

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Calculation Report
AUSTIN ISD (227901)

CONFIDENTIAL

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard ‡	34,891	4,633	7,399	11,767	7,467	66,157		
Total Tests	43,903	5,481	10,372	14,488	9,325	83,569	79	79
Index 1 Score (Target = 60)								79

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 1: Student Achievement Data Table
AUSTIN ISD (227901)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Performance ‡											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	79%	67%	72%	95%	78%	91%	93%	91%	53%	68%	57%
Number of Tests											
# at Phase-in Satisfactory Standard	66,157	4,103	34,842	22,138	131	2,752	28	2,153	2,137	31,748	9,875
Total Tests	83,569	6,107	48,518	23,358	169	3,023	30	2,354	4,015	46,531	17,445
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	79%	68%	72%	95%	78%	91%	87%	91%	56%	69%	59%
Number of Tests											
# at Phase-in Satisfactory Standard	34,891	2,244	18,651	11,385	69	1,412	13	1,113	1,214	17,313	6,006
Total Tests	43,903	3,286	25,780	11,948	89	1,560	15	1,221	2,151	25,053	10,244
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	85%	68%	81%	96%	79%	96%	-	93%	55%	77%	65%
Number of Tests											
# at Phase-in Satisfactory Standard	4,633	301	2,612	1,412	11	160	-	137	152	2,277	476
Total Tests	5,481	440	3,244	1,468	14	167	-	148	275	2,944	733
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	71%	58%	62%	90%	65%	89%	100%	87%	35%	58%	52%
Number of Tests											
# at Phase-in Satisfactory Standard	7,399	409	3,646	2,703	15	361	5	258	175	3,429	1,386
Total Tests	10,372	709	5,926	3,007	23	405	5	295	500	5,928	2,682
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	81%	69%	74%	96%	83%	92%	100%	92%	55%	70%	57%
Number of Tests											
# at Phase-in Satisfactory Standard	11,767	668	6,138	4,036	24	503	2	395	366	5,524	1,538
Total Tests	14,488	966	8,294	4,223	29	544	2	429	663	7,848	2,714
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	80%	68%	72%	96%	86%	91%	100%	96%	54%	67%	44%
Number of Tests											
# at Phase-in Satisfactory Standard	7,467	481	3,795	2,602	12	316	8	250	230	3,205	469
Total Tests	9,325	706	5,274	2,712	14	347	8	261	426	4,758	1,072

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Calculation Report
AUSTIN ISD (227901)

CONFIDENTIAL

Overall Progress (All Subjects) ‡

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	38,774	2,559	22,552	10,925	76	1,543		1,104	1,338	10,936		
# Met or Exceeded Progress	22,790	1,276	12,072	7,519	43	1,120		749	669	5,807		
# Exceeded Progress	6,901	307	3,273	2,605	13	425		278	167	1,705		
% Met or Exceeded Progress	59	50	54	69	57	73		68	50	53		
% Exceeded Progress	18	12	15	24	17	28		25	12	16		
Total	77	62	69	93	74	101		93	62	69		
Index 2 Score (Target = 20)											39	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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TEXAS EDUCATION AGENCY
2015 Index 2: Student Progress Data Table
AUSTIN ISD (227901)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2015 STAAR Performance ‡											
All Subjects											
Number of Tests	38,774	2,559	22,552	10,925	76	1,543	12	1,104	1,338	10,936	8,758
# Met or Exceeded Progress	22,790	1,276	12,072	7,519	43	1,120	9	749	669	5,807	n/a
# Exceeded Progress	6,901	307	3,273	2,605	13	425	0	278	167	1,705	n/a
% Met or Exceeded Progress	59%	50%	54%	69%	57%	73%	75%	68%	50%	53%	n/a
% Exceeded Progress	18%	12%	15%	24%	17%	28%	0%	25%	12%	16%	n/a
Reading											
Number of Tests	29,636	1,942	17,258	8,330	56	1,183	10	855	1,055	8,835	7,157
# Met or Exceeded Progress	18,167	1,064	9,777	5,848	35	837	8	597	564	4,910	n/a
# Exceeded Progress	5,544	279	2,791	1,935	12	304	0	223	149	1,569	n/a
% Met or Exceeded Progress	61%	55%	57%	70%	63%	71%	80%	70%	53%	56%	n/a
% Exceeded Progress	19%	14%	16%	23%	21%	26%	0%	26%	14%	18%	n/a
Mathematics											
Number of Tests	4,542	303	2,627	1,312	11	158	-	131	125	750	535
# Met or Exceeded Progress	2,488	101	1,161	993	6	135	-	92	39	275	n/a
# Exceeded Progress	1,125	23	388	569	1	94	-	50	12	75	n/a
% Met or Exceeded Progress	55%	33%	44%	76%	55%	85%	-	70%	31%	37%	n/a
% Exceeded Progress	25%	8%	15%	43%	9%	59%	-	38%	10%	10%	n/a
Writing											
Number of Tests	4,596	314	2,667	1,283	9	202	2	118	158	1,351	1,066
# Met or Exceeded Progress	2,135	111	1,134	678	2	148	1	60	66	622	n/a
# Exceeded Progress	232	5	94	101	0	27	0	5	6	61	n/a
% Met or Exceeded Progress	46%	35%	43%	53%	22%	73%	50%	51%	42%	46%	n/a
% Exceeded Progress	5%	2%	4%	8%	0%	13%	0%	4%	4%	5%	n/a

