



Educational Suitability Summary Report

Baranoff Elementary School

Date: 07/19/2016

Score 69% Good

Baranoff Elementary School is serving a student population of approximately 1,000 students in South Austin. After interviewing the principal, as well as conducting a campus walk assessment, the facility exhibits an overall good condition for educational suitability. Deficiencies found were primarily focused on capacity issues, a lack of space for current and desired programs, and undesirable conditions for pick up and drop off.

Survey Overview

The survey results from teachers and administrators were not completed. The educational suitability for most major spaces, including library, gym, classrooms, common spaces, administrative offices, and outdoor spaces was determined by a principal interview and field assessment.

Interview Overview

Ms. Counihan believes the school is satisfactory overall when compared to other schools in central Texas. The main issues highlighted were issues with pick up and drop off, traffic flow on and around the campus, concerns with the campus being over capacity, and lack of opportunities for small group learning and makerspaces.

Although the campus has adequate spaces such as the library, gym, and classrooms, she was dissatisfied with the common movable wall between the gym and cafeteria. This layout limits scheduling and makes it difficult to have large assemblies due to acoustical issues.

Ms. Counihan also highlighted that the building overall has a good technology infrastructure but technology needs to be more consistent throughout the spaces. Lastly, the principal stressed that safety was an issue with a need for better lighting around the site and at the loading dock for the kitchen. Updated security cameras, and a secure vestibule are also needed.

The items that are most critical for this campus are the need for flex spaces for programs, the pick-up and drop off loop, and the capacity issues.

Assessment Findings

The Educational Suitability Assessment of Baranoff Elementary School earned a 69% overall score and places the campus in a category of **"Good"**. The assessment consists of 11 categories to determine the overall score.

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Lower Scoring Categories:

Exterior

The score is good.

Traffic circulation for vehicular, bus, and pedestrian traffic is not clearly noted. The building is lacking clear signage and wayfinding and there is only adequate lighting for nighttime use. The outdoor learning spaces are satisfactory, and used throughout the day. Additionally, the play spaces are adequate in size.

Future Ready Student Development

The score is average.

The classroom spaces are adequately sized and have appropriate storage space to accommodate project-based learning. The school lacks adequate display space for student work as well as adequate visual communication tools within classrooms. Only some of the classroom wings contain a flexible learning area.

Security

The score is average.

There is a need for creating a secured entry vestibule to the school. There is key card access at all major entries. The interior transparency is good for faculty supervision within the school. Due to the high enrollment in the school, there are portables on the property. This causes students to travel through the parking lot at the same time with vehicles, causing an unsafe situation. Site lighting needs to be evaluated, due to the amount of community use at the playgrounds and fields.

Technology

The score is average.

Common facilities lack instructional technology, although the classrooms do have computers. Projectors need to be provided in the classrooms. Currently the projectors vary from being on carts to ceiling hung. Chalk boards need to be removed and marker boards need to be installed.

Furniture, Fixtures & Equipment

The score is average.

The furniture is in good condition and size, but does not allow for easy reconfiguration of the space for different learning groups. The library furniture should be evaluated to allow for easier movement for group activities.

Environmental Quality

The score is good.

The quality of the artificial lighting is appropriate for classroom functions, while the acoustics are inadequate as sounds are easily heard from the corridor and adjacent classroom spaces. A large percentage of the learning spaces have natural lighting.

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Higher Scoring Categories:

Academic & Co-Curricular Support

The score is good.

Overall, the facility's chairs and desks are not flexible to allow for different group sizes and teaching methods. Science classrooms are typical classrooms being reused as a science classroom. There is no science lab. Kinder spaces are satisfactory for storage and configuration, but a door or wall is needed to separate them for sound concerns. The dining facility's number of serving lines needs to be evaluated for the school's needs.

Library/Media Center

The score is excellent.

