

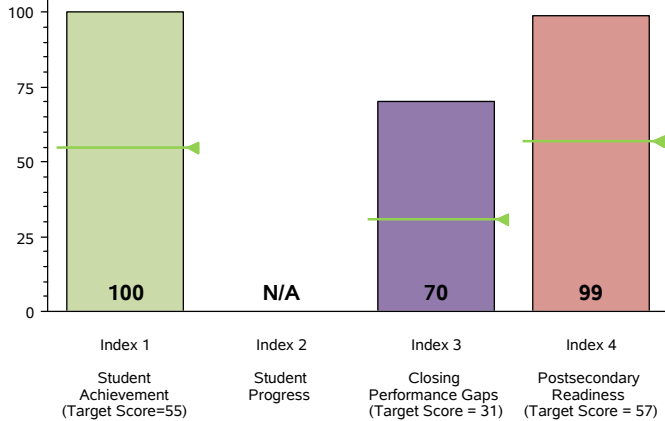
**Texas Education Agency
2013-14 School Report Card
LASA H S (227901018)**

District Name: **AUSTIN ISD**
Campus Type: **High School**

Total Students: **974**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.7%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	2.1%	8.2%	12.7%
Hispanic	22.6%	60.0%	51.8%
White	54.5%	25.4%	29.4%
American Indian	0.1%	0.2%	0.4%
Asian	16.4%	3.5%	3.7%
Pacific Islander	0.3%	0.1%	0.1%
Two or More Races	4.0%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	15.3%	61.2%	60.2%
English Language Learners	0.3%	27.0%	17.5%
Special Education	0.7%	9.9%	8.5%
Mobility Rate (2012-13)	1.9%	19.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	1.0	20.0	20.6
Secondary			
English/Language Arts	19.2	16.3	17.4
Foreign Languages	13.4	19.1	18.9
Mathematics	22.4	17.7	18.1
Science	23.3	18.4	19.1
Social Studies	24.3	18.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.2%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,396	\$9,508	\$8,327
Instruction	\$3,949	\$5,384	\$4,759
Instructional Leadership	\$522	\$182	\$123
School Leadership	\$701	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	100%	100%	100%	100%	*	100%	*	100%	100%
	2013	77%	78%	100%	100%	99%	100%	-	100%	100%	99%	99%
Reading	2014	76%	78%	100%	100%	100%	100%	*	100%	*	100%	100%
	2013	80%	80%	100%	100%	100%	100%	-	100%	*	100%	100%
Mathematics	2014	78%	79%	100%	*	100%	100%	-	*	-	-	*
	2013	79%	81%	100%	100%	99%	100%	-	100%	*	100%	100%
Science	2014	78%	81%	100%	*	100%	100%	*	100%	*	100%	100%
	2013	82%	82%	100%	100%	100%	100%	-	100%	*	100%	100%
Social Studies	2014	76%	75%	100%	100%	100%	100%	-	100%	-	100%	100%
	2013	76%	75%	100%	100%	99%	100%	-	100%	*	97%	98%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	46%	98%	100%	95%	99%	*	97%	*	96%	92%
Reading	2014	45%	51%	98%	100%	97%	99%	*	98%	*	100%	97%
Mathematics	2014	39%	45%	88%	*	100%	87%	-	*	-	-	*
Science	2014	43%	51%	100%	*	100%	100%	*	98%	*	100%	100%
Social Studies	2014	39%	42%	97%	100%	91%	100%	-	98%	-	86%	86%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	20%	61%	30%	43%	68%	*	72%	*	56%	32%
Reading	2014	15%	21%	50%	*	32%	55%	*	62%	*	45%	18%
Mathematics	2014	17%	22%	50%	*	*	47%	-	*	-	-	*
Science	2014	14%	20%	74%	*	47%	84%	*	85%	*	56%	42%
Social Studies	2014	15%	19%	75%	*	54%	86%	-	78%	-	86%	44%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	*	-	*	-	-	-	-	-	*
	2013	62%	65%	85%	100%	83%	85%	-	87%	*	81%	n/a
Mathematics	2014	60%	61%	88%	*	*	*	-	*	-	-	*
	2013	59%	58%	61%	*	*	65%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	-	*	-	-	-	-	-	*
	2013	15%	18%	43%	45%	32%	44%	-	55%	*	31%	n/a
Mathematics	2014	18%	21%	33%	*	*	*	-	*	-	-	*
	2013	16%	17%	19%	*	*	24%	-	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
2011-12	2.4%	2.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	86.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Received GED	0.8%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	4.6%	4.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Dropped Out	6.6%	8.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Graduates and GED	88.9%	87.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Grads, GED, & Cont	93.4%	91.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%
Class of 2012											
Graduated	87.7%	84.9%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Received GED	1.0%	1.4%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Continued HS	5.0%	5.0%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Dropped Out	6.3%	8.8%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Graduates and GED	88.7%	86.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Grads, GED, & Cont	93.7%	91.2%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.0%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Received GED	1.2%	1.5%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Continued HS	1.3%	1.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Dropped Out	7.1%	8.7%	0.0%	*	0.0%	0.0%	-	0.0%	*	0.0%	0.0%
Graduates and GED	91.6%	89.6%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Grads, GED, & Cont	92.9%	91.3%	100.0%	*	100.0%	100.0%	-	100.0%	*	100.0%	100.0%
Class of 2011											
Graduated	89.1%	86.0%	99.5%	100.0%	100.0%	99.1%	-	100.0%	-	*	100.0%
Received GED	1.4%	1.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Continued HS	1.6%	2.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%
Dropped Out	7.9%	10.4%	0.5%	0.0%	0.0%	0.9%	-	0.0%	-	*	0.0%
Graduates and GED	90.5%	87.7%	99.5%	100.0%	100.0%	99.1%	-	100.0%	-	*	100.0%
Grads, GED, & Cont	92.1%	89.6%	99.5%	100.0%	100.0%	99.1%	-	100.0%	-	*	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.9%	99.5%	100.0%	100.0%	100.0%	*	96.8%	-	100.0%	100.0%
Class of 2012	82.9%	78.1%	98.4%	*	97.9%	99.0%	-	100.0%	*	87.5%	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	69.4%	?	100.0%	95.7%	?	*	?	-	100.0%	96.8%
Class of 2012	66.9%	72.3%	?	*	100.0%	?	-	?	*	100.0%	81.3%
At/Above Criterion											
Class of 2013	25.4%	39.3%	95.2%	54.5%	91.1%	98.5%	*	100.0%	-	100.0%	76.7%
Class of 2012	24.9%	37.1%	88.4%	*	67.4%	96.4%	-	96.6%	*	75.0%	61.5%
Average SAT Score											
Class of 2013	1422	1505	1960	1695	1869	2009	*	1982	-	2014	1773
Class of 2012	1422	1496	1948	*	1821	1992	-	1960	-	2024	1722
Average ACT Score											
Class of 2013	20.6	21.5	29.2	25.1	27.0	30.5	*	29.6	-	*	25.9
Class of 2012	20.5	21.4	28.4	*	25.6	29.5	-	30.4	*	*	24.5

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