

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Reading/ELA
IKER EL (227901180) - AUSTIN ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.1%	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	37%	Q1
Grade 3 Reading Performance (Level III)	56%	Q1
Grade 4 Reading Performance (Level III)	64%	Q1
Grade 4 Writing Performance (Level III)	34%	Q1
Grade 5 Reading Performance (Level III)	67%	Q1
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA		
Total Indicators for Reading/ELA		5 of 6

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

5 of 6 = 83%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Mathematics
KIKER EL (227901180) - AUSTIN ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Science
KIKER EL (227901180) - AUSTIN ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Attendance Rate	97.1%	Q3
Grade 5 Science Performance (Level III)	29%	Q3
Grade 8 Science Performance (Level III)		
EOC Biology Performance (Level III)		
AP/IB Examination Participation: Science		
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual Enrollment Course Completion Rate: Science		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 5 of 6 eligible indicators in the Top Quartile (Q1)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for STAAR A and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Social Studies
KIKER EL (227901180) - AUSTIN ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2015 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Student Progress
KIKER EL (227901180) - AUSTIN ISD
Campus Type: Elementary

Campus Name	District Name	Index 2 Score ‡
1 SAMPSON EL (101907138)	CYPRESS-FAIRBANKS ISD	62
2 DERETCHIN EL (170902074)	CONROE ISD	61
3 CACTUS RANCH EL (246909132)	ROUND ROCK ISD	60
4 PATSY SOMMER EL (246909134)	ROUND ROCK ISD	60
KIKER EL (227901180)	AUSTIN ISD	59
5 SPICEWOOD EL (246909105)	ROUND ROCK ISD	59
6 BEARD EL (015915180)	NORTHSIDE ISD	58
7 COMMONWEALTH EL (079907135)	FORT BEND ISD	58
8 HAMILTON EL (101907126)	CYPRESS-FAIRBANKS ISD	58
9 RAY AND JAMIE WOLMAN EL (101914134)	KATY ISD	58
10 RIVER RIDGE EL (246913123)	LEANDER ISD	58
11 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	56
12 MILLS EL (227901181)	AUSTIN ISD	56
13 POPE EL (101907156)	CYPRESS-FAIRBANKS ISD	56
14 SWENKE EL (101907153)	CYPRESS-FAIRBANKS ISD	56
15 WARNER EL (101907149)	CYPRESS-FAIRBANKS ISD	56
16 HILL EL (227901155)	AUSTIN ISD	55
17 JAMES E RANDOLPH EL (101914139)	KATY ISD	55
18 WELLINGTON EL (061902130)	LEWISVILLE ISD	55
19 WOODCREEK EL (101914129)	KATY ISD	55
20 ASHLEY EL (043905119)	FRISCO ISD	54
21 CLAYTON EL (227901184)	AUSTIN ISD	54
22 HENRY BAUERSCHLAG EL (084910123)	CLEAR CREEK ISD	53
23 JAN SCHIFF EL (079907148)	FORT BEND ISD	53
24 SIENNA CROSSING EL (079907137)	FORT BEND ISD	53
25 TOM WILSON EL (101914133)	KATY ISD	53
26 TOUGH EL (170902071)	CONROE ISD	53
27 PARKSIDE EL (246913120)	LEANDER ISD	52
28 SANDRA MOSSMAN EL (084910129)	CLEAR CREEK ISD	52
29 KEITH EL (101907143)	CYPRESS-FAIRBANKS ISD	51
30 LAURA WELCH BUSH EL (246913111)	LEANDER ISD	51
31 SCANLAN OAKS EL (079907142)	FORT BEND ISD	51
32 STANLEY C STANLEY EL (101914132)	KATY ISD	51
33 ATASCOCITA SPRINGS EL (101913126)	HUMBLE ISD	50
34 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	50
35 BARANOFF EL (227901182)	AUSTIN ISD	50
36 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	50
37 LAKESHORE EL (101913125)	HUMBLE ISD	49
38 ROOSTER SPRINGS EL (105904103)	DRIPPING SPRINGS ISD	49
39 KAY GRANGER EL (061911114)	NORTHWEST ISD	48
40 RONALD REAGAN EL (246913122)	LEANDER ISD	48

