



Educational Suitability Summary Report

Allison Elementary School – BLDG 101

Date: 07/11/2016

Score 50% Unsatisfactory

Allison Elementary School serves a student population of approximately 537 students in southeast Austin. The campus has a maximum capacity of about 469 students. This school has a successful robotics club and STEM programs, but they are lacking the appropriate space for many of their programs.

Survey Overview

The survey results from teachers and administrators were not completed. The educational suitability for most major spaces, including library, gym, classrooms, common spaces, administrative offices, and outdoor spaces was determined by a principal interview and field assessment.

Interview Overview

The interview was attended by the principal, Lupe Velasquez and 5th grade teacher, Lana Ewing. The most important needs for this campus are to address the safety and security of courtyard gates, adding an additional building to accommodate the rapid growth of this facility, and to add storage areas for this campus. Additionally, the conversation pinpointed several areas where space was unsuitable for the needs of the programs being taught. There is a general concern about space because of the overcrowding of the campus beyond its capacity. The special education classrooms such as Life Skills are located in portables which is unsatisfactory for the appropriate configuration and equipment necessary for such programs. Additionally, there is a general lack of updated technology throughout the school. The faculty reports that many classrooms do not have projection capability or innovation stations. Additionally, the courtyards between classroom wings are not equipped with secure gates that will allow egress in case of a fire, yet secure the courtyards for day-to-day use. The announcement system is also inadequate, as the portables are unable to hear announcement or be notified of safety drills in case of an emergency. The windows, as well as, the accordion partitions between spaces are original to the building and need to be replaced. Due to enrollment, many programs are being taught in portables.

The wish list items for this campus include a dedicated wing to replace the portables at the rear of the campus with a fully upgraded science labs for their students. The sound and display equipment in the cafeteria needs replacing for all of the community events occurring in the cafeteria currently. A maker space is also desired for the highly successful robotics club at the school. The club is currently using the cafeteria as their build space. For exterior spaces, faculty has expressed interest in a real track for the students and for the furniture in the outdoor leaning spaces to be upgraded for effective use. For pick-up of students, the community is interested in a larger, covered area to adequately accommodate waiting students.

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The safety concerns on campus are numerous. Faculty express a critical need for increased video surveillance on campus. Another critical need is for upgrades to the courtyard gates to allow for safe fire egress and secure building perimeter for students. The exterior lighting also needs upgrades throughout the campus. Rodents and termites are a concern throughout the campus as well. Termites are reported as falling from the ceiling tiles onto students during the school year.

If changes are made to this campus, the faculty expressed that the courtyard garden spaces and the 4-H goat area would be important to maintain.

In thinking about the future of education, the faculty expressed the opinion that the condition of facilities will be increasingly important in recruiting students to public schools. Additionally, technology and equitable access to technology will be a critical need for this campus and all schools in the coming years.

Assessment Findings

The Educational Suitability Assessment of Allison Elementary School earned a 50% overall score and places the campus in a category of “unsatisfactory”. The assessment consists of 11 categories to determine areas that need more attention.

Lower Scoring Categories:

Storage

Score is very unsatisfactory.

General building storage is very limited. Classrooms have insufficient storage. The cabinets are outdated. Student storage is also inadequate.

Security

Score is unsatisfactory.

The campus has keycard access at most of the major entries. Exterior walkways leading to classrooms have holiday lights strung for lighting. The exterior lighting is inadequate throughout the campus and parking lots. Video surveillance is limited and needs to be evaluated. The intercom system needs to be able to communicate emergencies to the portables. There is no secure entry vestibule to the school. The most critical concern for faculty are the gates at the exterior courtyards. These gates need to be upgraded to have panic hardware for safe fire egress, while maintaining secured play areas that the faculty can unlock.

Technology

Score is unsatisfactory.

The facility has outdated devices. Technology upgrades are needed throughout the campus. The campus has a very successful robotics club with no appropriate space to support this program.

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Environmental Quality

Score is unsatisfactory.

The classrooms allow some sound transfer between rooms. Some classrooms are separated only by folding accordion partitions, which is poor for acoustics. Windows are present in most classrooms, they are too small to allow much of a view outside in most cases. There are termite and rodent problems reported throughout the school.

