

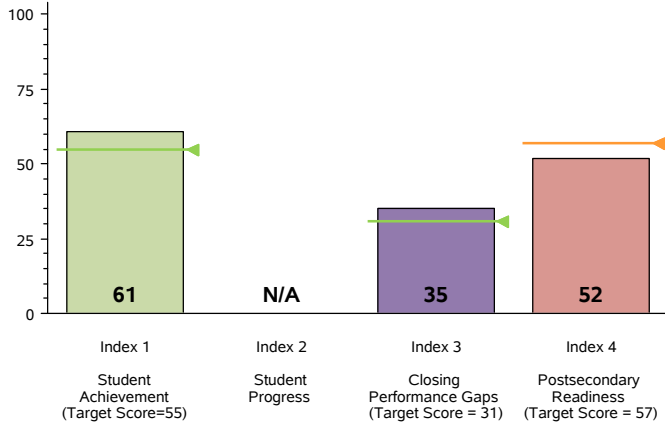
**Texas Education Agency
2013-14 School Report Card
TRAVIS H S (227901007)**

District Name: **AUSTIN ISD**
Campus Type: **High School**

Total Students: **1,402**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	90.2%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	9.8%	8.2%	12.7%
Hispanic	84.2%	60.0%	51.8%
White	3.8%	25.4%	29.4%
American Indian	0.3%	0.2%	0.4%
Asian	1.5%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.4%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	85.4%	61.2%	60.2%
English Language Learners	21.3%	27.0%	17.5%
Special Education	14.1%	9.9%	8.5%
Mobility Rate (2012-13)	31.4%	19.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	9.0	20.0	20.6
Secondary			
English/Language Arts	15.0	16.3	17.4
Foreign Languages	19.2	19.1	18.9
Mathematics	18.3	17.7	18.1
Science	19.6	18.4	19.1
Social Studies	20.5	18.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.2%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,266	\$9,508	\$8,327
Instruction	\$6,969	\$5,384	\$4,759
Instructional Leadership	\$173	\$182	\$123
School Leadership	\$855	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	61%	65%	60%	72%	*	29%	-	*	60%
	2013	77%	78%	60%	59%	60%	79%	81%	41%	*	77%	60%
Reading	2014	76%	78%	51%	58%	51%	60%	*	*	-	*	50%
	2013	80%	80%	57%	63%	56%	81%	*	*	*	*	56%
Mathematics	2014	78%	79%	63%	50%	64%	81%	-	*	-	*	63%
	2013	79%	81%	79%	69%	80%	95%	*	*	-	*	79%
Science	2014	78%	81%	77%	100%	74%	*	-	*	-	-	77%
	2013	82%	82%	74%	72%	74%	84%	*	*	-	*	73%
Social Studies	2014	76%	75%	85%	86%	85%	*	*	-	-	-	83%
	2013	76%	75%	60%	66%	59%	75%	*	*	*	*	60%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	46%	22%	12%	23%	33%	*	*	-	*	20%
Reading	2014	45%	51%	27%	18%	27%	43%	*	*	-	*	26%
Mathematics	2014	39%	45%	16%	*	15%	*	-	*	-	*	15%
Science	2014	43%	51%	57%	60%	55%	*	-	-	-	-	53%
Social Studies	2014	39%	42%	26%	*	28%	*	*	-	-	-	24%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	20%	2%	*	2%	9%	*	*	-	*	2%
Reading	2014	15%	21%	1%	*	1%	*	*	*	-	*	1%
Mathematics	2014	17%	22%	3%	*	2%	*	-	*	-	*	2%
Science	2014	14%	20%	6%	*	5%	*	-	-	-	-	5%
Social Studies	2014	15%	19%	4%	*	4%	*	*	-	-	-	4%