Top 25% in Student Progress Target = Index 2 Score of 57

DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Top 25% in Closing Performance Gaps
IKER EL (227901180) - AUSTIN ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score ‡
1 COMMONWEALTH EL (079907135)	FORT BEND ISD	72
2 DERETCHIN EL (170902074)	CONROE ISD	69
3 PATSY SOMMER EL (246909134)	ROUND ROCK ISD	69
4 SAMPSON EL (101907138)	CYPRESS-FAIRBANKS ISD	67
5 TOUGH EL (170902071)	CONROE ISD	67
6 CLAYTON EL (227901184)	AUSTIN ISD	66
7 RIVER RIDGE EL (246913123)	LEANDER ISD	66
IKER EL (227901180)	AUSTIN ISD	65
8 STANLEY C STANLEY EL (101914132)	KATY ISD	65
9 TOM WILSON EL (101914133)	KATY ISD	64
10 BEARD EL (015915180)	NORTHSIDE ISD	62
11 HAMILTON EL (101907126)	CYPRESS-FAIRBANKS ISD	62
12 LAURA WELCH BUSH EL (246913111)	LEANDER ISD	62
13 POPE EL (101907156)	CYPRESS-FAIRBANKS ISD	62
14 RAY AND JAMIE WOLMAN EL (101914134)	KATY ISD	62
15 SPICEWOOD EL (246909105)	ROUND ROCK ISD	62
16 WELLINGTON EL (061902130)	LEWISVILLE ISD	62
17 SWENKE EL (101907153)	CYPRESS-FAIRBANKS ISD	61
18 SCANLAN OAKS EL (079907142)	FORT BEND ISD	59
19 TUSCANY HEIGHTS (015910144)	NORTH EAST ISD	59
20 ASHLEY EL (043905119)	FRISCO ISD	58
21 BARANOFF EL (227901182)	AUSTIN ISD	58
22 WARNER EL (101907149)	CYPRESS-FAIRBANKS ISD	58
23 CACTUS RANCH EL (246909132)	ROUND ROCK ISD	57
24 WOODCREEK EL (101914129)	KATY ISD	57
25 MILLS EL (227901181)	AUSTIN ISD	56
26 ROOSTER SPRINGS EL (105904103)	DRIPPING SPRINGS ISD	56
27 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	55
28 HILL EL (227901155)	AUSTIN ISD	54
29 KAY GRANGER EL (061911114)	NORTHWEST ISD	54
30 PARKSIDE EL (246913120)	LEANDER ISD	53
31 HENRY BAUERSCHLAG EL (084910123)	CLEAR CREEK ISD	52
32 JAN SCHIFF EL (079907148)	FORT BEND ISD	52
33 SIENNA CROSSING EL (079907137)	FORT BEND ISD	51
34 AUSTIN PARKWAY EL (079907126)	FORT BEND ISD	49
35 KEITH EL (101907143)	CYPRESS-FAIRBANKS ISD	49
36 RONALD REAGAN EL (246913122)	LEANDER ISD	49
37 ATASCOCITA SPRINGS EL (101913126)	HUMBLE ISD	46
38 SANDRA MOSSMAN EL (084910129)	CLEAR CREEK ISD	45
39 LAKESHORE EL (101913125)	HUMBLE ISD	42
40 JAMES E RANDOLPH EL (101914139)	KATY ISD	

Top 25% in Closing Performance Gaps Target = Index 3 Score of 62

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary - Postsecondary Readiness
KIKER EL (227901180) - AUSTIN ISD
Campus Type: Elementary

Indicator ‡	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	71%	Q1
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal RHSP/DAP Rate		
College-Ready Graduates		
Advanced/Dual Enrollment Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		1 of 1

Evaluation of Campus Outcomes: 1 of 1 eligible indicators in Q1 (Top Quartile)

1 of 1 = 100%

Distinction Target: Elementary = 50% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to Reading/ELA, Mathematics, Science, and Social Studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.

TEXAS EDUCATION AGENCY
2015 Distinction Designation Summary
KIKER EL (227901180) - AUSTIN ISD
Campus Type: Elementary

Indicator ‡	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	134,756.0	138,829.0	97.1	97.6	Q3
Greater Than Expected Student Growth in English Language Arts (ELA)	113	309	37	36	Q1
Greater Than Expected Student Growth in Mathematics	0	0			
Grade 3 Reading Performance (Level III)	91	162	56	54	Q1
Grade 4 Reading Performance (Level III)	96	149	64	56	Q1
Grade 4 Writing Performance (Level III)	50	149	34	29	Q1
Grade 5 Reading Performance (Level III)	114	170	67	60	Q1
Grade 5 Science Performance (Level III)	49	170	29	38	Q3
Grade 6 Reading Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	327	459	71	70	Q1
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal RHSP/DAP Rate					
College-Ready Graduates					
Advanced/Dual Enrollment Course Completion Rate: Reading/ELA					
Advanced/Dual Enrollment Course Completion Rate: Mathematics					
Advanced/Dual Enrollment Course Completion Rate: Science					
Advanced/Dual Enrollment Course Completion Rate: Social Studies					
Advanced/Dual Enrollment Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

‡ Results for grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 accountability results.