



Educational Suitability Summary Report

Casis Elementary School

Date: 07/20/2016 – (Rev. 1 – 11/7/16 – Added Survey Responses)

Score 74% Good

Casis Elementary School is serving a student population of approximately 800 students in West Austin. After interviewing the Principal, as well as conducting a campus walk assessment, the facility overall is in good condition for educational suitability. Deficiencies found were primarily focused on maintenance on the older building and a desire for new music facility or center.

Survey Overview

Parents, staff and community members participated and completed the online ESA survey. Results expressed that the campus was satisfactory when compared to other schools in central Texas. Results expressed that shared spaces such as the gym, cafeteria were satisfactory. The main areas that were highlighted as unsatisfactory were the athletic fields and classrooms. Also poor results were given on the image of the older building. When asked what spaces were most needed in the school, the respondents indicated there is a high need for assembly spaces. Technological improvements leaned toward devices such as laptops and tablets, that are provided by the district. The survey also indicated that the campus felt safe for students and parents. Other responses indicated that there is a need for additional parking.

Interview Overview

From the interview with the principal, the main spaces thought to not be suitable were that two of the music teachers are in a portable and the rooms unsuitable acoustically. Currently all the 4th grade classes are in portables. A typical classroom has been converted into a computer lab. The principal desired to have kitchenette area for the administrative office. The cafeteria is undersized for the amount of students. Currently a new art building is being constructed and will unoccupy two existing classrooms. In general the school has few educational suitability deficiencies and is well supported from community.

The principal's only safety concern was that the fence and buzzer were in poor condition. There was an expressed desire to have covered walkways near the portables, a folding partition between the gym and cafeteria. Also wanted on the campus are programs with a maker space, a technology lab and risers for the music room.

Should any major renovations occur on campus, measures should be taken to preserve or salvage the brick pavers in the front walkway, the outdoor learning pavilion and the trees and garden spaces.

The most critical issues for the campus is the age of the building and keeping well maintained. The principal expressed there is strong support from the PTA and replaced the computers recently in their computer lab and help to provide enrichment programs.

Educational Suitability Summary Report

Casis Elementary School

Assessment Findings

The Educational Suitability Assessment of Casis Elementary School earned a 74% overall score and places the campus in a category of good. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Academic & Co-Curricular Support

Score is unsatisfactory.

Classrooms are inconsistent in size throughout the campus. Classrooms have outdated casework and cabinets. General appearance of campus is aged but ok. Gym is disconnected from the playgrounds and gym storage is insufficient. Music rooms are in portables and the performance space is limited to a dated cafeteria stage and support spaces are too small. The current art rooms are converted classrooms and the kiln room is disconnected and in another wing of the campus. A typical classroom has been converted to a computer lab.

Controllability of Systems

Score is average.

The classrooms have individual thermal controls and blinds for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch and the blinds are in poor condition.

Higher Scoring Categories:

Exterior

Score is good.

Site does not permit ideal traffic circulation. Buses, cars and pedestrians are separate but there is no canopy or holding place. Signage is visible but not apparent.

Technology

Score is good.

Within the classrooms there are a few computers and/or devices with a mix of new and outdated technology. The connection in the classrooms are very limited to just one for the teacher. There is a need for added network and electrical connectivity to support technology.

Environmental Quality

Score is excellent.

The quality of acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. All classrooms and learning spaces have natural lighting. The campus has rodent and odor issues.

General Building

Score is excellent.

Educational Suitability Summary Report

Casis Elementary School

Circulation routes are wide enough to safely and effectively accommodate student movement with primary corridors 10 feet wide. All main community use areas are arranged without full school access. The overall building is aged but well maintained and shows pride in campus and students' work and welcoming to the community.

Future Ready Student Development

Score is excellent.

Campus has dedicated spaces with equipment and furniture for hands-on project based learning. Sufficient sized casework and space to display student work. Classrooms have two walls with windows and one wall with cabinets. Few common spaces throughout the school. Most classrooms have a mix of old and new visual communication tools with projectors and marker boards in good condition.

Library/Media Center

Score is excellent.

The library has space and flexibility for collaborative work of different group sizes. Library is spacious with plenty of seating and specialized area for social interaction with varying types of furniture. In addition, the library has technological support with power outlets and network connectivity.

Security

Score is excellent.

The location of the central office is located close to the entry to the school but no secure vestibule but has good visibility to visitors. Lighting and cameras are well placed throughout the campus as well as key card access at all exterior doors.

Storage

Score is excellent.

General building is sufficient throughout the campus. Casework and cabinets in classrooms are sufficient and dated but are in good condition.

Furniture, Fixtures & Equipment

Score is excellent.

Furniture is new and flexible. Library has a mix of furniture for informal interaction as well as for instructional meetings.



