

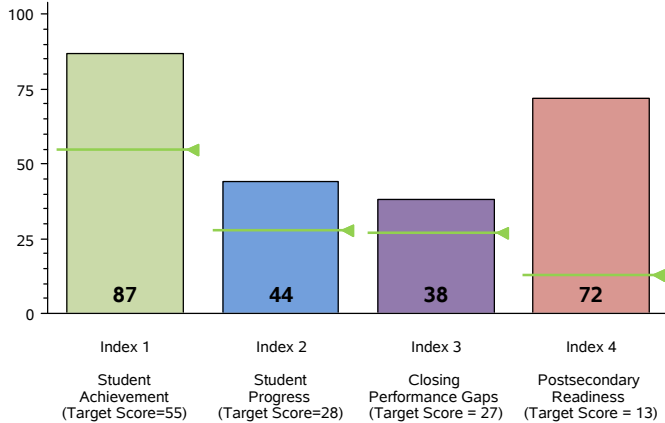
**Texas Education Agency  
2013-14 School Report Card  
KEALING M S (227901044)**

District Name: **AUSTIN ISD**  
Campus Type: **Middle School**

Total Students: **1,130**  
Grade Span: **06 - 08**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Student Progress	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.1%	95.2%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	12.2%	8.2%	12.7%
Hispanic	29.6%	60.0%	51.8%
White	43.1%	25.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	11.3%	3.5%	3.7%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	3.6%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	33.9%	61.2%	60.2%
English Language Learners	5.7%	27.0%	17.5%
Special Education	7.2%	9.9%	8.5%
<b>Mobility Rate (2012-13)</b>	8.2%	19.2%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	18.1	20.0	20.6
<b>Secondary</b>			
English/Language Arts	20.0	16.3	17.4
Foreign Languages	21.0	19.1	18.9
Mathematics	19.7	17.7	18.1
Science	21.5	18.4	19.1
Social Studies	24.2	18.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.2%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.5%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,981	\$9,508	\$8,327
Instruction	\$4,720	\$5,384	\$4,759
Instructional Leadership	\$97	\$182	\$123
School Leadership	\$616	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	78%	<b>87%</b>	56%	75%	99%	*	98%	*	98%	62%
	2013	77%	78%	<b>88%</b>	60%	79%	99%	*	100%	*	97%	67%
Reading	2014	76%	78%	<b>90%</b>	66%	81%	100%	*	99%	*	100%	72%
	2013	80%	80%	<b>91%</b>	70%	83%	100%	*	100%	*	98%	75%
Mathematics	2014	78%	79%	<b>87%</b>	57%	75%	99%	*	98%	*	98%	61%
	2013	79%	81%	<b>88%</b>	56%	80%	99%	*	100%	*	96%	67%
Writing	2014	72%	72%	<b>85%</b>	45%	71%	98%	*	95%	-	100%	57%
	2013	63%	63%	<b>81%</b>	42%	71%	99%	-	100%	*	100%	53%
Science	2014	78%	81%	<b>86%</b>	60%	75%	100%	-	100%	*	92%	62%
	2013	82%	82%	<b>89%</b>	72%	80%	98%	-	100%	-	94%	72%
Social Studies	2014	76%	75%	<b>78%</b>	36%	64%	98%	-	98%	*	92%	44%
	2013	76%	75%	<b>83%</b>	51%	70%	99%	-	100%	-	94%	57%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	46%	<b>74%</b>	19%	49%	97%	*	96%	*	95%	27%
Reading	2014	45%	51%	<b>76%</b>	27%	53%	97%	*	94%	*	95%	34%
Mathematics	2014	39%	45%	<b>74%</b>	17%	51%	95%	*	98%	*	98%	29%
Writing	2014	35%	39%	<b>65%</b>	16%	39%	81%	*	89%	-	95%	20%
Science	2014	43%	51%	<b>70%</b>	28%	50%	93%	-	96%	*	92%	29%
Social Studies	2014	39%	42%	<b>58%</b>	*	36%	88%	-	82%	*	85%	15%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	20%	<b>49%</b>	5%	28%	67%	*	76%	*	66%	11%
Reading	2014	15%	21%	<b>56%</b>	6%	33%	77%	*	75%	*	85%	15%
Mathematics	2014	17%	22%	<b>53%</b>	*	31%	70%	*	86%	*	59%	13%
Writing	2014	8%	11%	<b>30%</b>	*	13%	38%	*	57%	-	45%	5%
Science	2014	14%	20%	<b>46%</b>	*	26%	66%	-	80%	*	69%	11%
Social Studies	2014	15%	19%	<b>40%</b>	*	21%	61%	-	65%	*	62%	6%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	62%	<b>73%</b>	55%	59%	83%	*	81%	*	85%	55%
	2013	62%	65%	<b>75%</b>	48%	69%	85%	-	80%	*	85%	n/a
Mathematics	2014	60%	61%	<b>69%</b>	50%	57%	80%	*	86%	-	79%	47%
	2013	59%	58%	<b>72%</b>	59%	64%	79%	-	95%	-	84%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	18%	<b>21%</b>	16%	16%	25%	*	28%	*	17%	14%
	2013	15%	18%	<b>23%</b>	7%	22%	27%	-	29%	*	28%	n/a
Mathematics	2014	18%	21%	<b>31%</b>	5%	18%	40%	*	62%	-	45%	6%
	2013	16%	17%	<b>26%</b>	7%	17%	39%	-	48%	-	28%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	44%	<b>37%</b>	32%	40%	*	-	*	-	-	36%
	2013	43%	42%	<b>44%</b>	30%	54%	*	-	-	-	*	44%
Mathematics	2014	46%	45%	<b>36%</b>	41%	31%	*	-	*	-	*	33%
	2013	46%	45%	<b>38%</b>	30%	47%	*	-	-	-	*	36%

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	12%	*	*	*	*	-	*	-	-	*
Mathematics	2014	24%	15%	*	*	*	-	-	-	-	-	*
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	81%	<b>89%</b>	67%	81%	100%	-	100%	*	92%	69%
Mathematics	2014	80%	80%	<b>87%</b>	41%	75%	99%	*	100%	*	95%	57%
Students Requiring Accelerated Instruction												
Reading	2014	17%	19%	<b>11%</b>	33%	19%	*	-	*	0%	*	31%
Mathematics	2014	20%	20%	<b>13%</b>	59%	25%	*	*	*	*	*	43%
STAAR Cumulative Met Standard												
Reading	2014	89%	87%	<b>93%</b>	76%	89%	100%	-	100%	*	100%	80%
Mathematics	2014	87%	86%	<b>92%</b>	67%	83%	99%	*	100%	*	95%	71%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	97%	<b>100%</b>	100%	100%	*	-	-	-	-	100%
Mathematics	2013	95%	97%	<b>100%</b>	100%	100%	*	-	-	-	*	100%

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