

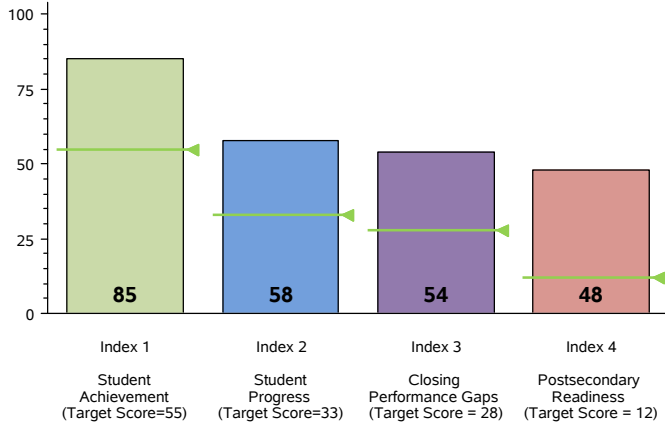
**Texas Education Agency  
2013-14 School Report Card  
REILLY EL (227901132)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **329**  
Grade Span: **EE - 05**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.3%	95.2%	95.8%

#### Enrollment by Race/Ethnicity

	Campus	District	State
African American	3.0%	8.2%	12.7%
Hispanic	83.0%	60.0%	51.8%
White	7.9%	25.4%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	4.9%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.9%	2.6%	1.9%

#### Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	91.2%	61.2%	60.2%
English Language Learners	62.0%	27.0%	17.5%
Special Education	10.9%	9.9%	8.5%

	Campus	District	State
<b>Mobility Rate (2012-13)</b>	22.7%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	16.0	18.6	19.4
Grade 1	13.9	18.2	19.5
Grade 2	15.3	17.9	19.3
Grade 3	12.4	17.2	19.3
Grade 4	14.5	17.5	19.3
Grade 5	16.0	20.3	21.2

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,380	\$9,508	\$8,327
Instruction	\$5,730	\$5,384	\$4,759
Instructional Leadership	\$155	\$182	\$123
School Leadership	\$641	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>85%</b>	83%	89%	54%	-	69%	-	-	84%
	2013	77%	78%	<b>84%</b>	*	85%	100%	-	100%	-	*	84%
Reading	2014	76%	78%	<b>84%</b>	*	87%	*	-	*	-	-	83%
	2013	80%	80%	<b>88%</b>	*	89%	*	-	*	-	*	88%
Mathematics	2014	78%	79%	<b>90%</b>	*	93%	*	-	83%	-	-	90%
	2013	79%	81%	<b>86%</b>	*	88%	*	-	*	-	*	86%
Writing	2014	72%	72%	<b>81%</b>	-	88%	*	-	*	-	-	79%
	2013	63%	63%	<b>79%</b>	*	78%	*	-	*	-	-	77%
Science	2014	78%	81%	<b>79%</b>	*	81%	*	-	*	-	-	79%
	2013	82%	82%	<b>78%</b>	-	79%	*	-	-	-	*	77%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>48%</b>	*	47%	*	-	*	-	-	48%
Reading	2014	45%	51%	<b>52%</b>	*	50%	*	-	*	-	-	47%
Mathematics	2014	39%	45%	<b>61%</b>	*	62%	*	-	*	-	-	63%
Writing	2014	35%	39%	<b>63%</b>	-	63%	-	-	-	-	-	62%
Science	2014	43%	51%	<b>39%</b>	*	35%	*	-	*	-	-	39%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>27%</b>	*	27%	*	-	36%	-	-	27%
Reading	2014	15%	21%	<b>24%</b>	*	23%	*	-	*	-	-	22%
Mathematics	2014	17%	22%	<b>34%</b>	*	35%	*	-	*	-	-	36%
Writing	2014	8%	11%	<b>19%</b>	-	20%	*	-	*	-	-	*
Science	2014	14%	20%	<b>23%</b>	*	23%	*	-	*	-	-	23%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>71%</b>	*	75%	*	-	*	-	-	71%
	2013	62%	65%	<b>60%</b>	*	64%	*	-	*	-	*	n/a
Mathematics	2014	60%	61%	<b>81%</b>	*	82%	*	-	*	-	-	81%
	2013	59%	58%	<b>61%</b>	*	63%	-	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>20%</b>	*	20%	*	-	*	-	-	21%
	2013	15%	18%	<b>27%</b>	*	28%	*	-	*	-	*	n/a
Mathematics	2014	18%	21%	<b>49%</b>	*	51%	*	-	*	-	-	51%
	2013	16%	17%	<b>21%</b>	*	25%	-	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>67%</b>	*	80%	*	-	*	-	-	67%
	2013	43%	42%	<b>56%</b>	*	64%	-	-	-	-	-	60%
Mathematics	2014	46%	45%	<b>73%</b>	*	70%	*	-	*	-	-	73%
	2013	46%	45%	<b>60%</b>	*	64%	*	-	-	-	*	58%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	<b>69%</b>	*	74%	*	-	*	-	-	69%
Mathematics	2014	79%	84%	<b>89%</b>	*	91%	*	-	*	-	-	89%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	<b>31%</b>	*	26%	*	-	*	-	-	31%
Mathematics	2014	21%	16%	*	*	*	*	-	*	-	-	*
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	<b>76%</b>	*	83%	*	-	*	-	-	76%
Mathematics	2014	88%	91%	<b>93%</b>	*	96%	*	-	*	-	-	93%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	95%	*	-	*	-	-	-	-	-	*

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