



## Educational Suitability Summary Report

Barrington Elementary School

Date: 08/02/2016

**Score 45% Unsatisfactory**

Barrington Elementary School, serving a student population of approximately 600 students in Northeast Austin, is an older school with two new additions. The original building faces some challenges in terms of educational suitability. From the in-person interview, the staff identified the highest priority items for Barrington are increasing the safety and security at the front entry, creating adequate special education classroom space, and adding a secure perimeter fence for the school grounds.

### Survey Overview

The survey for teachers and administrators received no responses. The feedback for educational suitability is limited to the in-person interview.

### Interview Overview

The interview at Barrington Elementary School was attended by the administrative assistant Mitze Ruiz and Bertha Valdez. From their feedback, the highest priority items for Barrington are increasing the safety and security at the front entry, creating adequate special education classroom space, and adding a secure perimeter fence for the school grounds.

The spaces reported as unsuitable are the gym, cafeteria, special education spaces, restrooms, administrative spaces, and storage spaces. The gym is reported as outdated with mold issues and a poorly functioning partition to the gymnasium space. These adjoined spaces are undersized for school assemblies, and the stage is outdated. They report that the stage is used as a storage space year-round. The special education spaces need an appropriate de-escalation area for the students. They are in conventional classrooms with unacceptable support space. PPCD is being taught in a portable. The restrooms in the facility are also small and outdated. There is only one ADA accessible restroom that is not convenient to the special education areas. The conference room space and lounge space is undersized and outdated. Storage is reported as lacking throughout the campus, especially in the original building.

The staff desire updated technology throughout the campus in the form of smartboards. They would also like a dedicated computer lab space and a larger workroom for teachers. They also need a multipurpose meeting space and areas for tutoring. The exterior of the building needs increased parking and a more suitable, covered student dismissal area.

The office configuration creates a safety concern due to its distance from the main entry. There is no secure vestibule, although it is desired. Once in the office, there is no barrier between visitors and direct access to private office spaces. The staff report pest issues in the form of lizards and roaches, and they report ant problems on the playgrounds. Mold is also a reported issue, especially in the cafeteria. They

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feel that the building in general has a musty, damp smell. The site lighting is lacking at the dumpster area near the portables and at the front entry of the building. The cameras on the campus need increasing and updating for better quality footage. They also desire a secure perimeter fence to increase campus safety.

In the event of renovations or changes, the only reported spaces to maintain are the courtyards. They believe that the future of education is going to be dependent on up-to-date technology and equitable access across all classrooms.

### Assessment Findings

The Educational Suitability Assessment of Barrington Elementary School earned a 45% overall score and places the campus in a category of unsatisfactory. The assessment consists of 11 categories to determine areas that need more attention.

### Lower Scoring Categories: Very Unsatisfactory and Unsatisfactory Categories

#### Furniture, Fixtures & Equipment

The score is very unsatisfactory.

The campus has outdated furniture that is in poor condition. The furniture is inconsistent throughout the classrooms and is not easily reconfigurable for different group sizes.

#### Academic & Co-Curricular Support

The score is unsatisfactory.

The Pre-K and Kindergarten areas are in poor condition. The restrooms and storage areas are completely inadequate. The athletic spaces are adequate but the support space is limited. Both the gym and the cafeteria need technological updates, and the stage needs to have ADA access. The music classroom is undersized and lacks appropriate storage space. The art room is in a portable and also lacks adequate support. The special education spaces are also converted classrooms that need upgraded storage and improved equipment. PPCD is in an inadequate portable space. They need appropriate de-escalation spaces for special education classrooms.

#### Environmental Quality

The score is unsatisfactory.

The quality of the artificial lighting is dim for classroom functions. The classrooms have small windows that bring in limited natural light and limited exterior views. Some classrooms lack any exterior windows in the main building. There are some pest issues in the form of lizards and roaches reported by school administration. The acoustics are inadequate, as sounds are heard between adjacent classrooms.

#### Storage

The score is unsatisfactory.

The general building storage is limited. The main building classrooms feature small built-in cabinets that are in poor condition. They are supplementing the lack of storage with outdated

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cabinets and shelves. Student storage in the school is limited to wall hooks. The newer classrooms have some additional storage capacity.

#### **General Building**

The score is unsatisfactory.

