

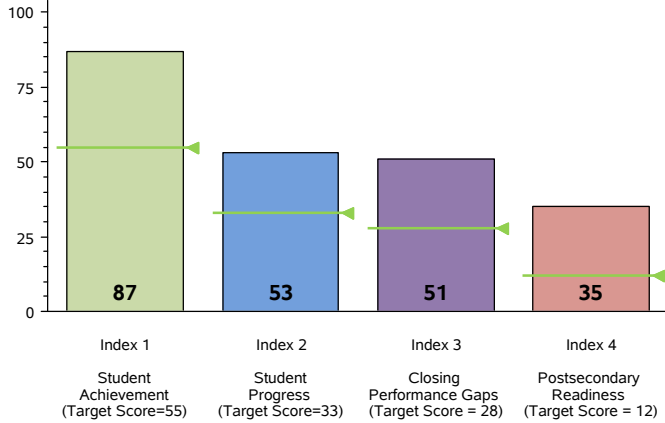
**Texas Education Agency  
2013-14 School Report Card  
ZAVALAEL (227901145)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **339**  
Grade Span: **EE - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.9%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.9%	8.2%	12.7%
Hispanic	82.0%	60.0%	51.8%
White	2.4%	25.4%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	1.2%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.3%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.8%	61.2%	60.2%
English Language Learners	34.8%	27.0%	17.5%
Special Education	15.3%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	15.9%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	18.7	18.6	19.4
Grade 1	18.0	18.2	19.5
Grade 2	15.2	17.9	19.3
Grade 3	12.8	17.2	19.3
Grade 4	15.9	17.5	19.3
Grade 5	15.8	20.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$11,026	\$9,508	\$8,327
Instruction	\$7,367	\$5,384	\$4,759
Instructional Leadership	\$193	\$182	\$123
School Leadership	\$788	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>87%</b>	84%	87%	91%	*	*	-	-	87%
	2013	77%	78%	<b>81%</b>	86%	80%	100%	*	-	-	-	81%
Reading	2014	76%	78%	<b>85%</b>	86%	84%	*	*	*	-	-	84%
	2013	80%	80%	<b>79%</b>	78%	79%	*	*	-	-	-	79%
Mathematics	2014	78%	79%	<b>93%</b>	93%	92%	*	*	*	-	-	92%
	2013	79%	81%	<b>87%</b>	87%	87%	*	*	-	-	-	86%
Writing	2014	72%	72%	<b>73%</b>	*	79%	*	-	-	-	-	73%
	2013	63%	63%	<b>71%</b>	100%	69%	*	*	-	-	-	71%
Science	2014	78%	81%	<b>91%</b>	*	92%	*	*	*	-	-	91%
	2013	82%	82%	<b>81%</b>	100%	75%	*	-	-	-	-	80%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>36%</b>	36%	33%	*	*	*	-	-	33%
Reading	2014	45%	51%	<b>33%</b>	36%	30%	*	*	*	-	-	30%
Mathematics	2014	39%	45%	<b>56%</b>	50%	56%	*	*	*	-	-	54%
Writing	2014	35%	39%	<b>25%</b>	*	*	*	-	-	-	-	25%
Science	2014	43%	51%	<b>41%</b>	*	42%	*	*	*	-	-	39%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>20%</b>	14%	21%	*	*	*	-	-	19%
Reading	2014	15%	21%	<b>18%</b>	*	19%	*	*	*	-	-	17%
Mathematics	2014	17%	22%	<b>25%</b>	*	28%	*	*	*	-	-	25%
Writing	2014	8%	11%	*	*	*	*	-	-	-	-	*
Science	2014	14%	20%	<b>15%</b>	*	*	*	*	*	-	-	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>59%</b>	*	60%	*	*	*	-	-	58%
	2013	62%	65%	<b>70%</b>	92%	65%	*	-	-	-	-	n/a
Mathematics	2014	60%	61%	<b>68%</b>	*	65%	*	-	-	-	-	67%
	2013	59%	58%	<b>54%</b>	45%	55%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>20%</b>	*	21%	*	*	*	-	-	20%
	2013	15%	18%	<b>26%</b>	42%	21%	*	-	-	-	-	n/a
Mathematics	2014	18%	21%	<b>37%</b>	*	40%	*	-	-	-	-	37%
	2013	16%	17%	<b>14%</b>	0%	17%	*	-	-	-	-	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>61%</b>	*	53%	-	-	-	-	-	61%
	2013	43%	42%	<b>64%</b>	67%	63%	-	-	-	-	-	64%
Mathematics	2014	46%	45%	<b>84%</b>	*	79%	*	*	*	-	-	84%
	2013	46%	45%	<b>57%</b>	60%	60%	-	*	-	-	-	57%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	<b>68%</b>	*	72%	*	*	-	-	-	67%
Mathematics	2014	79%	84%	<b>87%</b>	*	89%	*	-	-	-	-	86%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	<b>32%</b>	*	28%	*	*	-	-	-	33%
Mathematics	2014	21%	16%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	<b>84%</b>	*	83%	*	*	-	-	-	83%
Mathematics	2014	88%	91%	<b>100%</b>	*	100%	*	-	-	-	-	100%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	-	-	-	-	-	*
Mathematics	2013	89%	94%	*	-	*	-	-	-	-	-	*

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