Educational Suitability Summary Report

Blanton Elementary School – BLDG 106

Date: 06/14/2016   **Score 54% Average**

Blanton Elementary School serves a student population of approximately 450 students in east Austin. The community involvement with the school is excellent. The main feedback from the community and instructors pinpointed general school appearance, storage, furniture, and rodents as the most critical areas for improvement. The rodent problem at the school is very evident when touring the facility, and this is a critical health and safety issue for the students. The score of average would be lower if not for the newer updates in the library and the newer 5th grade addition.

Survey Overview

The survey results for Blanton Elementary came from instructors at this campus. The results showed that faculty are very unsatisfied with the condition of the playground and outdoor athletics areas. They reported that there is a critical need for an accessible path to playgrounds and for handicapped accessible playground equipment for barrier-free play. Instructors also report that they are very unsatisfied with the condition of the facility's restrooms and sinks, the security and lighting of the outdoor areas, and the physical condition of the building. They report that building does not accommodate project-based learning, flexible classroom arrangements, project space, or meetings. The survey results indicate that the school needs theater and performance space, storage, an assembly area, hands-on project space, and PTA/parent support rooms. Additionally, technology is reported to be very unsatisfactory. There is a desire for new student devices, charging stations, and smart boards in classrooms. Finally, the rodent issue at the school was also reiterated on the survey as a high priority issue for the faculty. This was also expressed during the in-person interview and observed during the educational suitability assessment.

Interview Overview

The meeting with Blanton Elementary consisted of the principal Dora Molina, teachers, community members and parents. Their feedback pinpointed the major campus issues as the rodent infestation, lack of classroom storage and appropriate furniture, lack of aesthetic quality and pride for visitors to the school, and the need for a large multipurpose assembly space. The corridors are dimly lit, and the dark building materials make the spaces appear less inviting. The faculty are concerned this environment does not inspire learning in their students. Additionally, they report that the built-in classroom cabinets lack shelving and do not meet classroom needs. The casework is outdated and faculty expressed that the drawer depths are grossly inadequate for their materials. Furniture throughout the classrooms is in poor condition and needs replacing. The rodent problem at the school is visible when touring the facility, and the community and teachers expressed this as an unacceptable health hazard for their students. The interviewees expressed desires for improved playgrounds, large multi-purpose meeting spaces, filtered drinking fountains, and a covered walkway to the portables. If improvements are made, the areas to avoid changing are the front entry canopy, the chicken coops, and the campus trees.

PERKINS✛WILL

Educational Suitability Summary Report

Blanton Elementary School

Assessment Findings

The Educational Suitability Assessment of Blanton Elementary School earned a 54% overall score and places the campus in a category average. The score would have been lower if not for the updated library and newer 5th grade facility. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories: Very Unsatisfactory and Unsatisfactory Categories

Furniture, Fixtures & Equipment

Score is very unsatisfactory.

Furniture is unsatisfactory in condition and size, and does not allow for easy reconfiguration of the space for different learning groups. The classrooms do not have consistent furniture styles and the furniture throughout is worn and damaged.

Technology

Score is unsatisfactory.

Common facilities lack instructional technology, and many classrooms lack student computers. Data connections could be improved, and the technology within the classrooms includes outdated projectors and televisions. The computer lab is nice, but there is enough demand to add another computer lab and dedicated computer lab storage.

Storage

Score is unsatisfactory.

General building storage is very inadequate. The most glaring issue is classroom storage. The current built-ins in most classrooms are very old and lack shelves. Therefore, teachers must pile their items on top of one another. Additionally, the built-in casework at sinks is not properly sized for students and is in poor condition.

Controllability of Systems

Score is unsatisfactory.

The classrooms do not have functioning thermal controls. Instructors expressed that heating and cooling across the building is a constant issue. Classrooms have blinds in worn condition. Additionally, the artificial lighting controls are limited to two switches for alternating rows of lights which could be improved for better control.

General Building

Score is unsatisfactory.

