



Educational Suitability Summary Report

Brown Elementary School – BLDG # 109

Date: July 26th, 2016 (Rev 1 – 1/11/17 – CMD PM Comments)

Score 50% Unsatisfactory

Brown Elementary School serves a student population of approximately 350 students in north Austin. Although the school receives an “unsatisfactory” rating, it should be noted that it is narrowly outside receiving an “average” score.

Survey Overview

A Brown Elementary faculty member completed the survey. The survey indicates the school is average when compared to other schools in central Texas. The main issue highlighted in the survey indicate a poor building image. Noted items are the physical condition of hallways, restrooms that are in poor condition. and difficulties with wayfinding. Although the campus has adequate spaces such as the library, gym, and cafeteria, there are several programs without dedicated space (i.e. theater/ performance, general assembly, collaborative learning, etc.). Lastly, the survey shows that indoor air quality and temperature control are problems the faculty and staff are experiencing throughout the building.

CMD PM comments that during summer of 2016, new GSHP & WHSP had been installed however commissioning and TAB were in progress.

Interview Overview

When the faculty were asked what existing programs are currently held in unsuitable spaces, they focused on several spaces throughout campus.

General classrooms need projectors and appropriate screens. Current projection equipment is either nonexistent or not functional. Storage space and shelving are also needed for classrooms. Student storage varies from cubbies, coat hooks and in-desk storage. Teacher storage is relegated to filing cabinets that will not lock. No built in cabinets are provided. Storage tubs are desired for materials and in-classroom book storage. Teaching materials are currently being stored in portables, as no space within the building is available.

Furniture in classrooms is dated and inflexible. Kindergarten classes in particular are in need of larger tables to accommodate larger groups of students.

Special education classrooms have no ADA compliant restrooms, no kitchenette, and only makeshift equipment is available (i.e. changing table, and lift.).

CMD PM Comments that, as part of the 2016 summer bond project, ADA compliant restrooms were installed between 306 & 308.

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Administration offices need more power and data outlets. The staff is currently using a shared office space for the conference room. Additional office spaces are needed to house counselors, parent support specialists, and other necessary faculty. Secure storage is needed for required record storage. Currently the teacher work room and lounge are a shared space which is undersized for either function.

The computer lab is housed in a standard classroom and utilizes dated equipment. Additional power and data outlets are needed as the space currently relies on extension cords and power strips.

Support spaces were also discussed during the interview. The gym is undersized and needs storage space as it currently stores equipment in the hallway. The library was updated approximately six years ago and could use additional shelving for books and other media. The cafeteria has been recently renovated, is adequate in size, and has an ADA compliant stage. The stage needs more lighting, a sound system and a projector and screen for assembly type events. The kitchen needs larger serving lines to handle an increased student load. Kitchen equipment should also be reevaluated as it is aged. School grounds need more shade to create outdoor learning spaces. General building storage is lacking and the janitor's closets spread throughout school are far too small to adequately store all necessary equipment.

The 200 wing courtyard could be improved to create an outdoor classroom. The track is potholed and frequently washed out by rains. The covered blacktop would benefit from having power outlets for use during certain functions.

Desired programs and improvements include the following: a multipurpose, flexible space for afterschool programs and classroom breakout space, a dedicated science lab, a dedicated maker space, and foreign language classes. A dedicated arts space is needed as new programs like theater arts develop and grow. The school also needs additional class space for programs that are sourced from outside the district (i.e. ACE program, etc.).

The principal reports several safety and security concerns on campus. Site lighting is poor around the parking lot, the portables, the covered basketball court, the track, and the playground. Additional security cameras are needed around the portables. The main entrance needs a functional intercom system for visitor access. Keycard access points are functional, but additional systems are needed to cover classroom entrances off of the open air corridors. A secure vestibule is not present, but highly desired by the school staff. School bus, parent, and faculty traffic flows should be more properly segregated from one another to foster a safer environment during pickup and drop-off. The school would benefit from a secure perimeter fence in order to restrict public access during school hours. However, it is noted that this is the least of their security concerns.

Staff report continuing problems with ants, rodents, and odors (kitchen grease trap and portable restrooms) throughout the school.

If renovations or additions were to occur on campus, the principal reports that the 200 wing memorial and various school memorabilia spread throughout campus should be protected and preserved.

In an effort to think forward to the next 20 years of teaching methods, the principal believes that the larger, more specialized classrooms with shared collaborative spaces are critically important.

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Additionally, a focus on more advanced technologies is a wise investment. Lastly, a proper maker space is emphasized as an integral part of contemporary teaching methods.

The hottest issues facing the school are as follows: enclosing or otherwise securing (i.e. keycard readers) the classrooms off of open air corridors, upgrading and providing proper technologies throughout campus, and potentially addressing a secure perimeter.

