

Austin ISD School Consolidation Process



STRONG Schools
STRONGER Austin

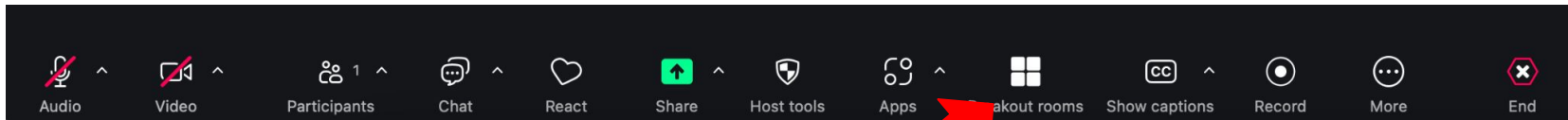
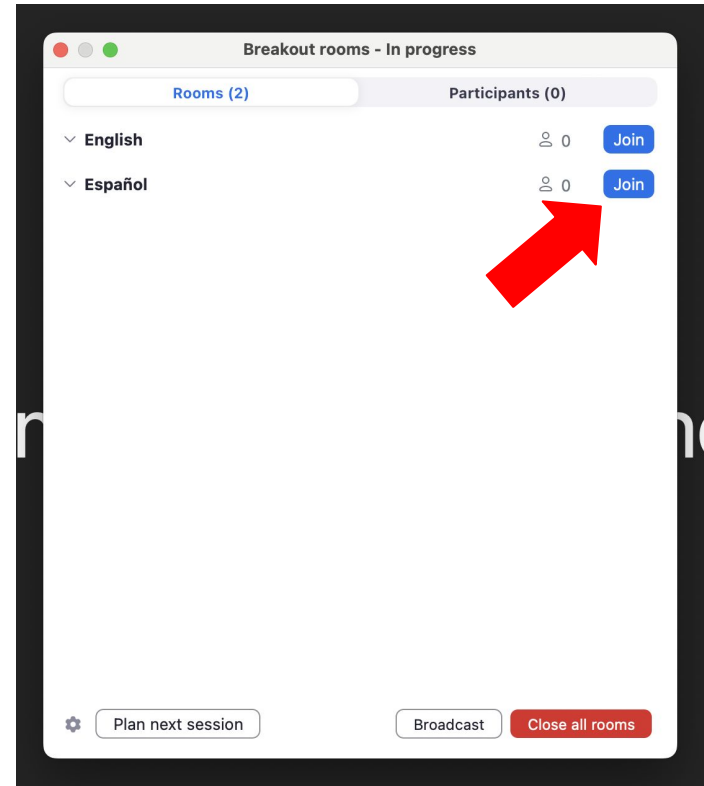


Welcome! Please drop in the chat, how long you've been part of Austin ISD.

¡Bienvenidos! Escriban en el chat por cuánto tiempo han formado parte del Austin ISD.

Select a Breakout Group

Seleccione una sesión





Agenda

- Review meeting purpose
- Review meeting norms
- Presentation
- Q&A
- Complete survey



Meeting Purpose

- Share school consolidation process and timeline
- Share how the consolidation process will allow us to safeguard the educational experience and avoid making deeper budget cuts that would impact our students and schools.
- Gather feedback to inform the process and priorities that guide it.



