

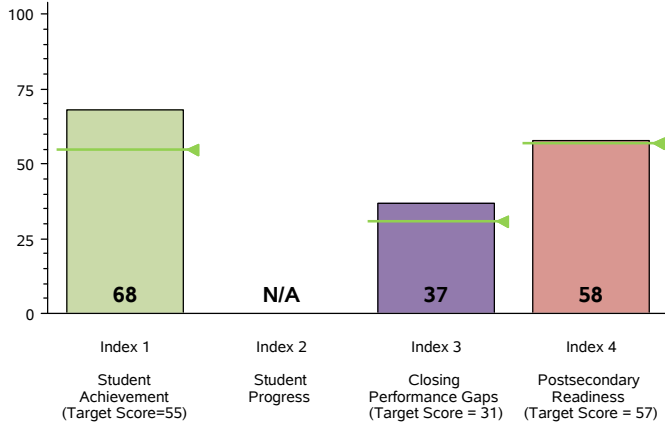
**Texas Education Agency
2013-14 School Report Card
REAGAN H S (227901006)**

District Name: **AUSTIN ISD**
Campus Type: **High School**

Total Students: **1,136**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	91.6%	95.2%	95.8%
Enrollment by Race/Ethnicity			
African American	21.0%	8.2%	12.7%
Hispanic	72.6%	60.0%	51.8%
White	2.2%	25.4%	29.4%
American Indian	0.2%	0.2%	0.4%
Asian	3.2%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.8%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	88.2%	61.2%	60.2%
English Language Learners	27.6%	27.0%	17.5%
Special Education	13.5%	9.9%	8.5%
Mobility Rate (2012-13)	25.3%	19.2%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	15.1	16.3	17.4
Foreign Languages	29.9	19.1	18.9
Mathematics	17.5	17.7	18.1
Science	18.1	18.4	19.1
Social Studies	16.7	18.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	62.2%	64.4%
Instructional Expenditure Ratio	n/a	63.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$12,401	\$9,508	\$8,327
Instruction	\$7,592	\$5,384	\$4,759
Instructional Leadership	\$141	\$182	\$123
School Leadership	\$1,110	\$589	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	78%	68%	61%	70%	87%	-	50%	-	83%	68%
	2013	77%	78%	63%	60%	64%	53%	*	100%	-	57%	62%
Reading	2014	76%	78%	56%	46%	58%	87%	-	*	-	*	57%
	2013	80%	80%	65%	64%	65%	63%	*	*	-	*	63%
Mathematics	2014	78%	79%	69%	62%	71%	*	-	*	-	*	69%
	2013	79%	81%	73%	67%	75%	56%	*	*	-	*	73%
Science	2014	78%	81%	88%	86%	89%	100%	-	*	-	*	88%
	2013	82%	82%	73%	67%	75%	63%	*	*	-	*	72%
Social Studies	2014	76%	75%	87%	84%	87%	*	-	*	-	-	86%
	2013	76%	75%	63%	63%	63%	63%	*	*	-	*	62%

STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)

Two or More Subjects	2014	41%	46%	30%	26%	30%	43%	-	*	-	*	28%
Reading	2014	45%	51%	32%	26%	34%	*	-	*	-	*	31%
Mathematics	2014	39%	45%	17%	*	19%	*	-	*	-	*	17%
Science	2014	43%	51%	47%	34%	49%	100%	-	*	-	*	45%
Social Studies	2014	39%	42%	27%	42%	23%	*	-	*	-	-	25%

STAAR Percent at Advanced Standard (Sum of All Grades Tested)

All Subjects	2014	15%	20%	2%	*	2%	*	-	*	-	*	1%
Reading	2014	15%	21%	1%	*	1%	*	-	*	-	*	1%
Mathematics	2014	17%	22%	*	*	*	*	-	*	-	*	*
Science	2014	14%	20%	3%	*	3%	*	-	*	-	*	2%
Social Studies	2014	15%	19%	*	*	*	*	-	*	-	-	*

STAAR Percent Met or Exceeded Progress

Reading	2014	61%	62%	*	*	*	*	-	*	-	-	*
	2013	62%	65%	56%	54%	56%	*	*	*	-	*	n/a
Mathematics	2014	60%	61%	*	*	*	*	-	*	-	*	*
	2013	59%	58%	15%	*	19%	*	-	-	-	-	n/a

STAAR Percent Exceeded Progress

Reading	2014	17%	18%	*	*	*	*	-	*	-	-	*
	2013	15%	18%	2%	4%	2%	*	*	*	-	*	n/a
Mathematics	2014	18%	21%	*	*	*	*	-	*	-	*	*
	2013	16%	17%	3%	*	4%	*	-	-	-	-	n/a

