



## Educational Suitability Summary Report

Blazier Elementary School

Date: 07/29/2016

**Score 78% Good**

Blazier Elementary School is serving a student population of approximately 860 students in Southeast Austin. From the interview with faculty and the campus assessments, the campus demonstrates overall conditions of 'Good' for educational suitability. A variety of deficiencies were noted but tend to be created from the capacity and current enrollment. The campus meets current Ed Spec requirements, but programs are limited, due to the 16 portables on site. The Gym and Cafeteria layout is typical of AISD layouts, and the library supports different sized groups. Site traffic flow works well currently, but as the adjacent neighborhoods are developed, onsite stacking at the parent loop may be affected.

### Survey Overview

Survey results from teachers and administrators were not completed. The educational suitability for most major spaces, including library, gym, classrooms, common spaces, administrative offices, and outdoor spaces was determined by a principal interview and field assessment.

### Interview Overview

Ms. Leti Pena was present during the onsite interview. Discussions focused on the current high enrollment and how this issue could be resolved. Through the upcoming bond plan, the demographics may need to revisit this portion of the district. Due to the high enrollment, portables are heavily used on the site. As a result of being over capacity, the types of programs provided are limited.

Currently, drop off and pick up work very well. Large amounts of buses reduce the parent traffic. Site lighting is appropriate. Playgrounds do not meet the district standards. The track has been reduced in size due to the portables, and the playground has to be scheduled, due to size.

Technology needs are apparent. Currently the campus has a 4:1 ratio, but would prefer to be at a 2:1 device to student ratio. The campus recently purchased projectors for each classroom but need a presentation solution due to the innovation stations not meeting the current need.

The campus staff would like more flexible learning spaces, outdoor areas, and more 'Pods' like the 5<sup>th</sup> grade and 2<sup>nd</sup> grade hallways have.

Security overall is adequate, but the portables cause issues with travel and lighting.

## Educational Suitability Summary Report

Blazier Elementary School

### Assessment Findings

The Educational Suitability Assessment of Blazier Elementary School earned a 78% overall score and places the campus in a category of 'Good'. The assessment consists of 11 categories to determine areas that need more attention.

#### Lower Scoring Categories:

##### Exterior

Score is Average.

Traffic circulation for vehicular, bus, and pedestrian traffic is clearly noted, and separated. The building signage and wayfinding is adequate. Lighting for nighttime use, is satisfactory. Outdoor learning spaces are unsatisfactory due to lack locations to place them. Fencing was recently placed around the campus due to the amount of portables placed on the site. Additionally, the play spaces are inadequate in size, and could be more appropriately located on the site. The track has shrunk due to the amount of portables placed on the site.

##### Security

Score is Average.

The location of the central office is satisfactory in configuration for creating a secure entry to the school. Key card access is at all major entries. Interior transparency is good for faculty supervision within the school. Overall the main campus security is adequate. The addition of multiple portables provides issues through poor lighting, and travel between the main building and portables.

#### Higher Scoring Categories:

##### General Building

Score is Excellent.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow nighttime use of the school and the corridors are appropriately sized in width. Due to the current high enrollment, there are many portables at the campus. The portables cause issues with travel between the main building and outlying classrooms.

##### Future Ready Student Development

Score is Good.

The classroom spaces are adequately sized and have appropriate storage space to accommodate project-based learning. The school lacks adequate display space for student work, but has adequate visual communication tools within classrooms.

##### Library/Media Center

Score is Excellent.

The library has space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas for individual

## Educational Suitability Summary Report

### Blazier Elementary School

study. In addition, the library has satisfactory technological support. The furniture could be mobile, but the campus staff uses the space well.

#### **Storage**

Score is Excellent.

General building storage is adequate and allocated to the corridors. Additionally, classroom storage spaces are equipped with lots of built-in cabinets.

#### **Controllability of Systems**

Score is Good.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only on/off switch for alternating half the light in the classroom.

#### **Academic & Co-Curricular Support**

Score is Excellent.