The configuration of the cafeteria, gymnasium, and library does not allow these spaces to be secured from the rest of the classrooms and easily accessed at the front of the building for community events. The hallways are moderately wide, but the general school appearance is poor in the main building. There is a musty, damp feel to the original building which houses the majority of classroom and assembly space.

#### **Controllability of Systems**

The score is unsatisfactory.

The classrooms do not have reliable thermal controls, and the windows blinds are in poor condition. There is inadequate artificial lighting control for the classrooms in the main building in the form of one on/off switch. The newer building additions have more control.

#### **Exterior**

The score is unsatisfactory.

The vehicular circulation is not separated and the stack space is small. The parking is limited as well. There are some outdoor learning spaces that need additional development. The playground is an adequate size, but could use some updates and increased security. The building needs increased signage as the entry is not easily identifiable.

#### **Future Ready Student Development**

The score is unsatisfactory.

The campus classrooms are undersized to accommodate hands-on project-based learning and the classroom support space is inadequate. The campus features common spaces throughout the campus but they are in varying condition. The original building common areas need updates. The facility lacks consistent visual communication tools across the classrooms. There are some projectors but some of this technology is quite outdated. The classrooms with only chalkboards and tackboards need visual communication tool upgrades.

#### **Technology**

The score is unsatisfactory.

There is a mix of older and newer technology in the form of some older projectors and some newer computers for classroom use. The innovation stations available are reported as becoming outdated and non-functional. There are still only chalkboards and tackboards in some classroom spaces. There is an adequate number of power outlets and data ports in learning spaces.

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### Higher Scoring Categories: Average Categories

#### Security

The score is average.

The location of the central office does not create a secure vestibule for the campus; however it is located at the front entry for supervision of those entering the school. Key card access is at all major entries, and the interior transparency is average for faculty supervision within the school. Site lighting needs upgrades, especially near the portable areas and at the front entry. The staff report that they would like a secure campus perimeter for increased student safety. Video surveillance needs updates and increased camera locations throughout the campus as well.

#### Library/Media Center

The score is very unsatisfactory.

The library is located far from the main entry, so it is not well-configured for community access or student access in relation to the campus as a whole. The library has space and flexibility for collaborative work of different group sizes. There is a learning stair and some casual seating for more informal interactions. There is a limited amount of available technology that will need updates in the coming years.



### Austin ISD Educational Suitability Assessment Criteria

<b>School</b>	<b>Barrington Elementary School</b>	<b>BLDG - 149</b>
<b>Name</b>	<b>Ellen Saathoff and Sakshi Gandhi</b>	
<b>Date</b>	<b>8/2/2016</b>	

#### Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

### Overall Educational Suitability Score **45%**

1 - Exterior	45%
2 - General Building	43%
3 - Academic & Co-Curricular Support	36%
4 - Future Ready Student Development	50%
5 - Library/Media Center	65%
6 - Security	51%
7 - Technology	50%
8 - Storage	40%
9 - Furniture, Fixtures & Equipment	35%
10 - Environmental Quality	36%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A			7.25
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.		The campus has a small front drive and bus and parents' pickup and drop off is in the same loop. The campus reports that their parking is undersized.								
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.										
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.										
1.4	Is the building easily identified with appropriate signage and community wayfinding?	1						Comments	0.25	0.25
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.		The campus wayfinding is poor, and the entrance is not easily identified.								

2 - General Building		1	2	3	4	5	N/A	Comments	0.50	1.50
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?			3				Comments	0.50	1.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.										
2.3	Does the general appearance of the school evoke pride for the students and community?	1						Comments	0.25	0.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The general building is dark, dated, and has a musty odor. The newer additions are nice, but the majority of the spaces are in the main building.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			20.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)		2					Comments	1.00	2.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.										
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00	2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.										
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs <b>support</b> areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The athletic spaces are an average size, but could use some updates.								
3.7	Are Physical Education and Athletic <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The storage space is undersized.								
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The music room is undersized.								
3.9	Are music, drama, or performance <b>support</b> spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The music storage is completely inadequate.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments	1.00	2.00
3.10	Are Visual Arts spaces appropriately configured per the ed spec?		2					Visual arts is in an undersized portable.	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
3.11	Are Visual Arts <b>support</b> spaces appropriately configured per the ed spec?	1						The art space is out in a portable that is very undersized for the necessary support space and equipment.	1.00	1.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										
3.12	Are computer lab spaces appropriately configured?						n/a		0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
3.13	Are computer lab <b>support</b> spaces appropriately configured?						n/a		0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The special education classrooms are directly adjacent to kinder classrooms and do not have adequate acoustic treatments. PPCD is being taught in an undersized portable classroom. There is not an adequate de-escalation space for these students.	
3.15	Are Special Education <b>support</b> spaces appropriately configured per the ed spec?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The support spaces are extremely limited and inadequate. The restroom facilities are not appropriate.	
3.16	Are the student dining facilities appropriately configured?		2					Comments	1.00 <b>2.00</b>
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								The cafeteria is undersized and has a musty odor.	

