



Educational Suitability Summary Report

Barton Hills Elementary School – BLDG # 103

Date: 7/28/2016 – (REV 1 - 11/21/16 Spec Ed & Principal Comments)

Score 68% Good

Barton Hills Elementary School serves a student population of approximately 400 students in southwest Austin. After speaking with the principal, teachers, and PTA representatives, the primary concerns of the school are storage, future ready student development, and security.

Survey Overview

Students, staff and community members participated and completed the online ESA survey. Results expressed, that generally, the campus was satisfactory for staff and parents. Some of the main areas that were highlighted as unsatisfactory include the physical condition of the building. The survey indicated a need for small group learning spaces. The survey responses highlight a need for longer cueing lines for the cars in the neighborhood. Technological improvements leaned towards devices such as tablets and touch screens. Results expressed that they were satisfied with the athletic fields and the conditions of the grounds, as well as indoor lighting and temperature control. The survey also indicated the campus felt safe for students and parents.

Interview Overview

When asked what existing programs are currently held in unsuitable spaces, the interview team focused on several spaces throughout the campus. The athletics program requests a rock climbing wall similar to other schools in the area. There is no dedicated space for band or orchestra. As a result, these programs are currently utilizing the cafeteria and library respectively.

The cafetorium stage has poor lighting, is undersized, and does not appropriately accommodate performances. Also, the seating space does not accommodate full assembly type functions.

ADA accessibility is a concern as there is no complaint path or elevator between classrooms on the first floor and basement levels. As such, these spaces are of limited use to mobility impaired students, staff, and parents. Moving bulky items between floors is also a resulting problem. Storage is generally a concern across campus, but particularly in classrooms. For example, some departments are so underserved with storage space that they are utilizing existing restrooms for storage. While a connex box would suffice for the interim, the staff would like to see in-class storage addressed as soon as possible. Lastly, the PTA representative notes that classes would strongly benefit from additional display space to present artifacts of learning.

Administration space needs additional offices for counselors, speech therapists, and a dedicated space for secure file storage. Counselors are currently operating out of repurposed *computer lab* (*principal noted 11/22/2016*).

Educational Suitability Summary Report

Barton Hills Elementary School

Desired programs and improvements include the following: a maker space, a multipurpose space, a dedicated counselor suite, additional faculty restrooms, a paved track, and coverings for exterior walkways. The principal added a note that indicates a dedicated art room is need (11/22

The principal reports several safety and security concerns on campus. Site lighting is a primary concern for a number of areas. A poorly lit parking lot, dimly lit stairs, and dark zones around portables create unsafe environments for faculty and students. Additionally, security camera coverage should be increased to cover the back parking lot and portables. A secondary concern is that the roof is regularly accessed by unauthorized persons via unsecure roof ladders and low canopy systems. Lastly, the school's proximity to the green belt means the campus experiences heavy foot traffic from public access. This makes the site very difficult for staff to secure during school hours.

If renovations or rebuild were to occur on campus, the principal reports that green spaces (i.e. front entrance and associated landscaping), the atrium, and all trees should be protected and preserved. The interview group additionally notes that the building's character and overall "funkiness" are held in high regard. The only interior space that is thought sacred is the library, which should remain a physical depository of books without converting to full digital medium.

In an effort to think forward to the next 20 years of teaching methods, the principal focused on technology and environmental quality. She believes that creating warm, spacious environments is a primary concern when creating a truly conducive learning environment.

The hottest issues facing the school are as follows: providing a dedicated art room, adding a counselor's suite, addressing aforementioned security concerns, and accounting for additional storage needs.

Final comments revolved around providing space in the main building for functions currently held in portable buildings. The staff report that twelve classrooms are housed in the main building and fourteen classrooms function out of portables.

Assessment Findings

The Educational Suitability Assessment of Barton Hills Elementary earned a 68% overall score and places the campus in a category of "good." The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage

The score is unsatisfactory.

General building storage inadequacies are only surpassed by classrooms storage needs. This is evident in that teachers utilize restrooms for storage as other options are not available.

Student storage is a third concern as cubbies, coat hooks, and other student storage types are not readily available to all spaces.

Educational Suitability Summary Report

Barton Hills Elementary School

Future Ready Student Development

The score is unsatisfactory.

