



Educational Suitability Summary Report

Andrews Elementary School – BLDG # 102

Date: 7/13/2016

Score 59% Average

Andrews Elementary School, serving a student population of approximately 600 students in northeast Austin, was originally built in 1962. The primary concerns resulting in an “average” rating are as follows: storage, controllability of systems, future ready student development, and technology.

Survey Overview

Saleem Blevins is an administrator at Andrews Elementary School who found the school to be unsatisfactory when compared to other schools in central Texas. Some of the issues that were focused on in the survey response were common spaces, small group learning space, areas for mentoring and tutoring one on one, and outside learning and play spaces. Saleem felt that many of the main spaces on the campus (gym, cafeteria, etc.) were all satisfactory, especially when considering the library was recently renovated. However, the condition of the restrooms throughout the school as well as the inability of the school grounds to foster active learning and exercise are found to be very unsatisfactory. Not only does the survey call out the limitations of the outdoor spaces, but also adds that there are several areas where a lack of railing causes safety and security issues. There is also mention that the condition of equipment and technologies throughout the school is unsatisfactory. Lastly, the school is said to need a dedicated computer lab as well as a large space to hold lectures and other events in an effort to foster community involvement.

Interview Overview

Building space insufficiencies are primarily focused on storage. The music room, cafetorium stage, and general building storage all lack sufficient room for equipment. The kitchen and serving line are undersized and processes students slowly as a result. The administration space lacks proper conference room space and there is an overall need for more secure storage (student files and other important documents). When the original school was built, the HVAC vents were installed in the corridor. Originally intended to foster natural ventilation, these vents now pose significant acoustical issues and should be filled in as a result. It is reiterated multiple times that the limitations of the school grounds need to be addressed as quickly as possible. Due to the number of portables on site, students lack a proper field and track to run and play group sports. While the playscapes themselves are shaded and receive proper upkeep, there is very little space around them for running and play.

Programs that the school needs new spaces to house are as follows: a dedicated computer lab, dedicated science lab, maker space, collaborative space for small group and one-on-one tutoring, book and supply storage, and meeting spaces. The current conference room holds very few people and currently doubles as a storage space.

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The safety concerns would be addressed by having an improved perimeter. The current fence that surrounds the school is not secure, is short, and freely allows unauthorized visitors in and unaccompanied students out. There are also a few areas where drops, steps, or ramps occur that are not guarded by railings. While keycard access is generally covered across the campus, there is a double door leading from the cafeteria to the playground area that is frequently used and does not have keycard access. Site lighting is also a concern, as the parking lot and portable areas are very poorly lit and not fully covered by security cameras. Vagrancy and unauthorized visitors are regular occurrences as a result. The school also suffers from several pest issues (roaches, ants, and yellow jackets), including a significant rodent problem.

There are a few items on the campus of significant importance to the school's identity. There is a gator out front representing the school's mascot that holds a special place in the community's heart. The library, having recently been renovated, also holds a great presence on campus. Lastly, the habitat courtyard is a space that the school is emotionally invested in. It is noted that the courtyard would benefit from shading and additional seating.

Assessment Findings

The Educational Suitability Assessment of Andrews Elementary School earned a 59% overall score and places the campus in a category of "average." The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage

The score is very unsatisfactory.

Overall, storage is one of the highest priorities for Andrews Elementary. The general building storage is very inadequate and allocated to the corridors. Classroom storage spaces are equipped with only minimal built-in cabinets that appear original to the school. Updating the casework would not only increase storage capacity, but would also improve the general layout of the classroom spaces, thereby improving the flexibility of the learning environment.

Controllability of Systems

The score is unsatisfactory.

The classrooms do *not* have individual thermal controls and the shades are old and would greatly benefit from upgrades. Artificial lighting controls are generally limited to only one on/off switch.

Future Ready Student Development

The score is unsatisfactory.

The classroom spaces are adequately sized, but lack appropriate storage space. As such, classrooms are generally not conducive for project-based learning. The school has limited display space for student work and visual communication tools within classrooms, mostly due to the wood panel wall covering that runs throughout the building. Due to inflexible classroom layouts and furniture, there are few opportunities for small group learning and independent

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study.

Technology

The score is unsatisfactory.

The common facilities lack instructional technology and the classrooms suffer from poor quality or inoperable projectors and screens. Power locations are few and far between, further limiting the flexibility of the space.

Exterior

The score is average.

Traffic circulation for bus and pedestrian traffic are clearly noted and are effective in pickup/drop-off exercises. However, faculty report that the car drop off space is limited, which causes delays and traffic. The building is provided with clear signage and wayfinding but suffers from inadequate lighting (parking, playgrounds, portables), limiting nighttime use. Outdoor learning spaces are present and closely located to the main building, but are poorly maintained. The playscapes are adequate in size and location, but there is a general lack of open space for running and group activities.

Higher Scoring Categories:

General Building

The score is average.

The access for community functions to the main areas is not ideal given the gym and library are located far from the building's main entrance. The general appearance of the school is well kept at the public front, but is poorly maintained when it comes to courtyard spaces.

