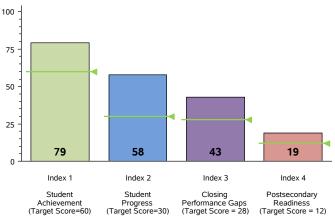
Texas Education Agency 2014-15 School Report Card CAMPBELL EL (227901111)

District Name: AUSTIN ISD
Campus Type: Elementary

Total Students: 253
Grade Span: EE - 05

2015 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores for this campus. The target score required to meet each index's standard is indicated below the index description and as a line on each bar. In 2015, to receive the Met Standard or Met Alternative Standard accountability rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.



2015 Accountability Rating

Met Standard

For 2015 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations									
Reading/ELA	Top 25% Student Progress								
Top 25% Closing Perform Gaps									

Campuses that receive a rating of Met Standard are eligible for seven distinction designations: Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps, and Postsecondary Readiness.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State		
Attendance Rate (2013-14)	96.7%	95.3%	95.9%	Class Size Averages by Grade or Subject					
				Elementary					
Enrollment by Race/Ethnicity				Kindergarten	14.9	18.3	19.2		
African American	46.6%	8.0%	12.6%	Grade 1	15.3	18.3	19.3		
Hispanic	48.6%	59.6%	52.0%	Grade 2	17.8	17.4	19.3		
White	3.2%	25.8%	28.9%	Grade 3	16.1	17.4	19.1		
American Indian	0.0%	0.2%	0.4%	Grade 4	15.4	17.1	19.1		
Asian	0.4%	3.7%	3.9%	Grade 5	15.0	21.3	20.8		
Pacific Islander	0.0%	0.1%	0.1%						
Two or More Races	1.2%	2.7%	2.0%						
Enrollment by Student Group									
Economically Disadvantaged	96.0%	59.9%	58.8%						
English Language Learners	22.5%	27.7%	18.2%						
Special Education	12.6%	9.9%	8.5%						
Mobility Rate (2013-14)	17.6%	18.9%	16.9%						

School Financial Information (2013-14)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	62.0%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.1%	63.7%	Total Operating Expenditures	\$9,277	\$9,748	\$8,692
				Instruction	\$6,072	\$5,496	\$4,956
				Instructional Leadership	\$181	\$191	\$129
				School Leadership	\$825	\$619	\$503

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	1

CAMPBELL EL (227901111) AUSTIN ISD

STAAR Percent at Phase-in Salisation State Institute State Institute State Institute State Institute State Institute Institute	Two or More Races		Pacifi Islande	Asian		American Indian		\\/	Hisnanic	frican		All Students	istrict	Δ.	State			
All Subjects 2015 77% 79% 79% 89% 79% 89% 70% • - •	Races	 <u></u>	isianue	Asiaii		mulan	ite									e-in Sati	ent at Phas	STAAR Perc
Reading 2015 77% 79% 84% 91% 77%	_	_		*	_	-	*								_			
Writing 2015 72% 71% 71% 92% 60%	_	_		*	_	-	*											•
Science 2015 78% 81% 68% 80% * * * * * * * * *	_	_		_	_	_	*											-
Two or More Subjects 2015 41% 47% 20% 25% * * 	-	-		*	-	-	*		*	80%		68%	81%	6	78%			_
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All Subjects	-	-		*	-	-	*		*	*		*	21%	6	16%	2015		Science
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STAAR Percent Exceeded Progress All Subjects 2015 15% 18% 35% 36% 35% * - * * - * - * - * - * - * - * - * -	-	-		*	-	-	*		81%	82%		82%	59%	6	57%	2015	ts	All Subjec
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Reading 2015 16% 19% 35% 36% 35% * - * - -															ess	ed Progr	ent Exceed	STAAR Perc
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) Reading 2015 39% 38% 62% 70% * * *	-	-		*	-	-	*		35%	36%		35%	18%	ó	15%	2015	ts	All Subjec
Reading 2015 39% 38% 62% 70% * * -	-	-		*	-	-	*		35%	36%		35%	19%	ó	16%	2015		Reading
2014 45% 44% 61% 67% 56% * - - - - -								es 4-8)	m of Grad	AAR (S	ng S	lers Passin	t of Fail	ercei	ailers: Pe	STAAR F	Prior Year S	Progress of
Students Success Initiative Grade 5 Students Meeting Phase-in 1 Level II Standard on First STAAR Administration Reading 2015 75% 77% 41% 44% * * - * - Students Requiring Accelerated Instruction Reading 2015 25% 23% 59% 56% 67% * - * - STAAR Cumulative Met Standard Reading 2015 84% 85% 63% 63% 56% * - * - STAAR Failers Promoted by Grade Placement Committee	-	-		-	-	-	*		*	70%		62%	38%	ó	39%	2015		Reading
Grade 5 Students Meeting Phase-in 1 Level II Standard on First STAAR Administration Reading 2015 75% 77% 41% 44% * * - * - Students Requiring Accelerated Instruction Reading 2015 25% 23% 59% 56% 67% * - * - STAAR Cumulative Met Standard Reading 2015 84% 85% 63% 63% 56% * - * - STAAR Failers Promoted by Grade Placement Committee	-	-		-	-	-	*		56%	67%		61%	44%	6	45%	2014		
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STAAR Failers Promoted by Grade Placement Committee																		
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	-	-		-	-	-	-		-	*		*	97%	ó	92%	2014	g	Readin
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5											le 5	ned in Grade	,			•	et Standard	STAAR M
Reading 2015 59% * * *	-	-		-	-	-	-		-	*		*	*	ó	59%	2015	g	Readin

^{&#}x27;-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

For more information about this campus, please see the Texas Academic Performance Report at	Page
https://rptsvr1.tea.texas.gov/perfreport/tapr/2015/index.html.	2

 $^{^{\}prime\prime\prime}$ Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.