

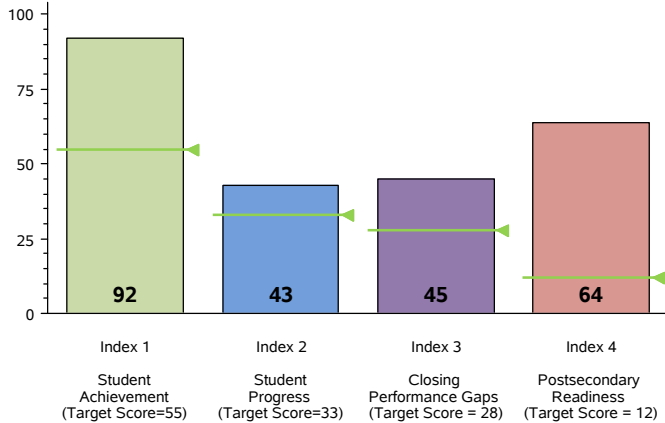
**Texas Education Agency  
2013-14 School Report Card  
BRYKER WOODS EL (227901110)**

District Name: **AUSTIN ISD**  
Campus Type: **Elementary**

Total Students: **384**  
Grade Span: **KG - 06**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Science
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	97.3%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.9%	8.2%	12.7%
Hispanic	19.3%	60.0%	51.8%
White	69.0%	25.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	4.2%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	4.7%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	9.9%	61.2%	60.2%
English Language Learners	2.1%	27.0%	17.5%
Special Education	4.7%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	4.6%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.6	18.6	19.4
Grade 1	16.9	18.2	19.5
Grade 2	18.3	17.9	19.3
Grade 3	18.0	17.2	19.3
Grade 4	17.6	17.5	19.3
Grade 5	25.1	20.3	21.2
Grade 6	21.0	20.0	20.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,590	\$9,508	\$8,327
Instruction	\$4,577	\$5,384	\$4,759
Instructional Leadership	\$102	\$182	\$123
School Leadership	\$512	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>92%</b>	72%	81%	96%	-	100%	-	97%	61%
	2013	77%	78%	<b>95%</b>	77%	91%	98%	-	100%	-	83%	80%
Reading	2014	76%	78%	<b>96%</b>	86%	88%	99%	-	100%	-	100%	74%
	2013	80%	80%	<b>97%</b>	90%	91%	100%	-	100%	-	89%	81%
Mathematics	2014	78%	79%	<b>90%</b>	*	77%	94%	-	100%	-	100%	52%
	2013	79%	81%	<b>93%</b>	70%	88%	97%	-	100%	-	78%	77%
Writing	2014	72%	72%	<b>92%</b>	-	71%	95%	-	-	-	*	*
	2013	63%	63%	<b>93%</b>	*	94%	98%	-	*	-	*	77%
Science	2014	78%	81%	<b>89%</b>	*	76%	98%	-	*	-	*	64%
	2013	82%	82%	<b>94%</b>	*	92%	95%	-	*	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>68%</b>	*	48%	75%	-	100%	-	83%	41%
Reading	2014	45%	51%	<b>82%</b>	71%	64%	87%	-	100%	-	92%	55%
Mathematics	2014	39%	45%	<b>65%</b>	*	43%	71%	-	100%	-	83%	36%
Writing	2014	35%	39%	<b>86%</b>	-	71%	88%	-	-	-	*	*
Science	2014	43%	51%	<b>63%</b>	*	38%	75%	-	*	-	*	*
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>46%</b>	*	25%	50%	-	89%	-	76%	17%
Reading	2014	15%	21%	<b>57%</b>	*	33%	63%	-	100%	-	75%	22%
Mathematics	2014	17%	22%	<b>44%</b>	*	23%	47%	-	86%	-	75%	22%
Writing	2014	8%	11%	<b>33%</b>	-	*	33%	-	-	-	*	*
Science	2014	14%	20%	<b>32%</b>	*	*	32%	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>68%</b>	*	47%	72%	-	*	-	*	*
	2013	62%	65%	<b>78%</b>	*	70%	81%	-	100%	-	71%	n/a
Mathematics	2014	60%	61%	<b>68%</b>	*	56%	67%	-	*	-	*	*
	2013	59%	58%	<b>68%</b>	63%	73%	69%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>21%</b>	*	18%	22%	-	*	-	*	*
	2013	15%	18%	<b>31%</b>	*	20%	34%	-	33%	-	43%	n/a
Mathematics	2014	18%	21%	<b>30%</b>	*	15%	36%	-	*	-	*	*
	2013	16%	17%	<b>29%</b>	13%	33%	29%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	*	*	*	-	-	-	-	-	*
	2013	43%	42%	<b>63%</b>	*	*	*	-	-	-	-	40%
Mathematics	2014	46%	45%	*	*	*	*	-	-	-	-	*
	2013	46%	45%	<b>50%</b>	*	60%	60%	-	-	-	-	50%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	81%	<b>92%</b>	*	81%	100%	-	*	-	*	55%
Mathematics	2014	79%	84%	<b>92%</b>	*	81%	100%	-	*	-	*	55%
Students Requiring Accelerated Instruction												
Reading	2014	23%	19%	<b>8%</b>	*	*	*	-	*	-	*	45%
Mathematics	2014	21%	16%	<b>8%</b>	*	*	*	-	*	-	*	45%
STAAR Cumulative Met Standard												
Reading	2014	86%	89%	<b>95%</b>	*	86%	100%	-	*	-	*	64%
Mathematics	2014	88%	91%	<b>92%</b>	*	81%	100%	-	*	-	*	55%
STAAR Failers Promoted by Grade Placement Committee												
Mathematics	2013	89%	94%	*	-	-	*	-	-	-	-	*
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Mathematics	2014	24%	15%	*	-	-	*	-	-	-	-	-

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