TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Calculation Report
HART EL (227901163) - AUSTIN ISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Approaches Grade Level Standard	Index Points
# Approaches Grade Level Standard	252	262	79	75	-	668		
Total Tests	303	305	107	91	-	806	83	83
Index 1 Score (Target = 60)								**83**

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the subject.

TEXAS EDUCATION AGENCY
2017 Index 1: Student Achievement Data Table
HART EL (227901163) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Performance											
All Subjects											
Percent of Tests											
% Approaches Grade Level Standard	83%	69%	84%	80%	*	74%	-	83%	62%	83%	86%
Number of Tests											
# Approaches Grade Level Standard	668	40	582	12	*	26	-	**	51	659	553
Total Tests	806	58	689	15	*	35	-	**	82	791	642
Reading											
Percent of Tests											
% Approaches Grade Level Standard	83%	73%	84%	83%	*	79%	-	*	65%	84%	86%
Number of Tests											
# Approaches Grade Level Standard	252	16	216	5	*	11	-	*	20	248	210
Total Tests	303	22	257	6	*	14	-	*	31	297	243
Mathematics											
Percent of Tests											
% Approaches Grade Level Standard	86%	77%	87%	83%	*	79%	-	*	65%	86%	88%
Number of Tests											
# Approaches Grade Level Standard	262	17	226	5	*	11	-	*	20	258	215
Total Tests	305	22	259	6	*	14	-	*	31	299	244
Writing											
Percent of Tests											
% Approaches Grade Level Standard	74%	*	75%	*	-	*	-	-	45%	75%	82%
Number of Tests											
# Approaches Grade Level Standard	79	*	73	*	-	*	-	-	5	78	67
Total Tests	107	*	97	*	-	*	-	-	11	104	82
Science											
Percent of Tests											
% Approaches Grade Level Standard	82%	*	88%	*	*	*	-	-	67%	82%	84%
Number of Tests											
# Approaches Grade Level Standard	75	*	67	*	*	*	-	-	6	75	61
Total Tests	91	*	76	*	*	*	-	-	9	91	73
Social Studies											
Percent of Tests											
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

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** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Calculation Report
HART EL (227901163) - AUSTIN ISD

Overall Progress (All Subjects) STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	499	*	437						40	420		
# Met or Exceeded Progress	329	*	286						23	289		
# Exceeded Progress	164	*	145						5	153		
% Met or Exceeded Progress	66	*	65						58	69		
% Exceeded Progress	33	*	33						13	36		
Total	99	80	98						71	105	453	1000
Index 2 Score (Target = 32)												45

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Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 2: Student Progress Data Table
HART EL (227901163) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2017 STAAR Performance											
All Subjects											
Number of Tests	499	*	437	12	*	22	-	-	40	420	420
# Met or Exceeded Progress	329	*	286	10	*	14	-	-	23	289	n/a
# Exceeded Progress	164	*	145	7	*	7	-	-	5	153	n/a
% Met or Exceeded Progress	66%	*	65%	83%	*	64%	-	-	58%	69%	n/a
% Exceeded Progress	33%	*	33%	58%	*	32%	-	-	13%	36%	n/a
Reading											
Number of Tests	233	*	202	*	*	*	-	-	*	194	194
# Met or Exceeded Progress	141	*	120	*	*	*	-	-	*	124	n/a
# Exceeded Progress	59	*	52	*	*	*	-	-	*	57	n/a
% Met or Exceeded Progress	61%	*	59%	*	*	*	-	-	*	64%	n/a
% Exceeded Progress	25%	*	26%	*	*	*	-	-	*	29%	n/a
Mathematics											
Number of Tests	266	*	235	*	*	11	-	-	*	226	226
# Met or Exceeded Progress	188	*	166	*	*	7	-	-	*	165	n/a
# Exceeded Progress	105	*	93	*	*	5	-	-	*	96	n/a
% Met or Exceeded Progress	71%	*	71%	*	*	64%	-	-	*	73%	n/a
% Exceeded Progress	39%	*	40%	*	*	45%	-	-	*	42%	n/a

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
HART EL (227901163) - AUSTIN ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Reading	115	115	200
Mathematics	125	125	200
Writing	89	89	200
Science	98	98	200
Social Studies	0	0	0
Total		427	800
Index 3 Score (Target = 28)			**53**

TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
HART EL (227901163) - AUSTIN ISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	297		
# Approaches Grade Level Standard	248		
# Masters Grade Level Standard	92		
% Approaches Grade Level Standard	84		
% Masters Grade Level Standard	31		
Reading Weighted Performance Rate	**115**	**115**	**200**