The library has flexibility for collaborative work of different group sizes. There is a need for other casual seating to support social interaction and separation for areas for individual study. In addition, the library has satisfactory technological support. Visually the library needs some updating, but the space is appropriate. Moveable furniture would help the use of this space.

General Building

The score is good.

The access for community functions and the general appearance of the school including the main entry are nice attributes. The arrangement of school spaces allow nighttime use of the school and the corridors are average in width.

Controllability of Systems

The score is good.

The classrooms have individual thermal controls and effective shades for controlling natural light. However, the artificial lighting controls are limited to only one on/off switch which is very unsatisfactory for artificial lighting level control.

Storage

The score is good.

General building storage is adequate and allocated throughout the building. Additionally, classroom storage spaces are equipped with built-in cabinets. Some classrooms have storage closets in addition to built in cabinets.



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+ WILL

Austin ISD Educational Suitability Assessment Criteria

School	Baranoff ES	BLDG-182
Name	John Eldred+ Koleman Uresti	
Date	7/19/2016 (REV1 - 11/22/2016 - SPED Department Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score

69%

1 - Exterior	74%
2 - General Building	73%
3 - Academic & Co-Curricular Support	72%
4 - Future Ready Student Development	58%
5 - Library/Media Center	85%
6 - Security	62%
7 - Technology	60%
8 - Storage	73%
9 - Furniture, Fixtures & Equipment	58%
10 - Environmental Quality	72%
11 - Controllability of Systems	60%

1 - Exterior		1	2	3	4	5	N/A	12.00	
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?		2					Comments	1.00 2.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								Onsite stacking is limited. The offsite traffic flow is difficult to control due to street alignment.	
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?				4			Comments	1.00 4.00
1) Outdoor space exists is not developed 2) Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.									see photo 1
1.3	Are outdoor play spaces and playfields adequate in size and configuration?					5		Comments	1.00 5.00
1) Outdoor play space exists, not developed 2) Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.									
1.4	Is the building easily identified with appropriate signage and community wayfinding?				4			Comments	0.25 1.00
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.									

2 - General Building		1	2	3	4	5	N/A		5.50
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			Comments	0.50 2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.									
2.2	Are community use areas arranged so that the school can allow night functions without full school access?				4			Comments	0.75 3.00
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.									
2.3	Does the general appearance of the school evoke pride for the students and community?		2					Comments	0.25 0.50
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.									

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	54.00	
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.								There is no Pre-K at this campus.	
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)				4			Comments	1.00 4.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.								There is no Pre-K at this campus.	
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)								There is no science lab at the school, this is a current request by the principal.	
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)								The individual classrooms have sinks. At the current time, the standard classrooms are acting as science classrooms and labs.	

3 - Academic & Co-Curricular Support - Continued							
		1	2	3	4	5	N/A
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4		
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.						The athletic spaces are Inadequate in size due to the overcrowding in the school.	
see photo 2							
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?				4		
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?				4		
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.						Due to over capacity, they have added a section of art and music in portables. Currently there are two sections in the school.	
see photo 3							
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?				4		
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.							

3 - Academic & Co-Curricular Support - Continued								1	2	3	4	5	N/A				
3.10	Are Visual Arts spaces appropriately configured per the ed spec?										4			Comments	1.00	4.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.													There are two well equipped rooms inside the school for art, but due to overcrowding, one is in the portable.			see photo 4	
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?										4			Comments	1.00	4.00	
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																	
3.12	Are computer lab spaces appropriately configured?											5		Comments	1.00	5.00	
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.																see photo 5	
3.13	Are computer lab support spaces appropriately configured?									3				Comments	1.00	3.00	
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.																	

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Some of the special ed spaces are in the portables. <i>SPED Department Comments: Campus overcrowded with many programs in portables.</i>	
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								Special Ed needs office space, and more adequate storage. <i>SPED Department Comments: Special Education uses conference room due to the scanner access. "cool down" room needed to be maintained.</i>	
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00 3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								Due to over crowding there may be an issue with the number of serving lines.	

see photo 6

4 - Future Ready Student Development		1	2	3	4	5	N/A	23.00	
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00 2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								Flex space and technology are limited throughout the campus. The principal wishes for science labs and maker spaces.	
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00 4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.									see photo 7
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.									
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00 3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?			3				Comments	1.00 3.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								see photo 8	
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00 3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.									
4.7	Does the building provide adequate opportunities for students to work independently?		2					Comments	1.00 2.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.									

