### Texas Education Agency 2016-17 School Report Card MCBEE EL (227901165)

District Name: AUSTIN ISD

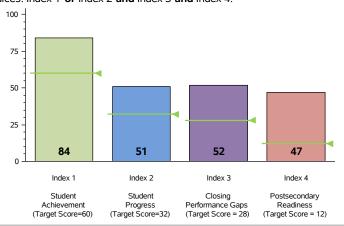
Campus Type: Elementary

Total Students: 448

Grade Span: KG - 05

## 2017 Performance Index

State accountability ratings are based on four performance indices: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar graph below illustrates the index scores for this campus. The score required to meet each index's target is indicated below the index description and as a line on each bar. In 2017, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indices: Index 1 or Index 2 and Index 3 and Index 4.



# 2017 Accountability Rating

#### Met Standard

For 2017 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations								
Mathematics	Top 25% Closing Perform Gaps							
Postsecondary Readiness								

Campuses that receive a rating of Met Standard are eligible for as many as seven distinction designations: Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

## **School and Student Information**

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2015-16)	96.6%	95.5%	95.8%	Class Size Averages by	Grade or Subject		
				Elementary			
Enrollment by Race/Ethnicity				Kindergarten	16.0	18.5	18.8
African American	3.8%	7.6%	12.6%	Grade 1	17.0	18.6	18.8
Hispanic	94.9%	58.0%	52.4%	Grade 2	16.7	17.9	18.9
White	0.7%	27.3%	28.1%	Grade 3	14.3	17.9	19.0
American Indian	0.0%	0.1%	0.4%	Grade 4	16.1	18.1	19.0
Asian	0.2%	4.0%	4.2%	Grade 5	24.0	21.9	20.9
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	0.4%	2.9%	2.2%				
Enrollment by Student Group							
Economically Disadvantaged	94.4%	53.3%	59.0%				
English Language Learners	78.1%	28.2%	18.9%				
Special Education	14.5%	10.4%	8.8%				
Mobility Rate (2015-16)	18.5%	17.6%	16.2%				

#### School Financial Information (2015-16)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.1%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	62.6%	63.6%	Total Operating Expenditures	\$8,395	\$9,971	\$9,373
				Instruction	\$5,821	\$5,558	\$5,317
				Instructional Leadership	\$119	\$181	\$143
				School Leadership	\$633	\$621	\$544

