Consolidation Comment Card 2 Community Feedback

**Austin ISD received 2,850 community comments via our online comment card 2.** The comment card 2 was the second centralized form of this type. The form collected feedback for consideration in the final plan from October 31–November 12, 2025.[1] The comment card 2 was released alongside updated plan information on October 31. The form was edited on November 4 in alignment with information sent to Austin ISD community members, which outlined further changes to the consolidation plan. The November 4 update included details for 1) consolidation and reassignments in support of the turnaround plans and 2) program moves, including school-wide dual language and Montessori. Topic dropdowns were altered to allow the community to provide input on the modified version as well as paused or future plan portions.

In all, Austin ISD has collected 27,738 community responses to date on the consolidation process inclusive of surveys and comment card options. These are only some of the ways the community has provided voice in addition to community meetings, public comment, and more. Please visit Consolidation Surveys to view additional results on our surveys and comment cards.

Of the 2,850 second round comment cards submitted, we found 1,920 came from unique email addresses suggesting many members of our community (33%) had multiple feedback considerations during this comment card phase.

Comment card submissions showed similar daily interest to past public comment. After November 4, comment topics shifted allowing participants to provide input on modified plans.

The line shows submissions of comment cards calculated from daily, timestamped entries. Vertical lines represent the shift in comment card topics. Note, we kept the same vertical scale between comment card visuals to allow for comparison.
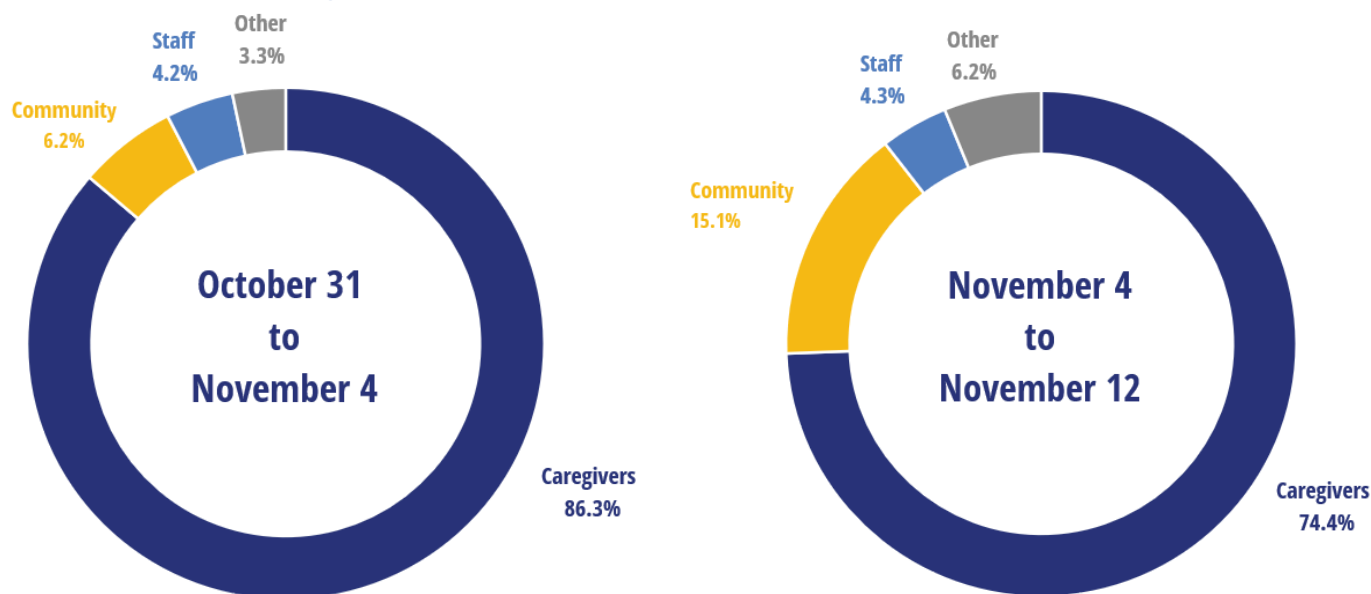