Exterior

Score is unsatisfactory.

The front entry is directly off of a main road with limited parking. There is a very narrow pick-up and drop-off area with an inadequate canopy for students. The courtyards are nice outdoor learning spaces but need upgraded outdoor furniture to function appropriately. The playgrounds are adequate, but the track needs updating. Overall wayfinding signage is faded and not easily seen.

Future Ready Student Development

Score is unsatisfactory.

The classrooms are undersized with old furniture and outdated technology. The classrooms are undersized for project-based learning and have insufficient storage. The hallways do have spaces for display, but two of the wings of the facility are directly accessed by exterior walkways. The school lacks collaborative spaces and has some nonfunctioning visual communication tools.

Higher Scoring Categories:

Academic & Co-Curricular Support

Score is average.

The classrooms are small and the number of restrooms are inadequate. Pre-K and Kinder classrooms have insufficient storage and the restrooms are not ADA compliant. However, the outdoor play areas were convenient to the classrooms, shaded, and enclosed. Gym space is adequate, and a coach's office is attached. The building does not have water fountains near the gym area. The gym restrooms are not ADA accessible. The stage is older and does not have ADA access. The stage equipment needs upgrades to function appropriately. The music space is in a portable which is unsatisfactory for its needs. The art room has older casework, furniture, technology, lacks a kiln, but is adequate in size.

Controllability of Systems

Score is average.

The classrooms have individual thermal controls but no sufficient control of natural light. The artificial lighting controls have two switches for lighting level control.

Furniture, Fixtures & Equipment

Score is average.

Most of the furniture is a mix of desks and chairs that can be reconfigured. Some classrooms do not have furniture that is easily reconfigured. Many shelves and bookcases are outdated.

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General Building

Score is average.

Primary circulation is ideal with 10' width corridors to safely and accommodate student movement. Only the cafeteria space can be accessed from parking and secured from the rest of the building for public functions. The building has areas with cracked windows that need repair. The campus has dated finishes. The accordion partitions between classrooms are in very poor condition and need to be replaced with walls. The campus needs upgrades throughout.

Library/Media Center

Score is good.

Library is not easily accessible for visitors. The space has areas for social interactions as well as different group sizes. The library has some technological support, but this space could use some updates.



Austin ISD Educational Suitability Assessment Criteria

School	Allison Elementary	BLDG - 101
Name	Ellen Saathoff, Sakshi Gandhi, John Eldred	
Date	7/11/2016 (REV1 - 11/22/2016 SPED Department Comments)	

Scoring Scale

Excellent	81%-100%
Good	66%-80%
Average	51%-65%
Unsatisfactory	36%-50%
Very Unsatisfactory	20%-35%

Overall Educational Suitability Score **50%**

1 - Exterior	46%
2 - General Building	57%
3 - Academic & Co-Curricular Support	52%
4 - Future Ready Student Development	48%
5 - Library/Media Center	69%
6 - Security	37%
7 - Technology	40%
8 - Storage	33%
9 - Furniture, Fixtures & Equipment	55%
10 - Environmental Quality	44%
11 - Controllability of Systems	52%

1 - Exterior		1	2	3	4	5	N/A			7.50
1.1	Does the site permit desirable separation of vehicular, bus and pedestrian traffic?	1						Comments	1.00	1.00
1) Bus , car and pedestrian all happen at the same location. 2) Cars and buses mix, pedestrians are separated. 3) Buses, cars, and pedestrians are separate but stack space is small. 4) Buses, cars, and pedestrians are separate but drop off does not have a canopy or a holding place like a commons or cafeteria. 5) Buses, cars, and pedestrians are separate and drop off area has a canopy and destination. N/A) Does not apply.								The front entry is directly off of a main road with limited parking. There is a narrow pick-up and drop-off area with an inadequate canopy for students.		
1.2	Are opportunities provided for outdoor learning (outdoor classrooms, gardens, etc.)?			3				Comments	1.00	3.00
1) Outdoor space exists is not developed 2)Outdoor space for learning exists but not connected to classroom learning areas. 3. Outdoor learning spaces exist and are accessible but not in good condition. 4. Outdoor learning spaces need minor improvements to function well. 5. Outdoor learning spaces are in excellent condition. N/A) Does not apply.								The courtyards are nice outdoor learning spaces, but they need upgraded outdoor furniture to function appropriately.	See Image 1	
1.3	Are outdoor play spaces and playfields adequate in size and configuration?			3				Comments	1.00	3.00
1) Outdoor play space exists, not developed 2)Outdoor play space exists but is not connected to gym or other athletic support areas or is too small. 3. Outdoor play spaces exist, are connected to other athletic areas, are the right size, but are not in good condition. 4. Outdoor play spaces need minor improvements to function well. 5. Outdoor play spaces are in excellent condition. N/A) Does not apply.								The playgrounds are adequate, but there is a desire for a nice track for the students.		
1.4	Is the building easily identified with appropriate signage and community wayfinding?		2					Comments	0.25	0.50
1) Campus has no signage and no striping. 2) Signage is faded/hidden. 3) Signage & striping visible but not apparent. 4) Signage is visible but not good condition. 5. Signage and wayfinding is visible and easy to use. N/A) Does not apply.										