Academic & Co-Curricular Support

The score is average.

Current classroom sizes are adequate, but are generally inflexible to different teaching modalities. The Kinder and Pre-K spaces suffer from inadequate storage and are served by restrooms that are *not* ADA compliant. The school lacks a dedicated science lab, computer lab, and flexible common areas for collaborative and individual teaching modes. While the gym is sufficient in size, there is a lack of storage space. The music and dance spaces are undersized, lack storage, and have an unpleasant odor. The cafeteria stage is too small and has very limited storage. The special education classes are currently held in standard classrooms and need new equipment. The dining facility is appropriately sized and there are only minor complaints that the serving line processes students slowly.

Library/Media Center

The score is excellent.

The library, having been recently renovated, currently excels at meeting the school's needs. The general space, storage, and equipment are all found to be in excellent condition. The only limitation of the space is that the Wi-Fi is incredibly slow and there is no dedicated, enclosed space for the computers serving the library. The desire for these computers to be in their own room is eliminated if a dedicated computer lab is provided elsewhere.

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Security

The score is good.

The location of the central office is satisfactory in configuration and requires all visitors to pass through the administration space prior to entry. Key card access is at the majority of entries with only one exception. Interior transparency is very good for faculty supervision within the school. The site lighting is poor in a few locations and allows for unmonitored spaces, particularly around the playgrounds and the portables. The school would also like a secure perimeter fence to keep unauthorized visitors out and students in. There are additional safety concerns regarding problems with rodents and other pests (ants, hornets, etc.)

Furniture, Fixtures & Equipment

The score is good.

While current furniture is unsatisfactory in condition and size, and does not allow for easy reconfiguration of the space for different learning groups, the school reports that they are currently on a list to receive new furniture from an existing bond or other district program.

Environmental Quality

The score is average.

The quality of the artificial lighting is appropriate for classroom functions and a majority of learning spaces have access to natural light and exterior views. The acoustics are poor given the existence of corridor vents that were once intended to improve natural ventilation. As these are no longer serving purpose, the school would like to fill them in to eliminate noise transference from the corridor and adjacent classrooms.



Austin ISD Educational Suitability Assessment Criteria

School	Andrews ES	BLDG # 102
Name	Kris Kunkel & Sam Shipp	
Date	7/13/2016 (REV1 - 11/22/2016 - SPED Department Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **59%**

1 - Exterior	57%
2 - General Building	60%
3 - Academic & Co-Curricular Support	54%
4 - Future Ready Student Development	45%
5 - Library/Media Center	100%
6 - Security	68%
7 - Technology	50%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	67%
10 - Environmental Quality	64%
11 - Controllability of Systems	44%

1 - Exterior		1	2	3	4	5	N/A	9.25			
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?			3				Comments	1.00	3.00	
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.							The car and bus drop-off are separate, and the faculty state that the drop-off traffic is quite bad.				
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00	
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.							There are outdoor courtyard spaces present, but they re poorly maintained and under utilized.				
1.3	Are outdoor play spaces and playfields adequate in size and configuration?		2					Comments	1.00	2.00	
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.							The play spaces are adequate, well kept, and well shaded, but there is a general lack of open space for students to run. The principal suggests that the removal of two portables would appropriately remedy the situation, assuming the student population is more appropriately distributed to neighboring schools.				
1.4	Is the building easily identified with appropriate signage and community wayfinding?					5		Comments	0.25	1.25	
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.											

2 - General Building		1	2	3	4	5	N/A	4.50	
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?				4			0.50	2.00
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.		Comments							
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					0.75	1.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.		The gym and library are located far from the main entrance. The only space with accessible parking is the cafeteria.							
2.3	Does the general appearance of the school evoke pride for the students and community?				4			0.25	1.00
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The school grounds are well maintained.							

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A	35.00		
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.				The classrooms are adequate in size and provide the basic functions of a classroom.						
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00	2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.				The majority of the restrooms are not ADA accessible. The casework and loose storage are dated and undersized.						
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4				1.00	4.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.	The gym space is appropriately configured.								
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?			3					1.00	3.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.	The gym has sufficient support.								
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?			3					1.00	3.00
	1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.	The cafetorium is adequately sized. The Music and dance spaces are small and have an odor.								
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2						1.00	2.00
	1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.	The storage space is lacking; closet space is stuffed full of dance equipment and supplies.								

