



Educational Suitability Summary Report

Campbell Elementary School BLDG-111

Date: 06/29/2016

Score 89% Excellent

Campbell Elementary School currently serves a student population of approximately 205 students in East Austin. The current building was completed in 1992 and is located at 2613 Rogers Avenue Austin, TX 78705. The school has recently been designated as a media and performing arts institute where students are undertaking classes such as filmmaking, digital photography, news casting, and dance. Because the building was recently constructed and the school has a lower student body population in comparison to other schools in the district, there are few major issues that the staff felt were important.

Survey Overview

The survey for teachers and administrators received no responses. The feedback for educational suitability is limited to the in-person interview.

Interview Overview

Perkins+Will interviewed Principal Keith Moore to discuss education suitability. Mr. Moore was generally satisfied with many of the conditions of the school. Mr. Moore expressed that "the school was not looking for additional programs" and that the "current programs were in suitable spaces." The major issues that the principal identified were the poor surveillance camera system, the roof leaks throughout the campus, and the inadequate track. The campus' multimedia room, outdoor courtyard spaces, and various murals are especially important to the faculty, students, and the community.

Assessment Findings

The Educational Suitability Assessment of Campbell Elementary School earned an 89% overall score and places the campus in a category of "Excellent". The assessment consists of 11 categories to determine areas that need more attention.

Higher Scoring Categories:

Furniture, Fixtures & Equipment

The score is average.

There is a mix of flexible new furniture and old stationary furniture throughout the classrooms and common facilities. Furniture in the computer lab is too small for the older students.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls and effective blinds for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very

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unsatisfactory for artificial lighting level control.

Security

The score is good.

The location of the central office is average in configuration for creating a secure entry to the school because it lacks a secure vestibule. However, the principal has improvised and installed an operable window opening in the main office to greet visitors. Key card access is at all major entries. Interior transparency is very good for faculty supervision within the school.

Technology

The score is good.

Common facilities and classrooms have appropriate instructional technology such as projectors and computers. Power locations could be improved to reduce extension cord use as well as providing more outlets.

Exterior

The score is excellent.

Traffic circulation for vehicular, bus, and pedestrian traffic is clearly noted. The building has some clear signage and wayfinding but needs to be improved on. Outdoor learning spaces are in excellent condition with appropriate gardens and courtyard spaces that are fenced off. Additionally, the play spaces are adequate in size except for the track which requires constant maintaining.

Environmental Quality

The score is excellent.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. Sound transmission is also poor between classrooms because of the bathroom corridor. Almost all of the classrooms have outside views and all have access to natural light.

General Building

The score is excellent.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow nighttime use of the school and the corridors are extremely spacious in width.

Academic & Co-Curricular Support

The score is excellent.

The facility has a mix of appropriate furniture, chairs and desks, but are not flexible to allow for different group sizes and teaching methods. The size and support spaces are great for the standard classrooms. Kinder and Pre-K spaces are in their own wing in the building and are satisfactory for storage and configuration. The gym and the athletic support spaces are sufficient in size and connected. The cafetorium is in excellent condition and extremely spacious. The computer lab has up to date technology but the furniture is inappropriately sized. Additionally, there is a multimedia room with a green screen where students have the

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opportunity to make videos for their morning announcements.

Library/Media Center

The score is excellent.

Although the library entrance is not ideal because you have to access it from with an internal corridor, it is still close to the front entry and connected to the media center and the computer lab. The library is in excellent condition and provides opportunities for learning of all sizes.

Future Ready Student Development

The score is excellent.

The classroom spaces are adequately sized and have appropriate storage space to accommodate project-based learning. Additionally, the school has dedicated classrooms for breakout group learning and collaboration for both students and teachers.

Storage

The score is excellent.

General building storage is very adequate and organized. Additionally, there are substantial storage spaces in classrooms for both teachers and students.