2 - General Building		1	2	3	4	5	N/A			4.25
2.1	Are interior circulation routes wide enough to safely and effectively accommodate student movement?					5		Comments	0.50	2.50
1) Primary circulation is 5'-0" to 6'-0" wide. 2) Primary circulation is 6'-0" to 7'-0" wide 3) Primary circulation is 7'-0" to 8'-0" wide 4) Primary circulation is 8'-0"-10'-0" wide 5) Primary circulation is 10'-0"+ wide N/A) Does not apply.										
2.2	Are community use areas arranged so that the school can allow night functions without full school access?		2					Comments	0.75	1.50
1) Cafeteria, gym, and library cannot be accessed from parking area or secured from the rest of campus. 2) Only one of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 3) Only two of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building. 4) All of the public spaces (Cafeteria, Gym and Library) can be accessed from parking and secured from the rest of the building but do not have individual entrances. 5) Cafeteria, gym, and library can be accessed from parking and locked off from rest of campus for night/evening use with their own entrance. N/A) Does not apply.										
2.3	Does the general appearance of the school evoke pride for the students and community?	1						Comments	0.25	0.25
1) General appearance is poor. 2) General appearance is aged but ok. 3) General appearance is good. 4) General appearance shows pride in campus and student works. 5) General appearance shows pride in campus and student works and is welcoming to the community. N/A) Does not apply.		The building has areas with cracked windows and some dated finishes. The accordion partitions between classrooms are in very poor condition and need to be replaced with walls. The campus needs some upgrades throughout.								

3 - Academic & Co-Curricular Support		1	2	3	4	5	N/A			34.00
3.2	Are Pre-K and Kinder classrooms appropriately configured per the ed spec? (elementary school only)		2					Comments	1.00	2.00
1) Very unsatisfactory - Too small, awkward layout, does not meet needs 2) Unsatisfactory - Too small, only one area for all teaching methods, limited flexibility 3) Neutral - Moderate size, two areas for different teaching methods, some flexibility, access to student storage/casework 4) Satisfactory - Good size, at least two zones for different teaching methods, flexibility and student storage, not new 5) Very Satisfactory - Good size, two zones for different teaching methods, flexibility and student storage/casework, adequate display area and visual teaching tools N/A) Does not apply.		The classrooms are small, and the restrooms are inadequate.								
3.3	Do Pre-K and Kinder have appropriate support spaces such as restrooms and storage per the ed spec? (elementary only)		2					Comments	1.00	2.00
1) Very unsatisfactory - No storage, casework, or restrooms 2) Unsatisfactory - unsatisfactory size or condition of storage, casework, or restrooms 3) Neutral - Moderate size or moderate condition storage, casework, and restrooms 4) Satisfactory - Satisfies ed spec for storage, casework, and restrooms 5) Very Satisfactory - exceeds ed spec for storage, casework, and restrooms N/A) Does not apply.		Classrooms have insufficient storage and the restrooms are not ADA compliant. However, the outdoor play areas were convenient to the classrooms, shaded, and enclosed.								
		See Image 2								
3.4	Are Science Classrooms/Labs appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory 2) Unsatisfactory 3) Neutral 4) Satisfactory 5) Very Satisfactory N/A) Does not apply. (Elementary schools)										
3.5	Are Science Classrooms/Labs support areas appropriately configured per the ed spec?						N/A	Comments	0.00	0.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, do not meet needs 3) Average - Connected, moderate size, but need some renovations or updates 4) Good - Connected, good size, meets needs, functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply. (Elementary schools)										