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/a	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?			3				Comments	1.00 3.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A	23.50	
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.50 2.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There is no specialized space or furniture for independent study.	
								see photo 9	
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?				4			Comments	1.00 4.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A	10.00	
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.									
6.2	How adequate is site lighting and security for the campus overall?				4			Comments	1.00 4.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.								The lighting is inadequate at the loading dock for the kitchen as well as at the playground.	
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00 2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.									
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The doors have windows but there is not enough transparency and the teachers have issues with the students sneaking out.	

7 - Technology		1	2	3	4	5	N/A		6.00
7.1	How well equipped are the facilities with instructional technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.									
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00 3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.									

8 - Storage		1	2	3	4	5	N/A	11.00	
8.1	Is there adequate general storage in the building?					5		Comments	1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								see photo 10	
8.2	Is there adequate classroom storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The casework is moderate but should be improved upon.	
8.3	Is there adequate student storage?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are hooks in the hallways for students to hang their back packs.	

9 - Furniture, Fixtures & Equipment								1	2	3	4	5	N/A	8.00		
9.1	What is the current condition of the furniture?										4			Comments	0.75	3.00
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.																
9.2	How well does furniture accommodate rapid reconfiguration of a space?								2					Comments	1.00	2.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.																
9.3	Is the furniture ergonomic and size appropriate for grade level?									3				Comments	1.00	3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.																

10 - Environmental Quality							1	2	3	4	5	N/A	18.00		
10.1	How are acoustics in classrooms in general?							2					Comments	1.00	2.00
1)Recognized word/sound from adjacent classroom/corridor															
2) audible sound from adjacent classroom/corridor															
3) slight sound from outside room															
4) walls to deck insulated only white noise from mechanical system															
5) Able to hear quiet speaking from across the room															
N/A) Does not apply.															
10.2	Is the classroom artificial lighting adequate quality?										5		Comments	1.00	5.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC															
2) Unsatisfactory - 10-19 FC or serious glare															
3) Average- 20-29 FC minor glare															
4) Good - 30-39 FC and no glare															
5) Very good - 40+ FC and no glare															
N/A) Does not apply.															
10.3	Is there access to natural light in classrooms?										5		Comments	1.00	5.00
1) No learning spaces have natural light															
2) 1-25% of learning spaces have natural light or windows are too small to let in light															
3) 26-50% of learning spaces have natural light															
4) 51-75% of learning spaces have natural light															
5) 76-100% of learning spaces have natural light															
N/A) Does not apply.															

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.									
10.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.									

11 - Controllability of Systems										7.50
11.1	Does the classroom thermostat allow for individual control?				5			Comments	0.50	2.50
1) No										
5) Yes										
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00	4.00
1) No, windows are covered with boards/paper										
2) No, windows have no light control										
3) Yes, but poor condition blinds										
4) Yes, blinds										
5) Blackout shades										
N/A) Does not apply.										
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00	1.00
1) Single switch only per room										
2) Alternating rows switch off										
3) Alternating lamps in single fixtures switch off										
4) Tri level switching										
5) Dimmable										
N/A) Does not apply.										



Photo 1.
1.2 Outdoor Learning Space



Photo 2.
3.6 Gym



Photo 3.
3.8 Music Room

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Photo 4.
3.10 Art Room

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Photo 5.
3.12 Computer Lab



Photo 6.
3.16 Dining Facility

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Photo 7.
4.2 Standard Classroom



Photo 8.
4.5 Collaborative Space



Photo 9.
5.2 Library



Photo 10.
8.1 Storage