The general appearance of the school is dark and dated. There is evidence of a rodent problem throughout the classrooms. The faculty and staff expressed strong disappointment with the overall atmosphere of the school building. The outdoor garden spaces are very nicely maintained, but do not have convenient access. This prohibits instructors from using them effectively for teaching. The arrangement of some of the school spaces would allow for after-hours use, however, these spaces are not easily identified for visitors to the school.

PERKINS+WILL

Educational Suitability Summary Report

Blanton Elementary School

Exterior
Score is unsatisfactory.
The site has adequate separation of vehicular, bus, and pedestrian traffic. There is an occasional issue of bus traffic blocking some faculty parking spaces. The outdoor spaces are nice features, but need updates to create convenient access for teaching opportunities. The playgrounds need updates including adding shade and handicapped accessible equipment.

Future Ready Student Development
Score is unsatisfactory.
The classroom spaces do not have sufficient storage for project-based learning, and there is a lack of adequate conference and meeting space in the school. The majority of classrooms have unsatisfactory visual communication tools. The chalkboards are covered with pin-able material or paper, and the technological capabilities are not consistent across all classrooms. The updated 5th grade wing has satisfactory visual communication tools, however.

Higher Scoring Categories: Average and Good Categories

Security
Score is average.
The location of the central office does not create a secure vestibule, but it is located at the front of the school. Key card access is at major entries, but teachers express concern that this is the only way to access the building. Power outages have caused the school to be inaccessible for teachers in the past. Interior transparency is good for faculty supervision within the school.

Academic & Co-Curricular Support
Score is average.
Overall the facility is lacking the storage and casework necessary for many classroom needs. The athletic facility lacks adequate storage space as well. The stage is within the cafeteria, but it lacks handicapped accessible ramps and sufficient storage. The visual arts space is in the updated 5th grade wing and is very nicely configured with support spaces. The exterior playground facilities lack convenient access to restrooms and water fountains for students.

Environmental Quality
Score is good.
The quality of the artificial lighting is appropriate for classroom functions. The classrooms also have access to natural light and nice exterior views. However, some classrooms do not have a continuous partition between them, causing some acoustic issues. Exterior noise is also audible from inside the classrooms in the main building. Some unsatisfactory odors were present in the library and gym, and rodent issues are apparent throughout the classrooms in the main building.

Library/Media Center
Score is good.
The library is satisfactory for student interactions. This space has been recently updated and is undergoing more updates this summer. The librarian expressed satisfaction with all library and support spaces with the exception of wanting some more flexibility in lieu of the fixed seating area. Technology in the library is very minimal and could be increased.

Austin ISD Educational Suitability Assessment Criteria

School	**Blanton Elementary School**	**BLDG-106**
Name	**Ellen Saathoff and John Eldred**	
Date	**6/14/2016 (Rev 1 - 12/12/16 - Added SPED Dept Comments)**	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score — 54%

1 - Exterior	42%
2 - General Building	43%
3 - Academic & Co-Curricular Support	62%
4 - Future Ready Student Development	48%
5 - Library/Media Center	69%
6 - Security	62%
7 - Technology	40%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	35%
10 - Environmental Quality	68%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A			6.75
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00	2.00

1) Bus , car and pedestrian all happen at the same location.

2) Cars and buses mix, pedestrians are separated.

3) Buses, cars, and pedestrians are separate but stack space is small.

 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria.

5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination.

N/A) Does not apply.

The buses sometimes cause issues blocking teachers' vehicles from exiting.

see photo 1

1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?		2					Comments	1.00	2.00

1) Outdoor space exists is not developed
2)Outdoor space for learning exists but not connected to classroom learning areas.
3. Outdoor learning spaces exist and are accessible but not in good condition.
4. Outdoor learning spaces need minor improvements to function well.
5. Outdoor learning spaces are in excellent condition.
N/A) Does not apply.