Students Success Initiative

Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	13%	27%	*	29%	*	-	*	-	-	25%
Mathematics	2014	44%	54%	72%	*	71%	*	-	*	-	-	70%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.1%	2.3%	3.3%	2.1%	0.0%	*	0.0%	-	0.0%	1.7%
2011-12	2.4%	2.9%	4.9%	5.1%	4.8%	5.6%	*	18.2%	-	0.0%	4.8%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	86.4%	84.2%	82.9%	85.1%	*	-	*	-	*	85.7%
Received GED	0.8%	1.3%	0.6%	0.0%	0.7%	*	-	*	-	*	0.7%
Continued HS	4.6%	4.1%	1.7%	2.9%	1.5%	*	-	*	-	*	1.4%
Dropped Out	6.6%	8.2%	13.6%	14.3%	12.7%	*	-	*	-	*	12.2%
Graduates and GED	88.9%	87.8%	84.7%	82.9%	85.8%	*	-	*	-	*	86.4%
Grads, GED, & Cont	93.4%	91.8%	86.4%	85.7%	87.3%	*	-	*	-	*	87.8%
Class of 2012											
Graduated	87.7%	84.9%	79.7%	78.8%	81.4%	*	*	-	-	*	84.5%
Received GED	1.0%	1.4%	1.3%	0.0%	0.0%	*	*	-	-	*	0.0%
Continued HS	5.0%	5.0%	7.2%	9.1%	6.2%	*	*	-	-	*	7.8%
Dropped Out	6.3%	8.8%	11.8%	12.1%	12.4%	*	*	-	-	*	7.8%
Graduates and GED	88.7%	86.3%	81.0%	78.8%	81.4%	*	*	-	-	*	84.5%
Grads, GED, & Cont	93.7%	91.2%	88.2%	87.9%	87.6%	*	*	-	-	*	92.2%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	88.0%	84.2%	84.4%	85.1%	*	*	-	-	*	89.8%
Received GED	1.2%	1.5%	2.0%	0.0%	0.9%	*	*	-	-	*	0.8%
Continued HS	1.3%	1.7%	1.3%	0.0%	1.8%	*	*	-	-	*	1.6%
Dropped Out	7.1%	8.7%	12.5%	15.6%	12.3%	*	*	-	-	*	7.8%
Graduates and GED	91.6%	89.6%	86.2%	84.4%	86.0%	*	*	-	-	*	90.6%
Grads, GED, & Cont	92.9%	91.3%	87.5%	84.4%	87.7%	*	*	-	-	*	92.2%
Class of 2011											
Graduated	89.1%	86.0%	76.5%	74.1%	77.2%	*	*	-	-	*	81.4%
Received GED	1.4%	1.7%	1.0%	1.9%	0.7%	*	*	-	-	*	0.0%
Continued HS	1.6%	2.0%	2.0%	3.7%	1.4%	*	*	-	-	*	1.8%
Dropped Out	7.9%	10.4%	20.6%	20.4%	20.7%	*	*	-	-	*	16.8%
Graduates and GED	90.5%	87.7%	77.5%	75.9%	77.9%	*	*	-	-	*	81.4%
Grads, GED, & Cont	92.1%	89.6%	79.4%	79.6%	79.3%	*	*	-	-	*	83.2%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	80.9%	88.6%	75.9%	93.0%	*	-	*	-	*	88.1%
Class of 2012	82.9%	78.1%	82.8%	80.8%	82.6%	*	*	-	-	*	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	69.4%	69.8%	61.8%	69.1%	*	-	?	-	*	72.2%
Class of 2012	66.9%	72.3%	62.2%	76.0%	58.7%	*	*	*	-	*	61.3%
At/Above Criterion											
Class of 2013	25.4%	39.3%	5.3%	4.8%	4.7%	*	-	*	-	*	5.2%
Class of 2012	24.9%	37.1%	4.8%	0.0%	3.3%	*	-	*	-	*	5.5%
Average SAT Score											
Class of 2013	1422	1505	1160	1180	1166	*	-	*	-	*	1146
Class of 2012	1422	1496	1117	1084	1101	*	-	*	-	*	1107
Average ACT Score											
Class of 2013	20.6	21.5	17.3	17.2	17.1	*	-	-	-	-	17.4
Class of 2012	20.5	21.4	17.1	13.4	17.2	-	-	-	-	*	17.3

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