November 4 Superintendent releases additional updates to plan

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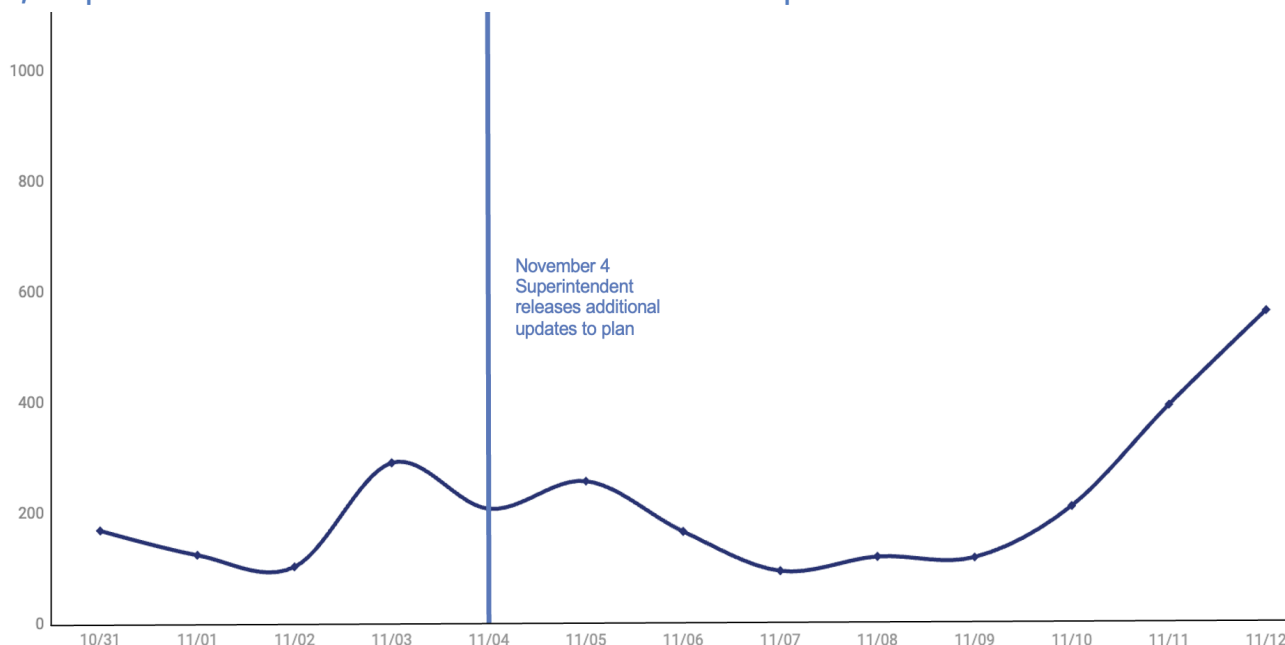
[1] Comment card 2 is open until November 19. Data collected after November 12 is not included in this report/final plan documents but will be used for transition planning.

Similar to our previous comment card timespan, we experienced a steady flow of respondents, though the comment card dates were shorter than the first round of (October 3-28 compared to October 31-November 12). The average number of submissions per day for the first comment card was 268 (median 207). The average for comment card 2 was 219 (median 169) per day.

Most comment cards came from caregivers, while Austin ISD community members also took time to provide input. The type of respondent shifted after November 4 to include additional community voice.

Caregivers of current students (72.1% for the first time segment and 69.6% for the second) and caregivers of previous or future students (14.2% and 4.8%) were combined into one category. 'Other' includes students/alumni (1.3% and 3.6%) and service providers/volunteers (2.1% and 2.5%).