There are opportunities for outdoor learning, but they need to be developed. Garden and chicken coop are present, but faculty would like the outdoor spaces to be more easily accessible from classrooms.

see photo 2

1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00

1) Outdoor play space exists, not developed

2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small.

3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition.
4. Outdoor play spaces need minor improvements to function well.

5. Outdoor play spaces are in excellent condition.

N/A) Does not apply.

The playgrounds are far from the main building, and the track is inadequate in size. Need an accessible route to playground and accessible playground equipment. School instructors are very unsatisfied with the condition of the playground and athletic spaces.

1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25	0.75

1) Campus has no signage and no striping.

2) Signage is faded/hidden.

3) Signage & striping visible but not apparent.

4) Signage is visible but not good condition.
5. Signage and wayfinding is visible and easy to use.

N/A) Does not apply.

Although some signs are present, they are small and not apparent.

2 - General Building	1	2	3	4	5	N/A		3.25
2.1 Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50 **1.50**

Hallways are wide; however, they are very dark. Faculty expressed dissatisfaction with the image of the school upon entering and circulating through the halls.

1) Primary circulation is 5'-0" to 6'-0" wide.

2) Primary circulation is 6'-0" to 7'-0" wide

3) Primary circulation is 7'-0" to 8'-0" wide

4) Primary circulation is 8'-0"-10'-0" wide

5) Primary circulation is 10'-0"+ wide

N/A) Does not apply.

	1	2	3	4	5	N/A		
2.2 Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75 **1.50**

The gym is the only area that can perform at night due to its separation from the main building. The parent resources room is poorly located down a corridor, instead of convenient to the front entry.

1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus.

2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.

3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building.

4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances.

5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance.

N/A) Does not apply.

	1	2	3	4	5	N/A		
2.3 Does the general appearance of the school evoke pride for the students and community?	1						Comments	0.25 **0.25**

Gorgeous garden and courtyard spaces. However, there is an evident rodent problem and the building is dated. Faculty expressed this as hottest issue.

1) General appearance is poor.

2) General appearance is aged but ok.

3) General appearance is good.

4) General appearance shows pride in campus and student works.

5) General appearance shows pride in campus and student works and is welcoming to the community.

N/A) Does not apply.

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			40.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)		2					Comments	1.00	**2.00**
	1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.									
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00	**2.00**
	1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	**0.00**
	1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs **support** areas appropriately configured per the ed spec?						N/A	Comments	0.00	**0.00**
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.00	**3.00**
	1) Very unsatisfactory							The gym is somewhat dated and is in a separate building from the classroom building.		
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									**see photo 3**
3.7	Are Physical Education and Athletic **support** spaces appropriately configured per the ed spec?	1						Comments	1.00	**1.00**
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs							The office has a restroom doubling as gym storage which is very unsatisfactory.		
	2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs									
	3) Average - Connected, moderate size, but need some renovations or updates to function well									
	4) Good - Connected, good size/layout, meets needs/functions well									
	5) Very good - connected, generous size, nice condition, functions appropriately									
	N/A) Does not apply.									**see photo 4**
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4			Comments	1.00	**4.00**
	1) Very unsatisfactory							Spaces are not ideal in size, storage, or support spaces.		
	2) Unsatisfactory									
	3) Average									
	4) Good									
	5) Very good									
	N/A) Does not apply.									
3.9	Are music, drama, or performance **support** spaces appropriately configured per the ed spec?		2					Comments	1.00	**2.00**
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs							Stage is not ADA accessible.		
	2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs									
	3) Average - Connected, moderate size, but need some renovations or updates to function well									
	4) Good - Connected, good size/layout, meets needs/functions well									
	5) Very good - connected, generous size, nice condition, functions appropriately									
	N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A			
3.10 Are Visual Arts spaces appropriately configured per the ed spec?					5		Comments	1.00	**5.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									**see photo 5**
3.11 Are Visual Arts **support** spaces appropriately configured per the ed spec?					5		Comments	1.00	**5.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12 Are computer lab spaces appropriately configured?				4			Comments	1.00	**4.00**
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.							Computer Lab is spacious in size but could use updated technology and an increased number of available computers.		
3.13 Are computer lab **support** spaces appropriately configured?		2					Comments	1.00	**2.00**
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							Storage is currently a partitioned part of the actual computer lab classroom.		**see photo 6**