Assessment Findings

The Educational Suitability Assessment of Brown Elementary School earned a 50% overall score and places the campus in a category of “unsatisfactory.” The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Security

Score is very unsatisfactory.

Open air corridors make classrooms more susceptible to unauthorized visitors and student runners. Keycard access for each classroom or enclosed corridors are desired by staff in order to secure the campus. Site lighting is inadequate, especially at parking lots and portables. The main office lacks a secure vestibule and has very limited ability to filter visitor access. Interior transparency is lacking as most classrooms do not have view level glazing into corridors and other common areas.

Technology

Score is very unsatisfactory.

Not all classrooms are equipped with projectors or screens. Existing equipment is either nonfunctional or poorly accommodates the learning spaces. Several areas throughout the campus are in need of additional power and data outlets. The outlets would help facilitate flexibility and the use of technologies.

Exterior

Score is unsatisfactory.

Traffic circulation for vehicular, bus, and pedestrian traffic is not clearly separated. The building is lacking clear signage which hinders wayfinding efforts. Outdoor learning spaces are unsatisfactory due to a lack of shading and equipment. Playscapes are adequate in size and condition, but the track needs more regular maintenance to account for rain generated potholes.

General Building

Score is unsatisfactory.

Access for community functions is limited as only the cafeteria has a designated entrance close to the main entrance. The library and gym are further from the primary entrance and do not have exterior access points in close proximity to parking. Some corridors are open air and exposed to the elements, while enclosed corridors are narrow (7'-0" to 8'-0") and inadequately lit.

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Academic & Co-Curricular Support

Score is unsatisfactory.

Kinder, Pre-K, and core curriculum program occurs in standard classrooms with similar deficiencies. Storage is predominately relegated to built-in casework that appears original to the building. New casework with appropriate shelving would increase capacity and offer more space flexibility. The science lab is currently housed in a standard classroom, but needs a designated space. The gym is undersized and requires additional storage space as equipment is currently stored in the corridor. The cafeteria is adequate in size, but needs newer kitchen equipment and a larger serving line to accommodate the increased student population. The stage in the cafeteria is ADA compliant, but needs a projector and screen with integral sound for assembly type events. Art is currently held in a standard classroom and utilizes a kiln in an entirely separate wing of the school. Additional classroom space is needed for an expanding visual and performing arts program (i.e. theater, etc.). The computer lab is housed in a standard classroom that does not have the necessary data and power outlets to support this function. Equipment also needs to be upgraded as computers are near end of life. Special education program (life skills) does not have a dedicated ADA compliant restroom, kitchenette, or appropriate storage as is needed. Equipment is also makeshift with limited functionality.

Future Ready Student Development

Score is unsatisfactory.

Classroom spaces in general are undersized and lack appropriate storage space to accommodate project-based learning. Built in casework, hard surfaces, and open air corridors limit display space. Additional flexible space is needed for collaborative teaching methodologies, and independent study. Visual communication tools (i.e. projectors, white boards, etc.) are in very poor condition and limit the utilization of the space.

Higher Scoring Categories:

Storage

Score is average.

General building storage is inadequate across campus. What little designated space exists for janitor's closets is undersized and does not accommodate necessary equipment and supplies.

Environmental Quality

Score is average.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are generally inadequate. Sounds from the corridor and adjacent classroom spaces are easily transferred in a number of spaces. About half of learning spaces have natural light and exterior views.

Controllability of Systems

Score is average.

Classrooms have individual thermal controls, but are not all equipped effective shades for controlling natural light. Artificial lighting controls are limited to a mix of zoned and singular

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on/off switches.

Furniture, Fixtures & Equipment

Score is good.

The school has recently received new furniture that is both flexible and ergonomic given the age of students. The only exception is the Kindergarten classes which require bigger tables to accommodate larger student groups.

Library/Media Center

Score is excellent.

The library does not have a designated exterior entrance in close proximity to parking which would more appropriately facilitate nighttime function. A variety of furniture and spaces in the library accommodate group activities and individual study. Technology in the library needs to be updated. More storage is needed to accommodate books and media.



Austin ISD Educational Suitability Assessment Criteria

School	Brown ES	BLDG - 109
Name	Kris Kunkel, Sakshi Gandhi	
Date	7/26/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score	50%
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1 - Exterior	42%
2 - General Building	50%
3 - Academic & Co-Curricular Support	42%
4 - Future Ready Student Development	43%
5 - Library/Media Center	82%
6 - Security	29%
7 - Technology	30%
8 - Storage	53%
9 - Furniture, Fixtures & Equipment	78%
10 - Environmental Quality	56%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	6.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00 1.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00 2.00
	1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							The campus has outdoor learning areas, but are not used frequently . Some flooding of the spaces exists. The spaces could be developed, to encourage use.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00 3.00
	1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							Playgrounds are adequate. The track is potholed and needs to be maintained.	
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.								