Other
3.3%

Staff
4.2%

Community
6.2%

October 31
to
November 4

Caregivers
86.3%

Other
6.2%

Staff
4.3%

Community
15.1%

November 4
to
November 12

Caregivers
74.4%

Total respondents consist of 2,850 comments, with 874 comments between October 31 to November 4 and 1,976 comments between the night of November 4 and midnight November 12. Responses shifted in type of respondents after communication to further update the plan. Additional community members provided input after November 4 (6.2% growing to 15.1%) while smaller proportions of future caregivers submitted comment cards in the later time segment (14.2% compared to 4.8%).
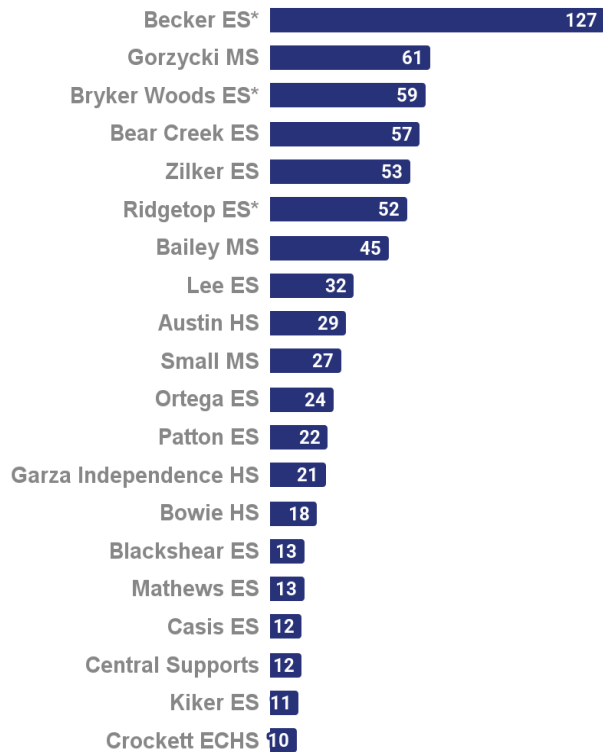
What locations did comment cards come from?

92 of 116 school sites (including central supports) provided comments during the comment card 2 timespan.[2] The average number of comment cards per location was 31 (median 8). Both before and after November 4, a segment of schools made up a large proportion of the comment card responses. Some of these schools have been consistent, appearing on both pre- and post-November 4 lists (and were included as high commenters in the first comment card). Other schools have grown in the number of comment card responses as discussion and community meetings have taken place.