3 - Academic & Co-Curricular Support - Continued	1	2	3	4	5	N/A		
3.14 Are Special Education spaces appropriately configured per the ed spec?				4			Comments	1.00　　4.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

Comments: Special Education spaces are the size of normal classrooms. Some outdated equipment and storage.

3.15 Are Special Education **support** spaces appropriately configured per the ed spec?		2					Comments	1.00　　2.00

1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs

2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs

3) Average - Connected, moderate size, but need some renovations or updates to function well

4) Good - Connected, good size/layout, meets needs/functions well

5) Very good - connected, generous size, nice condition, functions appropriately

N/A) Does not apply.

Comments: Spaces need more adequate storage and updated equipment. *SPED Dept Comment: Need connectivity for washer/dryer in Life Skills classroom.*

3.16 Are the student dining facilities appropriately configured?				4			Comments	1.00　　4.00

1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition

2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition

3) Average - moderate size, with adequate circulation, seating in okay condition

4) Good - good size, adequate circulation, seating in good condition

5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space)

N/A) Does not apply.

see photo 7

4 - Future Ready Student Development		1	2	3	4	5	N/A			19.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	2.00
	1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00
	1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?	1						Comments	1.00	1.00
	1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
	1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A		
4.5 Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	
								1.00 **2.00**

1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition
2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition
3) Average - a few common spaces and meeting areas needing updates
4) Good - multiple common spaces and meeting rooms in good condition
5) Very good - adequate common spaces and meeting rooms of excellent quality
N/A) Does not apply.

The school lacks adequate conference and meeting rooms.

	1	2	3	4	5	N/A		
4.6 Does the building provide opportunities for informal interaction?			3				Comments	
								1.00 **3.00**

1) Very unsatisfactory - no gathering areas or areas in very poor condition
2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition
3) Average - one exterior or interior common space with seating needing updates

4) Good - 2 exterior or interior common spaces with appropriate seating/good condition

5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition
N/A) Does not apply.

	1	2	3	4	5	N/A		
4.7 Does the building provide adequate opportunities for students to work independently?		2					Comments	
								1.00 **2.00**

1) Very unsatisfactory - None/poor condition
2) Unsatisfactory - One area far from classrooms in unsatisfactory condition
3) Average - one area for independent work with appropriate furniture needing updates
4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition
5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition
N/A) Does not apply.

4 - Future Ready Student Development - Continued	1	2	3	4	5	N/A		
4.8 Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 **0.00**
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.								
4.9 Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 **0.00**
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								
4.10 Does the building have adequate visual communication tools?		2					Comments	1.00 **2.00**
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.							Paper has been put over the chalkboards in most classrooms, not updated. Some projection equipment and innovation stations in some classrooms, but not in every classroom. 5th grade classrooms are newer and have white boards and projection. **see photo 8**	

5 - Library/Media Center	1	2	3	4	5	N/A		19.00
5.1 Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	
								0.50 **1.00**

1) Very unsatisfactory	The library is not easily identified in the building for visitors.
2) Unsatisfactory	
3) Average	
4) Good	
5) Very good	
N/A) Does not apply.	

5.2 How well does the Library/Media Center support quiet study?		2					Comments	
								1.00 **2.00**

1) Very unsatisfactory	No specialized spaces for independent reading.
2) Unsatisfactory	
3) Average	
4) Good	
5) Very good	
N/A) Does not apply.	

5.3 How well does the Library/Media Center support social interaction?					5		Comments	
								1.00 **5.00**

1) Very unsatisfactory	
2) Unsatisfactory	
3) Average	
4) Good	
5) Very good	
N/A) Does not apply.	