- Indicates there are no students in the group.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
AUSTIN ISD (227901)

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Overall Performance ‡

STAAR Weighted Performance Rate	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Reading	79	77	85	241	600
Mathematics	90	74	96	260	600
Writing	61	60	67	188	600
Science	79	76	85	240	600
Social Studies	77	80	86	243	600
Total				1172	3000
Index 3 Score (Target = 28)					39

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Calculation Report
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Reading Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	24,904	3,281	25,629		
# Phase-in Satisfactory Standard	17,229	2,239	18,561		
# Advanced Standard	2,463	293	3,362		
% Phase-in Satisfactory Standard	69	68	72		
% Advanced Standard	10	9	13		
Reading Weighted Performance Rate	79	77	85	241	600

Mathematics Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	2,822	438	3,118		
# Phase-in Satisfactory Standard	2,200	300	2,532		
# Advanced Standard	331	28	476		
% Phase-in Satisfactory Standard	78	68	81		
% Advanced Standard	12	6	15		
Mathematics Weighted Performance Rate	90	74	96	260	600

Writing Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	5,928	709	5,926		
# Phase-in Satisfactory Standard	3,429	409	3,646		
# Advanced Standard	200	17	300		
% Phase-in Satisfactory Standard	58	58	62		
% Advanced Standard	3	2	5		
Writing Weighted Performance Rate	61	60	67	188	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

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Science Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	7,636	957	8,105		
# Phase-in Satisfactory Standard	5,411	666	6,031		
# Advanced Standard	585	54	882		
% Phase-in Satisfactory Standard	71	70	74		
% Advanced Standard	8	6	11		
Science Weighted Performance Rate	79	76	85	240	600

Social Studies Performance

STAAR Weighted Performance Rate ‡	Econ Disadv	African American	Hispanic	Total Points	Maximum Points
Number of Tests	4,623	698	5,145		
# Phase-in Satisfactory Standard	3,128	478	3,718		
# Advanced Standard	439	85	715		
% Phase-in Satisfactory Standard	68	68	72		
% Advanced Standard	9	12	14		
Social Studies Weighted Performance Rate	77	80	86	243	600

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
AUSTIN ISD (227901)

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2014 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	64%	71%	94%	75%	90%	-	90%
Number of Tests							
Total Tests	10,050	73,190	32,342	272	3,976	63	3,149
Reading							
Number of Tests							
Total Tests	3,916	28,329	12,242	108	1,513	28	1,201
Mathematics							
Number of Tests							
Total Tests	3,156	23,293	10,124	83	1,234	17	1,017

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	68%	72%	95%	78%	91%	87%	91%	69%
% Advanced Standard	9%	13%	47%	19%	46%	13%	41%	10%
Number of Tests								
# Phase-in Satisfactory Standard	2,239	18,561	11,384	69	1,401	13	1,113	17,229
# Advanced Standard	293	3,362	5,573	17	706	2	500	2,463
Total Tests	3,281	25,629	11,947	89	1,541	15	1,219	24,904
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	68%	81%	96%	79%	97%	-	93%	78%
% Advanced Standard	6%	15%	52%	29%	70%	-	43%	12%
Number of Tests								
# Phase-in Satisfactory Standard	300	2,532	1,409	11	157	-	137	2,200
# Advanced Standard	28	476	767	4	114	-	63	331
Total Tests	438	3,118	1,465	14	162	-	148	2,822

- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 3: Closing Performance Gaps Data Table
AUSTIN ISD (227901)