The furniture does allow for different layouts, since the chairs are not attached to the desk top. Kinder spaces currently are in the main building, and are satisfactory for storage and configuration. Pre-K was recently removed from the campus. P.E. support spaces are sufficient in size. The corridor to access outdoor space is not appropriately placed for direct playground access. The dining facility needs and additional serving line with the schools current enrollment.

#### **Technology**

Score is Good.

Common facilities lack instructional technology, but classrooms have computers and campus provided projectors. The integration stations are at an end life period and need to be replaced, or a better option needs to be provided.

#### **Furniture, Fixtures & Equipment**

Score is Excellent.

Furniture is satisfactory in condition and size, yet does not allow for easy reconfiguration of the space for different learning groups. The furniture allows for reconfiguration with some effort. Library furniture is heavy wooden furniture, but the campus staff has laid out the furniture well.

#### **Environmental Quality**

Score is Good.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. More than half of learning spaces have exterior views. The shared classroom restroom layout needs a door between the classrooms to help alleviate noise transference.



## Austin ISD Educational Suitability Assessment Criteria

School	Blazier Elementary School	BLDG - 185
Name	Koleman Uresti , Sakshi Gandhi.	
Date	Walk and Interview - 7/29/2016	
	(Rev 1 - 12/12/16 - Added SPED Comments)	
	<b>Scoring Scale</b>	
	Excellent	81%-100%
	Good	66%-80%
	Average	51%-65%
	Unsatisfactory	36%-50%
	Very Unsatisfactory	20%-35%

## Overall Educational Suitability Score

78%

1 - Exterior	55%
2 - General Building	97%
3 - Academic & Co-Curricular Support	83%
4 - Future Ready Student Development	73%
5 - Library/Media Center	93%
6 - Security	62%
7 - Technology	70%
8 - Storage	87%
9 - Furniture, Fixtures & Equipment	93%
10 - Environmental Quality	76%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A	9.00	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?					5		Comments	1.00 5.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The principal would like a long canopy for bus drop off, but the campus has an existing one in place.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?	1						Comments	1.00 1.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							A small above ground garden has been established by the staff, but no outdoor seating area or covered space for outdoor learning is on site.	See Image 1
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00 2.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The play areas have shrunk in size, due to the amount of portables on the site. If capacity and enrollment were correct, play areas could be established.	See Image 2
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25 1.00
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							More visible signs are needed.	

2 - General Building		1	2	3	4	5	N/A	7.25	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.502.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?					5		Comments	0.753.75
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?				4			Comments	0.251.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	54.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								See Image 3	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)					5		Comments	1.00 5.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)								The principal would like to have a science lab, and outdoor area for learning.	
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.00 0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym is a good space but the acoustical are inadequate as it is attached to the cafeteria.	See image 4
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?					5		Comments	1.005.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no dedicated theater/ drama space .	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is a general lack of storage and no dedicated storage for props/set.	See Image 5



3 - Academic & Co-Curricular Support - Continued													1	2	3	4	5	N/A			
3.10	Are Visual Arts spaces appropriately configured per the ed spec?										4			Comments			1.00	4.00			
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.																					
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?											5		Comments			1.00	5.00			
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																					
3.12	Are computer lab spaces appropriately configured?										4			Comments			1.00	4.00			
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													There is only one computer lab.								
3.13	Are computer lab <b>support</b> spaces appropriately configured?										4			Comments			1.00	4.00			
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													There is a lack of storage for technology.								

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?									4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.												There are no life skills or PPCD on campus currently. The resource rooms are in the original plan, but have been pushed out to portables to accommodate the current high enrollment. <i>Special Ed Dept Comment: This should not have happened. Gen Ed can access portables as well.</i>			
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?									4			Comments	1.00	4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.															
3.16	Are the student dining facilities appropriately configured?								3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.												The dining facilities need an additional serving line due to current enrollment being over capacity.			