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[2] We did not receive a comment card from the following sites in comment card 2 (* marks sites that received no cards between both comment card windows): Allison ES, Casey ES, Clifton Career Development School*, Cook ES, Covington MS, Cowan ES, Davis ES, Doss ES, Garcia YMLA, Graham ES, Gullett ES, Hill ES, Jordan ES, Langford ES, Linder ES, McBee ES, Padrón ES*, Pleasant Hill ES, Richards SYWL, Rosedale, Travis Heights ES, Uphaus ECC, Williams ES, and Wooldridge ES.
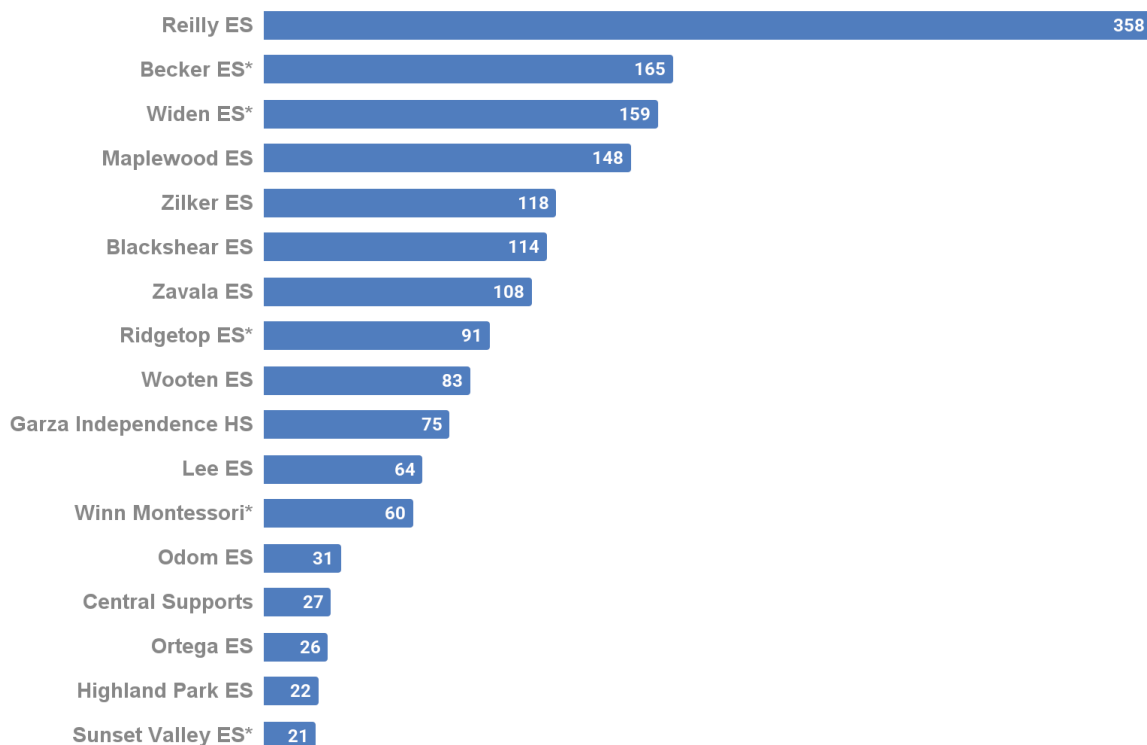
October 31–November 4 comment cards represented 75 school locations but some showed larger interest. 20 schools (those with 10 or more submissions) comprised 80% of all feedback.

874 responses were received before the November 4 plan update. *Indicates school building closure in the October 31 recommended plan.

School	Submissions
Becker ES*	127
Gorzycki MS	61
Bryker Woods ES*	59
Bear Creek ES	57
Zilker ES	53
Ridgetop ES*	52
Bailey MS	45
Lee ES	32
Austin HS	29
Small MS	27
Ortega ES	24
Patton ES	22
Garza Independence HS	21
Bowie HS	18
Blackshear ES	13
Mathews ES	13
Casis ES	12
Central Supports	12
Kiker ES	11
Crockett ECHS	10

November 4–November 12 comment cards represented 92 school locations but some showed larger interest. 17 schools (those with 20 or more submissions) comprised 85% of all feedback.

1,976 responses were received after the November 4 plan update. *Indicates school building closure in the updated November 4 plan.

School	Submissions
Reilly ES	358
Becker ES*	165
Widen ES*	159
Maplewood ES	148
Zilker ES	118
Blackshear ES	114
Zavala ES	108
Ridgetop ES*	91
Wooten ES	83
Garza Independence HS	75
Lee ES	64
Winn Montessori*	60
Odom ES	31
Central Supports	27
Ortega ES	26
Highland Park ES	22
Sunset Valley ES*	21

## What happened once I submitted my comment card?

The same set of 50+ experts from the first round of comment cards periodically reviewed comment cards. But, we also streamlined daily reviewers to experts who had the most intimate knowledge with the ongoing process. Around 15 people reviewed data and then sent questions as needed to additional experts. We have organized comment cards by topics. For each topic area, information was categorized into general themes (concepts mentioned often), unique ideas or information, and/or items for additional clarification. Under each topic there are numerous examples of community input. Examples include reflections associated with a location and topic; opinions on current plans; and/or detailed alternatives for consideration.

