



## Educational Suitability Summary Report

Blackshear Elementary School

Date: 08/08/2016 – (Rev 1 – Added Survey Responses – 11/7/16)

**Score 59% Average**

Blackshear Elementary School is a fine arts academy that serves a student population of approximately 350 students in Central East Austin. After interviewing the principal, assistant principal, and office staff members as well as conducting a campus walk assessment, the facility exhibits an overall 'average' condition for educational suitability. Deficiencies found were primarily focused on capacity issues, a lack of space for current and desired programs, and the need for correct acoustics for performance areas, since this is specifically a fine arts academy.

### Survey Overview

Parents, staff, and community members participated and completed the online ESA survey. Results found the school to be unsatisfactory when compared to other schools in central Texas. The survey did indicate that the campus felt safe for students and parents. Some of the main areas that were highlighted as unsatisfactory include the conditions of the athletic fields, the restrooms, storage and the building image overall. The survey indicated that there is a need for longer cueing of cars on site to reduce neighborhood traffic. Technological improvements leaned toward devices such as laptops and tablets as a way to improve learning spaces. The furniture was reported as satisfactory.

### Interview Overview

Mr. Rick Garner, Rebecca Birdwell, and Carol Parton were present during the onsite interview. Discussions were focused on the current enrollment and how the current enrollment was a good size to allow for programs such as orchestra, ballet, yoga, and theater arts. Due to space concerns and possible future enrollment, the types of programs provided could be reduced.

Although this is a fine arts academy, the campus is using standard classrooms that have been converted to meet the needs of the program. The orchestra is not the correct size, it does not have the correct volume for the correct acoustics, the flooring is not adequate, and storage is needed. The theater arts is too small with the stage that is in the classroom, and it also needs storage. If an addition could occur at this campus, a fine arts wing would suite the facility and current program. The current music and art rooms do not meet the AISD ED spec.

Other needs for the campus that were discussed, were a PA system, sound reinforcement system for the stage, and meeting spaces for staff and teachers. The PA system is failing and some teachers are not able to hear the system. The PA system does not work outside, and this is a security issue. The sound system at the stage does not function well. Blackshear is a fine arts academy and presentation spaces are used quite frequently. The stage is very important to the use of this curriculum. Due to the design of the campus, storage and support spaces are currently limited on this campus. This is a growing need at this campus.

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Due to 11<sup>th</sup> street traffic and no parking or drive at the front of the building, pick up and drop off occurs at the back of the building. A security concern is that parents drop students at the front, but traffic is too heavy on 11<sup>th</sup> to do this safely. Another concern with pick up and drop off is late students. Since students are dropped off at the back, and doors lock at 7:45, and the staff have to check the back door for late students. A security camera would be beneficial at the back door. Site lighting needs to be evaluated. Having no parking at the front of the building forces visitors to park in the back and walk around the building to get to the front door to check in.

Technology needs are growing. Currently the campus has a 4:1 ratio, but would prefer to be at a 2:1 device to student ratio. The campus recently purchased projectors for each classroom but need a presentation solution due to the innovation stations not meeting the current need.

The campus staff discussed a need to support spaces for teachers and staff. There are limited conference rooms and storage for the campus.

The security overall is adequate, but the need for additional lighting at the front entry would assist in seeing who was needing access to the building. A security camera at the back and a few additional cameras around the campus would also help with security. Key cards are currently provided in the main entrances and exits. As mentioned above, the lack of parking and a loop at the front of the campus causes issues throughout the day.

The fine art spaces are key to making this campus successful. The dedicated spaces for orchestra, ballet and other featured programs create pride for the community and students. The need for support spaces and equipment for the fine arts, such as sound systems at the stage, are very important to the campus. A secure campus with the right tools in the right locations is also an item that is needed at Blackshear.

### Assessment Findings

The Educational Suitability Assessment of Blackshear Elementary School earned a 59% overall score and places the campus in a category of 'average'. The assessment consists of 11 categories to determine areas that need more attention.

### Lower Scoring Categories:

#### General Building

The score is unsatisfactory.

The access for community functions requires travel through the school to reach the gym or library spaces. The general appearance of the school, including the main entry, are nice attributes, but the building is showing age. The arrangement of school spaces creates confusion when traveling between the 2<sup>nd</sup> floors, since different additions do not connect to each other. The specialized spaces do not have support spaces and are not configured

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properly. Art and music spaces do not meet the current ED spec. Classroom storage varies from classroom to classroom.

#### **Future Ready Student Development**

The score is unsatisfactory.

The classroom spaces are inadequately sized and lack appropriate storage space to accommodate project-based learning. Additionally, the school lacks adequate display space for student work as well as adequate visual communication tools within classrooms. The specialized spaces are all standard classrooms that have been converted to try to meet the need of the use in each classroom.