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	299		
# Approaches Grade Level Standard	258		
# Masters Grade Level Standard	118		
% Approaches Grade Level Standard	86		
% Masters Grade Level Standard	39		
Mathematics Weighted Performance Rate	**125**	**125**	**200**

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	104		
# Approaches Grade Level Standard	78		
# Masters Grade Level Standard	15		
% Approaches Grade Level Standard	75		
% Masters Grade Level Standard	14		
Writing Weighted Performance Rate	**89**	**89**	**200**

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Calculation Report
HART EL (227901163) - AUSTIN ISD

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	91		
# Approaches Grade Level Standard	75		
# Masters Grade Level Standard	15		
% Approaches Grade Level Standard	82		
% Masters Grade Level Standard	16		
Science Weighted Performance Rate	**98**	**98**	**200**

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Total Points	Maximum Points
Number of Tests	-		
# Approaches Grade Level Standard	-		
# Masters Grade Level Standard	-		
% Approaches Grade Level Standard	-		
% Masters Grade Level Standard	-		
Social Studies Weighted Performance Rate	**0**	**0**	**0**

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
HART EL (227901163) - AUSTIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2016 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)								
All Subjects								
Percent of Tests								
% Phase-in Satisfactory Standard	-	86%	-	-	-	-	-	
Number of Tests								
Total Tests	46	630	**	*	14	-	-	
Reading								
Number of Tests								
Total Tests	17	238	*	*	5	-	-	
Mathematics								
Number of Tests								
Total Tests	17	237	*	*	5	-	-	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Reading								
Percent of Tests								
% Approaches Grade Level Standard	73%	84%	*	*	*	-	*	84%
% Masters Grade Level Standard	23%	31%	*	*	*	-	*	31%
Number of Tests								
# Approaches Grade Level Standard	16	216	*	*	*	-	*	248
# Masters Grade Level Standard	5	80	*	*	*	-	*	92
Total Tests	22	257	*	*	*	-	*	297
Mathematics								
Percent of Tests								
% Approaches Grade Level Standard	*	87%	*	*	79%	-	*	86%
% Masters Grade Level Standard	*	41%	*	*	50%	-	*	39%
Number of Tests								
# Approaches Grade Level Standard	*	226	*	*	11	-	*	258
# Masters Grade Level Standard	*	105	*	*	7	-	*	118
Total Tests	*	259	*	*	14	-	*	299

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TEXAS EDUCATION AGENCY
2017 Index 3: Closing Performance Gaps Data Table
HART EL (227901163) - AUSTIN ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2017 STAAR Performance								
Writing								
Percent of Tests								
% Approaches Grade Level Standard	*	75%	*	-	*	-	-	75%
% Masters Grade Level Standard	*	16%	*	-	*	-	-	14%
Number of Tests								
# Approaches Grade Level Standard	*	73	*	-	*	-	-	78
# Masters Grade Level Standard	*	16	*	-	*	-	-	15
Total Tests	*	97	*	-	*	-	-	104
Science								
Percent of Tests								
% Approaches Grade Level Standard	*	88%	*	*	*	-	-	82%
% Masters Grade Level Standard	*	17%	*	*	*	-	-	16%
Number of Tests								
# Approaches Grade Level Standard	*	67	*	*	*	-	-	75
# Masters Grade Level Standard	*	13	*	*	*	-	-	15
Total Tests	*	76	*	*	*	-	-	91
Social Studies								
Percent of Tests								
% Approaches Grade Level Standard	-	-	-	-	-	-	-	-
% Masters Grade Level Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Approaches Grade Level Standard	-	-	-	-	-	-	-	-
# Masters Grade Level Standard	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Calculation Report
HART EL (227901163) - AUSTIN ISD

Overall Performance	Score	Weight	Total Points
STAAR Meets Grade Level	50.0	100%	50.0
Index 4 Score (Target = 12)			**50**

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Meets Grade Level Standard												
STAAR Meets Grade Level	50%		50%								100.0	200
STAAR Meets Grade Level Standard Score												50.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2017 Accountability Manual.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
HART EL (227901163) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2017 STAAR Meets Grade Level										
% Meets Grade Level Standard	50%	30%	50%	*	*	75%	-	*	n/a	n/a
# Meets Grade Level Standard	126	6	110	*	*	6	-	*	n/a	n/a
Total Students Tested	251	20	218	*	*	8	-	*	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2016										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2015-16										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Longitudinal RHSP/DAP Graduates: Class of 2016										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2016										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2017 Index 4: Postsecondary Readiness Data Table
HART EL (227901163) - AUSTIN ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2015-16										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2015-16										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2015-16										
% College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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