'-0"+ wide</div> <div>N/A) Does not apply.</div>										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75	3.00
<div>1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.</div> <div>2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.</div> <div>3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.</div> <div>4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.</div> <div>5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.</div> <div>N/A) Does not apply.</div>										
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.25	1.25
<div>1) General appearance is poor.</div> <div>2) General appearance is aged but ok.</div> <div>3) General appearance is good.</div> <div>4) General appearance shows pride in campus and student works.</div> <div>5) General appearance shows pride in campus and student works and is welcoming to the community.</div> <div>N/A) Does not apply.</div>										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	48.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
		see photo 2							
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00 4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/a	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued				1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments			1.00	4.00
		1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.						Gym needs to be closer to the playfield and play spaces.				
see photo 3												
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?					5		Comments			1.00	5.00
		1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments			1.00	4.00
		1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.						Music Room is in excellent condition but there is also a music room in a portable.				
see photo 4												
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				4			Comments			1.00	4.00
		1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued													1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?														4			Comments		1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Main Art Room is in excellent condition but there is also an art room in a portable.								
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?														4			Comments		1.00	4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																					
3.12	Are computer lab spaces appropriately configured?													3				Comments		1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Plenty of technology is available but the computer lab has no real secure space. The lab is in an open hallway with partition walls.								
3.13	Are computer lab support spaces appropriately configured?												2					Comments		1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																					

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							The campus is converting an existing general education classroom to be used for life skills. Like skills will be new to the school. <i>Special Ed Department Comments: Life Skills in a general ed classroom with regular bathroom. No changing station or ADA restroom.</i>		
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.							<div>see photo 7</div>		

4 - Future Ready Student Development		1	2	3	4	5	N/A	29.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									see photo 8	
4.3	Is there adequate storage and or support space to support project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00	5.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.							There is a lack of adequate conference room space. There is only one real student pod area which is appropriated for morning assemblies.		
see photo 9									
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00	3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.										

5 - Library/Media Center		1	2	3	4	5	N/A	24.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.502.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 10	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Space is limited for large group collaborative work and furniture is not ideally configurable.	
5.6	How well does the Library/Media Center support technology?				4			Comments	1.004.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								There is no ceiling mounted projector.	

6 - Security		1	2	3	4	5	N/A	10.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00 3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Transparency is only limited to doors with windows	

7 - Technology		1	2	3	4	5	N/A	7.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00 4.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	9.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are few dedicated areas for storage. General storage is lacking.	
8.2	Is there adequate classroom storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The classroom casework is moderate in space.	
8.3	Is there adequate student storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are plenty of student hooks in hallway but not as much storage in the classroom.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	9.00	
9.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	19.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.00 5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							The campus has a problem with termites and bats.		

11 - Controllability of Systems		1	2	3	4	5	N/A	7.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1.
1.3 Outdoor Playfields



Photo 2.
3.2 Pre-K Space



Photo 3.
3.6 Gym



Photo 4.
3.8 Music Room



Photo 5.
Art Room



Photo 6.
3.12 Computer Lab



Photo 7.
3.16 Cafetorium



Photo 8.
4.2 Standard Classroom



Photo 9.
4.5 Collaborative Space



Photo 10.
5.3 Library