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A		
3.6	Are Physical Education and Athletic spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The gym space is large. See Image 3							
3.7	Are Physical Education and Athletic support spaces appropriately configured per the ed spec?				4			Comments	1.00 4.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The building does not have water fountains near the gym area. However, there is a dedicated coach's office with vision glass, and there are dedicated storage rooms. The gym restrooms are not ADA accessible.							
3.8	Are music, drama, or performance spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		The stage is older and does not have ADA access. The music space is in a portable which is unsatisfactory for its needs.							
3.9	Are music, drama, or performance support spaces appropriately configured per the ed spec?		2					Comments	1.00 2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.		The stage area in the cafeteria has insufficient storage and does not have ADA access. The equipment needs upgrades to function appropriately.							

3 - Academic & Co-Curricular Support - Continued		1	2	3	4	5	N/A			
3.14	Are Special Education spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.								Special education spaces are small and inadequate. Life skills is being taught in a portable. <i>SPED Department Comments: Sink in portable (2 classrooms), Shower in Gym, (1) Wheelchair accessible, No kitchen, wiring.</i>		
3.15	Are Special Education support spaces appropriately configured per the ed spec?		2					Comments	1.00	2.00
1) Very unsatisfactory - Support spaces are disconnected from served spaces, too small, do not meet needs 2) Unsatisfactory - Support spaces are connected, but too small, inadequate for needs 3) Average - Connected, moderate size, but need some renovations or updates to function well 4) Good - Connected, good size/layout, meets needs/functions well 5) Very good - connected, generous size, nice condition, functions appropriately N/A) Does not apply.								PPCD changing area, small kitchen with sink, microwave and refrigerator, laundry area with a washer and dryer were missing.		
3.16	Are the student dining facilities appropriately configured?			3				Comments	1.00	3.00
1) Very unsatisfactory - Too small, poor circulation, inflexible seating in poor condition 2) Unsatisfactory - Too small or inadequate circulation, seating in poor condition 3) Average - moderate size, with adequate circulation, seating in okay condition 4) Good - good size, adequate circulation, seating in good condition 5) Very good - good size, adequate circulation, seating in good condition, with more than one option for eating space (ex: connection to outdoor eating space) N/A) Does not apply.								See Image 6		

4 - Future Ready Student Development		1	2	3	4	5	N/A			19.00
4.1	Does the facility provide specialized space and opportunities for hands-on project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - No project space 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - Limited dedicated spaces of moderate size and layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.		The classrooms are undersized with old furniture and outdated technology to allow for such opportunities.								
4.2	Are general classrooms large enough to support project-based learning and multiple teaching modalities?		2					Comments	1.00	2.00
1) Very unsatisfactory -too small to move, set for lecture only, no connectivity, no flexibility 2) Unsatisfactory - adequate size but set for lecture only, no connectivity, no flexibility 3) Neutral - have flexibility and space for hands on or project based learning 4) Satisfactory - have flexibility and space for hands on or project based learning and connectivity for global learning 5) Very Satisfactory - space for hands on learning, flexibility for different groupings, and connectivity for global classrooms N/A) Does not apply.		The classrooms are undersized for project-based learning.								
4.3	Is there adequate storage and or support space to support project-based learning?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory-minimal casework/storage 3) Average - moderately sized casework 4) Good - large casework/cabinets/support 5) Very good - walk-in storage/ample support space N/A) Does not apply.		Insufficient, outdated storage.								
4.4	Are there adequate places to display the evidence and artifacts of learning (both 2D and 3D)?			3				Comments	1.00	3.00
1) Very unsatisfactory - No display cases or wall space for display 2) Unsatisfactory - 1 wall in classrooms or very few spaces for display 3) Average - 2 walls in classrooms or some hallway spaces for display 4) Good - 3 walls in classrooms or multiple hallway spaces for display 5) Very good - ample classroom display space or many hallway spaces, including display cases N/A) Does not apply.		The hallways do have spaces for display but two of the wings of the facility are directly accessed by exterior walkways. This configuration reduces the display space.								

