

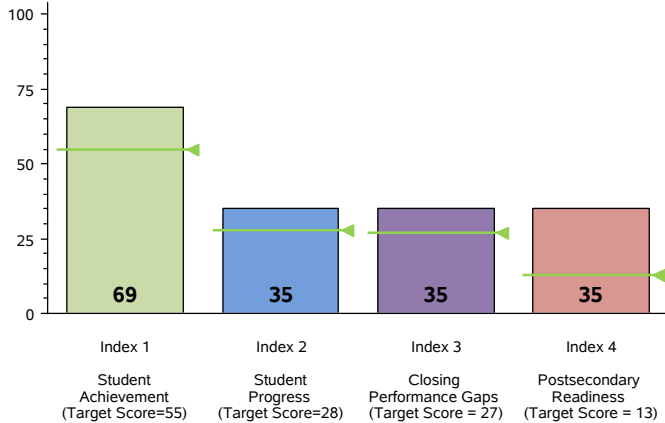
**Texas Education Agency  
2013-14 School Report Card  
PAREDES M S (227901061)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Total Students: **1,092**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.0%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.2%	8.2%	12.7%
Hispanic	76.5%	60.0%	51.8%
White	10.4%	25.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	2.6%	3.5%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	2.1%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	73.4%	61.2%	60.2%
English Language Learners	15.6%	27.0%	17.5%
Special Education	12.4%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	14.8%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	25.2	20.0	20.6
<b>Secondary</b>			
English/Language Arts	23.6	16.3	17.4
Foreign Languages	24.0	19.1	18.9
Mathematics	29.6	17.7	18.1
Science	31.0	18.4	19.1
Social Studies	27.4	18.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,615	\$9,508	\$8,327
Instruction	\$4,454	\$5,384	\$4,759
Instructional Leadership	\$93	\$182	\$123
School Leadership	\$536	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>69%</b>	63%	67%	83%	*	92%	*	81%	65%
	2013	77%	78%	<b>69%</b>	64%	67%	80%	70%	84%	*	69%	66%
Reading	2014	76%	78%	<b>76%</b>	72%	74%	89%	*	96%	*	85%	73%
	2013	80%	80%	<b>74%</b>	73%	72%	87%	*	89%	*	69%	70%
Mathematics	2014	78%	79%	<b>71%</b>	64%	68%	86%	*	93%	*	85%	67%
	2013	79%	81%	<b>75%</b>	68%	74%	84%	*	95%	*	56%	74%
Writing	2014	72%	72%	<b>57%</b>	50%	55%	70%	*	75%	*	63%	52%
	2013	63%	63%	<b>58%</b>	55%	56%	69%	-	78%	-	71%	55%
Science	2014	78%	81%	<b>67%</b>	64%	64%	84%	-	82%	-	*	65%
	2013	82%	82%	<b>72%</b>	59%	72%	78%	*	72%	-	*	71%
Social Studies	2014	76%	75%	<b>59%</b>	50%	56%	70%	-	100%	-	*	55%
	2013	76%	75%	<b>44%</b>	36%	39%	63%	*	67%	-	*	38%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>25%</b>	13%	22%	48%	*	68%	*	35%	19%
Reading	2014	45%	51%	<b>33%</b>	28%	29%	58%	*	64%	*	45%	27%
Mathematics	2014	39%	45%	<b>33%</b>	11%	31%	55%	*	76%	*	45%	29%
Writing	2014	35%	39%	<b>11%</b>	*	8%	31%	*	*	*	*	8%
Science	2014	43%	51%	<b>34%</b>	32%	30%	54%	-	70%	-	*	30%
Social Studies	2014	39%	42%	<b>25%</b>	23%	20%	51%	-	60%	-	*	19%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>9%</b>	7%	7%	20%	*	35%	*	10%	7%
Reading	2014	15%	21%	<b>12%</b>	11%	9%	24%	*	36%	*	*	9%
Mathematics	2014	17%	22%	<b>8%</b>	*	7%	16%	*	39%	*	*	6%
Writing	2014	8%	11%	*	*	*	*	*	*	*	*	*
Science	2014	14%	20%	<b>14%</b>	*	12%	27%	-	45%	-	*	13%
Social Studies	2014	15%	19%	<b>10%</b>	*	6%	30%	-	*	-	*	8%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>57%</b>	49%	56%	60%	*	*	*	*	55%
	2013	62%	65%	<b>63%</b>	57%	61%	75%	*	81%	*	56%	n/a
Mathematics	2014	60%	61%	<b>56%</b>	*	56%	62%	*	*	*	*	54%
	2013	59%	58%	<b>61%</b>	65%	60%	65%	*	79%	*	40%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>16%</b>	13%	15%	20%	*	*	*	*	14%
	2013	15%	18%	<b>16%</b>	9%	16%	19%	*	16%	*	6%	n/a
Mathematics	2014	18%	21%	<b>8%</b>	*	7%	19%	*	*	*	*	6%
	2013	16%	17%	<b>9%</b>	8%	8%	16%	*	31%	*	7%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>47%</b>	53%	44%	71%	*	*	-	*	45%
	2013	43%	42%	<b>41%</b>	35%	41%	46%	-	70%	-	20%	39%
Mathematics	2014	46%	45%	<b>36%</b>	40%	35%	47%	*	*	-	*	34%
	2013	46%	45%	<b>42%</b>	46%	41%	38%	*	80%	-	20%	42%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	*	*	-	-	*	-	-	*
Mathematics	2014	24%	15%	<b>21%</b>	-	18%	*	-	-	-	-	19%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	<b>83%</b>	77%	81%	92%	-	100%	-	100%	81%
Mathematics	2014	80%	80%	<b>80%</b>	65%	79%	92%	-	88%	*	*	78%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	<b>17%</b>	23%	19%	*	-	*	-	*	19%
Mathematics	2014	20%	20%	<b>20%</b>	35%	21%	*	-	*	*	*	22%
STAAR Cumulative Met Standard												
Reading	2014	89%	87%	<b>90%</b>	91%	88%	95%	-	100%	-	100%	89%
Mathematics	2014	87%	86%	<b>87%</b>	85%	86%	95%	-	88%	*	*	86%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	<b>97%</b>	*	96%	-	-	*	-	-	97%
Mathematics	2013	95%	97%	<b>92%</b>	*	91%	*	-	-	-	-	91%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	50%	*	-	*	-	-	-	-	-	-
Mathematics	2014	55%	50%	*	-	*	-	-	-	-	-	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

This page left intentionally blank.