5.4 How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	
								1.00 **5.00**

1) Very unsatisfactory	
2) Unsatisfactory	
3) Average	
4) Good	
5) Very good	
N/A) Does not apply.	

5 - Library/Media Center - Continued	1	2	3	4	5	N/A		
5.5 How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very good

N/A) Does not apply.

One area that could support larger groups with reconfiguration of tables.

5.6 How well does the Library/Media Center support technology?		2					Comments	1.00 2.00

1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use

2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available

3) Average - Some power outlets, network connectivity, technology available

4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available

5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students

N/A) Does not apply.

6 - Security		1	2	3	4	5	N/A		10.00
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 **1.00**

1) Very unsatisfactory - No entries	Key cards are the only way to access building. When power is out, teachers and students cannot access the building.
2) Unsatisfactory - 1/4 of major entries have key card access	
3) Average 1/2 of entries have key card access	
4) Good - 3/4 of major entries have key card access	
5) Very good - all of major entries have key card access	
N/A) Does not apply.	

6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 **2.00**

1) No exterior lighting, no secure perimeter
2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal
3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate
4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates.
5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure.
N/A) Does not apply.

6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 **3.00**

1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised.	There is no secure vestibule.
2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors.	
3) Average - Office close to entry, views of front door, but no secure vestibule	
4) Good - Office is well-located with a secure vestibule, but needs updates	
5) Very good - Office well-located with secure vestibule and all appropriate security features.	
N/A) Does not apply.	**see photo 9**

6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?				4			Comments	1.00 **4.00**

1) Very unsatisfactory	Windows in doors are small.
2) Unsatisfactory	
3) Average	
4) Good	
5) Very good	
N/A) Does not apply.	

7 - Technology		1	2	3	4	5	N/A			4.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
	1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
	1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage	1	2	3	4	5	N/A		6.00
8.1 Is there adequate general storage in the building?	1						Comments	1.00 **1.00**

General building storage is essentially non-existent.

1) Very unsatisfactory
2) Unsatisfactory
3) Average
4) Good
5) Very good
N/A) Does not apply.

8.2 Is there adequate classroom storage?		2					Comments	1.00 **2.00**

The majority of classroom built-in cabinets are in poor condition and do not have shelves. Teachers currently have to stack items upon each other.

1) Very unsatisfactory
2) Unsatisfactory
3) Average
4) Good
5) Very good
N/A) Does not apply.   **see photo 10**

8.3 Is there adequate student storage?			3				Comments	1.00 **3.00**

Students have built -in storage in desks.

1) Very unsatisfactory
2) Unsatisfactory
3) Average
4) Good
5) Very good
N/A) Does not apply.

9 - Furniture, Fixtures & Equipment	1	2	3	4	5	N/A			4.75
9.1 What is the current condition of the furniture?	1						Comments	0.75	**0.75**

1) Very unsatisfactory - damaged/non-functioning					
2) Unsatisfactory - torn, bent, wrong size					
3) Average - scratched/dented/marked					
4) Good - not new but sturdy and clean					
5) Very good - new					
N/A) Does not apply.					

9.2 How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	**2.00**

1) Very Unsatisfactory - Furniture is fixed or very heavy	
2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups	
3) Average - Mix of furniture that can reconfigure and that cannot	
4) Good - Furniture is flexible for multiple configurations of space	
5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack	
N/A) Does not apply.	

9.3 Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00	**2.00**

1) Very unsatisfactory - desk with attached chair combinations too small for grade level	
2) Unsatisfactory -desk with attached chair combinations	
3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats	
4) Good - tables with loose chairs	
5) Very good - tables with loose chairs that allow students to bounce in seat	
N/A) Does not apply.	

10 - Environmental Quality	1	2	3	4	5	N/A		17.00
10.1 How are acoustics in classrooms in general?		2					Comments	1.00 **2.00**

1)Recognized word/sound from adjacent classroom/corridor

2) audible sound from adjacent classroom/corridor

3) slight sound from outside room
4) walls to deck insulated only white noise from mechanical system
5) Able to hear quiet speaking from across the room

N/A) Does not apply.

