

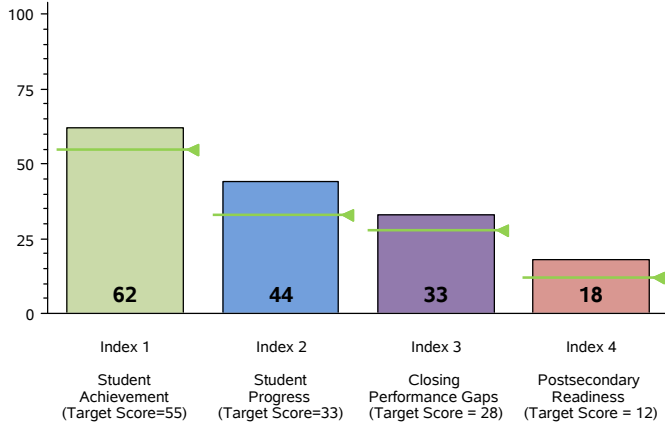
**Texas Education Agency  
2013-14 School Report Card  
RODRIGUEZ EL (227901174)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **881**  
Grade Span: **PK - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.6%	95.2%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	7.5%	8.2%	12.7%
Hispanic	90.8%	60.0%	51.8%
White	1.0%	25.4%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.1%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	2.6%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	97.0%	61.2%	60.2%
English Language Learners	56.6%	27.0%	17.5%
Special Education	4.9%	9.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	18.8%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

	Campus	District	State
Kindergarten	17.4	18.6	19.4
Grade 1	16.3	18.2	19.5
Grade 2	16.2	17.9	19.3
Grade 3	18.7	17.2	19.3
Grade 4	21.0	17.5	19.3
Grade 5	17.2	20.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,358	\$9,508	\$8,327
Instruction	\$5,050	\$5,384	\$4,759
Instructional Leadership	\$110	\$182	\$123
School Leadership	\$475	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>62%</b>	53%	63%	*	*	-	-	*	62%
	2013	77%	78%	<b>62%</b>	49%	62%	100%	*	-	-	*	61%
Reading	2014	76%	78%	<b>63%</b>	59%	63%	*	*	-	-	*	63%
	2013	80%	80%	<b>64%</b>	65%	63%	*	*	-	-	*	62%
Mathematics	2014	78%	79%	<b>67%</b>	50%	68%	*	*	-	-	*	66%
	2013	79%	81%	<b>66%</b>	47%	66%	*	*	-	-	*	64%
Writing	2014	72%	72%	<b>53%</b>	*	54%	*	*	-	-	-	53%
	2013	63%	63%	<b>51%</b>	*	53%	-	-	-	-	-	49%
Science	2014	78%	81%	<b>55%</b>	*	54%	-	*	-	-	*	54%
	2013	82%	82%	<b>64%</b>	*	64%	*	*	-	-	*	62%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>18%</b>	*	18%	*	*	-	-	*	17%
Reading	2014	45%	51%	<b>21%</b>	*	21%	*	*	-	-	*	19%
Mathematics	2014	39%	45%	<b>24%</b>	*	26%	*	*	-	-	*	24%
Writing	2014	35%	39%	<b>16%</b>	*	16%	*	*	-	-	-	17%
Science	2014	43%	51%	<b>21%</b>	*	21%	-	*	-	-	*	20%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>10%</b>	*	10%	*	*	-	-	*	9%
Reading	2014	15%	21%	<b>8%</b>	*	9%	*	*	-	-	*	8%
Mathematics	2014	17%	22%	<b>16%</b>	*	17%	*	*	-	-	*	15%
Writing	2014	8%	11%	*	*	*	*	*	-	-	-	*
Science	2014	14%	20%	*	*	*	-	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>57%</b>	*	57%	*	*	-	-	*	58%
	2013	62%	65%	<b>44%</b>	57%	44%	*	*	-	-	-	n/a
Mathematics	2014	60%	61%	<b>67%</b>	*	67%	*	*	-	-	*	67%
	2013	59%	58%	<b>44%</b>	38%	46%	*	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>19%</b>	*	19%	*	*	-	-	*	19%
	2013	15%	18%	<b>8%</b>	14%	7%	*	*	-	-	-	n/a
Mathematics	2014	18%	21%	<b>27%</b>	*	27%	*	*	-	-	*	28%
	2013	16%	17%	<b>11%</b>	15%	11%	*	*	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>39%</b>	*	37%	-	*	-	-	-	39%
	2013	43%	42%	<b>29%</b>	0%	30%	-	-	-	-	*	28%
Mathematics	2014	46%	45%	<b>45%</b>	63%	43%	-	*	-	-	-	44%
	2013	46%	45%	<b>36%</b>	13%	38%	-	-	-	-	*	36%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	<b>64%</b>	71%	63%	-	*	-	-	-	63%
Mathematics	2014	79%	84%	<b>63%</b>	*	66%	-	*	-	-	-	62%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	<b>36%</b>	*	37%	-	*	-	-	-	37%
Mathematics	2014	21%	16%	<b>37%</b>	*	34%	-	*	-	-	-	38%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	<b>78%</b>	86%	77%	-	*	-	-	-	77%
Mathematics	2014	88%	91%	<b>79%</b>	71%	80%	-	*	-	-	-	78%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	<b>100%</b>	*	100%	-	-	-	-	-	100%
Mathematics	2013	89%	94%	<b>100%</b>	*	100%	-	-	-	-	-	100%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.