



## Educational Suitability Summary Report

Clayton Elementary School

Date: 08/09/2016

**Score 83% Excellent**

Clayton Elementary School currently serves a student population of approximately 875 students in Southwest Austin. This facility is one of the newer campuses in the district and appears to be in good shape. After interviewing the Principal, as well as conducting a campus walk assessment, the facility exhibits an overall good condition for educational suitability. The deficiencies that were found primarily focused on capacity concerns, a lack of specialized space for SPED spaces, and a desire to have more flexible spaces to allow for scheduling of programs the campus would like to provide.

### Survey Overview

The survey results from teachers and administrators were not completed. The educational suitability for most major spaces, including library, gym, classrooms, common spaces, administrative offices, and outdoor spaces was determined by a principal interview and field assessment.

### Interview Overview

An interview was conducted with the principal, Amy Gonzales. During the course of the conversation, a need for specialized SPED classrooms and some additional supports spaces were discussed. The principal recognizes that the campus is one of the newer facilities, and the current design facilitates the needs for students and staff.

The PPCD and Life Skills classes need proper support facilities. They currently do not have a kitchenette and the restrooms are too small to have a shower or changing table. These classes are currently in standard classrooms.

Due to enrollment, two art classrooms and two music rooms are needed. This does not allow all the fine arts spaces to meet the current ED spec.

The campus has enough storage, but a few meeting spaces for professional development, and administration meetings would help the staff. In addition to the meeting spaces, a desire for a multi-use spaces for programs like robotics, coding and science was discussed. The current use of the 2 PODs assists with hands on learning, the campus staff wishes all wings had the PODs.

This campus has multiple outdoor learning spaces and the campus takes pride in their spaces. The library has an outdoor porch, the art room has a small courtyard, and there are multiple places teachers take their students outdoors for learning. Some additional benches would assist in making those spaces even more usable.

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### Assessment Findings

The Educational Suitability Assessment of Clayton Elementary School earned an 83% overall score and places the campus in a category of Excellent. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories:

##### Security

The score is average.

The location of the central office is satisfactory in configuration for creating a secure entry to the school. Key card access is at all major entries. Interior transparency is limited for faculty supervision within the school. Additional exterior lighting is needed in multiple places around the school. The camera locations need to be reevaluated.

##### Technology

The score is good.

Common facilities and classrooms have a good representation of instructional technology. The computer lab is a standard classroom that has been repurposed. Power locations could be improved to reduce extension cord use. The campus has made multiple purchases to increase the ratio of devices to students.

##### Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the adjacent classroom space. More than half of learning spaces have exterior views.

#### Higher Scoring Categories:

##### General Building

The score is good.

The general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow for nighttime use of the school, but visitors have to travel through the school. Parking is located on the opposite of the cafeteria, which creates travel issues. The corridors are average in width.

##### Controllability of Systems

The score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light.

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#### **Furniture, Fixtures & Equipment**

The score is excellent.

The furniture is satisfactory in condition and size, and allows for easy reconfiguration of the space for different learning groups.

#### **Future Ready Student Development**

The score is excellent.

The classroom spaces are adequately sized and have appropriate storage space to accommodate project-based learning. Additionally, the school has adequate display space for student work as well as adequate visual communication tools within classrooms.

#### **Library/Media Center**

The score is excellent.

The library provides space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas for individual study, but could be achieved easily in the existing space. The outdoor courtyard allows for an informal meeting space. In addition, the library has satisfactory technological support.

#### **Storage**

The score is excellent.

General building storage is adequate, and most classrooms have storage closets in addition to built in cabinets. The staff feels the amount of storage throughout the campus is satisfactory.

#### **Exterior**

The score is excellent.

Traffic circulation for vehicular, bus, and pedestrian traffic is clearly noted. The building has clear signage and wayfinding as well as adequate lighting for nighttime use. Outdoor learning spaces are satisfactory, but could use some additional seating. Additionally, the play spaces are adequate in size, but the track needs some maintenance.

#### **Academic & Co-Curricular Support**

The score is excellent.

Overall, the facility's chairs and desks are flexible and allow for different group sizes and teaching methods. The size and support spaces are satisfactory for the campus needs. Kinder and Pre-K spaces are located in the main building, and have satisfactory storage and configuration. The corridors and PODS are size well for the campus. The dining facility is appropriate for the school's needs.