2 - General Building		1	2	3	4	5	N/A	3.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.501.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.751.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.250.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								The original building is dated and needs upgrades.	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	27.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.003.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								The classroom storage varies from wing to wing. Most built incase work is in need of an update.	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.002.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								Storage in classrooms are lacking. Closets need shelving.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.000.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.000.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is undersized.	
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The gym needs more storage space, the staff is currently using hallways to store gym equipment.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The stage is small but it is a ADA accessible.	
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The stage needs better lighting and a sound system.	

3 - Academic & Co-Curricular Support - Continued								1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments		1.00	3.00				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.															
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?			3				Comments		1.00	3.00				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.															
3.12	Are computer lab spaces appropriately configured?			3				Comments		1.00	3.00				
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								A general classroom has been repurposed as a computer lab.							
3.13	Are computer lab support spaces appropriately configured?		2					Comments		1.00	2.00				
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Since the lab is a converted standard classroom, the lab needs more power outlets. It is currently using a lot of power strips.							

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.15	Are Special Education support spaces appropriately configured per the ed spec?	1						Comments	1.00 1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Life Skills does not have kitchenette, restroom or storage. The restroom that is provided needs to have a shower, changing table, and meet ADA.	
3.16	Are the student dining facilities appropriately configured?							Comments	1.00 0.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria was recently renovated and is adequately sized. However, serving line needs to be updated and potentially enlarged to handle more students.	

4 - Future Ready Student Development		1	2	3	4	5	N/A	17.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									The built in cabinets vary from classroom wing to wing. Most cabinets are old and need to be updated.
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									More space for display is desired.

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								Additional flexible space would help teachers for planning, and help students with small and large groups learning opportunities.	
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								Outdoor furniture, has been installed near the portables, to allow for some outdoor learning opportunities.	
4.7	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?	1						Comments	1.001.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								Upgrades of the technology is needed. Not all the classroom have innovation stations and projectors.	

5 - Library/Media Center		1	2	3	4	5	N/A	22.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.501.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Library could be reorganized to include more spaces which could support different sized groups.	
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								Technology needs to be updated .	

6 - Security		1	2	3	4	5	N/A	4.75	
6.1	Does the facility have key card access at all major entries?			3				Comments	0.25 0.75
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								100 and 200 wings are exterior walkways and need to be secured.	
6.2	How adequate is site lighting and security for the campus overall?	1						Comments	1.00 1.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								Parking lots and portables need more exterior lighting. Night time functions at portables are unsafe. The playground and track are not lit.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?	1						Comments	1.00 1.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								Main office is not secured.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

7 - Technology		1	2	3	4	5	N/A	3.00	
7.1	How well equipped are the facilities with instructional technology?	1						Comments	1.00 1.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>							All classrooms need projectors and projection screens. Other equipment like the innovation stations are broken and need to be replaced with new technology.		
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00 2.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>							Admin offices and classrooms need more power outlets.		

8 - Storage							1	2	3	4	5	N/A	8.00			
8.1	Is there adequate general storage in the building?							2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.														The library needs more storage for books and media. There is lack of general storage in the building. The custodian closets are spread throughout the building and undersized.		
8.2	Is there adequate classroom storage?							2						Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.														There is currently insufficient classroom storage.		
8.3	Is there adequate student storage?									4				Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.																

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	10.75	
9.1	What is the current condition of the furniture?					5		Comments	0.753.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.								The campus recently received new furniture.	
9.2	How well does furniture accommodate rapid reconfiguration of a space?					5		Comments	1.005.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.002.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								Kindergarten needs larger tables to accommodate groups of students.	

10 - Environmental Quality		1	2	3	4	5	N/A	14.00	
10.1	How are acoustics in classrooms in general?		2					Comments	1.00 2.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?			3				Comments	1.00 3.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued									
		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?			3				Comments	1.00 3.00
		1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.							
10.5	Does the building have odor or pest problems?	1						Comments	1.00 1.00
		1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.						Ants and rats/mice are an issue. The campus also experiences grease trap odor (smells like gas). Reportedly there are some odors from portables restrooms too.	

11 - Controllability of Systems		1	2	3	4	5	N/A	7.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.							Not all classrooms have blinds.		
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1. Classroom



Photo 2. Limited Storage



Photo 3. Gym Space



Photo 4. Gymnasium



Photo 5. Computer Lab



Photo 6. cafeteria



Photo 9. Library