Information from all your comment cards has been used to help our team:

1) **Identify areas of the plan to revise,**
2) **Provide additional clarification, and**
3) **Show our work better.**

Comments most often spoke to boundary changes (61.2%) from October 31 to November 4.

Participants (n=874) were allowed to choose from the four topics listed in this time period.
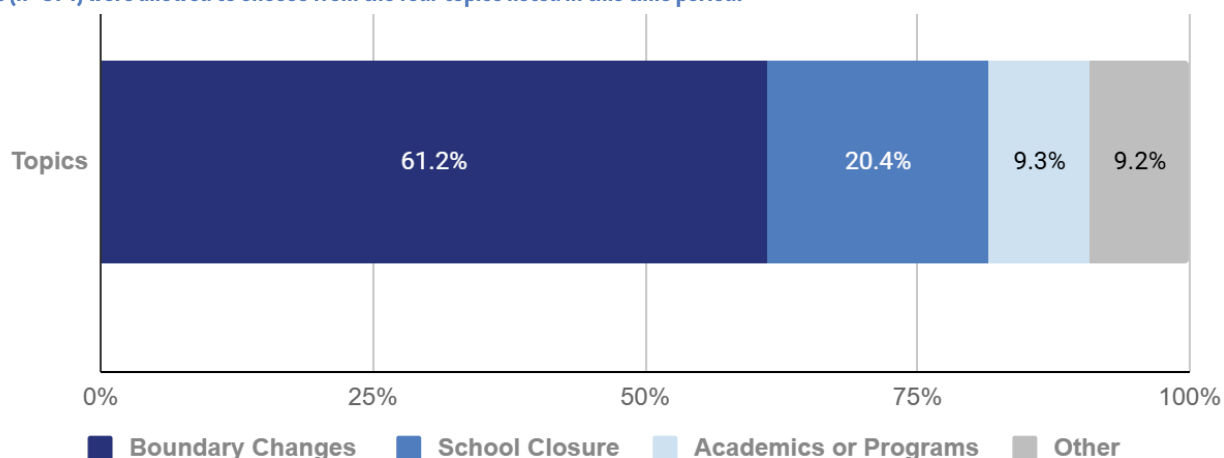
For the October 31 release, original topics for comment card 2 were limited to boundary changes, school closure, academics or programs, and other. **Most comment card submissions between October 31-November 4 referenced boundary changes (61.2%) with an additional set of commenters providing input on school closure (20.4%).**