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A			
4.5	Does the building provide adequate opportunities for students/teachers to collaborate in varying group sizes?		2					Comments	1.00	2.00
1) Very unsatisfactory - no common spaces or meeting rooms or in very poor condition 2) Unsatisfactory - a few common spaces or meeting rooms in unsatisfactory condition 3) Average - a few common spaces and meeting areas needing updates 4) Good - multiple common spaces and meeting rooms in good condition 5) Very good - adequate common spaces and meeting rooms of excellent quality N/A) Does not apply.										
4.6	Does the building provide opportunities for informal interaction?			3				Comments	1.00	3.00
1) Very unsatisfactory - no gathering areas or areas in very poor condition 2) Unsatisfactory - one exterior or interior common space with no seating or unsatisfactory condition 3) Average - one exterior or interior common space with seating needing updates 4) Good - 2 exterior or interior common spaces with appropriate seating/good condition 5) Very good - multiple exterior and interior commons spaces with appropriate seating in excellent condition N/A) Does not apply.										
4.7	Does the building provide adequate opportunities for students to work independently?			3				Comments	1.00	3.00
1) Very unsatisfactory - None/poor condition 2) Unsatisfactory - One area far from classrooms in unsatisfactory condition 3) Average - one area for independent work with appropriate furniture needing updates 4) Good - clusters or small rooms adjacent to classrooms with furniture in good condition 5) Very good - multiple clusters or small rooms adjacent to classrooms with appropriate furniture in excellent condition N/A) Does not apply.										

4 - Future Ready Student Development - Continued		1	2	3	4	5	N/A		
4.8	Does the building support career education per house bill 5? (High School only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces 2) Unsatisfactory -Some spaces being used for both career education and other subjects 3) Average - A few dedicated career ed spaces, but inadequate configuration/ equipment for needs 4) Good - Some dedicated career ed spaces with adequate configuration and equipment for program needs 5) Very good - Dedicated career ed spaces with good configuration and equipment for program needs - new condition N/A) Does not apply.									
4.9	Do the career education spaces simulate real world or college environments? (High School Only)						N/A	Comments	0.00 0.00
1) Very unsatisfactory - No dedicated spaces, lack of necessary equipment 2) Unsatisfactory - Non-dedicated, undersized or otherwise inadequate 3) Average - A few dedicated spaces of moderate size/layout, equipment and furniture appropriate but need updates 4) Good - Dedicated spaces of adequate size and layout, most of the equipment and furniture is appropriate for program 5) Very good - Dedicated spaces of adequate size and layout, equipment and furniture appropriate for program N/A) Does not apply.									
4.10	Does the building have adequate visual communication tools?		2					Comments	1.00 2.00
1) Very unsatisfactory - No vis comm tools 2) Unsatisfactory - outdated, poorly functioning, or insufficient 3) Good - mix of old and new whiteboards/projectors/etc. 4) Good - projectors, marker boards, smart boards in most spaces - good condition 5) Very good - projectors, marker boards, smart boards in most spaces - new condition N/A) Does not apply.									

5 - Library/Media Center		1	2	3	4	5	N/A			19.00
5.1	Is the Library/Media Center easily accessible for the occupants and visitors to the school?		2					Comments	0.50	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.2	How well does the Library/Media Center support quiet study?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
5.3	How well does the Library/Media Center support social interaction?				4			Comments	1.00	4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										
		See Image 7								
5.4	How well does the Library/Media Center support collaborative work in small groups (4-8 students)?					5		Comments	1.00	5.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.										

5 - Library/Media Center - Continued		1	2	3	4	5	N/A		
5.5	How well does the Library/Media Center support collaborative work in larger groups (10-25)?				4			Comments	1.00 4.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.									
5.6	How well does the Library/Media Center support technology?			3				Comments	1.00 3.00
1) Very unsatisfactory - Very inadequate power outlets, no Wi-Fi capability, no computers, tablets, laptops, media carts or screens for use 2) Unsatisfactory - Some power, no Wi-Fi capability, outdated and inadequate technology available 3) Average - Some power outlets, network connectivity, technology available 4) Good - Adequate power outlets available, network connectivity, appropriate number of computers/tablets/laptops/media carts or screens available 5) Very good - Adequate power outlets available, good network connectivity, computers, tablets, laptops and media carts or screens available and adequate for number of students N/A) Does not apply.									