4 - Future Ready Student Development		1	2	3	4	5	N/A	29.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								See image 6	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								The classrooms share single hole restrooms, to allow for two teachers to team teach. The acoustics between classrooms is an issue.	
4.3	Is there adequate storage and or support space to support project-based learning?					5		Comments	1.00 5.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?				4			Comments	1.00 4.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								Having additional flexible space would help teachers for planning, and give the students small and large groups for learning opportunities.	
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								Having additional flexible space would help accommodate opportunities for informal interaction.	
4.7	Does the building provide adequate opportunities for students to work independently?				4			Comments	1.00 4.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.000.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.003.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.								The communication tools in the classrooms need to be upgraded. Almost all of the classrooms have a mounted projector.	

5 - Library/Media Center		1	2	3	4	5	N/A	25.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.502.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.005.00
<div>1) Very unsatisfactory</div> <div>2) Unsatisfactory</div> <div>3) Average</div> <div>4) Good</div> <div>5) Very good</div> <div>N/A) Does not apply.</div>								The library has a nice amphitheater area that would support this kind of collaboration, however, the equipment (projector/screen) is cumbersome.	See image 7
5.6	How well does the Library/Media Center support technology?				4			Comments	1.004.00
<div>1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use</div> <div>2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available</div> <div>3) Average - Some power outlets, network connectivity, technology available</div> <div>4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available</div> <div>5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students</div> <div>N/A) Does not apply.</div>								The equipment like the TV and the innovation station are cumbersome.	See image 8

6 - Security		1	2	3	4	5	N/A	10.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								There is key card access at the main entry, but the portables are not secured.	
6.2	How adequate is site lighting and security for the campus overall?			3				Comments	1.00 3.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								The lighting coverage is adequate, but there is a lack of camera coverage by the portables . The lack of a perimeter fence allows free access to the site. The principal states that the security is good, but the portables do not have correct lighting or security cameras.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?				4			Comments	1.00 4.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a lack of cameras by the portables.	



7 - Technology		1	2	3	4	5	N/A	7.00	
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
<div>1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology</div> <div>2) Unsatisfactory- few computers/devices. Some outdated technology</div> <div>3) Average- A few computers/devices. A mix of new and outdated technology</div> <div>4) Good - multiple computers or devices per room. Mostly new technology.</div> <div>5) Very good - multiple computers and devices and new technology.</div> <div>N/A) Does not apply.</div>								<div>The existing tv's and dvd's are dated and do not serve the demands of the classes. There are only 7-8 working innovation stations in the campus. However, all the classrooms have a ceiling mounted projector.</div>	
7.2	Is there an adequate number of power and data outlets in learning spaces?				4			Comments	1.00 4.00
<div>1) Very unsatisfactory - none</div> <div>2) Unsatisfactory - only for teacher</div> <div>3) Average - for teacher and 1-2 students</div> <div>4) Good - 2-3 outlets per wall</div> <div>5) Very good - 3-4 per wall</div> <div>N/A) Does not apply.</div>									

8 - Storage		1	2	3	4	5	N/A	13.00	
8.1	Is there adequate general storage in the building?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a lack of storage space due to the campus being over enrolled.	See image 9
8.2	Is there adequate classroom storage?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.3	Is there adequate student storage?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The students have hooks in the classrooms to hang their bags.	See image 10

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	12.75	
9.1	What is the current condition of the furniture?					5		Comments	0.753.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.004.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								There is some adequate furniture while others lack flexibility and are cumbersome to move.	
9.3	Is the furniture ergonomic and size appropriate for grade level?					5		Comments	1.005.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality		1	2	3	4	5	N/A	19.00	
10.1	How are acoustics in classrooms in general?					5		Comments	1.00 5.00
1)Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.									
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00 5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.									
10.3	Is there access to natural light in classrooms?				4			Comments	1.00 4.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.									

10 - Environmental Quality - Continued						1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?					5		Comments				1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.													
10.5	Does the building have odor or pest problems?					5		Comments				1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.													

11 - Controllability of Systems		1	2	3	4	5	N/A	8.50	
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



DRAFT



Photo 1. Outdoor Garden



DRAFT



Photo 2. Playground





Photo 3. Classroom



Photo 4. Gym and cafe



DRAFT



Photo 5. Stage



DRAFT



Photo 6. Flex space





Photo 7. Library



DRAFT



Photo 8. Library



DRAFT



Photo 9. Storage



DRAFT



Photo 10. Student Storage