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A	Comments	1.00	4.00
3.10	Are Visual Arts spaces appropriately configured per the ed spec?				4					
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The art room is adequate in size and flexibility, but does not have a dedicated restroom. The restrooms are located outside the room in a shared corridor space.		
3.11	Are Visual Arts support spaces appropriately configured per the ed spec?		2							
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								The art room lacks storage for projects and the kiln is in a shared storage space.		
3.12	Are computer lab spaces appropriately configured?	1								
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								A dedicated computer lab is not present, but is desired.		
3.13	Are computer lab support spaces appropriately configured?	1								
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.14	Are Special Education spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The special education program would benefit from new equipment. They are currently using a standard classroom and need a more specialized space. <i>SPED Department Comments: Scores in portable building without calm down space.</i>	
3.15	Are Special Education support spaces appropriately configured per the ed spec?			3				Comments	1.00 3.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								<i>SPED Dept Comments: Life Skills does not include showers, kitchen wiring for washer/dryer. Needs larger restroom for changing table. Hallway needs to be wider for wheelchairs.</i>	
3.16	Are the student dining facilities appropriately configured?				4			Comments	1.00 4.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								We received only minor complaints regarding serving line size.	

4 - Future Ready Student Development		1	2	3	4	5	N/A	18.00		
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.								The school was lacking in small group break out spaces.		
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?				4			Comments	1.00	4.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.										
4.3	Is there adequate storage and or support space to support project-based learning?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.								The classrooms have original, built-in shelving only. New casework could be laid out more efficiently to increase capacity.		
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?		2					Comments	1.00	2.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.								The original walls in the hallway are covered in wood paneling, which makes it difficult to display student work and other elements of learning. In many of the classrooms, accordion walls further limit display space.		

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00 2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.								The principal noted that there was a lack of small group work space.	
4.6	Does the building provide opportunities for informal interaction?		2					Comments	1.00 2.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.								The building has interior courtyards that are under utilized and in poor condition. Updates and maintenance would yield more suitable spaces.	
4.7	Does the building provide adequate opportunities for students to work independently?	1						Comments	1.00 1.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.								There are no dedicated spaces for independent study.	

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.		The innovation stations and projector bulbs are unreliable. Many classes have broken or inoperable projectors as a result.							

5 - Library/Media Center		1	2	3	4	5	N/A			27.50
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?					5		Comments	0.50	2.50
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The library was recently updated and serves the school's needs well.								
5.2	How well does the Library/Media Center support quiet study?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The existing furniture is flexible.								

5 - Library/Media Center - Continued		1	2	3	4	5	N/A			
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The library only has a reading amphitheater for large group interaction.		
5.6	How well does the Library/Media Center support technology?					5		Comments	1.00	5.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.										

6 - Security		1	2	3	4	5	N/A	11.00
6.1	Does the facility have key card access at all major entries?				4			0.25 1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.		Comments There is one point of entry missing keycard access.						
6.2	How adequate is site lighting and security for the campus overall?		2					1.00 2.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		Comments The site lighting is very poor and creates unsecure, unmonitored spaces throughout campus that unauthorized visitors take advantage of. The camera coverage is also poor, especially around portables.						
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?			3				1.00 3.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		Comments There is no secure vestibule. The office is located at the front of the school.						
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?					5		1.00 5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Comments The hallway visibility is sufficient and the interior courtyard setup promotes visibility .						

7 - Technology		1	2	3	4	5	N/A	5.00		
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								The innovation stations and projector bulbs are unreliable. Many of the classes have broken or inoperable projectors as a result.		
7.2	Is there an adequate number of power and data outlets in learning spaces?			3				Comments	1.00	3.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.								The building needs additional outlets to support a desired computer lab.		

8 - Storage		1	2	3	4	5	N/A			5.00
8.1	Is there adequate general storage in the building?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								General building storage was a "hottest issue" item.		
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								The storage within the classrooms is housed within the schools original, built-in shelving and cabinets, which are mostly lower cabinets only. Updating casework would increase storage capacity and improve space layout.		
8.3	Is there adequate student storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								There are no student bag hooks or cubbies.		

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A	9.25
9.1	What is the current condition of the furniture?			3				0.75 2.25
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.		The current furniture is well aged. The principal states that the school is on a list to get new, more flexible furniture.						
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				1.00 3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.								
9.3	Is the furniture ergonomic and size appropriate for grade level?				4			1.00 4.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.								

10 - Environmental Quality		1	2	3	4	5	N/A	16.00		
10.1	How are acoustics in classrooms in general?		2					Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.								The louvers in the orridor walls cause sound to easily transfer between classrooms. As the school is now air conditioned, these vents should be filled in and abandoned.		
10.2	Is the classroom artificial lighting adequate quality?			3				Comments	1.00	3.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average- 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.								The lighting levels vary in all the classrooms, but is mostly adequate throughout.		
10.3	Is there access to natural light in classrooms?					5		Comments	1.00	5.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.										

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?				4			Comments	1.00 4.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.								Natural light is present in the vast majority of spaces due to the interior courtyards .	
10.5	Does the building have odor or pest problems?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								There are rats, roaches, and yellow jackets reported in the school.	

11 - Controllability of Systems		1	2	3	4	5	N/A		5.50
11.1	Does the classroom thermostat allow for individual control?	1						Comments	0.50 0.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?				4			Comments	1.00 4.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.								There are shades present, but they are in poor shape.	
11.3	What is the quality of lighting controls in the classrooms?	1						Comments	1.00 1.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									







2.1 Corridor





