



Educational Suitability Summary Report

Boone Elementary School

Date: 10/31/2016 (REV1 - 11/3/2016)

Score 67% Good

Boone Elementary School, serving a student population of approximately 550 students in southwest Austin, is a high performing school with limited spaces. There is a demand for additional special education spaces, tuition Pre-Kindergarten spaces, and kindergarten spaces. The highest priorities expressed by administration are increasing access to technology, increasing storage, and addressing the facility issues that affect safe student learning environments.

Survey Overview

The survey for teachers and administrators received no responses. The feedback for educational suitability is limited to the in-person interview.

Interview Overview

The interview conducted at Boone Elementary School was attended by the new principal Alan Stevens. He expressed that there are limited spaces on the campus for special education classes. These spaces are needed on the campus because the students in PPCD at this campus have to transfer to other schools once they reach Kindergarten due to lack of appropriate facilities at Boone. There is also a high demand for the tuition Pre-K, but not adequate space to accommodate it. The campus also has enough demand for an additional Kindergarten classroom; however, there is no appropriate classroom with the necessary restroom for this class to occur. The literacy library is also undersized, and there is a lack of general storage throughout the campus. There is no computer lab on the campus, and technology is reported as lacking. Classrooms could use mounted projectors and speakers. The playground equipment and green spaces are reported as inadequate as well. The small playground is dated and somewhat dangerous for the children aged 3-5 that use it. This includes PPCD children and the campus daycare. The space is nice, and there is a need for new playground equipment and improving the track and outdoor learning spaces and the leaking awing near the bike racks. The campus has provided a plan for the outdoor spaces developed by others included with this report.

One of the programs and spaces desired on campus is a fully equipped life skills room. This will be coming to the school this upcoming year, but there is not an appropriate classroom currently. The principal would also like a large conference room, so that there is an appropriate space for special education students and their support staff to meet. The campus would like to have a 1:1 student to device ratio. Coding, Maker-space, and Green technology would all benefit Boone students as well as possibly having flipped classrooms and blended learning.

The safety issues on campus include a rat and roach issue. Additionally, the school has no secure entry vestibule. The main office is appropriately located to have visibility of those entering the school. There are also many exterior doors on the campus, making supervision more difficult.

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The principal is not aware of anything critical that cannot be changed in the event of renovations or updates. When thinking of the future of education, the principal expressed that the student curriculum will be based on blended learning and flipped classroom concepts. Technology and access to devices for students will be critically important both at school and at home. Teacher training will become increasingly important as well in order to give teachers the appropriate support that they need.

He believes that the district funding needs to be more focused on elementary schools in order to solve learning issues early rather than later in their educational experience. He finds that the bond work is taking too long to affect meaningful change on campuses, and that there is a real need to increase facility and pest management staff throughout the district.

The most important issues for Boone Elementary are increasing access to technology, increasing storage space, and solving the basic facility issues to provide students with a safe learning environment and updates to the outdoor playground and learning spaces.

Assessment Findings

The Educational Suitability Assessment of Boone Elementary School earned a 67% overall score and places the campus in a category of “good”. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories: Unsatisfactory Categories

General Building

The score is unsatisfactory.

The configuration of the cafeteria and gymnasium does not allow these spaces to be secured from the rest of the classroom spaces for community events. However, these spaces are configured close to the front entry. The library is less accessible for community events. The hallways are moderately wide, and the general school appearance is somewhat dated but sufficient.

Storage

The score is unsatisfactory.

The general building storage is almost non-existent. The classrooms feature tall built-in cabinets that are somewhat dated but are functioning well in most spaces. Student storage is limited in the school.

Technology

The score is unsatisfactory.

There is a mix of older and newer technology in the form of some older projectors and some newer computers for classroom use. There are still chalkboards in some classroom spaces. There is an adequate number of power outlets and data ports in learning spaces.

Higher Scoring Categories: Average and Good Categories

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Controllability of Systems

The score is average.