### Austin ISD Educational Suitability Assessment Criteria

<b>School</b>	Clayton Elementary School	BLDG - 184
<b>Name</b>	Koleman Uresti + Sakshi Gandhi	
<b>Date</b>	8/9/2016 (Rev 1 - 12/13/16 - Added SPED Comments)	

#### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

### Overall Educational Suitability Score **83%**

1 - Exterior	88%
2 - General Building	80%
3 - Academic & Co-Curricular Support	83%
4 - Future Ready Student Development	85%
5 - Library/Media Center	85%
6 - Security	63%
7 - Technology	80%
8 - Storage	93%
9 - Furniture, Fixtures & Equipment	100%
10 - Environmental Quality	76%
11 - Controllability of Systems	76%

1 - Exterior		1	2	3	4	5	N/A			14.25
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00	5.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.										
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00	4.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.		The track is adequate but needs some maintenance.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			6.00
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?			3				Comments	0.75	2.25
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		Due to the design of the campus, the library is not directly accessible to an exterior parking lot. The cafeteria and gym are located at the back of the school and on the opposite side of the larger parking lot.								
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.25	1.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			54.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)					5		Comments	1.00	5.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.		The classrooms meet the ED spec. There are some noise issues between the two adjoining classrooms.								
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					5		Comments	1.00	5.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		The classrooms meet the current ED Spec.								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)		A science lab is desired at the campus.								
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.											
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The campus need an additional music room due to the high level of the current enrollement.									
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?					5			Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.											

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The campus needs an additional art room due to the current enrollment. They are currently using a repurposed classroom for the second art room.								
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.12	Are computer lab spaces appropriately configured?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The computer lab appears to be located in a standard classroom and has a need for electrical and data.								
3.13	Are computer lab <b>support</b> spaces appropriately configured?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The computer lab is in a standard classroom space.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no specialized room for Life Skills or PPCD.		
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is no specialized room for Life Skills or PPCD. <i>SPED Dept. Comment: No showers, no ADA compliant restrooms for Life Skills students.</i>		
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.										

4 - Future Ready Student Development		1	2	3	4	5	N/A			34.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		There are only two PODs, ad there is a desire that PODs would have been placed in all classroom wings.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00	5.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?					5		Comments	1.00	5.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00	5.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00	4.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.										
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.										
4.7	Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00	4.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.		The PODS allow two classroom wings to pull students out. They would like to have have POD spaces.								

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?					4		Comments	1.00 4.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		There are siill chalkboards are in the classrooms.							

5 - Library/Media Center		1	2	3	4	5	N/A	23.50		
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50	1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is accessed from the main corridor.		
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			10.25
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00	3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.										
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Narrow windows are provided in the classroom doors.								

7 - Technology		1	2	3	4	5	N/A			8.00
7.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00	4.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00	4.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			14.00
8.1	Is there adequate general storage in the building?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.2	Is there adequate classroom storage?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There are cabinets and storage closets provided.								
8.3	Is there adequate student storage?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			13.75
9.1	What is the current condition of the furniture?					5		Comments	0.75	3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.00	5.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.00	5.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			19.00
10.1	How are acoustics in classrooms in general?			3				Comments	1.00	3.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.		Due to the shared spaces between classrooms, the hallway allows for noise to transfer between the two classrooms.								
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A				
10.4	Is there access to outside views from learning spaces?					5			Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.											
10.5	Does the building have odor or pest problems?				4				Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.											

<b>11 - Controllability of Systems</b>		1	2	3	4	5	N/A			<b>9.50</b>	
11.1	Does the classroom thermostat allow for individual control?					5			Comments	0.50	<b>2.50</b>
1) No 5) Yes											
11.2	Are shades provided to control natural light in learning spaces?				4				Comments	1.00	<b>4.00</b>
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.											
11.3	What is the quality of lighting controls in the classrooms?			3					Comments	1.00	<b>3.00</b>
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.											



Photo 1. Standard Classroom Storage



Photo 2. Art Classroom



Photo 3. Outdoor Learning



Photo 4. Library



Photo 5. Music Room



Photo 6. Classroom



Photo 7. Computer Lab



Photo 8. POD in classroom wing



Photo 9. Play Ground