

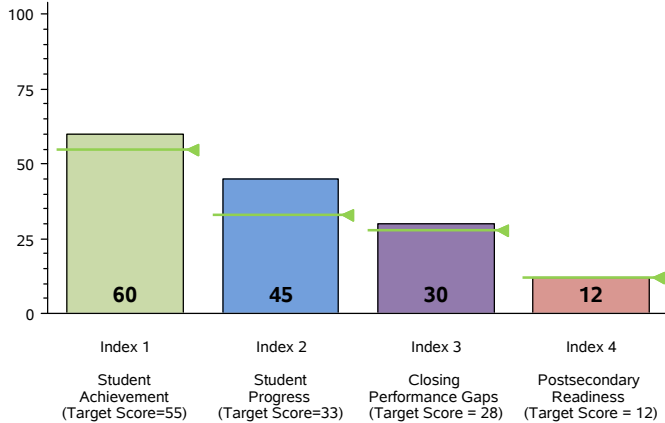
**Texas Education Agency  
2013-14 School Report Card  
WIDEN EL (227901175)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **662**  
Grade Span: **EE - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2012-13)</b>    | 95.9%  | 95.2%    | 95.8% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 5.0%   | 8.2%     | 12.7% |
| Hispanic                            | 92.7%  | 60.0%    | 51.8% |
| White                               | 1.7%   | 25.4%    | 29.4% |
| American Indian                     | 0.0%   | 0.2%     | 0.4%  |
| Asian                               | 0.0%   | 3.5%     | 3.7%  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  |
| Two or More Races                   | 0.6%   | 2.6%     | 1.9%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 94.3%  | 61.2%    | 60.2% |
| English Language Learners           | 51.4%  | 27.0%    | 17.5% |
| Special Education                   | 10.4%  | 9.9%     | 8.5%  |
| <b>Mobility Rate (2012-13)</b>      | 17.9%  | 19.2%    | 17.1% |

|                                                | Campus | District | State |
|------------------------------------------------|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 19.3   | 18.6     | 19.4  |
| Grade 1                                        | 20.2   | 18.2     | 19.5  |
| Grade 2                                        | 17.0   | 17.9     | 19.3  |
| Grade 3                                        | 18.2   | 17.2     | 19.3  |
| Grade 4                                        | 19.5   | 17.5     | 19.3  |
| Grade 5                                        | 23.3   | 20.3     | 21.2  |

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|                                        | Campus | District | State |
|----------------------------------------|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 62.2%    | 64.4% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 63.5%    | 63.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$8,487 | \$9,508  | \$8,327 |
| Instruction                     | \$6,202 | \$5,384  | \$4,759 |
| Instructional Leadership        | \$141   | \$182    | \$123   |
| School Leadership               | \$545   | \$589    | \$484   |