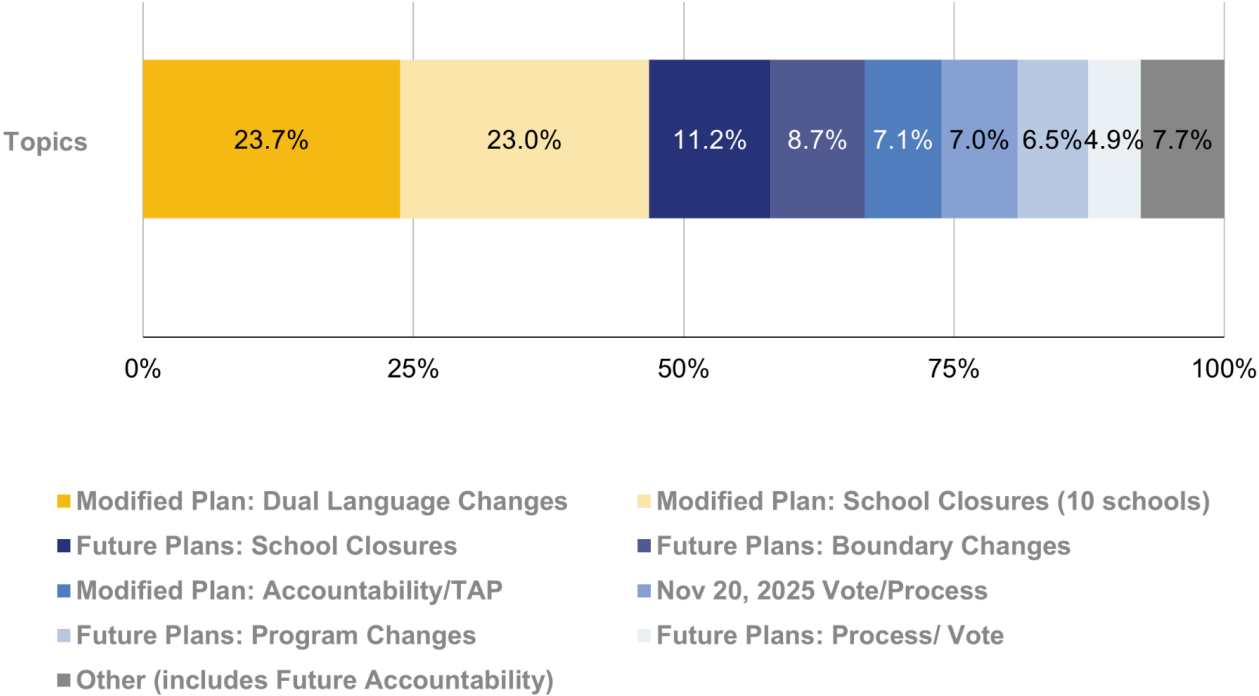**In alignment with the November 4 communication around plan modifications, we altered the comment card to best allow for community feedback.** We changed the topic dropdown selection to include 10 options related to:

- Modified plans: items under consideration for the November 20 vote
- Future/paused plans: items currently paused for consideration to be brought up again at a future date
- Other

November 4 to November 12 comments most often spoke to modified plan options around dual language (23.7%) and school closures (23.0%). Future closures (11.2%) and boundary changes (8.7%) were also submitted for consideration.

Participants (n=1976) were allowed to choose from the 10 topics. Future plans: accountability (0.3%) has been combined with the other topics (7.6%) for a combined 'other' category (7.7%).

Topics

| 23.7% | 23.0% | 11.2% | 8.7% | 7.1% | 7.0% | 6.5% | 4.9% | 7.7% |

0%   25%   50%   75%   100%

- ■ **Modified Plan: Dual Language Changes**
- ■ **Modified Plan: School Closures (10 schools)**
- ■ **Future Plans: School Closures**
- ■ **Future Plans: Boundary Changes**
- ■ **Modified Plan: Accountability/TAP**
- ■ **Nov 20, 2025 Vote/Process**
- ■ **Future Plans: Program Changes**
- ■ **Future Plans: Process/ Vote**
- ■ **Other (includes Future Accountability)**

After November 4 most community members submitted comment cards on the modified plan. These included changes to schoolwide dual language (23.7%), school closures (23.0%), accountability/TAP (turnaround) plans (7.1%), and the November 20 vote (7.0%). Together these options make up 60.8% of all comment card submissions post-update. There were also ongoing comments on future or paused plans. These were most often around the three campuses yet to be considered for school closure (11.2%), comprehensive boundary changes (8.7%), and programming desires (6.5%). **Across all topic areas and comments experts did note rising themes of importance. Many cards cited confusion around the November 4 changes, loss of faith or trust in the process, and/or perceived differences across the community/community voice. Along with specific details around topics, these considerations have also been shared and wholly, sincerely heard as part of the final plan.**