6 - Security		1	2	3	4	5	N/A			6.00
6.1	Does the facility have key card access at all major entries?				4			Comments	0.25	1.00
1) Very unsatisfactory - No entries 2) Unsatisfactory - 1/4 of major entries have key card access 3) Average 1/2 of entries have key card access 4) Good - 3/4 of major entries have key card access 5) Very good - all of major entries have key card access N/A) Does not apply.										
6.2	How adequate is site lighting and security for the campus overall?	1						Comments	1.00	1.00
1) No exterior lighting, no secure perimeter 2) Lighting is limited to front entry only, parking lot lighting poor, security is minimal 3) Lighting at all night-use entries and parking lot, but poor condition. Security is moderate 4) Lighting at all night-use entries and parking lots, good condition, signage less visible. Perimeter is well secured, but needs updates. 5) Signage, parking lots, and entries are well lit, visible and easy to use. Perimeter is very secure. N/A) Does not apply.		Exterior walkways leading to classrooms have holiday lights strung for lighting. The exterior lighting is extremely poor throughout the campus. The video surveillance and intercom system needs improving for safety. The exterior courtyard gates need appropriate panic hardware for safe fire egress.								
		See image 8								
6.3	Is the main office properly located and configured with a secure vestibule to the main corridor?		2					Comments	1.00	2.00
1) Very unsatisfactory - No secure vestibule, office located far from main entry. Allows visitors access to school unsupervised. 2) Unsatisfactory - No secure vestibule, office located somewhat far from main entry, minimal supervision of visitors. 3) Average - Office close to entry, views of front door, but no secure vestibule 4) Good - Office is well-located with a secure vestibule, but needs updates 5) Very good - Office well-located with secure vestibule and all appropriate security features. N/A) Does not apply.		There is minimal supervision of visitors entering the school.								
6.4	Is there enough interior transparency for faculty to affectively supervise students who are not in classrooms?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is some transparency at the classrooms. However, there is limited visibility between the back portion of the school and the portables.								

7 - Technology		1	2	3	4	5	N/A			4.00
7.1	How well equipped are the facilities with instructional technology?		2					Comments	1.00	2.00
1) Very unsatisfactory - very few or no available computers or devices. Old/outdated technology 2) Unsatisfactory- few computers/devices. Some outdated technology 3) Average- A few computers/devices. A mix of new and outdated technology 4) Good - multiple computers or devices per room. Mostly new technology. 5) Very good - multiple computers and devices and new technology. N/A) Does not apply.								The facility has outdated devices. Technology needs upgrades throughout the campus.		
7.2	Is there an adequate number of power and data outlets in learning spaces?		2					Comments	1.00	2.00
1) Very unsatisfactory - none 2) Unsatisfactory - only for teacher 3) Average - for teacher and 1-2 students 4) Good - 2-3 outlets per wall 5) Very good - 3-4 per wall N/A) Does not apply.								Technology and connectivity is limited.		

8 - Storage		1	2	3	4	5	N/A			5.00
8.1	Is there adequate general storage in the building?	1						Comments	1.00	1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		General building storage is limited. Book storage is undersized.								
8.2	Is there adequate classroom storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		Classrooms have insufficient storage.								
		See Image 9								
8.3	Is there adequate student storage?		2					Comments	1.00	2.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very good N/A) Does not apply.		There is limited student storage space.								