The classrooms have functional thermal controls but there is inadequate artificial lighting control in the form of only alternating row lighting control. The classrooms have blinds for controlling natural light, but they are in poor condition.

Academic & Co-Curricular Support

The score is average.

The Pre-K and Kindergarten areas are appropriately configured, but the restrooms are somewhat small. The athletic spaces are good and the support spaces are well-sized. The music classrooms are small, but the stage area is in good condition. One of the art rooms is small and needs additional storage and upgraded equipment. The main art room is down the hall from the kiln room. The special education spaces are also converted classrooms that need upgraded storage and improved equipment. The cafeteria is moderately sized, but there is no ADA access to the stage.

Furniture, Fixtures & Equipment

The score is average.

The campus has good furniture. Most of the furniture is flexible for different configurations and group sizes.

Exterior

The score is good.

The vehicular circulation is separated effectively, but the stack space is somewhat limited. There are some outdoor learning spaces that need some additional development in the form of updated furniture and equipment. There is an adequate amount of space for the playgrounds, but these areas could use some additional equipment and shade. The building has some signage and color-coded classroom "pods" for easier wayfinding.

Security

The score is good.

The location of the central office does not create a secure vestibule for the campus; however it is located at the front entry for supervision of those entering the school. Key card access is at all major entries, and the interior transparency is good for faculty supervision within the school. Site lighting and video surveillance around the campus is limited and needs upgrades; especially for the multiple exterior doors to the school.

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, and all of the classroom spaces have exterior views and natural light which is excellent. However, there are some pest issues in the form of rats and roaches reported by school administration. The acoustics are inadequate, as sounds are heard between adjacent classrooms.

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Future Ready Student Development

The score is good.

The campus classrooms are adequate in size to accommodate hands-on project-based learning and the classroom support space is moderate. The campus meeting space is limited, but the common “pod” areas allow for group collaborations of different sizes. The facility lacks consistent visual communication tools across the classrooms. There are some projectors but some of this technology is quite outdated. The classrooms with chalkboards need visual communication tool upgrades.

Library/Media Center

The score is excellent.

The library has space and flexibility for collaborative work of different group sizes. There is a learning stair and some casual seating for more informal interactions. The library has appropriate space for quiet study and a moderate amount of available technology. There is a desire for a dedicated computer lab expressed by the administration of this campus.

PROPOSED IMPROVEMENTS LEGEND

- 1 Shade Trees
- 2 Rain Garden
- 3 Native Plant Garden
- 4 Native Color Garden
- 5 Pollinator Garden
- 6 Community Plots
- 7 Raised Planter Beds
- 8 Outdoor Classroom
- 9 Compost
- 10 Rainwater Collection
- 11 Garden Fence
- 12 Garden Gate
- 13 Amphitheater Hill
- 14 Play Stage
- 15 Vine Tunnel
- 16 Buddy Bench
- 17 Streamer Tree
- 18 Dry Creek Terrace Play
- 19 Peace Path
- 20 Log Tee-Pees
- 21 Refreshed Butterfly Garden
- 22 Painted Crosswalk
- 23 Playground Gate
- 24 Mural Screen Wall
- 25 Rolling Gate
- 26 Concrete Sidewalk
- 27 Crushed Granite Walk
- 28 Play Striping
- 29 Pedestrian Bridge
- 30 200m Track
- 31 Artificial Turf Soccer Field (U10 Size)
- 32 Combo Basketball/Soccer Goals
- 33 Volleyball Court
- 34 Baseball Diamond (Pinto League Size)
- 35 Wildflowers
- 36 Street Trees
- 37 Parking Lot Trees
- 38 Improved Crossing
- 39 Container Pond



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Client:
 Boone Elementary

DRAFT - BOONE ELEMENTARY - SCHOOLYARD MASTER PLAN

April 2016



Austin ISD Educational Suitability Assessment Criteria

School	Boone ES	BLDG - 170
Name	John Eldred + Ellen Saathoff	
Date	7/26/2016	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **67%**

1 - Exterior	66%
2 - General Building	47%
3 - Academic & Co-Curricular Support	64%
4 - Future Ready Student Development	73%
5 - Library/Media Center	89%
6 - Security	69%
7 - Technology	50%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	65%
10 - Environmental Quality	72%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A			10.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.										
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00	4.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.		There are courtyards that serve as outdoor learning spaces, but they need some updates to the furniture and configuration to function well.								
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.		The playgrounds need more shade and updated equipment.								
		see photo 1								
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.		The classroom wings are color coded.								