#### **Storage**

The score is unsatisfactory.

General building storage is inadequate and allocated to the corridors and nooks found around the campus. Because of when the original construction occurred, storage was not built into schools. The support spaces for staff and administration is also limited. Additionally, classroom storage spaces are equipped with only minimal built-in cabinets. The cabinets vary from classroom to classroom, and the majority of classrooms need updates and replacement of storage cabinets.

#### **Academic & Co-Curricular Support**

The score is unsatisfactory.

Overall, the facility's chairs and desks are flexible to allow for different group sizes and teaching methods. The size and support spaces are very unsatisfactory for music, orchestra, dance and art needs. Kinder and Pre-K spaces are in the main building, but are not satisfactory for storage and configuration (compared to the current ED spec). Athletic support spaces are insufficient in size and adjacency. The corridors are difficult to maneuver, since the 2<sup>nd</sup> floors are not connected. The cafeteria is too small for the school's needs, and if enrollment increases, the size would be insufficient.

#### **Security**

The score is average.

The location of the central office is unsatisfactory in configuration for creating a secure entry to the school. The only parking is at the back of the school, so access for visitors is not satisfactory. There is key card access at major entries. Interior transparency is average for faculty supervision within the school. There is a need for additional exterior lighting. The location of security cameras also need to be evaluated. There currently is no camera at the back door where visitors are parking. The rear door is where students get dropped off, and if they are late, the doors are locked and staff does not know if anyone is at the door.

### **Higher Scoring Categories:**

#### **Library/Media Center**

The score is good.

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The library has space and flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas for individual study. In addition, the library has satisfactory technological support, but could use additional outlets to facilitate different sizes of group and breakout spaces.

#### Exterior

The score is average.

Traffic circulation for vehicular, bus, and pedestrian traffic is not clearly noted. The front of the building has no parking, and visitors must park in the back and walk around the entire campus to check in at the front door. The building is lacking clear signage and wayfinding as well as adequate lighting for nighttime use. Outdoor learning spaces are unsatisfactory and could be developed more to encourage use of the space. The play spaces are adequate in size, but could be more appropriately located in relation to the gym.

#### Controllability of Systems

The score is good.

The classrooms have individual thermal controls and shades for controlling natural light. The artificial lighting controls are limited to only two on/off switches which varies the artificial lighting level control.

#### Technology

The score is good.

Common facilities have some instructional technology, but sound reinforcement could be upgraded at the stage. Classrooms have computers, projectors and innovation stations. Power locations could be improved to reduce extension cord use. The computer lab is currently used as a multi-use space for other programs throughout the day. The computer lab is a standard classroom, so it does not have the support spaces that computer labs typically have.

#### Furniture, Fixtures & Equipment

The score is good.

The furniture is satisfactory in condition and size, and allows for easy reconfiguration of the space for different learning groups. The library furniture could be more mobile and allow more informal seating for groups.

#### Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions. The acoustics are acceptable, but sounds are easily heard from the corridor. More than half of the learning spaces have exterior views.



# Austin ISD Educational Suitability Assessment Criteria

School	Blackshear ES	BLDG - 105
Name	Koleman Uresti + Sakshi Gandhi	
Date	Walk 7/12/2016 Interview 8/8/2016	

## Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

## Overall Educational Suitability Score

59%

1 - Exterior	60%
2 - General Building	50%
3 - Academic & Co-Curricular Support	49%
4 - Future Ready Student Development	50%
5 - Library/Media Center	73%
6 - Security	55%
7 - Technology	70%
8 - Storage	47%
9 - Furniture, Fixtures & Equipment	80%
10 - Environmental Quality	80%
11 - Controllability of Systems	68%

1 - Exterior		1	2	3	4	5	N/A	9.75	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
	1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00 3.00
	1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							The campus has outdoor learning areas, but they are not used frequently . Some flooding of the spaces exists. The spaces could be developed, to encourage use.	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?				4			Comments	1.00 4.00
	1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								
1.4	Is the building easily identified with appropriate signage and community wayfinding?			3				Comments	0.25 0.75
	1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.							There is no parking or parent loop at the front of the building. The rear of the building has a loop that is used by parents. People are forced to park in the back and walk all the way around the campus to check in.	

2 - General Building		1	2	3	4	5	N/A	3.75	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.501.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.								The widths of the corridors are acceptable, but the additions and the way the additions occur, break up circulation patterns inside the school.	
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.751.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								The library and the gym do not have exterior direct access. The rest of the building cannot be locked down for night events.	
2.3	Does the general appearance of the school evoke pride for the students and community?			3				Comments	0.250.75
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								The original building is old, but maintained.	

