



Educational Suitability Summary Report

Cook Elementary School – BLDG #161

Date: 08/04/2016

Score 56% Average

Cook Elementary School is located in North Austin. From the interview with faculty and the campus assessment, the campus demonstrates overall conditions of “average” for educational suitability. A variety of deficiencies were noted but tend to result from high enrollment, a need for additional technology, and improved classroom organization. The campus does not meet the current Educational Specification requirements and uses portables on site. Bus and parent traffic mixes, which is a safety concern for the campus staff.

Survey Overview

The survey results from teachers and administrators were not completed. The educational suitability for most major spaces, including library, gym, classrooms, common spaces, administrative offices, and outdoor spaces was determined by a principal interview and field assessment.

Interview Overview

Discussions about current campus programs show that Special Education, Fine Arts and general campus support are not meeting current needs. Current enrollment necessitates the use of portables, which increases the use of existing restrooms and other core spaces. Some fine arts programs and special education programs have been moved out of the main building to make room for additional classrooms, further increasing the use of portables.

One of the most pressing concerns for the campus is the fact that adjoining classrooms are not properly configured. In order for most students to get to their classrooms, they must pass through an adjoining classroom disturbing instruction in these spaces.

As the campus has grown, the need for supplemental programs has increased in order to support students. A dedicated science lab and a space for after school programs is needed to assist staff and relieve scheduling conflicts with existing spaces. Other needs that were discussed included a gym that meets the current educational specification, common spaces for student and teacher collaboration, and updated technologies and visual communication tools. The life skills room is currently too small and does not meet ADA standards.

Security at the campus is similar to campuses across AISD. One specific concern for this campus is the lack of a secure entry vestibule. The current configuration does not have appropriate visibility of the main entry from the administration suite. Exterior lighting needs to be provided at multiple locations around the campus, specifically around the portables, playgrounds, and parking lots. The fact that the bus loop is shared with parent traffic creates a concern for staff, especially during pick up and drop off periods. The campus regularly encounters vagrancy on campus and is attempting to reduce these

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occurrences. The campus door hardware needs to be updated, so that all lockable doors can be securely locked.

The campus desperately needs support spaces for administration and staff. There is a general lack of storage for supplies, secure files, and textbooks. The library office has been converted into storage, the gym does not have enough storage, and the cafeteria is too small for the current enrollment. The administration offices do not have enough power and data outlets. The campus needs additional administration and support spaces as well as a larger teacher lounge and work room.

Assessment Findings

The Educational Suitability Assessment of Cook Elementary School earned a 56% overall score and places the campus in a category of average. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage

Score is unsatisfactory.

General building storage is very inadequate. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets.

Furniture, Fixtures & Equipment

Score is unsatisfactory.

Furniture is unsatisfactory in condition and size, and does not allow for easy reconfiguration of the space for different learning groups.

Academic & Co-Curricular Support

Score is unsatisfactory.

Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods. The size of support spaces is unsatisfactory for specialized programs. For the majority of classroom spaces, students must pass through an adjacent classroom to get to their own. This creates significant interruptions in instruction. Kinder and Pre-K spaces are separate from main building and appropriately configured, but they have inadequate storage. The dining facility is too small for the school's current enrollment.

General Building

Score is unsatisfactory.

The access for community functions and the general appearance of the school including the main entry are adequate. However, there is no direct access from the exterior to the library. The corridors are average in width.

Security

Score is average.

The location of the central office is very unsatisfactory in configuration for creating a secure

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entry to the school. Exterior lighting needs to be improved around the entire site. Interior transparency is adequate for faculty supervision within the school.

Future Ready Student Development

Score is average.

The classroom spaces are adequately sized, but they have limited storage space to accommodate project-based learning. Due to having to walk through one class to get to another, learning activities are frequently interrupted. The campus has adequate display space for student work as well as adequate visual communication tools within classrooms.

Exterior

Score is average.

Traffic circulation for vehicular, bus, and pedestrian traffic is forced to one location. The building is lacking clear signage and wayfinding as well as adequate lighting for nighttime use. Outdoor learning spaces are satisfactory. Additionally, the play spaces are adequate in size, but need shade and fall protection.

Technology

Score is average.

Common facilities lack instructional technology, but classrooms have computers for student use. Power locations could be improved to reduce extension cord use.

