



Educational Suitability Summary Report

Brooke Elementary School – BLDG 108

Date: 06/21/2016

Score: 62% Average

Brooke Elementary School, serving a student population of approximately 250 students in east Austin, features educational gardens, butterfly and bee habitats, and chicken coops. The most desired improvements for this campus include adding a shade canopy, a restroom for the nurse's station, and a dedicated computer lab.

Survey Overview

There were no survey responses received.

Interview Overview

The educational suitability interview with Griselda Vargas, the principal of Brooke Elementary, pinpointed some specific desires for the campus. The most important concern is adding a canopy or portico at the school entry to provide shade and protection from the elements for students while waiting for pick-up. The other main concerns are to add a restroom to the nurse's office for ill students, and to create a dedicated computer lab instead of the combined library and computer lab. While those are the highest priorities, additional concerns include the severe lack of storage throughout the school as well as the issue of students and parents being locked out of the main building at classroom wings when without a badge. There is also a desire for a maker space/robotics lab, dance studios, more meeting spaces, increased video surveillance, and increased cafeteria size for performances. In the event of renovations at this campus, the gardens and habitats throughout the campus must not be disturbed.

Assessment Findings

The Educational Suitability Assessment of Brooke Elementary School earned a 62% overall score and places the campus in a category of average in terms of educational suitability. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories: Very Unsatisfactory and Unsatisfactory Categories

Storage

The score is very unsatisfactory.

General building storage is very inadequate and allocated to the corridors. Additionally, classroom storage spaces are very unsatisfactory with undersized, dysfunctional built-in cabinets. The student storage is non-existent. This school received the lowest possible score for storage.

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Academic & Co-Curricular Support

The score is unsatisfactory.

The classrooms are somewhat undersized. Overall, the facility's chairs and desks are new and allow for some flexibility. However, the principal expressed it is difficult to move the furniture and it is not durable. Kindergarten and Pre-K spaces are satisfactory for storage and configuration. The gymnasium has convenient exterior access out to the playgrounds, but is very unsatisfactory in terms of storage. The dining facility is adequate for the school's daily needs; however, it is undersized for performances. A spare classroom is being converted into an art room, but it does not have sufficient storage. The campus needs a dedicated dance space; currently, classrooms are being repurposed when not in use. There is no dedicated computer lab, so the library is functioning as both. Special education programs are currently in a portable, because of its washer/dryer hookup. However, faculty desire to have these programs integrated within the school.

Higher Scoring Categories: Average, Good, and Excellent Categories

Future Ready Student Development

The score is average.

The outdoor gardens and habitats are excellent for hands-on learning for students of this campus. However, the classroom spaces are small and lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate display space for student work due to wall-to-wall windows on either side of many classrooms. The principal is unhappy with the limited space for visual communication in classrooms.

General Building

The score is average.

There is not convenient access for community functions currently. The campus parking is far from the front entry and the public assembly spaces. However, the corridors are wide, and the overall campus is appealing and well maintained.

Technology

The score is average.

The classrooms have innovation stations and projection capabilities; however, the power locations could be improved. The overall technology for the facility could be increased.

Security

The score is good.

The location of the central office is at the front of the building; however, it is not configured for a secure vestibule. While key card access is at all major entries, additional buzzers are desired to prevent students and parents constantly getting locked out of the main building. Interior transparency is very good for faculty supervision within the school. Video cameras need to be added along interior corridors instead of only at the main building entries.

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Controllability of Systems

The score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only alternating rows of switches which is very unsatisfactory for artificial lighting level control.

Library/Media Center

The score is good.

The library has adequate space and flexibility for collaborative work of different group sizes. There is casual seating to support social interaction and separation for areas for individual study. The library is currently serving as the computer lab as well, which is crowding the space.

Furniture, Fixtures & Equipment

The score is good.

The principal expressed dissatisfaction with the durability of the furniture; however, it is all new and ergonomic.

Environmental Quality

The score is excellent.

The quality of the artificial lighting is appropriate for classroom functions, and acoustics are adequate. Exterior views and natural light are in all classrooms.

Exterior

The score is excellent.

Traffic circulation for vehicular, bus, and pedestrian traffic are separate. However, the community desires a shade canopy for students gathered for pick-up. The outdoor learning spaces are very satisfactory due to proximity to classrooms and the variety of habitats. Additionally, the playgrounds are adequate in size, configuration, and condition.



