

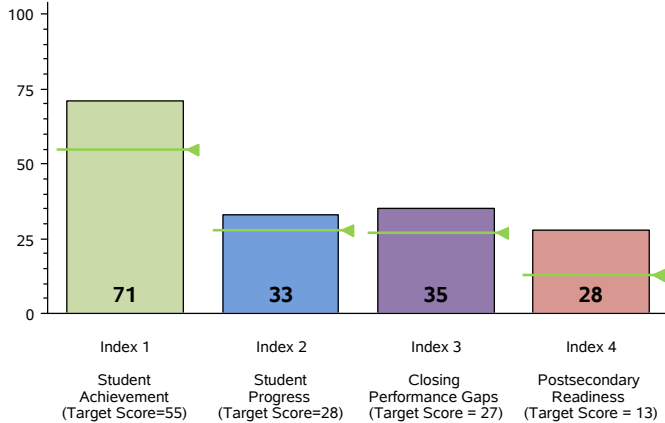
**Texas Education Agency  
2013-14 School Report Card  
BEDICHEK M S (227901054)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Total Students: **1,023**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.4%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.5%	8.2%	12.7%
Hispanic	83.2%	60.0%	51.8%
White	7.8%	25.4%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	0.8%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	1.6%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	85.4%	61.2%	60.2%
English Language Learners	17.1%	27.0%	17.5%
Special Education	14.6%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	17.0%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	22.1	20.0	20.6
<b>Secondary</b>			
English/Language Arts	16.9	16.3	17.4
Foreign Languages	28.9	19.1	18.9
Mathematics	18.8	17.7	18.1
Science	22.7	18.4	19.1
Social Studies	20.7	18.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,406	\$9,508	\$8,327
Instruction	\$5,139	\$5,384	\$4,759
Instructional Leadership	\$104	\$182	\$123
School Leadership	\$616	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>71%</b>	57%	70%	86%	*	94%	-	88%	68%
	2013	77%	78%	<b>70%</b>	59%	69%	86%	*	93%	-	92%	68%
Reading	2014	76%	78%	<b>76%</b>	64%	75%	91%	*	86%	-	87%	73%
	2013	80%	80%	<b>76%</b>	64%	75%	92%	*	83%	-	100%	73%
Mathematics	2014	78%	79%	<b>75%</b>	64%	75%	80%	*	100%	-	87%	74%
	2013	79%	81%	<b>73%</b>	66%	72%	89%	*	100%	-	92%	72%
Writing	2014	72%	72%	<b>59%</b>	41%	57%	78%	*	*	-	*	57%
	2013	63%	63%	<b>60%</b>	47%	57%	81%	-	*	-	*	56%
Science	2014	78%	81%	<b>68%</b>	47%	66%	90%	-	*	-	*	64%
	2013	82%	82%	<b>68%</b>	54%	68%	83%	-	-	-	*	67%
Social Studies	2014	76%	75%	<b>60%</b>	37%	58%	90%	-	*	-	*	56%
	2013	76%	75%	<b>57%</b>	38%	56%	72%	-	-	-	*	55%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>23%</b>	15%	21%	51%	*	*	-	40%	20%
Reading	2014	45%	51%	<b>33%</b>	28%	31%	51%	*	*	-	60%	29%
Mathematics	2014	39%	45%	<b>28%</b>	17%	27%	39%	*	*	-	53%	26%
Writing	2014	35%	39%	<b>14%</b>	*	12%	35%	*	*	-	*	12%
Science	2014	43%	51%	<b>30%</b>	*	28%	67%	-	*	-	*	26%
Social Studies	2014	39%	42%	<b>15%</b>	*	13%	47%	-	*	-	*	12%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>7%</b>	4%	6%	20%	*	*	-	12%	6%
Reading	2014	15%	21%	<b>10%</b>	*	8%	22%	*	*	-	*	8%
Mathematics	2014	17%	22%	<b>6%</b>	*	6%	11%	*	*	-	*	5%
Writing	2014	8%	11%	*	*	*	*	*	*	-	*	*
Science	2014	14%	20%	<b>11%</b>	*	10%	37%	-	*	-	*	8%
Social Studies	2014	15%	19%	<b>5%</b>	*	3%	27%	-	*	-	*	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>58%</b>	59%	58%	58%	*	*	-	*	58%
	2013	62%	65%	<b>58%</b>	54%	57%	64%	*	*	-	58%	n/a
Mathematics	2014	60%	61%	<b>53%</b>	*	53%	60%	*	*	-	*	52%
	2013	59%	58%	<b>59%</b>	71%	57%	63%	*	*	-	67%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>14%</b>	12%	14%	17%	*	*	-	*	12%
	2013	15%	18%	<b>16%</b>	13%	15%	22%	*	*	-	33%	n/a
Mathematics	2014	18%	21%	<b>7%</b>	*	7%	7%	*	*	-	*	7%
	2013	16%	17%	<b>7%</b>	11%	7%	8%	*	*	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>47%</b>	43%	47%	*	-	*	-	*	45%
	2013	43%	42%	<b>48%</b>	48%	46%	80%	-	*	-	*	46%
Mathematics	2014	46%	45%	<b>49%</b>	37%	51%	*	*	-	-	*	48%
	2013	46%	45%	<b>49%</b>	54%	47%	56%	-	-	-	*	47%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	-	*	-	-	-	-	*	*
Mathematics	2014	24%	15%	*	-	*	*	*	-	-	*	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	<b>84%</b>	67%	83%	97%	-	*	-	*	81%
Mathematics	2014	80%	80%	<b>78%</b>	59%	77%	96%	*	*	-	*	76%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	<b>16%</b>	33%	17%	*	-	*	-	*	19%
Mathematics	2014	20%	20%	<b>22%</b>	41%	23%	*	*	*	-	*	24%
STAAR Cumulative Met Standard												
Reading	2014	89%	87%	<b>92%</b>	73%	92%	100%	-	*	-	*	90%
Mathematics	2014	87%	86%	<b>86%</b>	71%	86%	96%	*	*	-	*	85%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	<b>72%</b>	*	68%	*	-	-	-	-	70%
Mathematics	2013	95%	97%	<b>72%</b>	*	67%	*	-	-	-	*	67%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	50%	*	-	*	-	-	-	-	-	*
Mathematics	2014	55%	50%	*	*	*	-	-	-	-	-	*

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