Classroom spaces rely heavily on portable buildings (14 of 26 total classrooms) which are adequately sized, but do not fully accommodate project-based learning. This is mostly due to a general lack of storage and support space (see storage section above). A general inflexibility of the class spaces also limit the potential for collaborative and independent studies. The library is the only space that appropriately accommodates this, but it cannot wholly accommodate the full student demand. Lastly, it is noted that adequate display space for student work is also limited by existing spaces.

Security

The score is average.

The primary security concern is the ability for unauthorized persons to freely access the facility's roof (see additional information in interview summary above). A secondary concern results from inadequate site lighting at a few areas around campus (i.e. parking lot, portables, stairs, etc.). It is also worth noting that no secure vestibule exists and the primary administration space has poor visibility of the main entrance. Interior visibility is adequate for teachers to readily monitor circulation and common space.

Higher Scoring Categories:

Exterior

The score is good.

Traffic circulation for vehicular, bus, and pedestrian traffic is comingled, resulting in congested pickup and drop-off scenarios and a general increase of street traffic. The building utilizes clear signage to promote proper wayfinding, but is hindered by a building design that does not clearly identify primary public access. Outdoor learning and play opportunities are fully capitalized on with a newly installed amphitheater and adequately sized playscapes. The only complaint exhibited by faculty is the quality of the running track. Ideally they would prefer a properly paved track that requires less maintenance.

General Building

The score is good.

Access for community functions is not ideal as the cafeteria and gym are both located deep in the building. While neither space has a close proximity to parking, the gym is served by a singular exterior access point. The cafeteria is located closely to the intended main entrance, but there is no exterior access and limited ability to close off the remainder of the school during afterhours events. The general appearance of the school is adequately perceived by the community and school pride is on full display. Finally, corridors are generous in width (10'-0") and well lit.

Academic & Co-Curricular Support

The score is good.

The faculty feel limited in teaching styles given the size and storage capacity of general classroom spaces (see additional information in the storage section above). Science functions

Educational Suitability Summary Report

Barton Hills Elementary School

occur in each class independently, which staff prefer to a dedicated science space. The gym is both undersized and outdated. Equipment quantity and quality upgrades are necessary to more appropriately serve the full student load. Similar to classroom conditions, athletics faculty are utilizing an intended shower room for storage. The music room on the other hand, is well sized and has appropriate storage capacity. ~~The computer lab is adequate in size and quality of equipment and also readily serves the adjacent library.~~ The computer lab now acts as the counselor office, the campus no longer has a computer lab (note from principal 11/22/2016). It is worth noting however, that faculty have expressed interest in moving to mobile computers that can be utilized in class so that the space can be repurposed. The cafeteria is appropriately sized, adequately equipped, and positively perceived by the interview group.

Library/Media Center

Score is excellent.

The library provides a generous amount of space and offers flexibility for collaborative work of different group sizes. A mix of formal and casual seating supports social interaction and allows separation for individual study. Additionally, the library provides a small number of computers and offers easy access to the adjacent computer lab. Faculty indicate that the only deficiency in this area is the quality and capacity of Wi-Fi service.

Technology

The score is good.

Common facilities offer consistent quality of instructional technologies throughout the school. Additionally, power and data locations are adequate and limit power strip and extension cord use.

Furniture, Fixtures & Equipment

The score is excellent.

The furniture is satisfactory in condition and size while also allowing for easy reconfiguration of the space for different learning groups.

Environmental Quality

The score is good.

The quality of artificial lighting and acoustics is consistently appropriate for classrooms throughout the main building. On the other hand, portable classroom spaces are subject to a lower quality of acoustical and lighting performance. An adequate quality of natural light and exterior views is fairly consistent across campus. Pest issues are not firmly iterated by the interview process aside from mentioning that the building's greenbelt proximity results in occasional pest concerns.