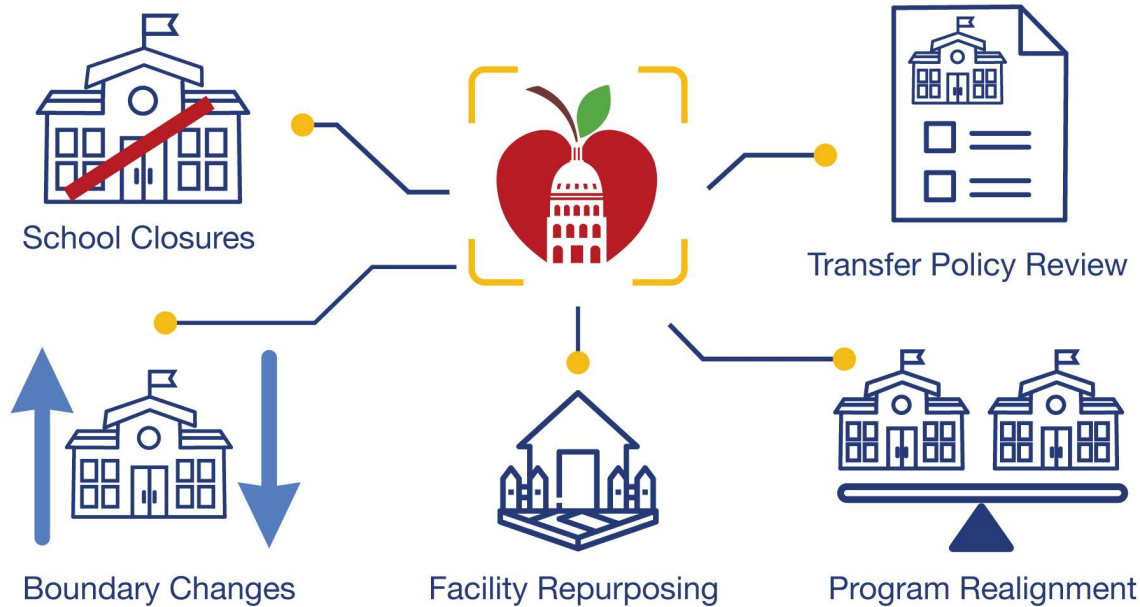
Meeting Norms

- **Respect All Voices** - Allow one person to speak at a time. Avoid interrupting or dominating the conversation.
- **Use Inclusive Language** - Speak in ways that are welcoming to all members of the community. Avoid jargon or explain it when necessary.
- **Engage in Healthy Dialogue** - It's okay to disagree — do so with respect and without personal attacks.
- **Honor Time Limits** - Be mindful of others' time. Keep comments concise and on-topic to help the group stay within scheduled timeframes.



What are school consolidations?

School consolidation means merging one or more campuses, which will entail:



We're taking a comprehensive, districtwide approach that will evaluate all campuses.



Why consolidate?

- Currently, our resources are spread too thin, leaving all schools feeling under-resourced. That's not OK.
- Allows us to invest more fully in fewer campuses.
- Ensures every student learns in a well-resourced, fully staffed school, with strong programs and rich opportunities.



How we got here:



82%
Of Austin
school children



attend one of
116
Austin ISD
Schools



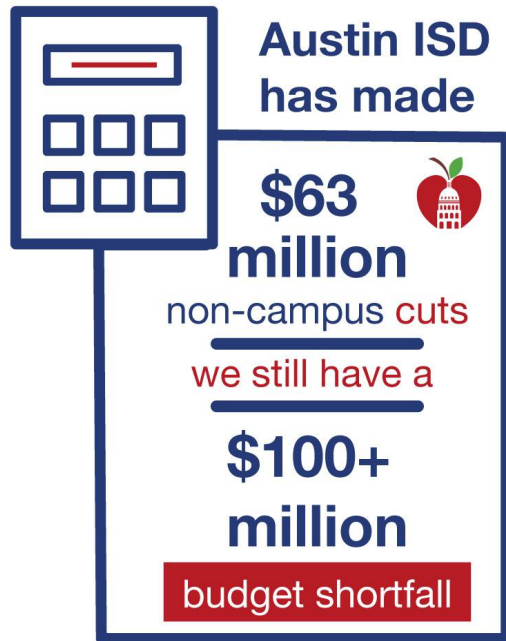
Austin ISD
Student enrollment has
decreased by more than
-10,000
over the last 10 years



Leaving us with
25,000
empty seats
across the district



Fewer, Better-Resourced Schools: A Smarter Alternative to Harmful Cuts



Before considering
harmful budget cuts like:



increasing
class sizes



reducing teacher
planning time



or cutting
programs



We're choosing to
have fewer,
better-resourced schools



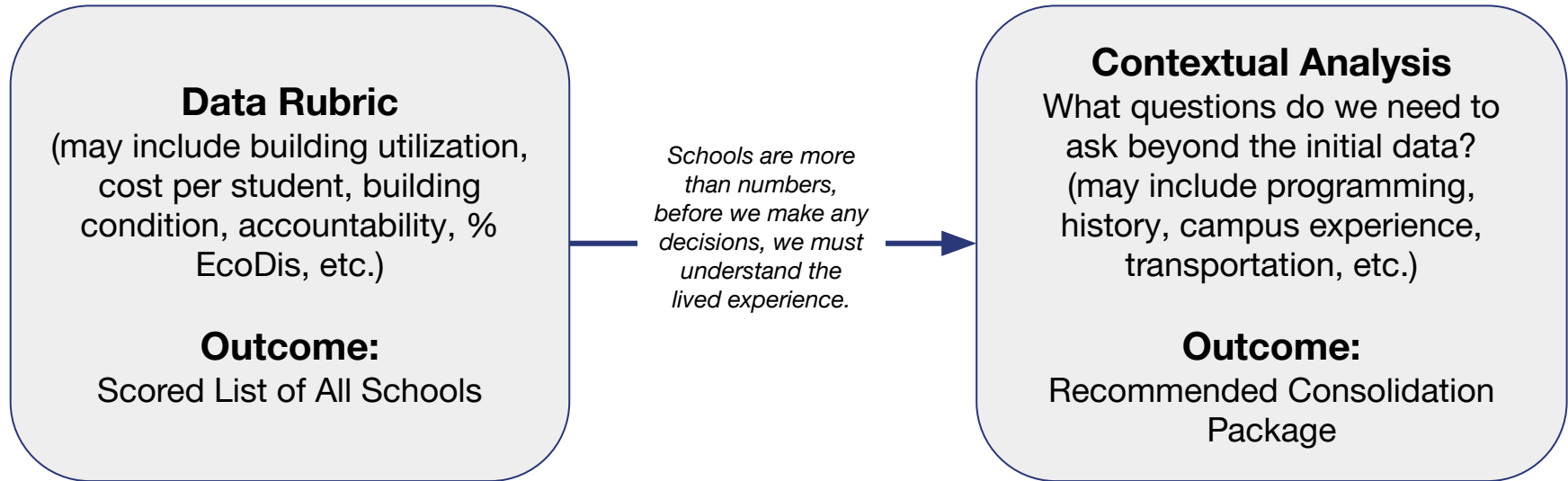
How we'll make these decisions

- **A transparent evaluation tool** will guide decisions, based on community values and board priorities.
- **Every school will be evaluated** in terms of enrollment, capacity, programming, accountability ratings, facility conditions, etc. We will use community and board feedback to determine how to weigh these various factors in our decision-making.
- Community engagement is about ***how* decisions are made, *not* where or whether closures happen.**



How we'll make these decisions

One Tool with Two Parts



Note: Community & board feedback will inform specific data points in both parts of the “tool”



What If We Don't Consolidate?

The district would run out of savings by 2026–27, leading to **extreme measures** like:

- **Emergency borrowing**
- **More substantial layoffs or program cuts**
- **Potential state takeover** of the district by the Texas Education Agency

School Consolidation Timeline

Spring 2025

- **Gather Data**
- **Community Survey** to inform **board priorities** and transparent **consolidation tool**
- Begin **boundary and transfer policy evaluation**

Summer 2025

- Finalize **board priorities**
- **Campus and District Advisory Body Workshops and Community Info Sessions** to inform refinements to **consolidation tool, boundary process** and **transfer policies**
- **Begin developing scenarios**

Fall 2025

- Present **detailed plan** outlining **specific school consolidations, revised boundaries** and **transition plans**
- **Digital and in-person engagement** with affected school communities
- **Board vote** on final consolidation and transition plans

School consolidations to go into effect beginning the 2026-27 school year



Meeting Norms

- **Respect All Voices** - Allow one person to speak at a time. Avoid interrupting or dominating the conversation.
- **Use Inclusive Language** - Speak in ways that are welcoming to all members of the community. Avoid jargon or explain it when necessary.
- **Engage in Healthy Dialogue** - It's okay to disagree — do so with respect and without personal attacks.
- **Honor Time Limits** - Be mindful of others' time. Keep comments concise and on-topic to help the group stay within scheduled timeframes.

Questions?



Help us understand what matters most to you about your schools.



Staff and families received an email with a **unique survey link** Tuesday, May 13. Use this link so your responses will be tied to your school.

Community members may use the [general survey link](#).

Complete the survey by **Friday, June. 6.**

austinisd.org/consolidate