4 - Future Ready Student Development		1	2	3	4	5	N/A			20.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		There are common spaces throughout the campus that need varying updates.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.		The storage is limited, especially in the original building with the majority of classrooms.								
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.		The one conference room is very small and outdated. Meeting spaces are limited for tutoring needs as well.							
4.6	Does the building provide opportunities for informal interaction?				4			Comments	1.00 4.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00 3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A			18.00	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.50	1.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is located far from the front entry and separate from the main building.			
5.2	How well does the Library/Media Center support quiet study?			3				Comments	1.00	3.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library is somewhat small, although it does have some space for quiet study.			
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is a learning stair and limited casual seating.			
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?				4			Comments	1.00	4.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are areas for different group sizes, but these are limited.			

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are areas for different group sizes, but these are limited.	
5.6	How well does the Library/Media Center support technology?		2					Comments	1.00 2.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.								The technology is limited.	

6 - Security		1	2	3	4	5	N/A			8.25
6.1	Does the facility have key card access at all major entries?					5		Comments	0.25	1.25
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?		2					Comments	1.00	2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		The lighting is limited near the portables and front entry, and there is no secure perimeter for the campus.								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00	2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.										
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

7 - Technology		1	2	3	4	5	N/A			5.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.										
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.										

8 - Storage		1	2	3	4	5	N/A			6.00
8.1	Is there adequate general storage in the building?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.2	Is there adequate classroom storage?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
8.3	Is there adequate student storage?			3				Comments	1.00	3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	Comments	0.75	4.75
9.1	What is the current condition of the furniture?	1						Comments	0.75	0.75
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.		The furniture is very outdated. There are many pieces that are damaged and non-functioning.								
9.2	How well does furniture accommodate rapid reconfiguration of a space?		2					Comments	1.00	2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.		The mismatched furniture styles that are in poor condition make reconfiguration difficult.								
9.3	Is the furniture ergonomic and size appropriate for grade level?		2					Comments	1.00	2.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.		The furniture is a mix of styles. Some of it is extremely outdated.								

10 - Environmental Quality							1	2	3	4	5	N/A	9.00		
10.1	How are acoustics in classrooms in general?		2										Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.															
10.2	Is the classroom artificial lighting adequate quality?		2										Comments	1.00	2.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.													The lighting in the main building is extremely dim.		
10.3	Is there access to natural light in classrooms?		2										Comments	1.00	2.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.													Many classrooms in the main building have little to no natural light.		

<b>10 - Environmental Quality - Continued</b>		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?		2					Comments	1.00 <b>2.00</b>
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.								The windows in many of the classrooms are small or non-existent. The newer wings have adequate windows and views.	
10.5	Does the building have odor or pest problems?	1						Comments	1.00 <b>1.00</b>
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								There are odor issues in the classroom spaces and there are pest issues reported.	

11 - Controllability of Systems							1	2	3	4	5	N/A	5.50	
11.1	Does the classroom thermostat allow for individual control?	1										Comments	0.50	0.50
1) No 5) Yes														
11.2	Are shades provided to control natural light in learning spaces?			3								Comments	1.00	3.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.														
11.3	What is the quality of lighting controls in the classrooms?		2									Comments	1.00	2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.														
The original building has only single switch lighting control. The newer addition has more control, but only for these limited classrooms.														





1.3 Playspace



1.4 Front Entry



3.6 Gym







3.16 Cafeteria



4.1 Flex Space



5.3 Library



6.3 Entry