9 - Furniture, Fixtures & Equipment		1	2	3	4	5	N/A			7.50
9.1	What is the current condition of the furniture?		2					Comments	0.75	1.50
1) Very unsatisfactory - damaged/non-functioning 2) Unsatisfactory - torn, bent, wrong size 3) Average - scratched/dented/marked 4) Good - not new but sturdy and clean 5) Very good - new N/A) Does not apply.		The facility in general has a mix of outdated and newer furniture. The storage furniture is damaged.								
9.2	How well does furniture accommodate rapid reconfiguration of a space?			3				Comments	1.00	3.00
1) Very Unsatisfactory - Furniture is fixed or very heavy 2) Unsatisfactory - Furniture does not allow desks to be configured as individuals, small groups, or large groups 3) Average - Mix of furniture that can reconfigure and that cannot 4) Good - Furniture is flexible for multiple configurations of space 5) Very good - furniture is flexible for multiple configurations of space, easy to move and stack N/A) Does not apply.										
9.3	Is the furniture ergonomic and size appropriate for grade level?			3				Comments	1.00	3.00
1) Very unsatisfactory - desk with attached chair combinations too small for grade level 2) Unsatisfactory -desk with attached chair combinations 3) Average - mix of classrooms with tables/loose chairs and desks with fixed seats 4) Good - tables with loose chairs 5) Very good - tables with loose chairs that allow students to bounce in seat N/A) Does not apply.										

10 - Environmental Quality							1	2	3	4	5	N/A	11.00		
10.1	How are acoustics in classrooms in general?		2										Comments	1.00	2.00
1) Recognized word/sound from adjacent classroom/corridor 2) audible sound from adjacent classroom/corridor 3) slight sound from outside room 4) walls to deck insulated only white noise from mechanical system 5) Able to hear quiet speaking from across the room N/A) Does not apply.												The classrooms allow some sound transfer between rooms. Some classrooms are separated only by folding accordion partitions which perform poorly for acoustics. The air conditioning units are loud in classrooms.			
10.2	Is the classroom artificial lighting adequate quality?				4								Comments	1.00	4.00
1) Very unsatisfactory - sporadic lights work, glare, less than 20 FC 2) Unsatisfactory - 10-19 FC or serious glare 3) Average - 20-29 FC minor glare 4) Good - 30-39 FC and no glare 5) Very good - 40+ FC and no glare N/A) Does not apply.															
10.3	Is there access to natural light in classrooms?		2										Comments	1.00	2.00
1) No learning spaces have natural light 2) 1-25% of learning spaces have natural light or windows are too small to let in light 3) 26-50% of learning spaces have natural light 4) 51-75% of learning spaces have natural light 5) 76-100% of learning spaces have natural light N/A) Does not apply.												There are small windows; they allow minimal natural light into the spaces.			

10 - Environmental Quality - Continued		1	2	3	4	5	N/A		
10.4	Is there access to outside views from learning spaces?		2					Comments	1.00 2.00
1) No learning spaces have views 2) 1-25% of learning spaces have views or windows are too small to see out 3) 26-50% of learning spaces have views 4) 51-75% of learning spaces have views 5) 76-100% of learning spaces have views N/A) Does not apply.								While windows are present in most classrooms, they are too small to allow much of a view outside in most cases.	
10.5	Does the building have odor or pest problems?	1						Comments	1.00 1.00
1) Very unsatisfactory 2) Unsatisfactory 3) Average 4) Good 5) Very Satisfactory N/A) Does not apply.								There are reports of termites falling from the ceiling onto student desks. Rodents are reported as a past issue that is more under control at this time.	

11 - Controllability of Systems		1	2	3	4	5	N/A		6.50
11.1	Does the classroom thermostat allow for individual control?					5		Comments	0.50 2.50
1) No 5) Yes									
11.2	Are shades provided to control natural light in learning spaces?		2					Comments	1.00 2.00
1) No, windows are covered with boards/paper 2) No, windows have no light control 3) Yes, but poor condition blinds 4) Yes, blinds 5) Blackout shades N/A) Does not apply.									
11.3	What is the quality of lighting controls in the classrooms?		2					Comments	1.00 2.00
1) Single switch only per room 2) Alternating rows switch off 3) Alternating lamps in single fixtures switch off 4) Tri level switching 5) Dimmable N/A) Does not apply.									
								The classrooms have two switches.	



Photo 1. Outdoor Space



Photo 2. Kindergarten Support Space



Photo 3. Gymnasium



Photo 4. Art Room



Photo 5. Computer Lab



Photo 6. Cafeteria



Photo 7. Library



Photo 8. campus Security



Photo 9. Classroom Storage