10.2 Is the classroom artificial lighting adequate quality?				4			Comments	1.00 **4.00**

1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC

2) Unsatisfactory - 10-19 FC or serious glare

3) Average- 20-29 FC minor glare

4) Good - 30-39 FC and no glare

5) Very good - 40+ FC and no glare

N/A) Does not apply.

10.3 Is there access to natural light in classrooms?					5		Comments	1.00 **5.00**

1) No learning spaces have natural light

2) 1-25% of learning spaces have natural light or windows are too small to let in light

3) 26-50% of learning spaces have natural light

4) 51-75% of learning spaces have natural light

5) 76-100% of learning spaces have natural light

N/A) Does not apply.

10 - Environmental Quality - Continued	1	2	3	4	5	N/A		
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00 **5.00**

1) No learning spaces have views

2) 1-25% of learning spaces have views or windows are too small to see out

3) 26-50% of learning spaces have views

4) 51-75% of learning spaces have views

5) 76-100% of learning spaces have views

N/A) Does not apply.

10.5 Does the building have odor or pest problems?	1						Comments	1.00 **1.00**

1) Very unsatisfactory

2) Unsatisfactory

3) Average

4) Good

5) Very Satisfactory

N/A) Does not apply.

Odor in gym, library, and dining facility. Extensive rodent problem throughout the school. Teachers express that this is a daily health and safety concern.

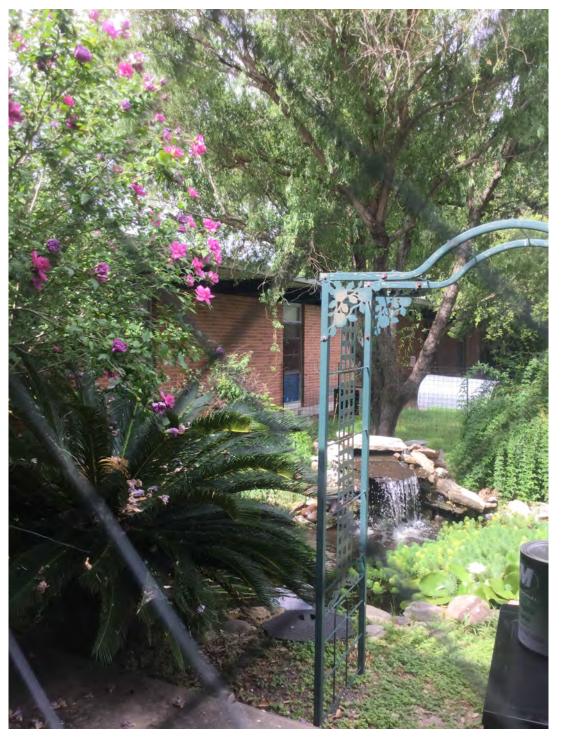| 11 - Controllability of Systems	1	2	3	4	5	N/A			5.50
11.1 Does the classroom thermostat allow for individual control?	1						Comments	0.50	0.50
1) No									
5) Yes									
11.2 Are shades provided to control natural light in learning spaces?			3				Comments	1.00	3.00
1) No, windows are covered with boards/paper									
2) No, windows have no light control									
3) Yes, but poor condition blinds									
4) Yes, blinds									
5) Blackout shades									
N/A) Does not apply.									
11.3 What is the quality of lighting controls in the classrooms?		2					Comments	1.00	2.00
1) Single switch only per room									
2) Alternating rows switch off									
3) Alternating lamps in single fixtures switch off									
4) Tri level switching									
5) Dimmable									
N/A) Does not apply.									