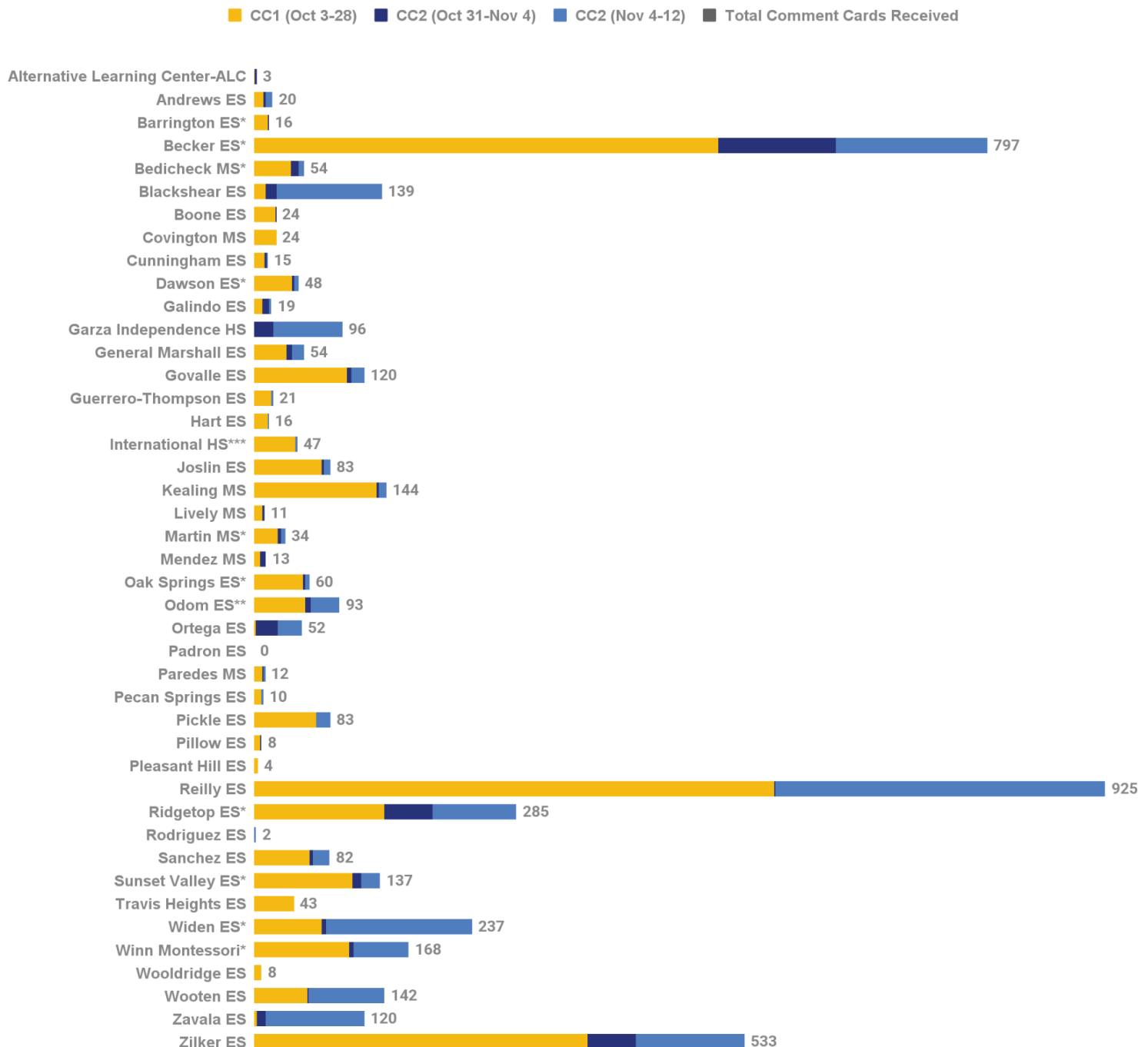## How did comment cards matter for conversation about my school?