Austin ISD Educational Suitability Assessment Criteria

School	Brooke Elementary	BLDG-108
Name	Ellen Saathoff and Sam Shipp	
Date	6/21/2016 (Rev 1 - 12/13/16 - SP ED Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **62%**

1 - Exterior	92%
2 - General Building	57%
3 - Academic & Co-Curricular Support	46%
4 - Future Ready Student Development	53%
5 - Library/Media Center	78%
6 - Security	75%
7 - Technology	60%
8 - Storage	20%
9 - Furniture, Fixtures & Equipment	78%
10 - Environmental Quality	84%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A			15.00
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?				4			Comments	1.00	4.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								A pick-up portico was noted as one of the primary concerns of the principal and of the parents.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?					5		Comments	1.00	5.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								There are learning gardens, chickens, aviaries, bees, and rabbits all on this campus.		
1.3	Are outdoor play spaces and playfields adequate in size and configuration?					5		Comments	1.00	5.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.										
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25	1.00
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			4.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		The spaces are not located near any of the main entrances.								
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.25	1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			30.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.00	3.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		The restrooms could use updating.								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5		Comments	1.00	5.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is exterior access out to the playground, and is central to the classroom wings.			
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is a serious lack of storage. The closets were full and the restrooms were being used for storage.			
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Need dedicated dance space for dance programs for 2nd and 4th graders.			
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?	1						Comments	1.00	1.00	
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The performing arts space is a "Cafetorium." There is a lack of seating for parents when there is a performance.			

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments		1.00	2.00
3.10	Are Visual Arts spaces appropriately configured per the ed spec?		2					Comments		1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The spare classroom is currently being turned into an art room.									
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?	1						Comments		1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		There is no storage, only built-in cabinets from the original building.									
3.12	Are computer lab spaces appropriately configured?	1						Comments		1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The computer lab is housed within the library.									
3.13	Are computer lab support spaces appropriately configured?		2					Comments		1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		There is no storage currently, no place in which to store mobile equipment.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The special ed program is currently housed in a portable. It is the only location where there is a washer/dryer hookup and a place for a stove.		
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								<i>Special Ed Dept Comment: The Life Skills room does not have a shower. Restrooms are not large enough for a changing table. They are not wheelchair accessible. Score has been lowered from a 4 to a 2 to reflect conditions.</i>		
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.										

4 - Future Ready Student Development		1	2	3	4	5	N/A	21.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00	3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.		The school has many gardens that provide various opportunities for learning.								
4.3	Is there adequate storage and or support space to support project-based learning?	1						Comments	1.00	1.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.		There is no storage.								
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00	2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.		There is inadequate meeting space. The teachers currently use the library.								
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00	3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.										
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00	3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		The principal wants more wall space utilized for teaching. He is unhappy with the current projection locations over marker boards.							

5 - Library/Media Center		1	2	3	4	5	N/A			21.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50	1.50	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is off of the main hallway but far from the main entrance. This makes it difficult to allow for the community to use the facilities after school hours.			
5.2	How well does the Library/Media Center support quiet study?				4			Comments	1.00	4.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are a few different seating areas, although limited in size. The library facilitates quiet study as well as group work.			
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a nice amphitheater style gathering space.			
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	4.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are a few different seating areas, although limited in size. The library facilitates quiet study as well as group work.			

5 - Library/Media Center - Continued		1	2	3	4	5	N/A				
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?			3				Comments	1.00	3.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The space is limited for large collaborative work, although it would be possible.			
5.6	How well does the Library/Media Center support technology?					5		Comments	1.00	5.00	
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								The principal expressed desire for a dedicated computer lab space.			

6 - Security		1	2	3	4	5	N/A			12.25
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.		The Parents/students consistently get locked out when they are late to class.								
6.2	How adequate is site lighting and security for the campus overall?				4			Comments	1.00	4.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The site lighting is somewhat lacking, but the building security is good despite no secure entry vestibule.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		The main office is off of the main corridor and does not have a secure vestibule.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		They would like more cameras in the office.								

7 - Technology		1	2	3	4	5	N/A			6.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								The school principal requested maker space.		
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.								The power outlets could be increased.		

8 - Storage		1	2	3	4	5	N/A		3.00	
8.1	Is there adequate general storage in the building?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The athletics spaces need storage.		
8.2	Is there adequate classroom storage?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The principal stated that the classroom storage was inadequate.		
8.3	Is there adequate student storage?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no student storage.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			10.75
9.1	What is the current condition of the furniture?					5		Comments	0.75	3.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00	4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			21.00
10.1	How are acoustics in classrooms in general?				4			Comments	1.00	4.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00	3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.		The artificial lighting could use updating.								
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.		All of the classrooms have expansive windows looking out into the garden courtyards.								