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	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2015 STAAR Performance ‡								
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	58%	62%	90%	65%	89%	100%	87%	58%
% Advanced Standard	2%	5%	24%	0%	39%	0%	20%	3%
Number of Tests								
# Phase-in Satisfactory Standard	409	3,646	2,703	15	361	5	258	3,429
# Advanced Standard	17	300	708	0	156	0	60	200
Total Tests	709	5,926	3,007	23	405	5	295	5,928
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	70%	74%	96%	83%	95%	100%	92%	71%
% Advanced Standard	6%	11%	40%	21%	46%	50%	35%	8%
Number of Tests								
# Phase-in Satisfactory Standard	666	6,031	4,030	24	491	2	394	5,411
# Advanced Standard	54	882	1,664	6	239	1	150	585
Total Tests	957	8,105	4,212	29	518	2	428	7,636
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	68%	72%	96%	86%	93%	100%	96%	68%
% Advanced Standard	12%	14%	46%	29%	45%	50%	42%	9%
Number of Tests								
# Phase-in Satisfactory Standard	478	3,718	2,598	12	309	8	249	3,128
# Advanced Standard	85	715	1,241	4	148	4	110	439
Total Tests	698	5,145	2,707	14	332	8	260	4,623

- Indicates there are no students in the group.

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TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Calculation Report
AUSTIN ISD (227901)

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Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness ‡	52.6	25%	13.2
Graduation Rate Component	87.9	25%	22.0
Graduation Plan Component	90.8	25%	22.7
Postsecondary Component	79.0	25%	19.8
Index 4 Score (Target = 57)			78

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard ‡												
STAAR Postsecondary Readiness	47%	27%	33%	74%	44%	77%		66%			368.0	700
STAAR Postsecondary Readiness Standard Score											52.6	
Graduation Rate Component												
5-year Graduation Rate	89.4%	89.4%	86.7%	93.6%		93.9%		93.8%	76.3%	80.2%	703.3	800
5-year Graduation Rate Score											87.9	
Graduation Plan Component												
Longitudinal RHSP/DAP Rate	90.5%	81.7%	89.8%	93.4%		95.8%		93.6%			544.8	600
RHSP/DAP Score											90.8	
Postsecondary Component												
College and Career Readiness	78.0%	59.6%	74.2%	87.8%		86.6%		87.5%			473.7	600
Postsecondary Component Score											79.0	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2015 Accountability Manual.

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TEXAS EDUCATION AGENCY
2015 Index 4: Postsecondary Readiness Data Table
AUSTIN ISD (227901)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2015 STAAR Postsecondary Readiness ‡										
% Meeting Postsecondary Readiness Standard	47%	27%	33%	74%	44%	77%	53%	66%	n/a	n/a
# Meeting Postsecondary Readiness Standard	20,064	832	7,666	9,609	38	1,058	10	849	n/a	n/a
Total Students Tested	42,484	3,127	23,503	13,073	86	1,378	19	1,292	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	88.6%	83.4%	86.0%	93.9%	81.3%	93.4%	100.0%	90.3%	71.1%	76.9%
# Graduated	3,976	378	2,014	1,286	13	169	4	112	323	372
Total in Class	4,489	453	2,341	1,370	16	181	4	124	454	484
5-Year Extended Graduation Rate (Gr 9-12): Class of 2013										
% Graduated	89.4%	89.4%	86.7%	93.6%	83.3%	93.9%	83.3%	93.8%	76.3%	80.2%
# Graduated	4,072	431	2,122	1,269	15	139	5	91	380	483
Total in Class	4,555	482	2,448	1,356	18	148	6	97	498	602
Annual Dropout Rate (Gr 9-12): SY 2013-14										
% Dropped Out	1.3%	1.8%	1.5%	0.9%	3.0%	0.4%	4.5%	1.0%	2.4%	2.7%
# Dropped Out	282	37	181	53	2	3	1	5	53	68
# of Students	21,583	2,047	12,266	5,910	66	757	22	515	2,221	2,536
Longitudinal RHSP/DAP Graduates: Class of 2014										
% RHSP/DAP Graduates	90.5%	81.7%	89.8%	93.4%	84.6%	95.8%	100.0%	93.6%	n/a	n/a
# RHSP/DAP Graduates	3,493	303	1,747	1,167	11	160	3	102	n/a	n/a
# of Graduates	3,858	371	1,946	1,249	13	167	3	109	n/a	n/a
Annual RHSP/DAP Graduates: SY 2013-14										
% RHSP/DAP Graduates	87.9%	76.6%	87.0%	91.2%	92.3%	94.9%	100.0%	91.7%	n/a	n/a
# RHSP/DAP Graduates	3,530	302	1,773	1,172	12	168	3	100	n/a	n/a
# of Graduates	4,137	401	2,106	1,322	13	179	4	112	n/a	n/a
College and Career Readiness: SY 2013-14										
% College and Career Ready Graduates	78.0%	59.6%	74.2%	87.8%	76.9%	86.6%	75.0%	87.5%	n/a	n/a
# College and Career Ready Graduates	3,228	239	1,562	1,161	10	155	3	98	n/a	n/a
# of Graduates	4,137	401	2,106	1,322	13	179	4	112	n/a	n/a

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

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