Our experts have used specific information within comment cards to understand feedback, continue conversation, and make/revise plans. Data was filtered by each school site and topic to understand the details within comment cards. This happened before community meetings, after meetings, during work sessions, and during the complex labor of change. **A list of impacted schools have been tracked by our research team to understand how the community has utilized comment cards as part of collaborative input. We looked at the number of comment cards submitted to understand how the form itself provided an avenue for collaboration.**

Tracked schools are those receiving campus communication in the final plan. These include sites proposed to close/reassign, sites with planned repurpose or program change (we include International HS in this category for our visual), and sites who will receive students in 2026-27 as part of reorganization under the final, recommended plan for vote on November 20. A few sites are also tracked in our list as they have been considered for change in recent discussion.

A look into comment card participation shows variability. All schools proposed to close or be repurposed had comment card input.

43 schools are provided specific communication in alignment with the final plans; below shows comment card participation. *School closure **Change to a non-zoned campus. ***Change from school to program.

Legend: CC1 (Oct 3-28), CC2 (Oct 31-Nov 4), CC2 (Nov 4-12), Total Comment Cards Received

School	Total Comment Cards Received
Alternative Learning Center-ALC	3
Andrews ES	20
Barrington ES*	16
Becker ES*	797
Bedicheck MS*	54
Blackshear ES	139
Boone ES	24
Covington MS	24
Cunningham ES	15
Dawson ES*	48
Galindo ES	19
Garza Independence HS	96
General Marshall ES	54
Govalle ES	120
Guerrero-Thompson ES	21
Hart ES	16
International HS***	47
Joslin ES	83
Kealing MS	144
Lively MS	11
Martin MS*	34
Mendez MS	13
Oak Springs ES*	60
Odom ES**	93
Ortega ES	52
Padron ES	0
Paredes MS	12
Pecan Springs ES	10
Pickle ES	83
Pillow ES	8
Pleasant Hill ES	4
Reilly ES	925
Ridgetop ES*	285
Rodriguez ES	2
Sanchez ES	82
Sunset Valley ES*	137
Travis Heights ES	43
Widen ES*	237
Winn Montessori*	168
Wooldridge ES	8
Wooten ES	142
Zavala ES	120
Zilker ES	533

We included the number of comments submitted from schools across both comment cards (October 3-November 12). **The visual suggests that many campuses have embraced and utilized the comment card form as a pathway for communication and collaboration.** Some have been very successful, others have utilized it less, and a few have not submitted cards. Likewise we see that while some have had constant contact across card windows, others have had contact at differing times, most likely coinciding with specific conversations and meetings. **All schools that are planned to close or be repurposed in the final plan have had comment card input in the process. The number of comments range from 16-797 (average 165 and median 77).**[3] Variety in communication level is somewhat common for community outreach findings as we often see differences in preferences. Online data collection can be one of many great tools. This data suggests individual community meetings and differentiated transition plans are even more impactful parts of a comprehensive structure for outreach and two-way communication.

Where can I find additional information?

Look for details from your comment card suggestions within the final recommended plan and appendices. Many of the updates come directly from community input and suggestions. Your collaboration in the process has been vitally important to providing the best, most informed plan for our students and campuses.

Transition plans will help us create a successful 2026-27 for our schools that require change. We will continue to utilize your comment card information as we plan, taking into account what you love best about schools, communities, staff, and more. Additional communication will be forthcoming as to how this information will be utilized as well as how you may add to it.

The November 20 vote will be on school consolidations and reassignments for campuses requiring turnaround plans, as well as the relocation of the schoolwide dual language programs. **The administration will continue to explore boundary changes and the proposed closure of Bryker Woods, Maplewood, and Palm elementary schools in future months. Information from all comment cards will be kept for use in those discussions.** We will also provide future opportunities for additional input and collaboration.

Research-Insight-Analytics, October 2025

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[3] 12 schools total are included in the analysis. 10 school closures (*) - Barrington ES, Becker ES, Bedicheck MS, Dawson ES, Martin MS, Oak Spring ES, Ridgetop ES, Sunset Valley ES, Widen ES, and Winn Montessori; Odom ES shifting to a non-zoned school (**); and International HS moving to a program (***).