Austin ISD Educational Suitability Assessment Criteria

School	Campbell Elementary School	BLDG - 111
Name	Anacleto Rojas + John Eldred	
Date	6/29/2016 (Rev 1 - 12/13/16 - Added SPED Dept. Comment)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score 89%

1 - Exterior	85%
2 - General Building	90%
3 - Academic & Co-Curricular Support	92%
4 - Future Ready Student Development	100%
5 - Library/Media Center	98%
6 - Security	75%
7 - Technology	80%
8 - Storage	100%
9 - Furniture, Fixtures & Equipment	60%
10 - Environmental Quality	88%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	13.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00 4.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00 5.00
	1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The track needs to be redone. There is grass and weeds growing through the decomposed granite surface.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	6.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.502.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.753.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?					5		Comments	0.251.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								see photo 1	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	60.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)					5		Comments	1.005.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					5		Comments	1.005.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.000.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)								Dedicated classroom for science.	
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.000.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 2		
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 3		
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>															
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?					5							Comments	1.00	5.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>															
3.12	Are computer lab spaces appropriately configured?				4								Comments	1.00	4.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>													The counter height is too low for some of the older kids.		
													see photo 4		
3.13	Are computer lab support spaces appropriately configured?				4								Comments	1.00	4.00
<div>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</div> <div>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</div> <div>3) Average - Connected, moderate size, but need some renovations or updates to function well</div> <div>4) Good - Connected, good size/layout, meets needs/functions well</div> <div>5) Very good - connected, generous size, nice condition, functions appropriately</div> <div>N/A) Does not apply.</div>													There is no immediate storage room.		

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
							1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.	The Special Education spaces do not have any specialized areas or furniture.	
									see photo 5
3.15	Are Special Education support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
							1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.	SPED Dept Comment: All classrooms have restrooms and are wheelchair accessible.	
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
							1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.	There is no outdoor seating for dining.	
									see photo 6

4 - Future Ready Student Development		1	2	3	4	5	N/A	40.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?					5		Comments	1.00 5.00
	1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.							There are dedicated classrooms for breakout group learning.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?					5		Comments	1.00 5.00
	1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								see photo 7
4.3	Is there adequate storage and or support space to support project-based learning?					5		Comments	1.00 5.00
	1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?					5		Comments	1.00 5.00
	1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.								

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?					5		Comments	1.005.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								see photo 8	
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.005.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?					5		Comments	1.005.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?					5		Comments	1.005.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	27.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?				4			Comments	0.502.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The Library/Media Center is accessible near the front entry but must accessed from within an internal corridor.	
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 9	
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?					5		Comments	1.005.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	12.25	
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25 1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?				4			Comments	1.00 4.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								Cameras are needed at all exterior doors	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								The main office does have a counter to greet visitors.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are only large narrow windows on the classroom doors. Two hallways need security cameras.	

7 - Technology		1	2	3	4	5	N/A	8.00	
7.1	How well equipped are the facilities with instructional technology?					5		Comments	1.00 5.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- 5-7 computers/devices. A mix of new and outdated technology</div> <div>4) Good - 7-10 computers or devices. Mostly new technology.</div> <div>5) Very good - 10+ computers or devices and new technology.</div> <div>N/A) Does not apply.</div>								There is a media production room on campus.	
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>									

8 - Storage		1	2	3	4	5	N/A	15.00	
8.1	Is there adequate general storage in the building?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.2	Is there adequate classroom storage?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.3	Is there adequate student storage?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.25	
9.1	What is the current condition of the furniture?			3				Comments	0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								There are mixed chair sizes in the computer lab. Some of the older desks are not flexible.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00 3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								There is a mix of loose tables and chairs.	
								see photo 10	
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00 3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								There is a mix of chair sizes at computer lab.	

10 - Environmental Quality		1	2	3	4	5	N/A	22.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.002.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								There are openings between the classroom at shared restrooms.	
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.005.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?					5		Comments	1.005.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.									

11 - Controllability of Systems		1	2	3	4	5	N/A	7.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									

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Photo 1
2.3 Exterior Front

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Photo 2.
3.6 Gymnasium



Photo 3.
3.8 Multimedia Room



Photo 4.
3.12 Computer Lab



Photo 5.
3.14 PPCD Space

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Photo 6.
3.16 Cafetorium

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Photo 7.
4.2 Standard Classroom

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Photo 8.
4.5 Collaborative Space

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Photo 9.
5.2 Library

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Photo 10.
9.2 Furniture