Higher Scoring Categories:

Library/Media Center

Score is excellent.

The library has space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and area separation for individual study. The library has satisfactory technological support.

Environmental Quality

Score is good.

The quality of artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. Approximately half of the learning spaces have exterior views. The faculty report that pests at the campus are an ongoing issue.

Controllability of Systems

Score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. The classrooms have alternating lamp control within single fixtures which is adequate for artificial lighting control.



Austin ISD Educational Suitability Assessment Criteria

School	Cook ES	BLDG - 161
Name	John Eldred + Kris Kunkel	
Date	8/4/2016 (Rev 1 - 12/13/16 - Added SPED Dept Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score 56%

1 - Exterior	60%
2 - General Building	43%
3 - Academic & Co-Curricular Support	43%
4 - Future Ready Student Development	55%
5 - Library/Media Center	84%
6 - Security	51%
7 - Technology	60%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	40%
10 - Environmental Quality	80%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A	9.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The buses and parents' vehicles are forced to use the same loop.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00
	1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00 3.00
	1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								see photo 1
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	3.25	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?	1						Comments	0.500.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.								The main corridors are narrow compared to other new campuses. The circulation pattern that forces the students to walk through other classrooms to get to their classroom is problematic. This resulted in the unsatisfactory score.	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.752.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.250.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	28.00		
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00	4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments		1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is in poor condition and undersized.			
see photo 2											
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The office is located across the hallway from the gym, and there is an inadequate amount of storage.			
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is one music room in the building and a part-time music room in a portable. The main building music room is small and has no storage, casework, or office space.			
see photo 3											
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued								1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments						1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is one adequate art room located in the main building and a part time art room located in a portable .							
see photo 4															
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?			3				Comments						1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.															
3.12	Are computer lab spaces appropriately configured?		2					Comments						1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer lab could use more space and devices.							
see photo 5															
3.13	Are computer lab support spaces appropriately configured?	1						Comments						1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There are no support spaces dedicated for the computer lab.							

3 - Academic & Co-Curricular Support - Continued													
3.14	Are Special Education spaces appropriately configured per the ed spec?	1						Comments				1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The special education spaces are in appropriated classrooms and have no specialized spaces. <i>SPED Dept Comment: SBS Class shares 1 portable with restroom access.</i>					
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments				1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													
3.16	Are the student dining facilities appropriately configured?			3				Comments				1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								Due to the current campus enrollment, the cafeteria size is not adequate. <					

4 - Future Ready Student Development		1	2	3	4	5	N/A	22.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?	1						Comments	1.00	1.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								Due to the circulation pattern that forces students to walk through adjacent classrooms to get to their classroom, this section recieved the lowest score.		
		see photo 7								
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								see photo 8	
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00 4.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.003.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	23.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.502.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library lacks individual access from the outside parking lot.	
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The space needs more specialized furniture to provide opportunities for independent study.	
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 9	

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is only space for one large collaborative group.	
5.6	How well does the Library/Media Center support technology?			3				Comments	1.003.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	8.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.									
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00 2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The classroom doors have large windows.	

7 - Technology		1	2	3	4	5	N/A	6.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	6.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are limited dedicated spaces for storage.	
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is minimal storage and casework available.	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a mix of student hangers outside and inside in the majority of classrooms.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	5.50	
9.1	What is the current condition of the furniture?		2					Comments	0.751.50
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								The cafeteria furniture is in poor condition.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.002.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.002.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality							1	2	3	4	5	N/A	20.00	
10.1	How are acoustics in classrooms in general?		2					Comments					1.00	2.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.														
10.2	Is the classroom artificial lighting adequate quality?					5		Comments					1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.														
10.3	Is there access to natural light in classrooms?					5		Comments					1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.														

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							The building has general pest issues.		

11 - Controllability of Systems		1	2	3	4	5	N/A	8.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?			3				Comments	1.00 3.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1.
1.3 Playfields



Photo 2.
3.6 Gym



Photo 3.
3.8 Music Room



Photo 4.
3.10 Art Room



Photo 5.
3.12 Computer Lab



Photo 6.
3.16 Cafetorium



Photo 7.
4.2 Standard Classroom



Photo 8.
4.5 Collaborative Space



Photo 9.
5.4 Library