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2017/index.html.	1

### MCBEE EL (227901165) AUSTIN ISD

Science 2016 69% 69% 77% * 77% *					All	African			American		Pacific	Two or More	Econ
All Subjects 2017 75% 76% 84% 83% 83% 4								White	Indian	Asian	Islander	Races	Disadv
Reading 2016 75% 76% 82% 95% 81% 83% 100% - 100% - Reading 2017 72% 74% 79% 82% 82% 82% 8 2% 8 2% 8 2% 8 2% 8 2%													
Reading 2017 72% 74% 82% 88% 78% 6	All Subjects								-		-		83%
Mathematics   2016   73%   74%   79%   88%   78%									-		-	*	82%
Mathematics 2017 79% 79% 88% 100% 87% • • • • • • • • • • • • • • • • • • •	Reading								-		-		81%
Writing   2016   76%   77%   88%   100%   87%									-		-	*	78%
Writing 2017 67% 67% 80% 77% 1 79% 1	Mathematics								-				91%
2016   69%   69%   77%   77%   77%   77%   7   7   7								*	-		-	*	87%
Science 2017 79% 80% 70% 70% - 70%	Writing								-	*	-	-	79%
**************************************						*		*	-	-	-	-	77%
STAARPercent at Meets Grade Level (Sum of All Grades Tested) Two or More Subjects 2017 48% 53% 47% 47% 53% 47% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63% 45% 5 63%	Science							-	-		-		70%
Two or More Subjects 2017 48% 53% 47% 47% 47% 5 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6		2016	79%	81%	81%	*	79%	*	-	*	-	*	80%
Reading 2016 45% 50% 48% 63% 47%	TAAR Percent at M	leets Grade	Level (Sum	of All Gra	des Tested	)							
Reading 2017 48% 54% 47% * 46% *	Two or More Subje	ects 2017	48%	53%	47%	*	47%	*	-	*	-	-	45%
Mathematics   2016   46%   52%   46%   63%   45%   *   -   *   -   *   -   *     -   *		2016	45%	50%	48%	63%	47%	*	-	*	-	*	47%
Mathematics 2017 48% 51% 57% * 57% * 57% * - * - * - * - * * * * * * * * * * *	Reading	2017	48%	54%	47%	*	46%	*	-	*	-	-	45%
2016		2016	46%	52%	46%	63%	45%	*	-	*	-	*	45%
Writing 2017 38% 43% 45% * 49% * *	Mathematics	2017	48%	51%	57%	*	57%	*	-	*	-	-	56%
2016		2016	43%	48%	48%	75%	45%	*	-	*	-	*	48%
Science 2017 52% 57% 34% - 34%	Writing	2017	38%	43%	45%	*	49%	-	-	*	-	-	44%
**************************************		2016	41%	45%	50%	*	49%	*	-	-	-	-	50%
All Subjects 2017 20% 25% 28% * 28% * - * - * - * - * * - * * - * * - * * - * * * - * * * - * * * - * * * * - * * * * - *	Science	2017	52%	57%	34%	-	34%	-	-	-	-	-	33%
All Subjects 2017 20% 25% 28% * 28% * 28% * - * - * - * - 2016 18% 23% 22% 53% 20% * * - * * - * * * - * * * * - *		2016	47%	53%	34%	*	30%	*	-	*	-	*	31%
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Mathematics       2017       23%       26%       37%       *       37%       *       -       *       - <td> <b>3</b></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td></td> <td>*</td> <td>_</td> <td>*</td> <td>_</td> <td>*</td> <td>21%</td>	<b>3</b>					*		*	_	*	_	*	21%
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Writing 2017 12% 15% 23% * 25% * *						63%		*	_	*	_	*	25%
Science 2016 15% 18% 17% * 15% *	Writing							_	_	*	_	_	25%
Science 2017 19% 25% 14% - 14%	9					*		*	_	_	_		18%
TAAR Percent Met or Exceeded Progress  All Subjects 2017 61% 61% 73% * 73% * * - * - *  Reading 2016 60% 61% 73% * 75% * * - * - *  Mathematics 2017 64% 62% 79% * 79% * - * - *	Science							_	_				14%
All Subjects 2017 61% 61% 73% * 73% * * * 2016 62% 62% 76% * 75% * - * - *  Reading 2017 59% 60% 66% * 66% * - * - * 2016 60% 61% 73% * 73% * - * - *  Mathematics 2017 64% 62% 79% * 79% * - * - *	0.0.000					*		*	-	*	-	*	*
All Subjects 2017 61% 61% 73% * 73% * * * 2016 62% 62% 76% * 75% * - * - *  Reading 2017 59% 60% 66% * 66% * - * - * 2016 60% 61% 73% * 73% * - * - *  Mathematics 2017 64% 62% 79% * 79% * - * - *	TAAD Dercent Mot	or Evendo	d Progress										
Reading     2016     62%     62%     76%     *     75%     *     -     *     -     *       Reading     2017     59%     60%     66%     *     66%     -     -     -     *     -     -       2016     60%     61%     73%     *     73%     *     -     -     *     -     *       Mathematics     2017     64%     62%     79%     *     79%     -     -     -     *     -     -			_		730/	*	730%		_	*	_	_	72%
Reading       2017       59%       60%       66%       *       66%       -       -       -       *       -	/ III Jubjects							*	-		-	*	75%
2016 60% 61% <b>73</b> % * 73% * - * * Mathematics 2017 64% 62% <b>79</b> % * 79% * - *	Dooding								-	*	-		
Mathematics 2017 64% 62% <b>79%</b> * 79% *	Reduilig							*	-	*	-		65%
	Mathamatica							•	-	*	-		73%
2016	iviamematics							-	-	· ·	-		79%
		2016	63%	63%	78%	*	//%	*	-	*	-	*	77%

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<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

#### MCBEE EL (227901165) AUSTIN ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent Exc	ceeded Prog	gress		· · ·		•		•		<del></del>	<del></del>	
All Subjects	2017	19%	21%	35%	*	36%	-	-	*	-	-	34%
	2016	17%	19%	33%	*	33%	*	-	*	-	*	33%
Reading	2017	17%	20%	32%	*	32%	-	-	*	_	-	30%
	2016	16%	18%	28%	*	28%	*	-	*	-	*	28%
Mathematics	2017	20%	22%	38%	*	39%	-	-	*	_	-	38%
	2016	17%	20%	38%	*	38%	*	-	*	-	*	38%
Progress of Prior-Y	ear Non-Pr	oficient St	udents (Su	m of Grade	es 4-8)							
Reading	2017	35%	33%	52%	-	52%	-	-	-	_	-	52%
	2016	35%	33%	44%	-	44%	-	-	-	-	-	41%
Mathematics	2017	43%	40%	60%	-	60%	-	-	-	-	-	60%
Students Success I	Initiative											
Grade 5												
Students Approac	hing Grade L	_evel on Fir	st STAAR A	Administratio	on							
Reading	2017	72%	75%	78%	-	78%	-	-	-	-	-	78%
Mathematics	2017	81%	82%	89%	-	89%	-	-	-	-	-	89%
Students Requirin	g Accelerate	ed Instructio	n									
Reading	2017	28%	25%	22%	-	22%	-	-	-	_	-	22%
Mathematics	2017	19%	18%	11%	-	11%	-	-	-	-	-	11%
STAAR Cumulativ	e Met Stand	lard										
Reading	2017	81%	83%	86%	-	86%	-	-	-	-	-	86%
Mathematics	2017	87%	88%	92%	_	92%	-	_	_	_	_	92%

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