

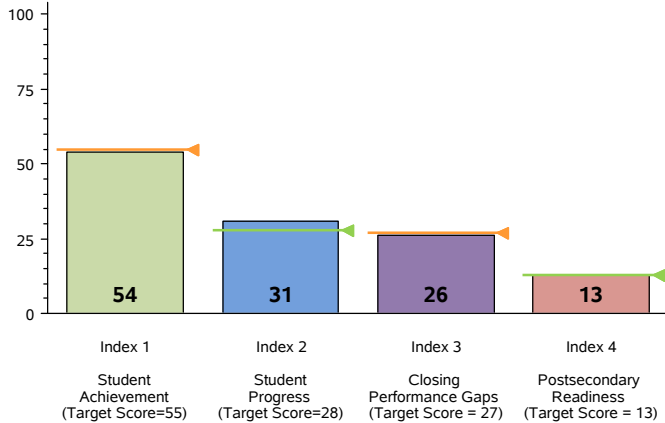
**Texas Education Agency  
2013-14 School Report Card  
MENDEZ M S (227901058)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Total Students: **900**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

#### Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	93.4%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	5.6%	8.2%	12.7%
Hispanic	91.1%	60.0%	51.8%
White	2.3%	25.4%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	0.2%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	96.2%	61.2%	60.2%
English Language Learners	36.2%	27.0%	17.5%
Special Education	12.2%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	19.2%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	19.2	20.0	20.6
<b>Secondary</b>			
English/Language Arts	23.0	16.3	17.4
Foreign Languages	17.5	19.1	18.9
Mathematics	23.7	17.7	18.1
Science	26.3	18.4	19.1
Social Studies	26.3	18.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,802	\$9,508	\$8,327
Instruction	\$5,533	\$5,384	\$4,759
Instructional Leadership	\$108	\$182	\$123
School Leadership	\$755	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>54%</b>	46%	54%	82%	-	*	-	70%	54%
	2013	77%	78%	<b>52%</b>	52%	52%	65%	*	-	-	57%	52%
Reading	2014	76%	78%	<b>58%</b>	52%	58%	82%	-	*	-	*	57%
	2013	80%	80%	<b>57%</b>	67%	56%	69%	*	-	-	*	56%
Mathematics	2014	78%	79%	<b>62%</b>	51%	62%	82%	-	*	-	71%	61%
	2013	79%	81%	<b>57%</b>	46%	58%	69%	*	-	-	*	57%
Writing	2014	72%	72%	<b>42%</b>	33%	41%	*	-	*	-	*	42%
	2013	63%	63%	<b>36%</b>	35%	35%	*	-	-	-	*	35%
Science	2014	78%	81%	<b>59%</b>	39%	59%	100%	-	-	-	*	59%
	2013	82%	82%	<b>63%</b>	47%	64%	*	*	-	-	*	63%
Social Studies	2014	76%	75%	<b>27%</b>	39%	24%	*	-	-	-	*	26%
	2013	76%	75%	<b>32%</b>	47%	31%	*	*	-	-	*	32%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>12%</b>	16%	11%	*	-	-	-	*	12%
Reading	2014	45%	51%	<b>15%</b>	20%	14%	*	-	-	-	*	15%
Mathematics	2014	39%	45%	<b>18%</b>	11%	18%	43%	-	-	-	*	18%
Writing	2014	35%	39%	<b>8%</b>	*	7%	*	-	-	-	*	7%
Science	2014	43%	51%	<b>25%</b>	*	24%	*	-	-	-	*	24%
Social Studies	2014	39%	42%	<b>3%</b>	*	3%	*	-	-	-	*	3%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>3%</b>	*	3%	10%	-	*	-	*	3%
Reading	2014	15%	21%	<b>3%</b>	*	3%	*	-	*	-	*	3%
Mathematics	2014	17%	22%	<b>3%</b>	*	3%	*	-	*	-	*	3%
Writing	2014	8%	11%	*	*	*	*	-	*	-	*	*
Science	2014	14%	20%	<b>5%</b>	*	5%	*	-	-	-	*	5%
Social Studies	2014	15%	19%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>55%</b>	*	55%	*	-	*	-	*	55%
	2013	62%	65%	<b>62%</b>	64%	61%	75%	*	-	-	*	n/a
Mathematics	2014	60%	61%	<b>54%</b>	*	54%	*	-	*	-	*	53%
	2013	59%	58%	<b>54%</b>	51%	54%	*	*	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>10%</b>	*	11%	*	-	*	-	*	10%
	2013	15%	18%	<b>19%</b>	25%	18%	25%	*	-	-	*	n/a
Mathematics	2014	18%	21%	<b>4%</b>	*	4%	*	-	*	-	*	4%
	2013	16%	17%	<b>5%</b>	2%	5%	*	*	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>28%</b>	*	28%	*	-	*	-	*	27%
	2013	43%	42%	<b>35%</b>	54%	33%	50%	*	-	-	*	34%
Mathematics	2014	46%	45%	<b>33%</b>	*	34%	*	-	-	-	*	32%
	2013	46%	45%	<b>31%</b>	24%	31%	*	*	-	-	*	31%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	*	*	*	-	-	-	*	*
Mathematics	2014	24%	15%	<b>11%</b>	*	12%	*	-	-	-	*	11%
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	<b>59%</b>	59%	58%	100%	-	-	-	*	59%
Mathematics	2014	80%	80%	<b>57%</b>	47%	57%	*	-	-	-	-	56%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	<b>41%</b>	41%	42%	*	-	-	-	*	41%
Mathematics	2014	20%	20%	<b>43%</b>	53%	43%	*	-	-	-	-	44%
STAAR Cumulative Met Standard												
Reading	2014	89%	87%	<b>69%</b>	56%	70%	100%	-	-	-	*	69%
Mathematics	2014	87%	86%	<b>69%</b>	50%	70%	*	-	-	-	-	68%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	<b>100%</b>	*	100%	-	-	-	-	-	100%
Mathematics	2013	95%	97%	<b>100%</b>	100%	100%	*	-	-	-	-	100%

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