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	32.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.003.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								The classroom storage varies from wing to wing. Most built-in case work is in need of updating.	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)			3				Comments	1.003.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.									
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.000.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)									
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.000.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The gym has stage in the space and is missing appropriate floor markings. The storage for the gym is small.	
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.003.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The gym office is not directly connected to the gym.	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?	1						Comments	1.001.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The drama room is too small for the equipment provided. The music room does not have the correct flooring or acoustics. The orchestra does not have the volume, acoustics or support spaces that this type of space needs.	
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.002.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?			3				Comments	1.00 <b>3.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The computer lab is a converted classroom.	
3.13	Are computer lab <b>support</b> spaces appropriately configured?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs  2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs  3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								There is no storage for the lab. The lab size does not meet TEA requirements.	

3 - Academic & Co-Curricular Support - Continued							1	2	3	4	5	N/A				
3.14	Are Special Education spaces appropriately configured per the ed spec?						1							Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													Life Skills does not have kitchenette, restroom or storage. The restroom that is provided needs a shower, changing table, and the room should be ADA accessible.			
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?						1							Comments	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.													Life Skills does not have kitchenette, restroom or storage. The restroom that is provided needs a shower, changing table, and the room should be ADA accessible.			
3.16	Are the student dining facilities appropriately configured?									4				Comments	1.00	4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.													The size is appropriate for the current enrollment.			

4 - Future Ready Student Development		1	2	3	4	5	N/A	20.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?			3				Comments	1.00 3.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								The built in cabinets vary from classroom wing to wing. Most casework needs to be updated.	
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.									
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.										
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00	0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.										
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00	3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.										

5 - Library/Media Center		1	2	3	4	5	N/A	20.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.501.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is in the back of the school and is missing an exterior entrance. The circulation pattern for the school makes it difficult to find the library. Although the library is on an exterior wall, there is no natural light in the space.	
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library needs more specialized space and furniture for quiet study.	
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.004.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?			3				Comments	1.003.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.005.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The space is available but the furniture is heavy and hard to configure.	
5.6	How well does the Library/Media Center support technology?				4			Comments	1.004.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	9.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								The staff is comfortable with the number of access points.	
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								The front entry is dark. There needs to be some additional lighting around the exterior of the building for teachers when they arrive early in the morning.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				Comments	1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								There is no secure vestibule. It would be difficult to create a vestibule with the current administration configuration.	
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

7 - Technology		1	2	3	4	5	N/A	7.00	
7.1	How well equipped are the facilities with instructional technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	7.00	
8.1	Is there adequate general storage in the building?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
8.2	Is there adequate classroom storage?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The amount of storage varies from wing to wing. The campus specialized spaces do not have the proper storage for their uses.	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								No lockers are provided for students.	

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	11.00	
9.1	What is the current condition of the furniture?				4			Comments	0.75 3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.									
9.2	How well does furniture accommodate rapid reconfiguration of a space?				4			Comments	1.00 4.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.									
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			Comments	1.00 4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.									

10 - Environmental Quality				1	2	3	4	5	N/A	20.00		
10.1	How are acoustics in classrooms in general?			3				Comments			1.00	3.00
1)Recognized word/sound from adjacent classroom/corridor												
2) audible sound from adjacent classroom/corridor												
3) slight sound from outside room												
4) walls to deck insulated only white noise from mechanical system												
5) Able to hear quiet speaking from across the room												
N/A) Does not apply.												
10.2	Is the classroom artificial lighting adequate quality?				4			Comments			1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC												
2) Unsatisfactory - 10-19 FC or serious glare												
3) Average- 20-29 FC minor glare												
4) Good - 30-39 FC and no glare												
5) Very good - 40+ FC and no glare												
N/A) Does not apply.												
10.3	Is there access to natural light in classrooms?					5		Comments			1.00	5.00
1) No learning spaces have natural light												
2) 1-25% of learning spaces have natural light or windows are too small to let in light												
3) 26-50% of learning spaces have natural light												
4) 51-75% of learning spaces have natural light												
5) 76-100% of learning spaces have natural light												
N/A) Does not apply.												

10 - Environmental Quality - Continued									
	1	2	3	4	5	N/A			
10.4 Is there access to outside views from learning spaces?					5		Comments	1.00	5.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5 Does the building have odor or pest problems?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.							This camps has had termites, bats, and rats, and it continues to be a problem.		

11 - Controllability of Systems		1	2	3	4	5	N/A	8.50	
11.1	Does the classroom thermostat allow for individual control?	1				4		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									



Photo 1. Library



Photo 2. Gymnasium



Photo 3. Corridor



Photo 4. Playground



Photo 5. Orchestra



Photo 6. Theater Arts



Photo 7. Ballet