|                                                                                                   |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---------------------------------------------------------------------------------------------------|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>        |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                                      | 2014 | 77%   | 78%      | <b>60%</b>   | 67%              | 59%      | 100%  | -               | -     | -                | -                 | 59%         |
|                                                                                                   | 2013 | 77%   | 78%      | <b>58%</b>   | 50%              | 58%      | *     | -               | -     | -                | -                 | 57%         |
| Reading                                                                                           | 2014 | 76%   | 78%      | <b>61%</b>   | 83%              | 59%      | *     | -               | -     | -                | -                 | 60%         |
|                                                                                                   | 2013 | 80%   | 80%      | <b>62%</b>   | *                | 63%      | *     | -               | -     | -                | -                 | 61%         |
| Mathematics                                                                                       | 2014 | 78%   | 79%      | <b>66%</b>   | 67%              | 66%      | *     | -               | -     | -                | -                 | 65%         |
|                                                                                                   | 2013 | 79%   | 81%      | <b>62%</b>   | *                | 63%      | *     | -               | -     | -                | -                 | 62%         |
| Writing                                                                                           | 2014 | 72%   | 72%      | <b>35%</b>   | *                | 36%      | -     | -               | -     | -                | -                 | 35%         |
|                                                                                                   | 2013 | 63%   | 63%      | <b>41%</b>   | *                | 40%      | *     | -               | -     | -                | -                 | 38%         |
| Science                                                                                           | 2014 | 78%   | 81%      | <b>59%</b>   | *                | 59%      | *     | -               | -     | -                | -                 | 57%         |
|                                                                                                   | 2013 | 82%   | 82%      | <b>57%</b>   | -                | 58%      | *     | -               | -     | -                | -                 | 58%         |
| <b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>                |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Two or More Subjects                                                                              | 2014 | 41%   | 46%      | <b>12%</b>   | *                | 11%      | *     | -               | -     | -                | -                 | 11%         |
| Reading                                                                                           | 2014 | 45%   | 51%      | <b>18%</b>   | *                | 16%      | *     | -               | -     | -                | -                 | 17%         |
| Mathematics                                                                                       | 2014 | 39%   | 45%      | <b>26%</b>   | *                | 25%      | *     | -               | -     | -                | -                 | 25%         |
| Writing                                                                                           | 2014 | 35%   | 39%      | <b>12%</b>   | *                | 13%      | -     | -               | -     | -                | -                 | 13%         |
| Science                                                                                           | 2014 | 43%   | 51%      | <b>14%</b>   | *                | 12%      | *     | -               | -     | -                | -                 | 13%         |
| <b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>                              |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| All Subjects                                                                                      | 2014 | 15%   | 20%      | <b>9%</b>    | *                | 9%       | *     | -               | -     | -                | -                 | 8%          |
| Reading                                                                                           | 2014 | 15%   | 21%      | <b>9%</b>    | *                | 8%       | *     | -               | -     | -                | -                 | 9%          |
| Mathematics                                                                                       | 2014 | 17%   | 22%      | <b>13%</b>   | *                | 13%      | *     | -               | -     | -                | -                 | 12%         |
| Writing                                                                                           | 2014 | 8%    | 11%      | *            | *                | *        | -     | -               | -     | -                | -                 | *           |
| Science                                                                                           | 2014 | 14%   | 20%      | *            | *                | *        | *     | -               | -     | -                | -                 | *           |
| <b>STAAR Percent Met or Exceeded Progress</b>                                                     |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                                           | 2014 | 61%   | 62%      | <b>61%</b>   | *                | 59%      | *     | -               | -     | -                | -                 | 60%         |
|                                                                                                   | 2013 | 62%   | 65%      | <b>56%</b>   | *                | 56%      | *     | -               | -     | -                | -                 | n/a         |
| Mathematics                                                                                       | 2014 | 60%   | 61%      | <b>67%</b>   | *                | 66%      | *     | -               | -     | -                | -                 | 66%         |
|                                                                                                   | 2013 | 59%   | 58%      | <b>57%</b>   | *                | 59%      | *     | -               | -     | -                | -                 | n/a         |
| <b>STAAR Percent Exceeded Progress</b>                                                            |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                                           | 2014 | 17%   | 18%      | <b>22%</b>   | *                | 22%      | *     | -               | -     | -                | -                 | 21%         |
|                                                                                                   | 2013 | 15%   | 18%      | <b>20%</b>   | *                | 18%      | *     | -               | -     | -                | -                 | n/a         |
| Mathematics                                                                                       | 2014 | 18%   | 21%      | <b>29%</b>   | *                | 29%      | *     | -               | -     | -                | -                 | 29%         |
|                                                                                                   | 2013 | 16%   | 17%      | <b>25%</b>   | *                | 27%      | *     | -               | -     | -                | -                 | n/a         |
| <b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b> |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                                           | 2014 | 45%   | 44%      | <b>47%</b>   | *                | 44%      | -     | -               | -     | -                | -                 | 46%         |
|                                                                                                   | 2013 | 43%   | 42%      | <b>50%</b>   | *                | 52%      | -     | -               | -     | -                | -                 | 52%         |
| Mathematics                                                                                       | 2014 | 46%   | 45%      | <b>38%</b>   | *                | 39%      | -     | -               | -     | -                | -                 | 37%         |
|                                                                                                   | 2013 | 46%   | 45%      | <b>48%</b>   | *                | 48%      | *     | -               | -     | -                | -                 | 48%         |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

|                                                                             |      | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|-----------------------------------------------------------------------------|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Students Success Initiative</b>                                          |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Grade 5                                                                     |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                     | 2014 | 77%   | 81%      | <b>60%</b>   | *                | 59%      | *     | -               | -     | -                | -                 | 59%         |
| Mathematics                                                                 | 2014 | 79%   | 84%      | <b>72%</b>   | *                | 71%      | *     | -               | -     | -                | -                 | 71%         |
| Students Requiring Accelerated Instruction                                  |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                     | 2014 | 23%   | 19%      | <b>40%</b>   | *                | 41%      | *     | -               | -     | -                | -                 | 41%         |
| Mathematics                                                                 | 2014 | 21%   | 16%      | <b>28%</b>   | *                | 29%      | *     | -               | -     | -                | -                 | 29%         |
| STAAR Cumulative Met Standard                                               |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                     | 2014 | 86%   | 89%      | <b>76%</b>   | *                | 75%      | *     | -               | -     | -                | -                 | 75%         |
| Mathematics                                                                 | 2014 | 88%   | 91%      | <b>83%</b>   | *                | 83%      | *     | -               | -     | -                | -                 | 82%         |
| STAAR Failers Promoted by Grade Placement Committee                         |      |       |          |              |                  |          |       |                 |       |                  |                   |             |
| Reading                                                                     | 2013 | 89%   | 95%      | <b>100%</b>  | -                | 100%     | *     | -               | -     | -                | -                 | 100%        |
| Mathematics                                                                 | 2013 | 89%   | 94%      | <b>100%</b>  | -                | 100%     | *     | -               | -     | -                | -                 | 100%        |

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