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.								The classroom spaces surround the courtyards.	
10.5	Does the building have odor or pest problems?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								There are some odors in the storage/restroom spaces between the classrooms.	

11 - Controllability of Systems		1	2	3	4	5	N/A			8.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										



1.2 Gardens

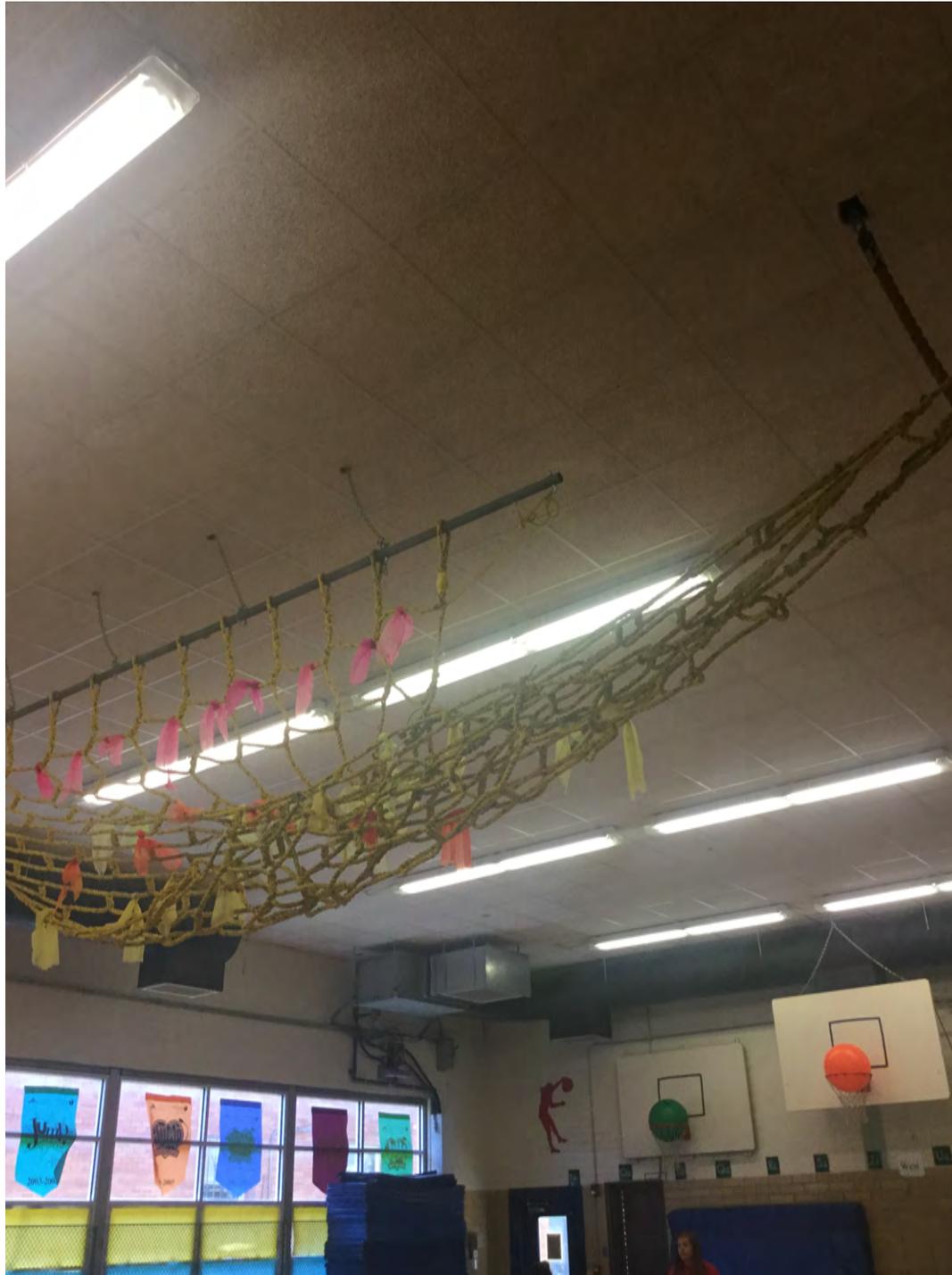
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1.3 Playset



2.1 Corridor







3.10 Visual Arts

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5.5 Library