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	62%	*	*	*	*	-	*	-	-	*
	2013	62%	65%	50%	57%	49%	56%	*	-	-	*	n/a
Mathematics	2014	60%	61%	24%	*	24%	*	-	*	-	*	24%
	2013	59%	58%	35%	*	37%	*	*	-	-	*	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	18%	2%	0%	2%	11%	*	-	-	*	n/a
Mathematics	2014	18%	21%	4%	*	4%	*	-	*	-	*	4%
	2013	16%	17%	10%	*	11%	*	*	-	-	*	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	13%	9%	*	*	*	-	*	-	-	*
	2014	44%	54%	42%	*	43%	*	-	*	-	-	43%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.1%	3.2%	4.2%	2.7%	9.1%	0.0%	0.0%	*	15.4%	3.0%
2011-12	2.4%	2.9%	4.0%	1.8%	3.9%	9.2%	0.0%	0.0%	-	11.8%	3.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	86.4%	82.1%	86.2%	84.3%	50.0%	*	*	-	*	84.0%
Received GED	0.8%	1.3%	1.1%	0.0%	0.9%	5.6%	*	*	-	*	1.2%
Continued HS	4.6%	4.1%	2.5%	6.9%	1.7%	0.0%	*	*	-	*	2.5%
Dropped Out	6.6%	8.2%	14.4%	6.9%	13.1%	44.4%	*	*	-	*	12.3%
Graduates and GED	88.9%	87.8%	83.2%	86.2%	85.2%	55.6%	*	*	-	*	85.2%
Grads, GED, & Cont	93.4%	91.8%	85.6%	93.1%	86.9%	55.6%	*	*	-	*	87.7%
Class of 2012											
Graduated	87.7%	84.9%	81.7%	79.3%	83.3%	78.6%	*	*	-	*	84.5%
Received GED	1.0%	1.4%	1.4%	6.9%	0.4%	7.1%	*	*	-	*	0.9%
Continued HS	5.0%	5.0%	2.2%	3.4%	1.3%	7.1%	*	*	-	*	2.2%
Dropped Out	6.3%	8.8%	14.7%	10.3%	15.0%	7.1%	*	*	-	*	12.5%
Graduates and GED	88.7%	86.3%	83.1%	86.2%	83.7%	85.7%	*	*	-	*	85.3%
Grads, GED, & Cont	93.7%	91.2%	85.3%	89.7%	85.0%	92.9%	*	*	-	*	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.0%	82.9%	79.3%	84.4%	78.6%	*	*	-	*	85.7%
Received GED	1.2%	1.5%	2.2%	10.3%	0.9%	7.1%	*	*	-	*	1.7%
Continued HS	1.3%	1.7%	0.7%	0.0%	0.4%	7.1%	*	*	-	*	0.9%
Dropped Out	7.1%	8.7%	14.2%	10.3%	14.2%	7.1%	*	*	-	*	11.7%
Graduates and GED	91.6%	89.6%	85.1%	89.7%	85.3%	85.7%	*	*	-	*	87.4%
Grads, GED, & Cont	92.9%	91.3%	85.8%	89.7%	85.8%	92.9%	*	*	-	*	88.3%
Class of 2011											
Graduated	89.1%	86.0%	77.8%	80.0%	79.6%	57.9%	*	80.0%	-	75.0%	82.8%
Received GED	1.4%	1.7%	2.4%	3.3%	0.7%	21.1%	*	20.0%	-	0.0%	2.2%
Continued HS	1.6%	2.0%	1.2%	0.0%	0.7%	5.3%	*	0.0%	-	12.5%	1.1%
Dropped Out	7.9%	10.4%	18.6%	16.7%	19.0%	15.8%	*	0.0%	-	12.5%	14.0%
Graduates and GED	90.5%	87.7%	80.2%	83.3%	80.3%	78.9%	*	100.0%	-	75.0%	84.9%
Grads, GED, & Cont	92.1%	89.6%	81.4%	83.3%	81.0%	84.2%	*	100.0%	-	87.5%	86.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.9%	72.6%	52.0%	75.1%	77.8%	*	*	-	*	71.7%
Class of 2012	82.9%	78.1%	62.6%	52.2%	63.5%	72.7%	*	*	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	69.4%	59.7%	52.0%	57.9%	72.7%	*	*	-	*	58.9%
Class of 2012	66.9%	72.3%	63.1%	65.4%	63.2%	58.3%	*	*	-	*	62.7%
At/Above Criterion											
Class of 2013	25.4%	39.3%	5.6%	0.0%	4.4%	37.5%	*	*	-	*	6.7%
Class of 2012	24.9%	37.1%	2.5%	5.9%	2.3%	0.0%	*	*	-	*	2.3%
Average SAT Score											
Class of 2013	1422	1505	1220	1028	1232	1472	*	*	-	*	1220
Class of 2012	1422	1496	1187	1077	1187	1410	*	*	-	*	1169
Average ACT Score											
Class of 2013	20.6	21.5	16.1	*	15.8	*	*	*	-	*	15.9
Class of 2012	20.5	21.4	16.3	14.8	16.3	*	-	*	-	-	15.9

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