2 - General Building		1	2	3	4	5	N/A			3.50
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?	1						Comments	0.75	0.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		The cafeteria and gym are near the front entry, but they cannot be secured from the rest of the building for community events. The library is somewhat far from the main entry.								
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.25	0.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.										

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			35.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)					5		Comments	1.00	5.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
		see photo 2								
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00	4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		The restrooms are a bit small.								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/a	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym lacks natural light but is in good condition.	
								see photo 3	
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Te storage space is somewhat limited, although the office and restrooms are configured separately and conveniently.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The classroom size is somewhat small, but there is practice space and some storage.	
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The storage space is limited.	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3					<p>Comments</p> <p>1.00 3.00</p>
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>		<p>The dedicated art room is in good condition but there is another small classroom that is inadequate.</p> <p style="text-align: right;">see photo 4</p>							
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2						<p>Comments</p> <p>1.00 2.00</p>
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>		<p>The kiln room is disconnected and support space is limited.</p>							
3.12	Are computer lab spaces appropriately configured?						N/a		<p>Comments</p> <p>0.00 0.00</p>
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>									
3.13	Are computer lab support spaces appropriately configured?						N/a		<p>Comments</p> <p>0.00 0.00</p>
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.									
		see photo 5							

4 - Future Ready Student Development		1	2	3	4	5	N/A	29.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?				4			Comments	1.00	4.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.										
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

see photo 6

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?				4			Comments	1.00 4.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								There are multiple "pod" spaces, or commons areas, that can be used for break-out spaces and group collaborations. The administration meeting space needs increasing.	
see photo 7									
4.6	Does the building provide opportunities for informal interaction?					5		Comments	1.00 5.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								The multiple commons spaces and outdoor courtyards are conducive to more informal interactions.	
4.7	Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00 4.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A				
4.8	Does the building support career education per house bill 5? (High School only)						N/a		Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.											
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a		Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.											
4.10	Does the building have adequate visual communication tools?		2						Comments	1.00	2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		There is a mix of technology on the campus. There are some very outdated projectors in some spaces. Chalkboards are also in some classrooms.									

5 - Library/Media Center		1	2	3	4	5	N/A			24.50
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?			3				Comments	0.50	1.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library is somewhat far from the main entry.								
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		see photo 8								
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			11.25
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		Lighting and video camera coverage is somewhat limited. There are also many exterior doors to the facility making it more difficult to supervise and secure.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00	3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								There are some outdated projectors and screens in some spaces, over all technology needs upgrades.		
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A		7.00
8.1	Is there adequate general storage in the building?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The general building storage is extremely lacking.	see photo 9
8.2	Is there adequate classroom storage?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a full wall of large storage cabinets in most classroom spaces.	
8.3	Is there adequate student storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is limited student storage.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			9.00
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality							1	2	3	4	5	N/A	18.00	
10.1	How are acoustics in classrooms in general?		2									Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.														
10.2	Is the classroom artificial lighting adequate quality?				4							Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.														
10.3	Is there access to natural light in classrooms?					5						Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.														

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments	1.00 5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.		There are reported rat and roach issues.							

11 - Controllability of Systems		1	2	3	4	5	N/A		7.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?			3				Comments	1.00 3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1.
1.3 Plaufields



Photo 2.
3.2 Pre-K Space



Photo 3.
3.6 Gym



Photo 4.
3.10 Art Room



Photo 5.
3.16 Cafetorium



Photo 6.
4.2 Standard Classroom



Photo 7.
4.5 Collaborative Space



Photo 8.
5.3 Library



Photo 9.
8.1 Storage