Controllability of Systems

The score is average.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, artificial lighting controls are limited to predominately one on/off switch. *Principal noted that thermal controls is limited (11/22/2016).*



Austin ISD Educational Suitability Assessment Criteria

School	Baranoff ES BLDG-182
Name	John Eldred+ Koleman Uresti
Date	7/19/2016 (REV1 - 11/22/2016 - SPED Department Comments)

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **69%**

1 - Exterior	74%
2 - General Building	73%
3 - Academic & Co-Curricular Support	72%
4 - Future Ready Student Development	58%
5 - Library/Media Center	85%
6 - Security	62%
7 - Technology	60%
8 - Storage	73%
9 - Furniture, Fixtures & Equipment	58%
10 - Environmental Quality	72%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	12.00		
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00	
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								Onsite stacking is limited. The offsite traffic flow is difficult to control due to street alignment.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00	
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								see photo 1		
1.3	Are outdoor play spaces and playfields adequate in size and configuration?					5		Comments	1.00 5.00	
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.										
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25 1.00	
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A	5.50
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			0.50 2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.								
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			0.75 3.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.								
2.3	Does the general appearance of the school evoke pride for the students and community?		2					0.25 0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	54.00		
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00	4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.				There is no Pre-K at this campus.						
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00	4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.				There is no Pre-K at this campus.						
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)				There is no science lab at the school, this is a current request by the principal.						
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)				The individual classrooms have sinks. At the current time, the standard classrooms are acting as science classrooms and labs.						

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A				
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4						
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								Comments	1.00	4.00	
								The athletic spaces are Inadequate in size due to the overcrowding in the school.			
								see photo 2			
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?				4						
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								Comments	1.00	4.00	
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4						
<p>1) Very unsatisfactory</p> <p>2) Unsatisfactory</p> <p>3) Average</p> <p>4) Good</p> <p>5) Very good</p> <p>N/A) Does not apply.</p>								Comments	1.00	4.00	
								Due to over capacity, they have added a section of art and music in portables. Currently there are two sections in the school.			
								see photo 3			
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				4						
<p>1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs</p> <p>2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs</p> <p>3) Average - Connected, moderate size, but need some renovations or updates to function well</p> <p>4) Good - Connected, good size/layout, meets needs/functions well</p> <p>5) Very good - connected, generous size, nice condition, functions appropriately</p> <p>N/A) Does not apply.</p>								Comments	1.00	4.00	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are two well equipped rooms inside the school for art, but due to overcrowding, one is in the portable.	see photo 4
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									
3.12	Are computer lab spaces appropriately configured?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									see photo 5
3.13	Are computer lab support spaces appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.									

4 - Future Ready Student Development		1	2	3	4	5	N/A	23.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								Flex space and technology are limited throughout the campus. The principal wishes for science labs and maker spaces.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.								see photo 7	
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A				
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3					Comments	1.00	3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								see photo 8			
4.6	Does the building provide opportunities for informal interaction?			3					Comments	1.00	3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.											
4.7	Does the building provide adequate opportunities for students to work independently?		2						Comments	1.00	2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.											

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A			23.50
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.50	2.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is no specialized space or furniture for independent study.								
		see photo 9								
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A			
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00	
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.										

6 - Security		1	2	3	4	5	N/A	10.00
6.1	Does the facility have key card access at all major entries?				4			0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.								Comments
6.2	How adequate is site lighting and security for the campus overall?				4			1.00 4.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								Comments
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					1.00 2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.								Comments
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Comments

The lighting is inadequate at the loading dock for the kitchen as well as at the playground.

The doors have windows but there is not enough transparency and the teachers have issues with the students sneaking out.

7 - Technology		1	2	3	4	5	N/A	6.00		
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00	3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			11.00
8.1	Is there adequate general storage in the building?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 10		
8.2	Is there adequate classroom storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The casework is moderate but should be improved upon.		
8.3	Is there adequate student storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are hooks in the hallways for students to hang their back packs.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	8.00		
9.1	What is the current condition of the furniture?				4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.										
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality		1	2	3	4	5	N/A			18.00
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.										
10.2	Is the classroom artificial lighting adequate quality?					5		Comments	1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.										
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A			
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00	4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.										
10.5	Does the building have odor or pest problems?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.										

11 - Controllability of Systems		1	2	3	4	5	N/A	7.50		
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50	2.50
1) No 5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00	1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.										

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Photo 1.
1.2 Outdoor Learning Space



Photo 2.
3.6 Gym

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Photo 3.
3.8 Music Room

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Photo 4.
3.10 Art Room

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Photo 5.
3.12 Computer Lab

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Photo 6.
3.16 Dining Facility

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Photo 7.
4.2 Standard Classroom

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Photo 8.
4.5 Collaborative Space

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Photo 9.
5.2 Library

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Photo 10.
8.1 Storage