Photo 1.
1.1 Bus Lane
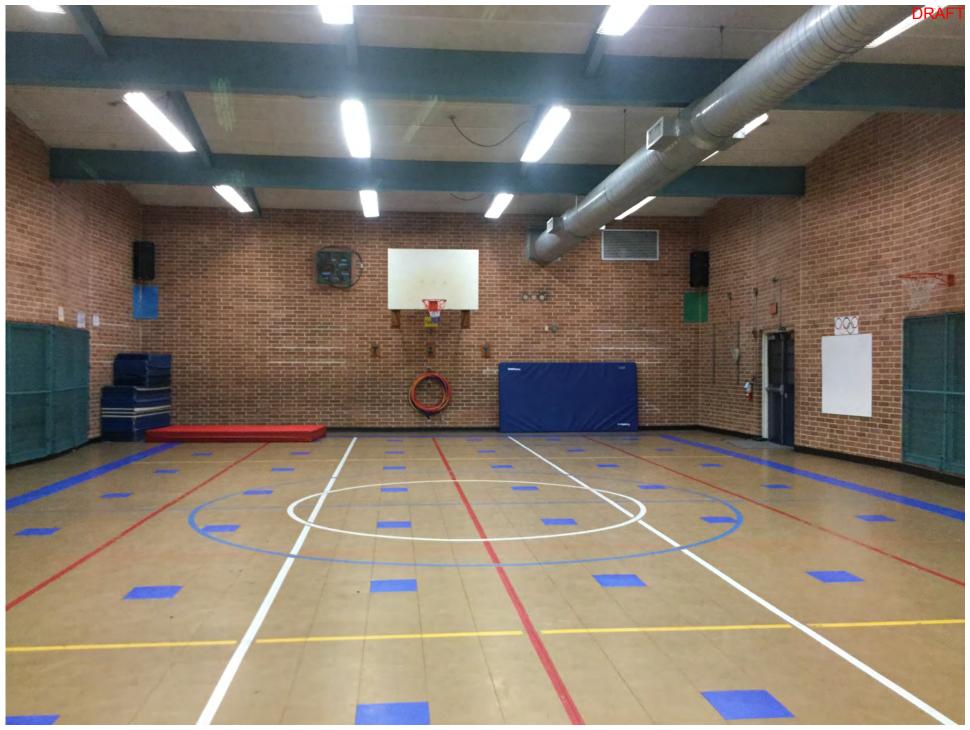
Photo 2.
1.2 Outdoor Space
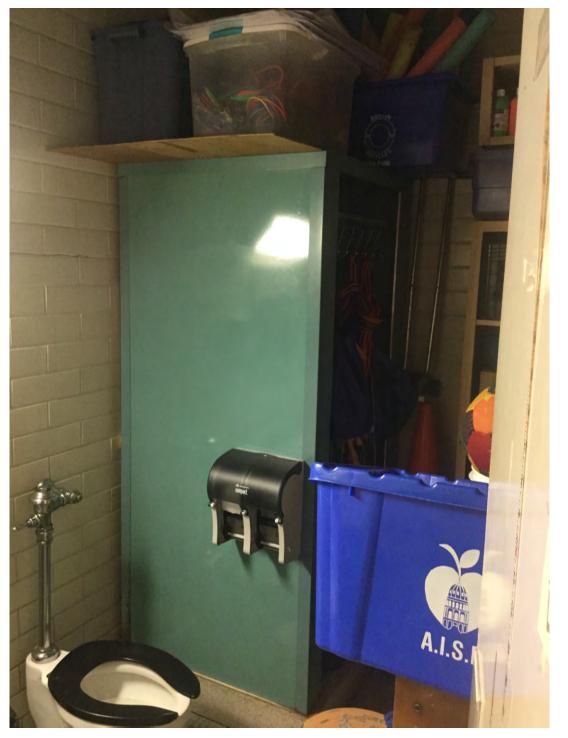
Photo 3.
3.6 Gymnasium

