

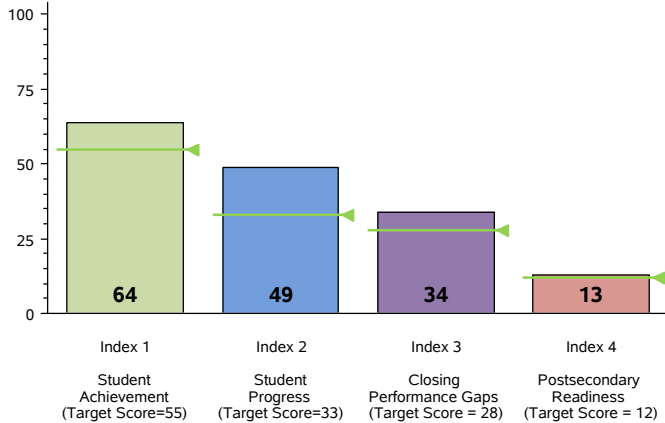
**Texas Education Agency
2013-14 School Report Card
GOVALLE EL (227901116)**

District Name: **AUSTIN ISD**
Campus Type: **Elementary**

Total Students: **554**
Grade Span: **EE - 05**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 96.0% | 95.2% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 13.2% | 8.2% | 12.7% |
| Hispanic | 81.6% | 60.0% | 51.8% |
| White | 3.2% | 25.4% | 29.4% |
| American Indian | 0.2% | 0.2% | 0.4% |
| Asian | 0.2% | 3.5% | 3.7% |
| Pacific Islander | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1.6% | 2.6% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 93.1% | 61.2% | 60.2% |
| English Language Learners | 34.8% | 27.0% | 17.5% |
| Special Education | 11.0% | 9.9% | 8.5% |
| Mobility Rate (2012-13) | 22.4% | 19.2% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 15.3 | 18.6 | 19.4 |
| Grade 1 | 16.4 | 18.2 | 19.5 |
| Grade 2 | 17.4 | 17.9 | 19.3 |
| Grade 3 | 17.0 | 17.2 | 19.3 |
| Grade 4 | 17.9 | 17.5 | 19.3 |
| Grade 5 | 19.3 | 20.3 | 21.2 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 62.2% | 64.4% |
| Instructional Expenditure Ratio | n/a | 63.5% | 63.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,970 | \$9,508 | \$8,327 |
| Instruction | \$6,453 | \$5,384 | \$4,759 |
| Instructional Leadership | \$132 | \$182 | \$123 |
| School Leadership | \$548 | \$589 | \$484 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 78% | 64% | 46% | 66% | 60% | * | - | - | * | 62% |
| | 2013 | 77% | 78% | 64% | 62% | 65% | 67% | * | - | - | - | 64% |
| Reading | 2014 | 76% | 78% | 65% | 47% | 66% | * | * | - | - | * | 64% |
| | 2013 | 80% | 80% | 65% | 62% | 66% | * | * | - | - | - | 65% |
| Mathematics | 2014 | 78% | 79% | 68% | 50% | 71% | * | * | - | - | * | 68% |
| | 2013 | 79% | 81% | 64% | 62% | 66% | * | * | - | - | - | 64% |
| Writing | 2014 | 72% | 72% | 54% | * | 56% | * | - | - | - | * | 52% |
| | 2013 | 63% | 63% | 75% | * | 77% | * | * | - | - | - | 76% |
| Science | 2014 | 78% | 81% | 54% | * | 60% | * | * | - | - | - | 51% |
| | 2013 | 82% | 82% | 53% | * | 52% | - | - | - | - | - | 53% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 46% | 13% | * | 13% | * | * | - | - | * | 13% |
| Reading | 2014 | 45% | 51% | 14% | * | 13% | * | * | - | - | * | 13% |
| Mathematics | 2014 | 39% | 45% | 21% | * | 20% | * | * | - | - | * | 20% |
| Writing | 2014 | 35% | 39% | 21% | * | 21% | * | - | - | - | * | 20% |
| Science | 2014 | 43% | 51% | 17% | * | 20% | * | * | - | - | - | 16% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 20% | 11% | * | 12% | * | * | - | - | * | 10% |
| Reading | 2014 | 15% | 21% | 9% | * | 10% | * | * | - | - | * | 9% |
| Mathematics | 2014 | 17% | 22% | 13% | * | 14% | * | * | - | - | * | 13% |
| Writing | 2014 | 8% | 11% | 9% | * | 11% | * | - | - | - | * | 10% |
| Science | 2014 | 14% | 20% | * | * | * | * | * | - | - | - | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 61% | 62% | 58% | * | 57% | * | * | - | - | * | 57% |
| | 2013 | 62% | 65% | 49% | * | 51% | - | - | - | - | - | n/a |
| Mathematics | 2014 | 60% | 61% | 72% | * | 71% | * | * | - | - | * | 71% |
| | 2013 | 59% | 58% | 52% | * | 52% | - | - | - | - | - | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 17% | 18% | 22% | * | 21% | * | * | - | - | * | 22% |
| | 2013 | 15% | 18% | 13% | * | 15% | - | - | - | - | - | n/a |
| Mathematics | 2014 | 18% | 21% | 34% | * | 35% | * | * | - | - | * | 34% |
| | 2013 | 16% | 17% | 16% | * | 17% | - | - | - | - | - | n/a |
| Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8) | | | | | | | | | | | | |
| Reading | 2014 | 45% | 44% | 33% | * | 32% | * | * | - | - | - | 34% |
| | 2013 | 43% | 42% | 57% | * | 52% | * | - | - | - | - | 57% |
| Mathematics | 2014 | 46% | 45% | 44% | * | 42% | * | * | - | - | * | 43% |
| | 2013 | 46% | 45% | 39% | * | 38% | * | - | - | - | - | 41% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Students Success Initiative | | | | | | | | | | | | |
| Grade 5 | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | |
| Reading | 2014 | 77% | 81% | 50% | * | 54% | - | * | - | - | - | 48% |
| Mathematics | 2014 | 79% | 84% | 47% | * | 53% | * | * | - | - | - | 44% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | |
| Reading | 2014 | 23% | 19% | 50% | * | 46% | - | * | - | - | - | 53% |
| Mathematics | 2014 | 21% | 16% | 53% | * | 47% | * | * | - | - | - | 56% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | |
| Reading | 2014 | 86% | 89% | 71% | * | 72% | - | * | - | - | - | 69% |
| Mathematics | 2014 | 88% | 91% | 79% | * | 84% | * | * | - | - | - | 78% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | |
| Reading | 2013 | 89% | 95% | 71% | - | 71% | - | - | - | - | - | 71% |
| Mathematics | 2013 | 89% | 94% | 71% | - | 71% | - | - | - | - | - | * |
| STAAR Met Standard (Failed in Previous Year) Retained in Grade 5 | | | | | | | | | | | | |
| Reading | 2014 | 58% | 68% | * | - | * | - | - | - | - | - | * |
| Mathematics | 2014 | 66% | 67% | * | - | * | - | - | - | - | - | * |

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