Austin ISD Educational Suitability Assessment Criteria

School	Casis Elementary School	BLDG - 112
Name	Anacleto Rojas & Sam Shipp	
Date	7/20/2016 (Rev 1-12/13/16-Added SPED Dept Comment)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score

74%

1 - Exterior	72%
2 - General Building	90%
3 - Academic & Co-Curricular Support	45%
4 - Future Ready Student Development	83%
5 - Library/Media Center	98%
6 - Security	88%
7 - Technology	80%
8 - Storage	87%
9 - Furniture, Fixtures & Equipment	87%
10 - Environmental Quality	88%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	11.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							There are not a lot of buses at this campus, due to large amounts of pedestrian and bicycle riders.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00 5.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							Track was in poor condition and not in use, due to portable buildings being built on a portion of it.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							Lack of signage made it difficult to locate the entrance, which is off to the side of the main loop.	

2 - General Building		1	2	3	4	5	N/A	6.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.502.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.753.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.251.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	29.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00 3.00
	1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.							Sizes of the classrooms were inconsistent throughout the campus.	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00 3.00
	1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.							Classrooms had outdated casework and cabinets.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)							School had a designated math and science lab in a portable.	
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Gym is disconnected from playground spaces.		
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Gym equipment completely filled out designated gym storage space.		
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Music classrooms are located in portables.		
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							No storage.		

3 - Academic & Co-Curricular Support - Continued													1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?												2					Comments		1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Classrooms were converted into visual arts spaces. New art building currently under construction.								
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?											1						Comments		1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													Kiln completely disconnected from visual arts spaces.								
3.12	Are computer lab spaces appropriately configured?													3				Comments		1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Computer lab is converted from a standard classroom.								
3.13	Are computer lab support spaces appropriately configured?											1						Comments		1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													No storage provided.								

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?							2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Special education spaces were separated. Some spaces are located within the portable and some spaces were located within the main building.			
3.15	Are Special Education support spaces appropriately configured per the ed spec?							2						Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													Outdated casework and cabinets are in a converted standard classroom. Classrooms in the portables had no storage. <i>SPED Dept Comment: Portable bathrooms not wheelchair accessible.</i>			
3.16	Are the student dining facilities appropriately configured?								3					Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													Adequate but undersized for school population.			

4 - Future Ready Student Development		1	2	3	4	5	N/A	33.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								Most project based learning spaces happen outdoor learning spaces.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								Classrooms are well sized along with being well equipped with instructional technology to promote multiple teaching modalities.	
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								Casework is outdated and needs to be replaced.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.003.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								Only one dedicated meeting space in the building.	
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.005.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?					5		Comments	1.005.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?					5		Comments	1.00	5.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.										

5 - Library/Media Center		1	2	3	4	5	N/A	27.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.502.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library entrance is within the school but can be accessed easily from the main entry.	
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?					5		Comments	1.005.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	14.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.251.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?					5		Comments	1.005.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								An additional light pole was recently added.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.003.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								The main office is located close to the classrooms. Visitors must buzz in through the main office.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

7 - Technology		1	2	3	4	5	N/A	8.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>								A request by the principal is that there be more instructional technology.	
7.2	Is there an adequate number of power and data outlets in learning spaces?					5		Comments	1.00 5.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>									

	8 - Storage			1	2	3	4	5	N/A	13.00		
	8.1 Is there adequate general storage in the building?						4			Comments	1.00	4.00
	1) Very unsatisfactory			Principal stated that there was sufficient storage for equipment but could always use more.								
	2) Unsatisfactory											
	3) Average											
	4) Good											
	5) Very good											
N/A) Does not apply.												
8.2 Is there adequate classroom storage?							5		Comments	1.00	5.00	
1) Very unsatisfactory			Classrooms are equipped with a large amount of casework that is original to the building.									
2) Unsatisfactory												
3) Average												
4) Good												
5) Very good												
N/A) Does not apply.												
8.3 Is there adequate student storage?						4			Comments	1.00	4.00	
1) Very unsatisfactory												
2) Unsatisfactory												
3) Average												
4) Good												
5) Very good												
N/A) Does not apply.												

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	12.00	
9.1	What is the current condition of the furniture?				4			Comments	0.753.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								Mix of old and new furniture. Teachers had the option to upgrade or keep old furniture.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.004.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								Furniture is flexible. Classrooms are large enough to support a variety of different configurations.	
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.005.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	22.00	
10.1	How are acoustics in classrooms in general?				4			Comments	1.00 4.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								Acoustics in classrooms are good. However, the music classroom is located in a portable building which is not ideal.	
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.00 5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.								The building has great natural lighting. Most classrooms have large windows that face courtyard space. Some classrooms also have clerestory lighting that provide natural lighting from above.	

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							Rodents and raccoons are a continual issue for the campus.		

11 - Controllability of Systems		1	2	3	4	5	N/A	7.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									







3.6 Gym









5.1 Library