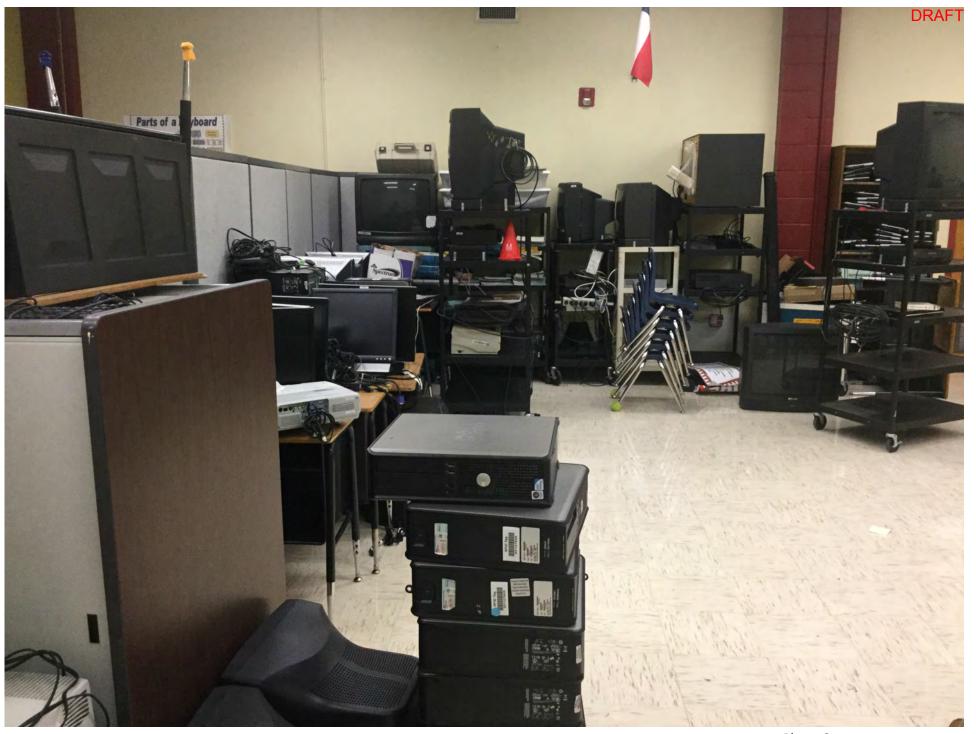Photo 4.
3.7 Gym Storage

Photo 5.
3.10 Art Room

Photo 6.
3.13 Computer Lab Storage

Photo 7.
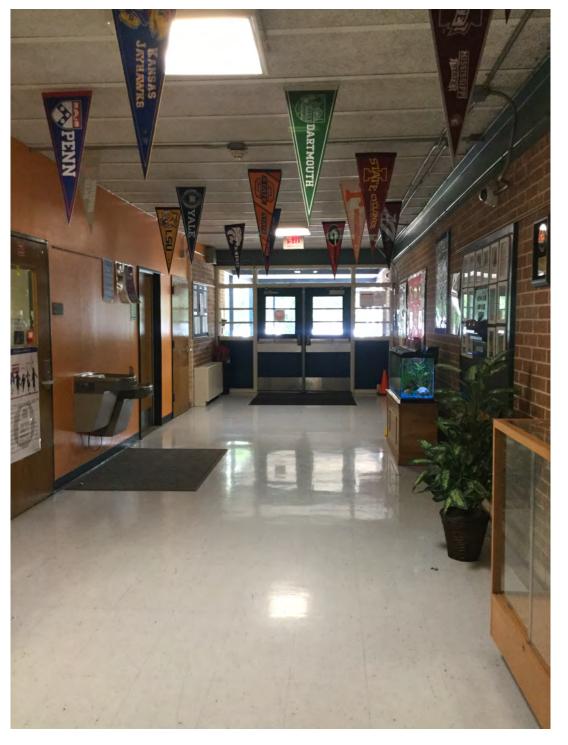3.16 Cafetorium

Photo 8.
4.10 Visual Communication Tools

Photo 9.
6.3 Main Office Entry

Photo 10.
8.2 Classroom Storage